



JENKINS COUNTY BOARD OF EDUCATION MILLEN, GEORGIA

**ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2019
(Including Independent Auditor's Reports)**



JENKINS COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

Page

SECTION I

FINANCIAL

INDEPENDENT AUDITOR'S REPORT

EXHIBITS

BASIC FINANCIAL STATEMENTS

GOVERNMENT-WIDE FINANCIAL STATEMENTS

A	STATEMENT OF NET POSITION	1
B	STATEMENT OF ACTIVITIES	2

FUND FINANCIAL STATEMENTS

C	BALANCE SHEET GOVERNMENTAL FUNDS	4
D	RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION	5
E	STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS	6
F	RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES	7
G	STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS	8
H	STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS	9
I	NOTES TO THE BASIC FINANCIAL STATEMENTS	11

SCHEDULES

REQUIRED SUPPLEMENTARY INFORMATION

1	SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA	33
2	SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA	34
3	SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND	35
4	SCHEDULE OF CONTRIBUTIONS – TEACHERS RETIREMENT SYSTEM OF GEORGIA	36
5	SCHEDULE OF CONTRIBUTIONS – SCHOOL OPEB FUND	37
6	NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION	38
7	SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL GENERAL FUND	39

JENKINS COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

Page

SECTION I

FINANCIAL

SCHEDULES

SUPPLEMENTARY INFORMATION

8	SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	40
9	SCHEDULE OF STATE REVENUE	41
10	SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS	43

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM
AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

SECTION IV

FINDINGS AND QUESTIONED COSTS

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

SECTION V

MANAGEMENT'S CORRECTIVE ACTION FOR CURRENT YEAR FINDINGS

SCHEDULE OF MANAGEMENT'S CORRECTIVE ACTION

SECTION I
FINANCIAL



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Jenkins County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Jenkins County Board of Education (School District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and

reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 10, 2020 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is fluid and cursive, with a long horizontal stroke at the end.

Greg S. Griffin
State Auditor

December 10, 2020

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JENKINS COUNTY BOARD OF EDUCATION

JENKINS COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2019

EXHIBIT "A"

	<u>GOVERNMENTAL ACTIVITIES</u>
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 5,355,615.95
Accounts Receivable, Net	
Taxes	672,453.16
State Government	3,190,804.62
Federal Government	148,341.61
Other	573.46
Inventories	12,636.80
Capital Assets, Non-Depreciable	86,360.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	<u>32,585,160.74</u>
Total Assets	<u>42,051,946.34</u>
<u>DEFERRED OUTFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plan	2,499,582.00
Related to OPEB Plan	<u>584,538.00</u>
Total Deferred Outflows of Resources	<u>3,084,120.00</u>
<u>LIABILITIES</u>	
Accounts Payable	43,724.58
Salaries and Benefits Payable	1,506,430.14
Interest Payable	10,853.00
Contracts Payable	2,909,896.90
Net Pension Liability	11,684,683.00
Net OPEB Liability	11,319,380.00
Long-Term Liabilities	
Due Within One Year	698,121.91
Due in More Than One Year	<u>3,858,731.46</u>
Total Liabilities	<u>32,031,820.99</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plan	1,362,485.00
Related to OPEB Plan	<u>2,310,808.00</u>
Total Deferred Inflows of Resources	<u>3,673,293.00</u>
<u>NET POSITION</u>	
Net Investment in Capital Assets	25,204,770.47
Restricted for	
Continuation of Federal Programs	303,672.90
Debt Service	909,548.30
Capital Projects	4,094,252.43
Continuation of State Programs	114,652.08
Unrestricted (Deficit)	<u>(21,195,943.83)</u>
Total Net Position	<u>\$ 9,430,952.35</u>

JENKINS COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2019

	EXPENSES	CHARGES FOR SERVICES
<u>GOVERNMENTAL ACTIVITIES</u>		
Instruction	\$ 8,352,723.58	\$ -
Support Services		-
Pupil Services	434,632.26	-
Improvement of Instructional Services	739,546.08	-
Educational Media Services	178,257.49	-
General Administration	299,114.36	-
School Administration	890,631.78	-
Business Administration	451,240.98	-
Maintenance and Operation of Plant	1,170,697.21	5,800.00
Student Transportation Services	962,946.05	-
Other Support Services	17,689.00	-
Operations of Non-Instructional Services		
Enterprise Operations	206,864.71	40,592.85
Food Services	1,066,052.35	13,923.86
Interest on Short-Term and Long-Term Debt	116,554.66	-
Total Governmental Activities	<u>\$ 14,886,947.51</u>	<u>\$ 60,316.71</u>
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations		
Railroad Cars		
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects		
Other Sales Tax		
Grants and Contributions not Restricted to Specific Programs		
Investment Earnings		
Miscellaneous		
Special Items		
Loss on Impairment of Old Elementary School		
Loss on the Demolition of Old High School		
Total General Revenues and Special Items		
Change in Net Position		
Net Position - Beginning of Year		
Net Position - End of Year		

EXHIBIT "B"

PROGRAM REVENUES		NET (EXPENSES)	
OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION	
\$ 7,214,080.54	\$ 2,617,560.31	\$	1,478,917.27
120,997.32	74,242.35		(239,392.59)
196,213.39	-		(543,332.69)
165,310.00	52,383.04		39,435.55
525,874.21	-		226,759.85
460,327.00	-		(430,304.78)
-	-		(451,240.98)
372,386.11	12,538.06		(779,973.04)
352,629.57	154,440.00		(455,876.48)
-	-		(17,689.00)
-	-		(166,271.86)
968,974.13	215,385.98		132,231.62
-	-		(116,554.66)
<u>\$ 10,376,792.27</u>	<u>\$ 3,126,549.74</u>		<u>(1,323,291.79)</u>
			3,893,025.10
			33,043.09
			952,968.43
			24,633.28
			379,036.00
			16,369.98
			280,330.25
			(2,885,801.03)
			<u>(3,539,316.68)</u>
			<u>(845,711.58)</u>
			(2,169,003.37)
			<u>11,599,952.72</u>
		\$	<u>9,430,949.35</u>

JENKINS COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2019

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>				
Cash and Cash Equivalents	\$ 2,514,906.88	\$ 1,981,037.73	\$ 859,671.34	\$ 5,355,615.95
Accounts Receivable, Net				
Taxes	611,723.20	-	60,729.96	672,453.16
State Government	1,077,589.92	2,113,214.70	-	3,190,804.62
Federal Government	148,341.61	-	-	148,341.61
Other	573.46	-	-	573.46
Inventories	12,636.80	-	-	12,636.80
Total Assets	<u>\$ 4,365,771.87</u>	<u>\$ 4,094,252.43</u>	<u>\$ 920,401.30</u>	<u>\$ 9,380,425.60</u>
<u>LIABILITIES</u>				
Accounts Payable	\$ 43,724.58	\$ -	\$ -	\$ 43,724.58
Salaries and Benefits Payable	1,506,430.14	-	-	1,506,430.14
Contracts Payable	-	2,909,896.90	-	2,909,896.90
Total Liabilities	<u>1,550,154.72</u>	<u>2,909,896.90</u>	<u>-</u>	<u>4,460,051.62</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>				
Unavailable Revenue - GSFIC	-	2,113,214.70	-	2,113,214.70
Unavailable Revenue - Property Taxes	98,964.28	-	-	98,964.28
Total Deferred Inflows of Resources	<u>98,964.28</u>	<u>2,113,214.70</u>	<u>-</u>	<u>2,212,178.98</u>
<u>FUND BALANCES</u>				
Nonspendable	12,636.80	-	-	12,636.80
Restricted	405,688.18	(928,859.17)	920,401.30	397,230.31
Assigned	99,157.41	-	-	99,157.41
Unassigned	2,199,170.48	-	-	2,199,170.48
Total Fund Balances	<u>2,716,652.87</u>	<u>(928,859.17)</u>	<u>920,401.30</u>	<u>2,708,195.00</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	<u>\$ 4,365,771.87</u>	<u>\$ 4,094,252.43</u>	<u>\$ 920,401.30</u>	<u>\$ 9,380,425.60</u>

JENKINS COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2019

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")	\$	2,708,195.00
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Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

Land	\$	86,360.00	
Buildings and improvements		31,218,599.68	
Equipment		3,250,572.37	
Land improvements		887,004.19	
Accumulated depreciation		<u>(2,771,015.50)</u>	32,671,520.74

Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.

Net pension liability	\$	(11,684,683.00)	
Net OPEB liability		<u>(11,319,380.00)</u>	(23,004,063.00)

Deferred outflows and inflows of resources related to pensions and OPEB are applicable to future periods and, therefore, are not reported in the funds.

Related to pensions	\$	1,137,097.00	
Related to OPEB		<u>(1,726,270.00)</u>	(589,173.00)

Taxes that are not available to pay for current period expenditures are deferred in the funds.

98,964.28

Georgia State Financing and Investment Commission (GSFIC)

grants that are not available to pay current period expenditures are delayed in the funds

2,113,214.70

Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.

Bonds payable	\$	(4,360,000.00)	
Accrued interest payable		(10,853.00)	
Unamortized bond premiums		<u>(196,853.37)</u>	<u>(4,567,706.37)</u>

Net position of governmental activities (Exhibit "A")	\$	<u>9,430,952.35</u>
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JENKINS COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2019

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>REVENUES</u>				
Property Taxes	\$ 3,904,758.18	\$ -	\$ -	\$ 3,904,758.18
Sales Taxes	24,633.28	-	952,968.43	977,601.71
State Funds	9,059,802.36	448,331.83	-	9,508,134.19
Federal Funds	2,252,104.12	-	-	2,252,104.12
Charges for Services	60,316.71	-	-	60,316.71
Investment Earnings	4,474.10	9,476.30	2,419.58	16,369.98
Miscellaneous	280,330.25	-	-	280,330.25
Total Revenues	15,586,419.00	457,808.13	955,388.01	16,999,615.14
<u>EXPENDITURES</u>				
Current				
Instruction	8,870,318.09	46,329.76	-	8,916,647.85
Support Services				
Pupil Services	387,930.07	55,763.12	-	443,693.19
Improvement of Instructional Services	810,422.88	36,944.17	-	847,367.05
Educational Media Services	121,010.69	-	-	121,010.69
General Administration	324,751.36	-	-	324,751.36
School Administration	964,635.78	-	-	964,635.78
Business Administration	189,182.02	108,709.59	-	297,891.61
Maintenance and Operation of Plant	971,118.89	236,973.00	-	1,208,091.89
Student Transportation Services	1,075,432.28	-	-	1,075,432.28
Other Support Services	17,689.00	-	-	17,689.00
Enterprise Operations	206,864.71	-	-	206,864.71
Food Services Operation	1,051,442.45	-	-	1,051,442.45
Capital Outlay	-	4,538,350.37	-	4,538,350.37
Debt Service				
Principal	-	-	660,000.00	660,000.00
Dues and Fees	-	-	60.00	60.00
Interest	-	-	108,362.66	108,362.66
Total Expenditures	14,990,798.22	5,023,070.01	768,422.66	20,782,290.89
Revenues over (under) Expenditures	595,620.78	(4,565,261.88)	186,965.35	(3,782,675.75)
<u>OTHER FINANCING SOURCES (USES)</u>				
Proceeds of Bonds	-	2,749,530.00	250,470.00	3,000,000.00
Premiums on Bonds Sold	-	224,975.25	-	224,975.25
Transfers In	-	249,745.92	-	249,745.92
Transfers Out	(130,054.64)	-	(119,691.28)	(249,745.92)
Total Other Financing Sources (Uses)	(130,054.64)	3,224,251.17	130,778.72	3,224,975.25
Net Change in Fund Balances	465,566.14	(1,341,010.71)	317,744.07	(557,700.50)
Fund Balances - Beginning	2,251,086.73	412,151.54	602,657.23	3,265,895.50
Fund Balances - Ending	\$ 2,716,652.87	\$ (928,859.17)	\$ 920,401.30	\$ 2,708,195.00

JENKINS COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2019

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E") \$ (557,700.50)

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.

Capital outlay	\$ 4,896,141.41	
Depreciation expense	<u>(500,742.58)</u>	4,395,398.83

The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.

Special item - loss on impairment	\$ (2,885,801.03)	
Special item - loss on demolition	(3,539,316.68)	
Other deletions	<u>(30,875.33)</u>	(6,455,993.04)

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. 21,310.01

GSFIC reported in the Statement of Activities that do not provide current financial resources is not reported as revenue in the funds 2,113,214.70

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.

General obligation bonds issued, including a premium of \$224,975.25	\$ (3,224,975.25)	
Bond principal retirements	660,000.00	
Amortization of bond premium	<u>28,121.88</u>	(2,536,853.37)

District pension and OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension and OPEB liability is measured a year before the District's report date. Pension and OPEB expense, which is the change in the net pension and OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions and OPEB, is reported in the Statement of Activities.

Pension expense	\$ 868,623.00	
OPEB expense	<u>(8,868.00)</u>	859,755.00

Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.

Accrued interest on issuance of bonds		<u>(8,132.00)</u>
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Change in net position of governmental activities (Exhibit "B") \$ (2,169,000.37)

JENKINS COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2019

EXHIBIT "G"

	<u>PRIVATE PURPOSE TRUSTS</u>	<u>AGENCY FUNDS</u>
<u>ASSETS</u>		
Cash and Cash Equivalents	\$ 1,035.50	\$ 26,882.44
Investments	<u>4,462.00</u>	<u>-</u>
 Total Assets	 <u>\$ 5,497.50</u>	 <u>\$ 26,882.44</u>
<u>LIABILITIES</u>		
Funds Held for Others		\$ <u>26,882.44</u>
<u>NET POSTION</u>		
Held in Trust for Private Purposes	\$ <u>5,497.50</u>	

JENKINS COUNTY BOARD OF EDUCATION
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2019

EXHIBIT "H"

	PRIVATE PURPOSE TRUSTS
	<hr/>
<u>ADDITIONS</u>	
Contributions	
Donors	\$ <u>307.92</u>
Investment Earnings	
Net Decrease in Fair Value of Investments	(225.00)
Interest	<u>142.00</u>
Total Investment Earnings	<u>(83.00)</u>
Total Additions	<u>224.92</u>
<u>DEDUCTIONS</u>	
Other Deductions	<u>-</u>
Change in Net Position	224.92
Net Position - Beginning	<u>5,272.58</u>
Net Position - Ending	\$ <u><u>5,497.50</u></u>

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Jenkins County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.
- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 60 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are

recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 83, *Certain Asset Retirement Obligations*. This statement addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. A government that has legal obligations to perform future asset retirement activities related to its tangible capital assets should recognize a liability based on the guidance in this statement. The adoption of this statement did not have an impact on the School District's financial statement.

In fiscal year 2019, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 88, *Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements*. The primary objective of this statement is to improve the information that is disclosed in notes to government financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt. The School District included additional information in the Long-term Liabilities note disclosure.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities' column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	Any Amount	N/A
Land Improvements	\$ 5,000.00	20 to 90 years
Buildings and Improvements	\$ 5,000.00	Up to 90 years
Equipment	\$ 5,000.00	5 to 50 years
Intangible Assets	\$ 100,000.00	5 to 50 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Jenkins County Board of Commissioners adopted the property tax levy for the 2018 tax digest year (calendar year) on November 30, 2018 (levy date) based on property values as of January 1, 2018. Taxes were due on February 20, 2019 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2018 tax digest are reported as revenue in the governmental funds for fiscal year 2019. The Jenkins County Tax Commissioner bills and collects the property taxes for the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2019, for maintenance and operations amounted to \$3,619,257.09.

The tax millage rate levied for the 2018 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	<u>15.466</u> mills
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Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$252,458.00 during fiscal year ended June 30, 2019.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$952,968.43 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2019, the School District had deposits with a carrying amount of \$5,383,533.89, and a bank balance of \$5,892,574.46. The bank balances insured by Federal depository insurance were \$500,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$1,662,253.22.

At June 30, 2019, \$3,730,321.24 of the School District's bank balance was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized	\$ -
Uninsured with collateral held by the pledging financial institution	-
Uninsured with collateral held by the pledging financial institution's trust department or agent but not in the School District's name	<u>3,730,321.24</u>
Total	\$ <u>3,730,321.24</u>

JENKINS COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

EXHIBIT "I"

CATEGORIZATION OF INVESTMENTS

At June 30, 2019, the carrying value of the School District's total investments was \$4,462.00. This entire amount consisted of common stocks which were held by the School District in a fiduciary capacity in a private purpose trust fund.

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

- Level 1: Quoted prices for identical investments in active markets;
- Level 2: Observable inputs other than quoted market prices; and,
- Level 3: Unobservable inputs.

At June 30, the School District had the following investments by fair value level:

Investments by fair value level:	Fair Value	Level 1
Common Stock	\$ 4,462.00	\$ 4,462.00

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2018	Increases	Decreases	Balances June 30, 2019
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	\$ 86,360.00	\$ -	\$ -	\$ 86,360.00
Construction in Progress	21,418,474.88	-	21,418,474.88	-
Total Capital Assets Not Being Depreciated	21,504,834.88	-	21,418,474.88	86,360.00
Capital Assets Being Depreciated				
Buildings and Improvements	15,305,661.63	25,276,855.72	9,363,917.67	31,218,599.68
Equipment	3,255,821.00	871,618.57	876,867.20	3,250,572.37
Land Improvements	720,862.19	166,142.00	-	887,004.19
Less Accumulated Depreciation for:				
Buildings and Improvements	3,512,754.56	342,789.84	2,938,799.96	916,744.44
Equipment	2,433,910.87	145,033.80	845,991.87	1,732,952.80
Land Improvements	108,399.32	12,918.94	-	121,318.26
Total Capital Assets, Being Depreciated, Net	13,227,280.07	25,813,873.71	6,455,993.04	32,585,160.74
Governmental Activities Capital Assets - Net	\$ 34,732,114.95	\$ 25,813,873.71	\$ 27,874,467.92	\$ 32,671,520.74

JENKINS COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

EXHIBIT "I"

Current year depreciation expense by function is as follows:

Instruction		\$ 371,743.00
Support Services		
Pupil Services	\$ 12,505.26	
Educational Media Services	8,823.32	
Maintenance and Operation of Plant	2,111.89	
Student Transportation Services	69,279.84	92,720.31
Food Services		36,279.27
		<u>\$ 500,742.58</u>

NOTE 6: INTERFUND TRANSFERS

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2019, consisted of the following:

Transfers to	Transfers From	
	General Fund	Debt Service Fund
Capital Projects Fund	\$ 130,054.64	\$ 119,691.28

Transfers are used to move property tax revenues collected by the general fund and Education Special Purpose Local Option Sales Tax (ESPLOST) revenues collected by the debt service fund to the capital projects fund for capital outlay expenditures approved in the Education Special Purpose Local Option Sales Tax referendum.

NOTE 7: SHORT-TERM DEBT

The School District issues tax anticipation notes and obtains temporary loans in advance of property tax collections, depositing the proceeds in its general fund. This short-term debt is to provide cash for operations until property tax collections are received by the School District. Article IX, Section V, Paragraph V of the Constitution of the State of Georgia limits the aggregate amount of short-term debt to 75% of the total gross income from taxes collected in the preceding year and requires all short-term debt to be repaid no later than December 31 of the calendar year in which the debt was incurred.

Short-term debt activity for the fiscal year is as follows:

	Beginning Balance	Issued	Redeemed	Ending Balance
Tax Anticipation Notes	\$ -	\$ 500,000.00	\$ 500,000.00	\$ -

JENKINS COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

EXHIBIT "I"

NOTE 8: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities, were as follows:

	Governmental Activities				
	Balance July 1, 2018	Additions	Deductions	Balance June 30, 2019	Due Within One Year
General Obligation (G.O.) Bonds	\$ 2,020,000.00	\$ 3,000,000.00	\$ 660,000.00	\$ 4,360,000.00	\$ 670,000.00
Unamortized Bond Premium	-	224,975.25	28,121.88	196,853.37	28,121.91
	<u>\$ 2,020,000.00</u>	<u>\$ 3,224,975.25</u>	<u>\$ 688,121.88</u>	<u>\$ 4,556,853.37</u>	<u>\$ 698,121.91</u>

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2019. In the event the entity is unable to make the principal and interest payments using proceeds of the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from the general fund or from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for the state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of various issues of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

During the current year, the School District issued general obligation bonds totaling \$3,000,000.00. The primary purpose of the bonds is to pay for acquiring or constructing capital facilities.

General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2014	1.70%	8/11/2014	12/1/2020	\$ 3,300,000.00	\$ 1,360,000.00
General Government - Series 2018	3.00% - 5.00%	9/19/2018	12/1/2025	3,000,000.00	3,000,000.00
				<u>\$ 6,300,000.00</u>	<u>\$ 4,360,000.00</u>

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt		Unamortized Bond Premium
	Principal	Interest	
2020	\$ 670,000.00	\$ 131,275.00	\$ 28,121.91
2021	690,000.00	119,715.00	28,121.91
2022	570,000.00	102,450.00	28,121.91
2023	585,000.00	79,350.00	28,121.91
2024	600,000.00	58,650.00	28,121.91
2025 - 2029	<u>1,245,000.00</u>	<u>43,725.00</u>	<u>56,243.82</u>
Total Principal and Interest	<u>\$ 4,360,000.00</u>	<u>\$ 535,165.00</u>	<u>\$ 196,853.37</u>

NOTE 9: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. The School District has not incurred any liabilities for unemployment compensation during the past two years.

SURETY BOND

The School District purchased surety bonds to provide additional insurance coverage as follows:

<u>Position Covered</u>	<u>Amount</u>
Superintendent	\$ 50,000.00
Drivers Education	\$ 10,000.00

NOTE 10: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2019:

Nonspendable		
Inventories	\$	12,636.80
Restricted		
Continuation of Federal Programs	\$ 291,036.10	
Capital Projects	(928,859.17)	
Debt Service	920,401.30	
Continuation of State Programs	<u>114,652.08</u>	397,230.31
Assigned		
School Activity Accounts		99,157.41
Unassigned		<u>2,199,170.48</u>
 Fund Balance, June 30, 2019	 \$	 <u>2,708,195.00</u>

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$459,649.00 for the year ended June 30, 2019. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2019, the School District reported a liability of \$11,319,380.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2018. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2017. An expected total OPEB liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2018. At June 30, 2018, the School District's proportion was 0.089061%, which was an increase of 0.000856% from its proportion measured as of June 30, 2017.

JENKINS COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

EXHIBIT "I"

For the year ended June 30, 2019, the School District recognized OPEB expense of \$468,517.00. At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 257,471.00
Changes of assumptions	-	1,917,557.00
Net difference between projected and actual earnings on OPEB plan investments	15,315.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	109,574.00	135,780.00
School District contributions subsequent to the measurement date	<u>459,649.00</u>	<u>-</u>
Total	<u>\$ 584,538.00</u>	<u>\$ 2,310,808.00</u>

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2020	\$ (429,277.00)
2021	\$ (429,277.00)
2022	\$ (429,277.00)
2023	\$ (430,191.00)
2024	\$ (344,831.00)
2025	\$ (123,066.00)

JENKINS COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

EXHIBIT "I"

Actuarial assumptions: The total OPEB liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2018:

OPEB:

Inflation	2.75%
Salary increases	3.25% - 9.00%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.50%
Medicare Eligible	5.50%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2017 valuation were based on a review of recent plan experience done concurrently with the June 30, 2017 valuation.

JENKINS COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

EXHIBIT "I"

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.50)%
Domestic Stocks – Large Cap	37.20%	9.00%
Domestic Stocks – Mid Cap	3.40%	12.00%
Domestic Stocks – Small Cap	1.40%	13.50%
Int'l Stocks - Developed Mkt	17.80%	8.00%
Int'l Stocks - Emerging Mkt	5.20%	12.00%
Alternatives	5.00%	10.50%
Total	100.00%	

*Net of Inflation

Discount rate: The discount rate has changed since the prior measurement date from 3.58% to 3.87%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.87% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.87% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2018. Therefore, the calculated discount rate of 3.87% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.87%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.87%) or 1 percentage-point higher (4.87%) than the current discount rate:

	1% Decrease (2.87%)	Current Discount Rate (3.87%)	1% Increase (4.87%)
Net OPEB Liability	\$ 13,217,486.00	\$ 11,319,380.00	\$ 9,788,755.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
Net OPEB Liability	\$ 9,516,294.00	\$ 11,319,380.00	\$ 13,623,658.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at <https://sao.georgia.gov/comprehensive-annual-financial-reports>.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2019. The School District's contractually required contribution rate for the year ended June 30, 2019 was 20.90% of annual School District payroll, of which 20.62% of payroll was required from the School District and 0.28% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$1,549,722.00 and \$20,445.00 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A.

JENKINS COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

EXHIBIT "I"

assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.00, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$27,973.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, the School District reported a liability of \$11,684,683.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 11,684,683.00
State of Georgia's proportionate share of the net pension liability associated with the School District	<u>157,036.00</u>
Total	\$ <u><u>11,841,719.00</u></u>

The net pension liability for TRS was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2018.

At June 30, 2018, the School District's TRS proportion was 0.062949%, which was a decrease of 0.001733% from its proportion measured as of June 30, 2017.

JENKINS COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

EXHIBIT "I"

At June 30, 2019, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$158,239.00.

The PSERS net pension liability was measured as of June 30, 2018. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2017. An expected total pension liability as of June 30, 2018 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2018.

For the year ended June 30, 2019, the School District recognized pension expense of \$702,093.00 for TRS and \$36,638.00 for PSERS and revenue of \$20,705.00 for TRS and \$36,638.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 773,542.00	\$ 24,082.00
Changes of assumptions	176,318.00	-
Net difference between projected and actual earnings on pension plan investments	-	319,482.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	1,018,921.00
School District contributions subsequent to the measurement date	1,549,722.00	-
Total	\$ 2,499,582.00	\$ 1,362,485.00

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2020	\$ 109,799.00
2021	\$ 4,524.00
2022	\$ (460,559.00)
2023	\$ (71,424.00)
2024	\$ 5,035.00

JENKINS COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

EXHIBIT "I"

Actuarial assumptions: The total pension liability as of June 30, 2018 was determined by an actuarial valuation as of June 30, 2017, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.75%
Salary increases	3.25% – 9.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

JENKINS COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

EXHIBIT "I"

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.50)%
Domestic large stocks	39.80%	37.20%	9.00%
Domestic mid stocks	3.70%	3.40%	12.00%
Domestic small stocks	1.50%	1.40%	13.50%
International developed market stocks	19.40%	17.80%	8.00%
International emerging market stocks	5.60%	5.20%	12.00%
Alternative	-	5.00%	10.50%
Total	100.00%	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS pension liability was 7.50%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers Retirement System:	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
School District's proportionate share of the net pension liability	\$ 19,505,081.00	\$ 11,684,683.00	\$ 5,240,276.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and <http://www.ers.ga.gov/formspubs/formspubs.html>.

NOTE 14: SPECIAL ITEMS

During the current year, the Jenkins County Board of Education reported the following special items:

- The School District demolished the old Jenkins County High School buildings. The loss due to the demolition was \$3,539,316.68.
- The School District recognized the impairment of assets described in Note 16. The loss due to impairment of assets is reported in the amount of \$2,885,801.03.

JENKINS COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

EXHIBIT "I"

NOTE 15: DEFICIT FUND BALANCE OF INDIVIDUAL FUNDS

The fund reporting a deficit fund balance at the fiscal year end, is as follows:

<u>Fund Type/Fund Name</u>	<u>Deficit Balance</u>
Governmental Funds/Capital Projects Fund	\$ 928,859.17

The Board plans to take the following corrective action to reduce the deficit:

Revenue from the Georgia State Financing and Investment Commission (GSFIC) received in the subsequent period will liquidate the deficit reported in the capital project fund.

NOTE 16: IMPAIRMENT OF ASSETS

During the current year, the School District recognized assets that qualified as impaired due to them no longer being used for their intended purposes. The old Jenkins County Elementary School buildings were impaired after the new Jenkins County PreK – 12 facility was opened. The School District discontinued the use of the Elementary buildings. The carrying value of the impaired assets was reduced to \$350,000.00, which was the fair market value when impaired. The impairment amounted to a loss of \$2,885,801.03.

<u>Asset Qualifying As Impaired</u>	<u>Historical Cost</u>	<u>Less Accumulated Depreciation</u>	<u>Carrying Value</u>	<u>Fair Market Value as the new carrying value of assets</u>	<u>Loss</u>
Buildings - old Elementary School	\$ 4,319,264.76	\$ 1,083,463.73	\$ 3,235,801.03	\$ 350,000.00	\$ 2,885,801.03

This impairment loss is reported on the financial statements as a special item.

NOTE 17: SUBSEQUENT EVENTS

In December 2019, a strain of coronavirus (COVID-19) began to spread worldwide, resulting in a severe impact to the United states economy in March 2020. The spread of COVID-19 has had a negative impact on virtually all businesses and individuals which comprise the tax base of all levels of government. The extent of this impact is uncertain but is expected to have negative results on financial operations, however the impact cannot be reasonably estimated at this time.

On February 10, 2020, the School District sold the old Elementary School buildings and land associated with those buildings. The purchase price was \$350,000.00.

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JENKINS COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "1"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2019	0.062949%	\$ 11,684,683.00	\$ 157,036.00	\$ 11,841,719.00	\$ 7,595,031.55	153.85%	80.27%
2018	0.064682%	\$ 12,021,349.00	\$ 162,993.00	\$ 12,184,342.00	\$ 7,536,437.58	159.51%	79.33%
2017	0.066532%	\$ 13,726,293.00	\$ 173,714.00	\$ 13,900,007.00	\$ 7,389,947.98	185.74%	76.06%
2016	0.070706%	\$ 10,764,286.00	\$ 133,515.00	\$ 10,897,801.00	\$ 7,556,074.20	142.46%	81.44%
2015	0.077417%	\$ 9,780,617.00	\$ 98,037.00	\$ 9,878,654.00	\$ 7,977,171.53	122.61%	84.03%

JENKINS COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "2"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2019	0.00%	\$ -	\$ 158,239.00	\$ 158,239.00	\$ 322,612.50	N/A	85.26%
2018	0.00%	\$ -	\$ 142,951.00	\$ 142,951.00	\$ 321,622.04	N/A	85.69%
2017	0.00%	\$ -	\$ 194,648.00	\$ 194,648.00	\$ 322,622.04	N/A	81.00%
2016	0.00%	\$ -	\$ 117,900.00	\$ 117,900.00	\$ 309,798.38	N/A	87.00%
2015	0.00%	\$ -	\$ 110,827.00	\$ 110,827.00	\$ 307,667.17	N/A	88.29%

JENKINS COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

SCHEDULE "3"

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability	State of Georgia's proportionate share of the net OPEB liability associated with the School District	Total	School District's covered - employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered - employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2019	0.089061%	\$ 11,319,380.00	\$ -	\$ 11,319,380.00	\$ 6,928,203.22	163.38%	2.93%
2018	0.088205%	\$ 12,392,767.00	\$ -	\$ 12,392,767.00	\$ 6,892,409.37	179.80%	1.61%

JENKINS COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
TEACHERS RETIREMENT SYSTEM OF GEORGIA
FOR THE YEAR ENDED JUNE 30

SCHEDULE "4"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2019	\$ 1,549,722.00	\$ 1,549,722.00	\$ -	\$ 7,516,326.56	20.62%
2018	\$ 1,260,067.00	\$ 1,260,067.00	\$ -	\$ 7,595,031.55	16.59%
2017	\$ 1,061,089.00	\$ 1,061,089.00	\$ -	\$ 7,536,437.58	14.08%
2016	\$ 1,041,372.26	\$ 1,041,372.26	\$ -	\$ 7,389,947.98	14.09%
2015	\$ 981,999.02	\$ 981,999.02	\$ -	\$ 7,556,074.20	13.00%

JENKINS COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF CONTRIBUTIONS
SCHOOL OPEB FUND
FOR THE YEAR ENDED JUNE 30

SCHEDULE "5"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered - employee payroll	Contribution as a percentage of covered - employee payroll
2019	\$ 459,649.00	\$ 459,649.00	\$ -	\$ 6,648,911.37	6.91%
2018	\$ 461,593.00	\$ 461,593.00	\$ -	\$ 6,928,203.22	6.66%
2017	\$ 459,909.00	\$ 459,909.00	\$ -	\$ 6,892,409.37	6.67%

Teachers Retirement System

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

Public School Employees Retirement System

Changes of assumptions: On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2017 valuation: the June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to the State OPEB fund based on their last employer payroll location: irrespective of retirement affiliation.

The discount rate was updated from 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018.

JENKINS COUNTY BOARD OF EDUCATION
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2019

SCHEDULE "7"

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE
	ORIGINAL	FINAL	AMOUNTS	OVER/UNDER
<u>REVENUES</u>				
Property Taxes	\$ 4,104,845.00	\$ 4,154,845.00	\$ 3,904,758.18	\$ (250,086.82)
Sales Taxes	20,000.00	25,000.00	24,633.28	(366.72)
State Funds	8,325,464.10	8,937,066.50	9,059,802.36	122,735.86
Federal Funds	2,296,853.00	2,401,031.93	2,252,104.12	(148,927.81)
Charges for Services	69,700.00	59,700.00	60,316.71	616.71
Investment Earnings	5,360.00	5,360.00	4,474.10	(885.90)
Miscellaneous	256,000.00	267,500.00	280,330.25	12,830.25
Total Revenues	15,078,222.10	15,850,503.43	15,586,419.00	(264,084.43)
<u>EXPENDITURES</u>				
Current				
Instruction	7,365,951.10	9,238,423.43	8,870,318.09	368,105.34
Support Services				
Pupil Services	328,905.00	398,654.00	387,930.07	10,723.93
Improvement of Instructional Services	-	760,443.00	810,422.88	(49,979.88)
Educational Media Services	-	147,468.00	121,010.69	26,457.31
General Administration	381,622.00	408,113.00	324,751.36	83,361.64
School Administration	983,410.00	983,410.00	964,635.78	18,774.22
Business Administration	186,115.00	186,115.00	189,182.02	(3,067.02)
Maintenance and Operation of Plant	846,232.00	883,995.00	971,118.89	(87,123.89)
Student Transportation Services	911,060.00	960,415.00	1,075,432.28	(115,017.28)
Other Support Services	-	20,000.00	17,689.00	2,311.00
Food Services Operation	1,240,874.00	1,246,374.00	1,051,442.45	194,931.55
Enterprise Operations	200,000.00	208,000.00	206,864.71	1,135.29
Total Expenditures	12,444,169.10	15,441,410.43	14,990,798.22	450,612.21
Excess of Revenues over (under) Expenditures	2,634,053.00	409,093.00	595,620.78	186,527.78
<u>OTHER FINANCING SOURCES(USES)</u>				
Other Sources	114,000.00	220,623.00	-	(220,623.00)
Other Uses	(114,000.00)	(220,623.00)	(130,054.64)	90,568.36
Total Other Financing Sources (Uses)	-	-	(130,054.64)	(130,054.64)
Net Change in Fund Balances	2,634,053.00	409,093.00	465,566.14	56,473.14
Fund Balances - Beginning	2,397,014.99	2,397,014.99	2,251,086.73	(145,928.26)
Adjustments	-	(139,734.62)	-	139,734.62
Fund Balances - Ending	\$ 5,031,067.99	\$ 2,666,373.37	\$ 2,716,652.87	\$ 50,279.50

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

JENKINS COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2019

SCHEDULE "8"

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	195GA324N1099	\$ 243,211.00
National School Lunch Program	10.555	195GA324N1099	740,191.21
Total Child Nutrition Cluster			983,402.21
Other Programs			
Pass-Through From Bright From the Start:			
Georgia Department of Early Care and Learning			
Child and Adult Care Food Program	10.558	195GA368N2020	7,544.96
Total U. S. Department of Agriculture			990,947.17
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A170073	39,027.00
Grants to States	84.027	H027A180073	283,814.00
Preschool Grants	84.173	H173A170081	7,965.00
Preschool Grants	84.173	H173A180081	10,069.63
Total Special Education Cluster			340,875.63
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A180010	20,346.00
Rural Education	84.358	S365B180010	21,568.00
Supporting Effective Instruction State Grants	84.367	S367A170001	322.00
Supporting Effective Instruction State Grants	84.367	S367A180001	94.00
Title I Grants to Local Educational Agencies	84.010	S010A170010	60,236.00
Title I Grants to Local Educational Agencies	84.010	S010A180010	828,155.45
Total Other Programs			930,721.45
Total U. S. Department of Education			1,271,597.08
Defense, U. S. Department of			
Direct			
Department of the Army			
R.O.T.C. Program	12.UNKNOWN		48,816.93
Total Expenditures of Federal Awards			\$ 2,311,361.18

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Jenkins County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2019. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

JENKINS COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2019

SCHEDULE "9"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES		TOTAL
	GENERAL FUND	CAPITAL PROJECTS FUND	
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	\$ 289,531.40	\$ -	\$ 289,531.40
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	300,373.00	-	300,373.00
Kindergarten Program - Early Intervention Program	232,380.00	-	232,380.00
Primary Grades (1-3) Program	331,193.00	-	331,193.00
Primary Grades - Early Intervention (1-3) Program	973,428.00	-	973,428.00
Upper Elementary Grades (4-5) Program	164,910.00	-	164,910.00
Upper Elementary Grades - Early Intervention (4-5) Program	753,931.00	-	753,931.00
Middle School (6-8) Program	782,766.00	-	782,766.00
High School General Education (9-12) Program	547,551.00	-	547,551.00
Vocational Laboratory (9-12) Program	281,456.00	-	281,456.00
Students with Disabilities	775,583.00	-	775,583.00
Gifted Student - Category VI	454,246.00	-	454,246.00
Remedial Education Program	247,252.00	-	247,252.00
Alternative Education Program	54,110.00	-	54,110.00
English Speakers of Other Languages (ESOL)	72,055.00	-	72,055.00
Media Center Program	144,795.00	-	144,795.00
20 Days Additional Instruction	43,882.00	-	43,882.00
Staff and Professional Development	23,962.00	-	23,962.00
Principal Staff and Professional Development	803.00	-	803.00
Indirect Cost			
Central Administration	388,143.00	-	388,143.00
School Administration	402,353.00	-	402,353.00
Facility Maintenance and Operations	286,473.00	-	286,473.00
Categorical Grants			
Pupil Transportation			
Regular	275,131.00	-	275,131.00
Nursing Services	45,000.00	-	45,000.00
Sparsity	68,194.00	-	68,194.00
Education Equalization Funding Grant	379,036.00	-	379,036.00
Other State Programs			
Agriculture Construction Related Equipment - State Bonds	292,156.02	-	292,156.02
Bus Purchases - State Allotment	154,440.00	-	154,440.00
Facility Safety Bond Grant	32,263.00	-	32,263.00
Food Services	22,344.00	-	22,344.00
Math and Science Supplements	3,920.10	-	3,920.10
Preschool Disability Services	60,122.00	-	60,122.00
State Health Benefit Plan Employer Holiday	(81,270.00)	-	(81,270.00)
Teachers Retirement	20,445.00	-	20,445.00
Vocational Education	34,854.00	-	34,854.00
Vocational Construction Related Equipment - State Bonds	118,407.19	-	118,407.19
Georgia State Financing and Investment			
Commission			
Reimbursement on Construction Projects	-	448,331.83	448,331.83
Office of the State Treasurer			
Public School Employees Retirement	27,973.00	-	27,973.00
CONTRACTS			
Human Resources, Georgia Department of			
Family Advocate Program	5,610.65	-	5,610.65
Family Connection	50,000.00	-	50,000.00
	\$ 9,059,802.36	\$ 448,331.83	\$ 9,508,134.19

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JENKINS COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2019

SCHEDULE "10"

	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
PROJECT - SPLOST III							
(iv) Acquisition of school buses and other necessary personal property and equipment, including computers and related technology and safety and security upgrades.	\$ 250,000.00	\$ 979,425.42	\$ 363,772.05	\$ 615,653.37	\$ 979,425.42	\$ -	Completed
PROJECT - SPLOST IV							
(i) For the purposes of acquiring, constructing, and equipping a new Prek-12 school;	3,300,000.00	25,605,204.13	4,186,364.15	21,418,839.98	25,605,204.13	-	Completed
(ii) Adding to, renovating, repairing, improving, demolishing, furnishing, and equipping existing School District buildings and facilities;	100,000.00	141,483.00	141,483.00	-	-	-	6/30/2020
(iii) Systemwide technology improvements;	100,000.00	408,340.08	213,491.22	194,848.86	-	-	6/30/2020
(iv) Acquiring new school equipment including safety and security equipment;	50,000.00	50,000.00	9,250.00	20,695.00	-	-	6/30/2020
(v) Acquiring land and any necessary real and personal property in connection therewith.	50,000.00	50,000.00	-	-	-	-	6/30/2020
	<u>3,600,000.00</u>	<u>26,255,027.21</u>	<u>4,550,588.37</u>	<u>21,634,383.84</u>	<u>25,605,204.13</u>	<u>-</u>	
	<u>\$ 3,850,000.00</u>	<u>\$ 27,234,452.63</u>	<u>\$ 4,914,360.42</u>	<u>\$ 22,250,037.21</u>	<u>\$ 26,584,629.55</u>	<u>\$ -</u>	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the project(s). Includes all cost from project inception to completion.
- (3) The voters of Jenkins County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above project(s) as follows:

Prior Years	\$ 1,244,925.41
Current Year	<u>108,362.66</u>
Total	<u>\$ 1,353,288.07</u>

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Jenkins County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Jenkins County Board of Education (School District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated December 10, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify a certain deficiency in internal control, described in the accompanying *Schedule of Findings and Questioned Costs* as item FS 2019-001, that we consider to be a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instance of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

School District's Response to Findings

The School District's response to the findings identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Greg S. Griffin
State Auditor

December 10, 2020



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Jenkins County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Jenkins County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal program for the year ended June 30, 2019. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

December 10, 2020

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

JENKINS COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV

FINDINGS AND QUESTIONED COSTS

JENKINS COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:
Governmental Activities; General Fund; Capital Projects Fund; Debt
Service Fund; Aggregate Remaining Fund Information Unmodified

Internal control over financial reporting:
▪ Material weakness identified? Yes
▪ Significant deficiency identified? None Reported

Noncompliance material to financial statements noted: No

Federal Awards

Internal Control over major programs:
▪ Material weakness identified? No
▪ Significant deficiency identified? None Reported

Type of auditor's report issued on compliance for major programs:
All major programs Unmodified

Any audit findings disclosed that are required to be reported in
accordance with 2 CFR 200.516(a)? No

Identification of major programs:

<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
10.553, 10.555	Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee? No

JENKINS COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2019-001	Internal Controls over Financial Reporting
Control Category:	Financial Reporting
Internal Control Impact:	Material Weakness
Compliance Impact:	None

Description:

The School District did not have adequate internal controls in place over the financial statement reporting process. The original financial statements, as presented for audit, contained material and significant errors and omissions.

Criteria:

Management is responsible for having adequate controls over the preparation of financial statements in accordance with generally accepted accounting principles (GAAP). The School District's internal control over GAAP financial reporting should include adequately trained personnel with the knowledge, skills and experience to prepare GAAP based financial statements and include all disclosures as required by the Governmental Accounting Standards Board (GASB).

GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis – for State and Local Governments* (Statement), requires governments to present government-wide and fund financial statements as well as a summary reconciliation of the (a) total governmental fund balances to the net position of governmental activities in the Statement of Net Position, and (b) total change in governmental fund balances to the change in the net position of governmental activities in the Statement of Activities. In addition, the Statement requires information about the government's major and nonmajor funds in the aggregate, to be provided in the fund financial statements.

Chapter II Section 2, *Annual Financial Reporting of the Financial Management for Georgia Local Units of Administration* provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

Condition:

The following errors and omissions were noted in the School District's financial statements, note disclosures and supplementary information as presented for audit:

- Capital assets, depreciable (net of accumulated depreciation) was overstated and special items was understated by \$2,885,801.03 due to an impairment loss on the old elementary school. This misstatement was material to the government-wide financial statements. An audit adjustment to the financial statements was proposed by the auditors and accepted by the School District.
- State revenue was overstated, and unavailable revenue was understated by \$2,113,214.70 due to Georgia State Financing and Investment Commission (GSFIC) funds not being received within the School District's revenue recognition period. This misstatement was material to the capital projects fund financial statements. An audit adjustment to the financial statements was proposed by the auditors and accepted by the School District.
- Expense was overstated and special items was understated by \$3,539,316.68 due to a loss on the old High School's demolition. A material reclassification entry was proposed by the auditors and accepted by the School District.
- Net investment in capital assets net position was overstated by \$5,992,551.30, restricted for capital projects net position was understated by \$2,717,127.60 and unrestricted net position was understated by \$3,275,423.70. A material reclassification entry was proposed by the auditors and accepted by the School District to properly classify net position.

JENKINS COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

- Several other audit adjustments and reclassifications were proposed by the auditors and accepted by the School District to properly present the financial statements, note disclosures and supplementary information.

Cause:

In discussing this deficiency with the School District it was determined that additional training was needed on recording capital asset entries, as well as other financial reporting entries.

Effect or Potential Effect:

Material and significant misstatements and misclassifications were included in the financial statements presented for audit. The lack of controls and monitoring could impact the reporting of the School District's financial position and results of operations.

Recommendation:

The School District should strengthen their internal controls and preparation and review procedures over financial reporting to ensure that the financial statements, including disclosures, presented for audit are complete and accurate. These procedures should be performed by a properly trained individual(s) possessing a thorough understanding of GAAP, the applicable GASB pronouncements and knowledge of the School District's activities and operations. The School District should also consider implementing the use of a review checklist to assist in the review process over the financial statements.

Views of Responsible Officials:

We concur with the finding.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION V

MANAGEMENT'S CORRECTIVE ACTION



Jenkins County School System

Vision: Joining Communities and Schools for Success

Mission: Educating all students for college and careers.

Tara R. Cooper, Superintendent

1152 E. Winthrop Avenue • Millen, Georgia • 30442

Telephone (478) 982 – 4305 • Fax (478) 249– 1005 • www.jchs.com

**JENKINS COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SCHEDULE OF MANAGEMENT'S CORRECTIVE ACTION
YEAR ENDED JUNE 30, 2019**

CORRECTIVE ACTION PLANS - FINANCIAL STATEMENT FINDINGS

FS 2019-001	<u>Internal Controls over Financial Reporting</u>
Control Category:	Financial Reporting
Internal Control Impact:	Material Weakness
Compliance Impact:	None

The School District did not have adequate internal controls in place over the financial statement reporting process. The original financial statements, as presented for audit, contained material and significant errors and omissions.

Corrective Action Plans:

We concur with this finding. Financial statements will be thoroughly reviewed to ensure compliance with Generally Accepted Accounting Principles (GAAP) and accurately reflect the School District's activities and operations.

Estimated Completion Date: 12/31/2020

Contact Person: Janet Fields

Telephone: (478) 982-6000 E-mail: jfields@jchs.com

Name: Janet Fields

Title: Finance Director

Jenkins County Board of Education

Danny Bennett
Chairman
5482 Elam Road
Millen, Georgia 30442
(706) 871– 5459

George Parker
209 Shady Lane
Millen, Georgia 30442
(478) 982 – 2004

Roy Cook
P O Box 509
Millen, Georgia 30442
(478) 982 – 2612

Mike Reese
508 North Masonic Street
Millen, Georgia 30442
(478) 494 – 5222

Mary Young
Vice Chairman
P O Box 555
Millen, Georgia 30442
(478) 982 – 2776