

BULLOCH COUNTY BOARD OF EDUCATION STATESBORO, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2020 (Including Independent Auditor's Reports)



BULLOCH COUNTY BOARD OF EDUCATION

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FINANCIAL

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Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Bulloch County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Bulloch County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 10, 2021 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They & Duff

Greg S. Griffin State Auditor

March 10, 2021

INTRODUCTION

Our discussion and analysis of the Bulloch County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2020. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2020 are as follows:

- In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 95, Postponement of the Effective Dates of Certain Authoritative Guidance. The primary objective of this statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in statements and Implementation Guides that first became effective or are scheduled to become effective for period beginning after June 15, 2018, and later. The School District delayed the adoption of GASB Statements No. 84 and No. 90.
- On the government-wide financial statements, the assets and deferred outflows of the School
 District exceeded liabilities and deferred inflows by \$33.9 million. Disregarding the effects of
 pension and OPEB activity on the net position, \$18.5 million is available for spending at the
 School District's discretion.
- The School District had \$129.1 million in expenses relating to governmental activities; only \$80.0 million of these expenses are offset by program specific charges for services and grants and contributions. General revenues (primarily property and sales taxes) of \$55.9 million were adequate to provide for these programs.
- As stated above, general revenues accounted for \$55.9 million, or 41.1%, of all revenues totaling \$135.9 million. Program specific revenues in the form of charges for services, grants and contributions accounted for the rest.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statement provides information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others.

The fund financial statements reflect the School District's most significant funds. For fiscal year 2020, the general fund, capital projects fund, and debt service fund are the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets and deferred outflows of resources, and liabilities and deferred inflows of resources, are one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

➤ Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end for spending in future periods. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

<u>Fiduciary Funds</u> - The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal years 2020 and 2019.

Table 1 Net Position

	-	Fiscal Year	Fiscal Year	ı	Net
	_	2020	2019	Ch	ange
Assets					
Cash and Cash Equivalents	\$	27,136,395	\$ 23,348,168 \$	3,	788,227
Investments		35,449,316	39,863,168	(4,	413,852)
Accounts Receivable, Net					
Taxes		5,428,677	2,582,228	2,	846,449
State Government		8,128,453	9,123,420	(994,967)
Federal Government		1,810,773	1,455,454	:	355,319
Local		56,820	-		56,820
Inventories		262,677	198,479		64,198
Prepaid Items		7,335	-		7,335
Restricted Assets		1,498	1,150		348
Capital Assets, Non-Depreciable		6,304,596	6,882,048	(577,452)
Capital Assets, Depreciable				,	, ,
(Net of Accumulated Depreciation)	_	163,199,112	160,001,450	3,	197,662
Total Assets	_	247,785,652	243,455,565	4,	330,087
Deferred Outflows of Resources					
Related to Defined Benefit Pension Plan		30,873,914	20,432,576	10.	441,338
Related to OPEB Plan		9,152,224	6,656,880		495,344
	-			,	,-
Total Deferred Outflows of Resources	· _	40,026,138	27,089,456	12,	936,682
Liabilities					
Accounts Payable		179,563	-		179,563
Salaries and Benefits Payable		12,905,760	11,699,525	1,	206,235
Payroll Withholdings Payable		6,485	-		6,485
Interest Payable		128,854	160,833		(31,979)
Contracts Payable		405,672	1,004,818	(599,146)
Retainages Payable		43,865	140,413		(96,548)
Net Pension Liability		99,904,788	83,983,483	15,	921,305
Net OPEB Liability		81,348,739	82,739,975	(1.	391,236)
Long-Term Liabilities				,	
Due Within One Year		8,523,654	8,373,654		150,000
Due in More Than One Year	_	26,479,521	35,003,175		523,654)
Total Liabilities	_	229,926,901	223,105,876	6,	821,025
Deferred Inflows of December					
Deferred Inflows of Resources		2 054 000	4 460 000	,	044.040)
Related to Defined Benefits Pension Plan		3,651,280	4,462,928		811,648)
Related to OPEB Plan	-	20,317,500	15,898,558	4,	418,942
Total Deferred Inflows of Resources	_	23,968,780	20,361,486	3,	607,294
Net Position					
Net Investment in Capital Assets		169,440,993	164,010,835	5,	430,158
Restricted for					
Continuation of Federal Programs		282,212	198,479		83,733
Debt Service		8,923,725	6,244,541	2	679,184
Capital Projects		1,929,043	1,438,639		490,404
Continuation of State Programs		3,742	2,362		1,380
Unrestricted (Deficit)	_	(146,663,606)	(144,817,197)	(1,	846,409)
Total Net Position	\$	33,916,109	\$ 27,077,659 \$	6,	838,450

Table 2 shows the changes in net position for fiscal years ending June 30, 2020 and June 30, 2019.

Table 2
Change in Net Position

	Governmental Activities					
	_	Fiscal Year		Fiscal Year		Net
		2020		2019		Change
Revenues						
Program Revenues:						
Charges for Services	\$	1,779,566	\$	2,198,331	\$	(418,765)
Operating Grants and Contributions		76,954,009		71,523,683		5,430,326
Capital Grants and Contributions	_	1,270,208		977,950		292,258
Total Program Revenues	_	80,003,783		74,699,964		5,303,819
General Revenues:						
Taxes						
Property Taxes						
For Maintenance and Operations		21,552,687		20,824,212		728,475
For Debt Services		984		57,291		(56,307)
Sales Taxes						
Local Option Sales Taxes		13,663,853		11,380,528		2,283,325
Special Purpose Local Option Sales Tax						
For Debt Services		13,535,686		11,378,936		2,156,750
Other Sales		609,053		570,978		38,075
Grants and Contributions not Restricted to Specific Program		4,532,163		3,736,674		795,489
Investment Earnings		1,048,989		1,203,314		(154,325)
Miscellaneous		988,346		1,062,501		(74,155)
Total General Revenues	_	55,931,761		50,214,434		5,717,327
Total Revenues	_	135,935,544		124,914,398		11,021,146
Program Expenses:						
Instruction		83,564,000		74,449,585		9,114,415
Support Services		,,		, -,		-, , -
Pupil Services		6,316,970		5,062,321		1,254,649
Improvement of Instructional Services		2,547,292		2,698,861		(151,569)
Educational Media Services		1,599,894		1,203,379		396,515
General Administration		784,219		447,204		337,015
School Administration		8,318,590		7,118,025		1,200,565
Business Administration		878,129		1,045,050		(166,921)
Maintenance and Operation of Plant		8,903,534		7,776,466		1,127,068
Student Transportation Services		6,508,337		6,745,786		(237,449)
Central Support Services		1,789,866		1,601,785		188,081
Other Support Services		606,898		415,066		191,832
Operations of Non-Instructional Services						
Food Services		6,079,998		5,859,137		220,861
Interest on Long-Term Debt	_	1,199,367		1,157,988		41,379
Total Expenses	_	129,097,094		115,580,653		13,516,441
Increase in Net Position	_	6,838,450		9,333,745		(2,495,295)
Net Position - Beginning of the Year	_	27,077,659		17,743,914		9,333,745
Net Position - Ending of the Year	\$_	33,916,109	\$	27,077,659	\$	6,838,450

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

	Total Cost of Fiscal Year 2020	-	Net Cost of Fiscal Year 2020
Instruction	\$ 83,564,000	\$	24,337,245
Support Services:			
Pupil Services	6,316,970		4,474,207
Improvement of Instructional Services	2,547,292		1,693,341
Educational Media Services	1,599,894		105,459
General Administration	784,219		(1,696,762)
School Administration	8,318,590		5,336,256
Business Administration	878,129		878,129
Maintenance and Operation of Plant	8,903,534		5,174,779
Student Transportation Services	6,508,337		4,893,936
Central Support Services	1,789,866		1,770,072
Other Support Services	606,898		537,406
Operations of Non-Instructional Services:			
Food Services	6,079,998		389,876
Interest on Long-Term Debt	1,199,367	_	1,199,367
Total Expenses	\$ 129,097,094	\$	49,093,311

Although program revenues make up a majority of the funding, the School District is still dependent upon tax revenues for governmental activities. For 2020, 38.0% of expenses were supplemented by taxes and other general revenues compared to 35.4% in 2019.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources of \$134.9 million and total expenditures and other financing uses of \$136.2 million. The tax base of the School District has always been strong and along with the increase in funds from the State's QBE funding, the School District has been able to produce positive financial results. At the same time, the School District continued to focus on funding schools at the highest level possible in order to ensure that adequate resources are available to each school.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund, which includes local, state and federal funds collected and disbursed for the purpose of operating the School District.

The School District's budget is based on its overall mission and incorporates site-based budgeting into the budget process to control total site budgets but provide flexibility for site management.

For the general fund, the actual revenues of \$118.9 million were received and the final budgeted amount was \$117.6 million with a variance of \$1.3 million. These were mainly attributable to revenue received for Local Option Sales Taxes (LOST) and Title Ad Valorem Tax (TAVT) collections which both provided more than budgeted.

The actual expenditures of \$116.1 million were less than the final budgeted amount of \$117.7 million with a variance of \$1.6 million. This difference (actual vs. final budget) was mainly attributable to cost reduction measures enacted by management. General fund revenues were more than expenditures by \$2.8 million. This was largely due to an increase in local tax revenues (Sales and TAVT) and keeping expenditures monitored and below budget where possible.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At fiscal year end June 30, 2020, the School District had \$169.5 million invested in capital assets, all in governmental activities. Table 4 reflects a summary of these balances net of accumulated depreciation. The School District has implemented a district-wide facilities plan. In November 2017, the voters of Bulloch County approved the third extension of the Educational Special Purpose Local Option Sales Tax, to be collected between January 1, 2019 and December 31, 2024. This will be used for technology, infrastructure, educational, athletic, and fleet purposes.

Table 4
Capital Assets
(Net of Depreciation)

	_				
		Fiscal Year	Fiscal Year		Net
	_	2020	 2019		Change
Land	\$	4,566,701	\$ 4,566,701	\$	-
Construction in Progress		1,737,895	2,315,347		(577,452)
Building and Improvements		151,605,994	150,206,552		1,399,442
Equipment		6,532,602	5,273,604		1,258,998
Land Improvements	_	5,060,516	 4,521,294		539,222
Total	\$	169,503,708	\$ 166,883,498	\$	2,620,210
	· -	,,	 , ,		,, -

Debt

In June 2018, the School District issued \$40.0 million par in General Obligation Bonds for the purposes of fulfilling their facility plan. These will be repaid from the ESPLOST IV that began in January 2019.

Table 5
Debt at June 30

	G	overnmental Activities	
	 Fiscal Year	Fiscal Year	Net
	 2020	2019	Change
Bonds Payable	\$ 32,325,000 \$	40,000,000 \$	(7,675,000)

At June 30, 2020, the School District's assigned bond rating was "AA--" as determined by Standard and Poor's.

Economic Outlook

The School District is not aware of any currently known facts, decisions, or conditions that are expected to have a significant effect on the financial position or results of operations during this fiscal year. The School District continues to be financially stable as the fund balance continues to exceed the state's benchmark. With the onset of COVID-19, the School District's QBE program funding from the state was reduced by 11%, or \$6.2 million. The State has not indicated whether these reductions will be multi-year, or if they will only be imposed for fiscal year 2021. In order to be proactive, the School District attritted approximately forty certified positions, did not hire various other non-certified positions, reduced department budgets, and did not increase the salary scales for employees. In addition, the School District budgeted for a reduction in sales tax revenue by 24%. During the first five months of this fiscal year, expenditures held as budgeted, yet sales tax revenue had a slight increase over the amounts collected in the previous year. Thus, the district has yet to experience a decline in sales tax revenue which accounts for approximately 12.5% of the general fund revenue. Property values are continuing to climb and thus the School District does not anticipate a decline in revenue in this area at least during the foreseeable future. The School District passed a budget for fiscal year 2021 that dips into their reserves by \$4.1 million. The School District does not intend to continue to pass future budgets that dip in their reserves, but did this as a temporary measure to minimize the impact on its schools. As mentioned above, due to the increase in sales tax revenues so far this year, the School District does not believe that it will be necessary to dip into its reserves to the extent that was budgeted. Budgeted total reserves for June 30, 2021 are 20.9% of budgeted revenue for the year. The State only recommends a 15% reserve. Thus showing the School District's well positioned financial status to weather economic challenges. The School District has also been utilizing our strategic waiver abilities to structure programs in the benefit of children and also to benefit the School District with financial advantages. The School District has committed to make additional resources available at the school site level with which they could enable our strategic initiatives. The enrollment of the School District continues to increase at a manageable pace and the School District has been taking advantage of state facility funding for schools as available.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information contact Mr. Troy A. Brown, CPA, CFE, Assistant Superintendent of Business Services for the Bulloch County School District, 150 Williams Road, Suite A, Statesboro, Georgia 30458. You may also email your questions to Mr. Brown at tbrown@bullochschools.org.



BULLOCH COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2020

	_	GOVERNMENTAL ACTIVITIES
ASSETS		
Cash and Cash Equivalents Investments	\$	27,136,395.36 35,449,316.00
Receivables, Net Taxes		5,428,677.23
State Government		8,128,453.16
Federal Government		1,810,772.48
Local		56,819.42
Inventories Proposid temp		262,677.25
Prepaid Items Restricted Assets		7,335.00
Investments with Fiscal Agent or Trustee		1,497.76
Capital Assets, Non-Depreciable		6,304,595.88
Capital Assets, Depreciable (Net of Accumulated Depreciation)	_	163,199,112.11
Total Assets		247,785,651.65
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		30,873,914.00
Related to OPEB Plan		9,152,224.00
Total Deferred Outflows of Resources	_	40,026,138.00
LIABILITIES		
Accounts Payable		179,562.93
Salaries and Benefits Payable		12,905,760.16
Payroll Withholdings Payable		6,484.49
Interest Payable Contracts Payable		128,854.17 405,671.88
Retainages Payable		43,865.19
Net Pension Liability		99,904,788.00
Net OPEB Liability		81,348,739.00
Long-Term Liabilities Due Within One Year		8,523,654.27
Due in More Than One Year		26,479,520.44
	_	
Total Liabilities	_	229,926,900.53
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		3,651,280.00
Related to OPEB Plan		20,317,500.00
Total Deferred Inflows of Resources	_	23,968,780.00
NET POSITION		
Net Investment in Capital Assets		169,440,992.92
Restricted for Continuation of Federal Programs		282,212.44
Debt Service		8,923,724.95
Capital Projects		1,929,042.61
Continuation of State Programs		3,742.34
Unrestricted (Deficit)	_	(146,663,606.14)
Total Net Position	\$	33,916,109.12

BULLOCH COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

Improvement of Instructional Services	
EXPENSES SERVICES CONTRIBUTIONS CONTRIBUTIONS NET POSITIONS	
Instruction \$ 83,564,000.07 \$ 1,038,129.64 \$ 57,093,637.94 \$ 1,094,987.10 \$ (24,337, 127,000)	ES IN
Instruction	ION
Instruction	
Support Services 6,316,970.34 1,842,763.19 - (4,474, 474, 474, 474, 474, 474, 474, 4	
Pupil Services 6,316,970.34 - 1,842,763.19 - (4,474, 1mprovement of Instructional Services 2,547,292.25 - 853,951.35 - (1,693, 1,693, 1,693, 1,693, 1,693, 1,693, 1,693, 1,693, 1,693, 1,693, 1,694, 1,	245.39)
Improvement of Instructional Services	
Educational Media Services 1,599,893.86 - 1,487,550.00 6,884.64 (105, General Administration 784,218.50 - 2,475,779.43 5,200.94 1,696, Sohool Administration 8,318,590.27 - 2,971,159.00 11,175.50 (5,336, Business Administration 878,129.09 - 2,971,159.00 11,175.50 (5,336, Bvs.) 878,129.09 - 3,703,952.05 24,803.44 (5,174, Student Transportation Services 6,508,337.25 - 1,537,181.73 77,220.00 (4,893, Central Support Services 1,789,865.61 - 16,082.71 3,711.03 (1,770, Central Support Services)	207.15)
General Administration 784,218.50 - 2,475,779.43 5,200.94 1,696, School Administration 8,318,590.27 - 2,971,159.00 11,175.50 (5,336, Business Administration 878,129.09 - - (878, Maintenance and Operation of Plant 8,903,534.20 - 3,703,952.05 24,803.44 (5,174, Student Transportation Services 6,508,337.25 - 1,537,181.73 77,220.00 (4,893,40) Central Support Services 1,789,865.61 - 16,082.71 3,711.03 (1,770,	340.90)
School Administration 8,318,590.27 - 2,971,159.00 11,175.50 (5,336, 336, 336, 336, 336, 336, 336, 336	459.22)
Business Administration 878,129.09 - <	761.87
Maintenance and Operation of Plant 8,903,534.20 - 3,703,952.05 24,803.44 (5,174, 320.00) Student Transportation Services 6,508,337.25 - 1,537,181.73 77,220.00 (4,893, 320.00) Central Support Services 1,789,865.61 - 16,082.71 3,711.03 (1,770, 320.00)	255.77)
Student Transportation Services 6,508,337.25 - 1,537,181.73 77,220.00 (4,893, 200, 200, 200, 200, 200, 200, 200, 20	129.09)
Central Support Services 1,789,865.61 16,082.71 3,711.03 (1,770,	778.71)
Central Support Services 1,789,865.61 - 16,082.71 3,711.03 (1,770,	935.52)
	071.87)
Other Support Services 606,898.21 - 53,518.10 15,973.65 (537,	406.46)
Operations of Non-Instructional Services	,
·	876.49)
	366.57)
Total Governmental Activities \$ 129,097,094.09 \$ 1,779,566.59 \$ 76,954,008.60 \$ 1,270,207.63 (49,093,	311.27)
General Revenues	
Taxes	
Property Taxes	
For Maintenance and Operations 21,552.	687.02
	984.23
Sales Taxes	304.23
Special Purpose Local Option Sales Tax	
Special Full pose Local Option Sales Tax For Debt Services 13.535,	696 24
Local Option Sales Tax 13,663,	
	052.65
· · ·	163.00
, , , , , , , , , , , , , , , , , , ,	989.46
Miscellaneous 988,	346.11
Total General Revenues 55,931,	761.44
Change in Net Position 6,838,	450.17
Net Position - Beginning of Year 27,077,	658.95
Net Position - End of Year \$ 33.916,	109.12

BULLOCH COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2020

ASSETS	_	GENERAL FUND		CAPITAL PROJECTS FUND	_	DEBT SERVICE FUND	_	TOTAL
ASSETS								
Cash and Cash Equivalents	\$	25,578,363.81	\$	1,390,544.05	\$	167,487.50 \$	5	27,136,395.36
Investments Receivables, Net		-		28,958,309.29		6,491,006.71		35,449,316.00
Taxes		3,034,592.32		-		2,394,084.91		5,428,677.23
State Government		8,128,453.16		-		-		8,128,453.16
Federal Government		1,810,772.48		-		=		1,810,772.48
Local Inventories		56,819.42 262,677.25		-		-		56,819.42 262,677.25
Prepaid Items		7,335.00		-		-		7,335.00
Restricted		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Investments with a Fiscal Agent or Trustee	_	-	_	-	_	1,497.76	_	1,497.76
Total Assets	\$_	38,879,013.44	\$	30,348,853.34	\$_	9,054,076.88 \$	S_	78,281,943.66
LIABILITIES								
Accounts Payable	\$	179,562.93	\$	=	\$	- \$		179,562.93
Salaries and Benefits Payable		12,905,760.16		-		-		12,905,760.16
Payroll Withholdings Payable		6,484.49		-		-		6,484.49
Contracts Payable Retainages Payable		-		405,671.88 43,865.19		-		405,671.88 43,865.19
neturnages i ayabic	_		_	45,005.15	_		_	45,005.15
Total Liabilities	_	13,091,807.58	_	449,537.07	_	<u>-</u>	_	13,541,344.65
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes		382,450.82		-		2,460.27		384,911.09
Unavailable Revenue - Sales Taxes	_	1,352,439.97		-	_	1,352,439.63	_	2,704,879.60
Total Deferred Inflows of Resources	_	1,734,890.79	_	-	_	1,354,899.90	_	3,089,790.69
FUND BALANCES								
Nonspendable		270,012.25		-		-		270,012.25
Restricted		23,277.53		29,899,316.27		7,699,176.98		37,621,770.78
Assigned		925,136.45		-		-		925,136.45
Unassigned	_	22,833,888.84	_	-	_	-	_	22,833,888.84
Total Fund Balances	_	24,052,315.07	_	29,899,316.27	_	7,699,176.98	_	61,650,808.32
Total Liabilities, Deferred Inflows of Resources,								
and Fund Balances	\$_	38,879,013.44	\$	30,348,853.34	\$_	9,054,076.88 \$	=	78,281,943.66

BULLOCH COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2020

Total fund balances - governmental funds (Exhibit "C") 61,650,808.32 Amounts reported for governmental activities in the Statement of Net Position are different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. \$ 4,566,701.07 Land Construction in progress 1,737,894.81 Buildings and improvements 189,776,505.53 Accumulated depreciation on buildings and improvements (38,170,511.75) Equipment 16,632,351.74 Accumulated depreciation on equipment (10,099,749.27)Land improvements 6,078,698.07 Accumulated depreciation on land improvements (1,018,182.21) 169,503,707.99 Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds. Net pension liability (99,904,788.00) Net OPEB liability (81,348,739.00) (181,253,527.00) Taxes that are not available to pay for current period expenditures are deferred in the funds. Property taxes \$ 384.911.09 Sales taxes 2,704,879.60 3,089,790.69 Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds. Related to pensions 27,222,634.00 Related to OPEB (11,165,276.00) 16,057,358.00 Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds. Bonds payable (32,325,000.00) Accrued interest payable (128,854.17)Unamortized bond premiums (2,678,174.71)(35,132,028.88)

Net position of governmental activities (Exhibit "A")

33,916,109.12

BULLOCH COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

REVENUES.	_	GENERAL FUND	_	CAPITAL PROJECTS FUND		DEBT SERVICE FUND	_	TOTAL
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services Investment Earnings Miscellaneous	\$	21,518,709.00 12,920,457.03 70,075,248.75 11,398,833.85 1,779,566.59 254,052.83 988,346.11	\$	1,548,332.48 - - 693,009.25	\$	1,545.48 12,183,254.99 - - - 101,927.38	\$	21,520,254.48 25,103,712.02 71,623,581.23 11,398,833.85 1,779,566.59 1,048,989.46 988,346.11
Total Revenues	_	118,935,214.16	_	2,241,341.73		12,286,727.85	_	133,463,283.74
EXPENDITURES								
Current Instruction Support Services		73,608,109.26		3,328,657.38		-		76,936,766.64
Pupil Services Improvement of Instructional Services Educational Media Services General Administration School Administration Business Administration Maintenance and Operation of Plant Student Transportation Services Central Support Services Other Support Services Food Services Operation Capital Outlay Debt Service Principal Interest Total Expenditures Revenues over (under) Expenditures		5,950,531.34 2,425,454.25 1,500,788.53 787,161.02 7,854,687.85 842,415.09 9,178,773.49 5,921,747.75 1,574,778.40 554,425.92 5,944,971.07		123,956.00		7,675,000.00 1,930,000.00 2,681,727.85		6,074,487,34 2,425,454.25 1,500,788.53 787,161.02 7,854,687.85 853,165.09 10,426,576.44 6,712,079.51 1,717,713.92 554,425.92 5,944,971.07 3,439,669.96 7,675,000.00 1,930,000.00 134,832,947.54 (1,369,663.80)
OTHER FINANCING SOURCES (USES) Transfers In		_		1,387,925.00		_		1,387,925.00
Transfers Out	_	-	_	-	_	(1,387,925.00)	_	(1,387,925.00)
Total Other Financing Sources (Uses)	_	-	_	1,387,925.00	_	(1,387,925.00)	_	
Net Change in Fund Balances		2,791,370.19		(5,454,836.84)		1,293,802.85		(1,369,663.80)
Fund Balances - Beginning	_	21,260,944.88	_	35,354,153.11		6,405,374.13	_	63,020,472.12
Fund Balances - Ending	\$_	24,052,315.07	\$_	29,899,316.27	\$_	7,699,176.98	\$_	61,650,808.32

BULLOCH COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2020

Net change in fund balances total governmental funds (Exhibit "E") \$ (1,369,663.80) Amounts reported for governmental activities in the Statement of Activities are different because: Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. 6,883,644.51 Capital outlay Depreciation expense - buildings and improvements (3,172,621.92) (991,354.00) Depreciation expense - equipment 2,620,210.02 Depreciation expense - land improvements (99,458.57) Georgia State Financing and Investment Commission Grants that are not (355,344.85) available to pay current period expenditures are deferred in the funds. Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. 2,738,296.37 The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities Bond principal retirements 7 675 000 00 698,654.27 8.373.654.27 Amortization of bond premiums District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities. Pension expense (4,668,319.00) OPEB expense (532,362.00) (5,200,681.00) Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds. Accrued interest on issuance of bonds 31,979.16

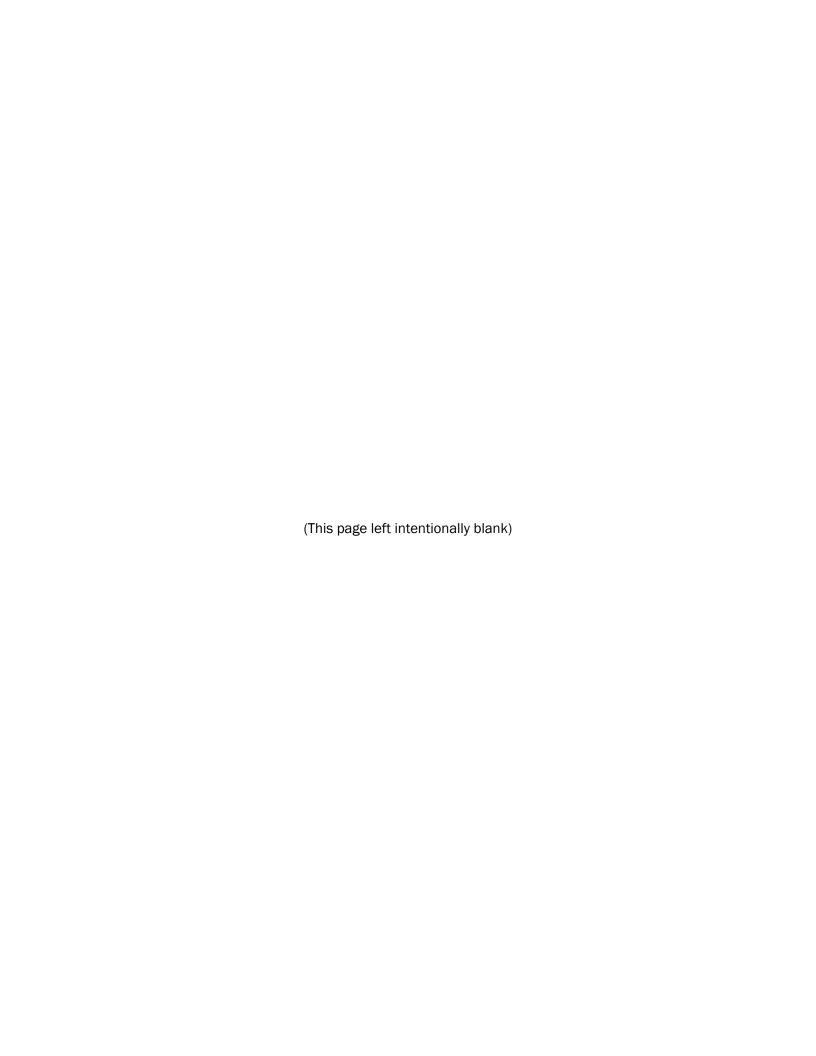
Change in net position of governmental activities (Exhibit "B")

6,838,450.17

BULLOCH COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2020

EXHIBIT "G"

	_	AGENCY FUNDS
<u>ASSETS</u>		
Cash and Cash Equivalents	\$	354,173.39
<u>LIABILITIES</u>		
Funds Held for Others	\$	354,173.39



NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Bulloch County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. The School District had no funds reported as nonmajor funds.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (property and sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

• Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-

term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance*. The primary objective of this statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in statements and Implementation Guides that first became effective or are scheduled to become effective for period beginning after June 15, 2018, and later.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A.§36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue

when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

PREPAID ITEMS

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

RESTRICTED ASSETS

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of net position because their use is limited by applicable debt statutes, e.g. Bond sinking funds.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Ca	apitalization Policy	Estimated Useful Life			
Land	А	ny Amount	N/A			
Land Improvements	\$	20,000.00	60 years			
Buildings and Improvements	\$	20,000.00	10 to 60 years			
Equipment	\$	20,000.00	5 to 12 years			
Intangible Assets	\$	50,000.00	10 years			

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Bulloch County Board of Commissioners adopted the property tax levy for the 2019 tax digest year (calendar year) on August 21, 2019 (levy date) based on property values as of January 1, 2019. Taxes were due on December 1, 2019 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2019 tax digest are reported as revenue in the governmental funds for fiscal year 2020. The Bulloch County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2020, for maintenance and operations amounted to \$21,518,709.00 and for school bonds amounted to \$1,545.48.

The tax millage rate levied for the 2019 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations

9.038 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, which are included in property taxes as shown above, amounted to \$3,587,815.66 during fiscal year ended June 30, 2020.

SALES TAXES

Local Option Sales Tax revenue, at the fund reporting level, during the fiscal year amounted to \$12,920,457.03 and was recorded in the general fund. Local Option Sales Tax is to be used for the maintenance and operation of the School District.

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$12,183,254.99 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be reauthorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, the banquet fund, and various other miscellaneous funds, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS, CASH EQUIVALENTS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia.
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose.
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2020, School District had deposits with a carrying amount of \$24,328,025.37 and a bank balance of \$27,204,154.18. The bank balances insured by Federal depository insurance were \$882,286.92.

At June 30, 2020, \$26,321,867.26 of the School District's bank balances was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible collateral. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents	
Statement of Net Position	\$ 27,136,395.36
Statement of Fiduciary Net Position	354,173.39
	 _
Total cash and cash equivalents	27,490,568.75
Add:	
Deposits with original maturity of three months or more reported as investments	15,732,017.00
Less:	
Investment pools reported as cash and cash equivalents	
Georgia Fund 1	 18,894,560.38
Total carrying value of deposits - June 30, 2020	\$ 24,328,025.37

CATEGORIZATION OF CASH EQUIVALENTS

The School District reported cash equivalents of \$18,894,560.38 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2020 was 38 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

CATEGORIZATION OF INVESTMENTS

At June 30, 2020, the School District had the following investments:

		_	Investment Maturity
Investment Type	 Amortized Cost		Less Than 1 Year
Mutual Funds			
Money Market Funds	\$ 19,718,796.76	\$	19,718,796.76

The weighted average maturity for the Fund was 40 days.

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investments will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed in O.C.G.A. §36-83-4. The School District does not have a formal policy that would further limit its investment choices or one that addresses credit risk.

The investments subject to credit quality risk are the money market funds. These investments had a quality rating of AAA.

NOTE 5: RESTRICTED ASSETS

The restricted assets represent the investment balance totaling \$1,497.76 for capitalized interest for debt service on the series 2018 bond issue.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2019	_	Increases	_	Decreases	 Transfers		Balances June 30, 2020
Governmental Activities								
Capital Assets, Not Being Depreciated:								
Land	\$ 4,566,701.07	\$	-	\$	-	\$ -	\$	4,566,701.07
Construction in Progress	2,315,347.23	_	3,368,621.22		6,800.00	(3,939,273.64)	_	1,737,894.81
Total Capital Assets Not Being Depreciated	6,882,048.30		3,368,621.22		6,800.00	(3,939,273.64)		6,304,595.88
rotal dapital Assets Not being Depreciated	0,002,040.30	-	3,300,021.22	•	0,000.00	 (3,333,213.04)		0,304,333.00
Capital Assets Being Depreciated								
Buildings and Improvements	185,204,442.07		1,103,522.12		-	3,468,541.34		189,776,505.53
Equipment	15,124,101.73		2,250,353.17		742,103.16	-		16,632,351.74
Land Improvements	5,440,017.77		167,948.00		-	470,732.30		6,078,698.07
Less Accumulated Depreciation for:								
Buildings and Improvements	34,997,889.83		3,172,621.92		-	-		38,170,511.75
Equipment	9,850,498.43		991,354.00		742,103.16	-		10,099,749.27
Land Improvements	918,723.64	_	99,458.57	_	-	-	_	1,018,182.21
Total Capital Assets, Being Depreciated, Net	160,001,449.67	-	(741,611.20)	-	-	 3,939,273.64		163,199,112.11
Governmental Activities Capital Assets - Net	\$ 166,883,497.97	\$	2,627,010.02	\$	6,800.00	\$ 	\$	169,503,707.99

Current year depreciation expense by function is as follows:

Instruction		\$	3,114,196.27
Support Services			
Educational Media Services	\$ 28,800.78		
General Administration	18,586.83		
School Administration	39,938.39		
Maintenance and Operation of Plant	88,641.19		
Student Transportation Services	794,812.45		
Central Support Services	13,262.28		
Other Support Services	 57,085.75		1,041,127.67
Food Services		_	108,110.55
		\$_	4,263,434.49

NOTE 7: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2020, consisted of the following:

	Transfers From
	Debt Service
Transfers to	Fund
Capital Projects Fund	\$ 1,387,925.00

Transfers are used to move Special Purpose Local Option Sales Tax revenues collected by the debt service fund to the capital projects fund as a supplemental funding source for capital construction projects.

NOTE 8: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

		Governmental Activities								
	_	Balance July 1, 2019	Additions		Deductions	_	Balance June 30, 2020	Due Within One Year		
General Obligation (G.O.) Bonds Unamortized Bond Premiums	\$_	40,000,000.00 \$ 3,376,828.98	-	\$	7,675,000.00 s 698,654.27	\$ _	32,325,000.00 \$ 2,678,174.71	7,825,000.00 698,654.27		
	\$_	43,376,828.98 \$	-	\$	8,373,654.27	\$_	35,003,174.71 \$	8,523,654.27		

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2020.

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District's outstanding bonds related to governmental activities of \$32,325,000.00 contain a provision that any liability of such debt which is not satisfied from proceeds of the Educational Sales Tax shall be satisfied from the general funds for the School District or an ad valorem tax to be assessed and collected within the County. Additional security is provided through the Intercept Resolution, which authorizes and directs the State of Georgia Board of Education to withhold, from time to time, as necessary, State of Georgia appropriated funds to which the School District is entitled and to transfer to the Debt Service Account Custodian so much of such funds as shall be necessary to satisfy the amount of any deficiency in the Debt Service Account for the bond.

General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	-	Amount Issued	 Amount Outstanding	
General Government - Series 2018	4.14% - 5.00%	6/14/2018	5/1/2024	\$_	40,000,000.00	\$ 32,325,000.00	

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	n Debt	L	Unamortized Bond		
Fiscal Year Ended June 30:	Principal		Interest		Premium
2021	\$ 7,825,000.00	\$	1,546,250.00	\$	698,654.27
2022	7,985,000.00		1,155,000.00		698,654.27
2023	8,165,000.00		755,750.00		698,654.27
2024	8,350,000.00		417,500.00		582,211.90
				-	
Total Principal and Interest	\$ 32,325,000.00	\$_	3,874,500.00	\$	2,678,174.71

NOTE 9: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

WORKERS' COMPENSATION

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning		Claims and			
		of Year		Changes in	Claims		End of Year
		Liability	_	Estimates	Paid		Liability
	•		-			•	
2019	\$	-	\$	5,246.85	\$ 5,246.85	\$	
2020	\$	-	\$	5,526.16	\$ 1,041.00	\$	4,485.16

SURETY BOND

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered		Amount
	_	
Superintendent	\$	500.000.00

NOTE 10: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2020:

Nonspendable			
Inventories	\$	262,677.25	
Prepaid Assets		7,335.00	\$ 270,012.25
Restricted	•		
Continuation of Federal Programs	\$	19,535.19	
Continuation of State Programs		3,742.34	
Capital Projects		29,899,316.27	
Debt Service		7,699,176.98	37,621,770.78
Assigned	•		
School Activity Accounts	\$	822,545.85	
Banquet Funds		19,152.61	
Quest Study Trips		18,381.98	
Rental Facilities		65,056.01	925,136.45
Unassigned	•		22,833,888.84
Fund Balance, June 30, 2020	\$ 61,650,808.32		

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 11: BROADBAND SPECTRUM LEASE

Effective January 28, 2011, the School District entered into a thirty-year lease agreement with Broadband South, LLC, for the lease of excess spectrum capacity on Education Broadband Service licenses currently held by School District. These licenses were granted to the School District by the Federal Communications Commission. The lease agreement requires monthly lease payments over the term of the lease, of which \$11,208.00 was recognized during fiscal year 2020 as general revenue on the Statement of Activities.

NOTE 12: SIGNIFCANT COMMITMENTS

COMMITMENTS UNDER CONSTRUCTION CONTRACTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2020:

		Unearned Executed	Expenditures through	
Project	_	Contracts (1)	<u>J</u> (une 30, 2020 (2)
Statesboro High School New Practice Field Langston Chapel Middle School - Athletic Facility	\$	79,609.07 66,137.40	\$	469,634.90 173,316.76
William James Middle School - Athletic Facility	_	41,607.64		241,509.03
	\$_	187,354.11	\$_	884,460.69

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts and retainages payable at year end.

OPERATING LEASES

The School District leases digital copiers, service and supplies under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled \$102,387.24 for governmental activities for the year ended June 30, 2020. The following future minimum lease payments were required under operating leases at June 30, 2020:

Year Ending	 Governmental Funds
2021 2022	\$ 102,387.24 102,387.24
2023	 42,661.35
Total	\$ 247,435.83

NOTE 13: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 14: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$2,263,761.00 for the year ended June 30, 2020. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2020, the School District reported a liability of \$81,348.739.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2018. An expected total OPEB liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2019. At June 30, 2019, the School District's proportion was 0.662873%, which was an increase of 0.011874% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School District recognized OPEB expense of \$2,796,123.00. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	_	OPEB				
	_	Deferred	Deferred			
		Outflows of		Inflows of		
	_	Resources		Resources		
Differences between expected and actual experience	\$	-	\$	8,849,896.00		
Changes of assumptions		2,825,083.00		11,467,604.00		
Net difference between projected and actual earnings on OPEB plan investments		177,153.00		-		
Changes in proportion and differences between School District contributions and proportionate share of contributions		3,886,227.00		-		
School District contributions subsequent to the measurement date	_	2,263,761.00				
Total	\$_	9,152,224.00	\$	20,317,500.00		

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB			
2021	\$	(3,024,788.00)		
2022	\$	(3,024,788.00)		
2023	\$	(3,031,598.00)		
2024	\$	(2,670,565.00)		
2025	\$	(1,420,218.00)		
2026	\$	(257,080.00)		

Actuarial assumptions: The total OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2019:

OPEB:

Inflation	2.50%						
Salary increases	3.00% – 8.75%, including inflation						
Long-term expected rate of return	7.30%, compounded annually, net of						
Healthcare cost trend rate	investment expense, and including inflation						
Pre-Medicare Eligible	7.250%						
Medicare Eligible	5.375%						
Ultimate trend rate							
Pre-Medicare Eligible	4.75%						
Medicare Eligible	4.75%						
Year of Ultimate trend rate							
Pre-Medicare Eligible	2028						
Medicare Eligible	2022						

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014, and adopted by the pension Board on December 17, 2015. The next experience study for TRS will be for the period ending June 30, 2018.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2018 valuation were based on a review of recent plan experience done concurrently with the June 30, 2018 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.10)%
Domestic Stocks – Large Cap	46.20%	8.90%
Domestic Stocks – Small Cap	1.30%	13.20%
Int'l Stocks - Developed Mkt	12.40%	8.90%
Int'l Stocks - Emerging Mkt	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	100.00%	

^{*}Net of Inflation

Discount rate: The discount rate has changed since the prior measurement date from 3.87% to 3.58%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.50% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2119. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2026. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

	1% Decrease	Current Discount Rate	1% Increase
	(2.58%)	(3.58%)	(4.58%)
School District's proportionate			
share of the Net OPEB Liability	\$ 94,554,085.00 \$	81,348,739.00 \$	70,606,783.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		Current Healthcare					
	1% Decrease Cost Trend Rate						
School District's proportionate							
share of the Net OPEB Liability	\$	68,527,694.00 \$	81,348,739.00 \$	97,632,439.00			

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

NOTE 15: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of

their annual pay during fiscal year 2020. The School District's contractually required contribution rate for the year ended June 30, 2020 was 21.14% of annual School District payroll, of which 21.06% of payroll was required from the School District and 0.08% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$12,842,125.00 and \$50,788.65 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.25, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution by the State of Georgia was \$253,284.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2020, the School District reported a liability of \$99,904,788.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability \$ 99,904,788.00

State of Georgia's proportionate share of the net pension liability associated with the School District

462,308.00

Total \$ _100,367,096.00

The net pension liability for TRS was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2019.

At June 30, 2019, the School District's TRS proportion was 0.464615%, which was an increase of 0.012170% from its proportion measured as of June 30, 2018.

At June 30, 2020, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$1,398,195.00.

The PSERS net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of \$17,472.237.00 for TRS and \$431,186.00 for PSERS and revenue of (\$37,804.00) for TRS and \$431,186.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS			
		Deferred		Deferred	
		Outflows of		Inflows of	
	_	Resources		Resources	
Differences between expected and actual experience	\$	5,631,143.00	\$	29,619.00	
Changes of assumptions		9,587,168.00		-	
Net difference between projected and actual earnings on pension plan investments		-		2,379,038.00	
Changes in proportion and differences between School District contributions and proportionate share of contributions		2,813,478.00		1,242,623.00	
School District contributions subsequent to the measurement date	_	12,842,125.00			
Total	\$_	30,873,914.00	\$	3,651,280.00	

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	_	TRS				
2021	\$	6,089,729.00				
2022	\$	1,366,589.00				
2023	\$	3,249,377.00				
2024	\$	3,674,814.00				

Actuarial assumptions: The total pension liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the long-term assumed rate of return.

Public School Employees Retirement System:

Inflation 2.75% Salary increases N/A

Investment rate of return 7.30%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative		5.00%	12.00%
Total	100.00%	100.00%	

^{*} Rates shown are net of assumed rate of inflation.

Discount rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:		1% Decrease	Curr	ent Discount Rate	1% Increase
	_	(6.25%)		(7.25%)	(8.25%)
School District's proportionate share of					
the net pension liability	\$	162,174,711.00	\$	99,904,788.00	\$ 48,696,786.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and www.trsga.com/publications an

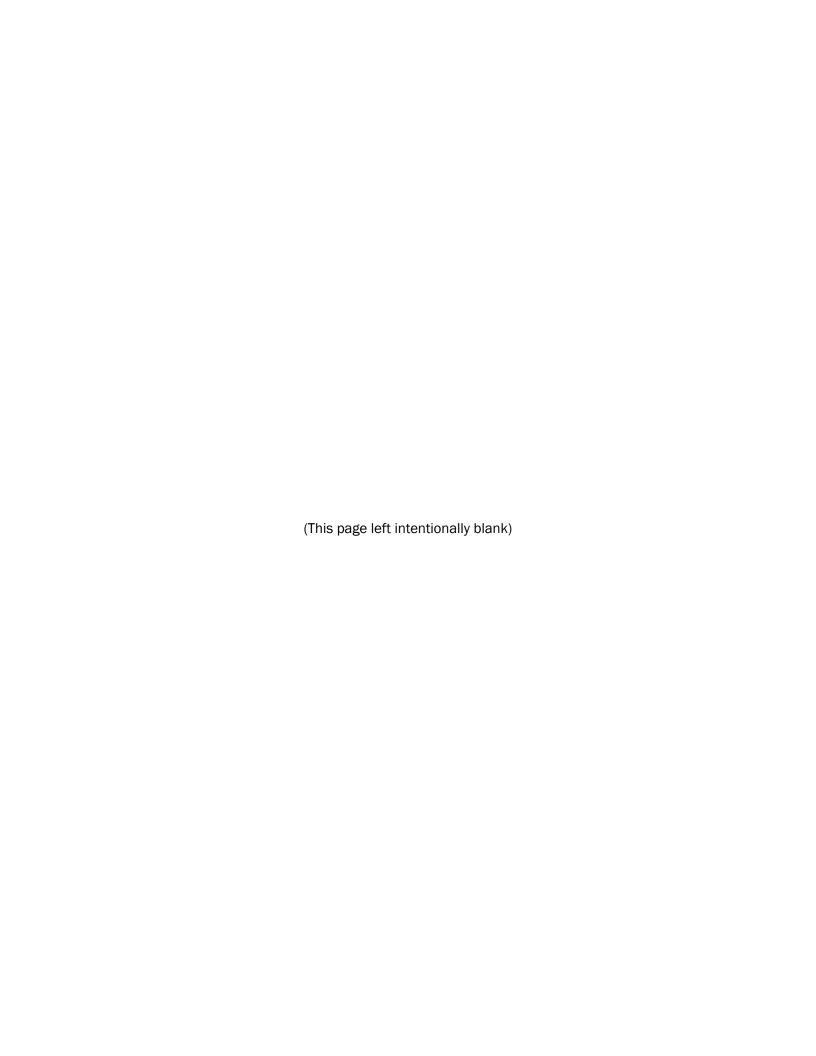
NOTE 16: TAX ABATEMENTS

The Development Authority of Bulloch County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within Bulloch County. The abatements may be granted to any business located within or promising to relocate to Bulloch County.

For the fiscal year ended June 30, 2020, property taxes due to the School District that were levied on August 21, 2019 and due on December 1, 2019 were abated in the amount of \$80,864.42 under agreements entered into by the Development Authority of Bulloch County.

The following is the individual tax abatements agreements:

- A 30.00 percent property tax abatement was granted to a manufacturing plant employing residents. The company provides a payment in lieu of taxes of \$43,569.24. The abatement amounted to \$18,672.52.
- A 60.00 percent property tax abatement was granted to a manufacturing plant employing residents. The company provides a payment in lieu of taxes of \$41,461.26. The abatement amounted to \$62,191.90.



BULLOCH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	pro	School District's proportionate share of the net pension liability		State of Georgia's proportionate share of the net pension liability associated with the School District		School Distric Total covered payr			School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.464615%	\$	99,904,788.00	\$	462,308.00	\$	100,367,096.00	\$	56,966,394.54	175.37%	78.56%
2019	0.452445%	\$	83,983,483.00	\$	403,355.00	\$	84,386,838.00	\$	54,153,144.78	155.09%	80.27%
2018	0.463389%	\$	86,122,273.00	\$	727,429.00	\$	86,849,702.00	\$	53,674,581.97	160.45%	79.33%
2017	0.453063%	\$	93,471,949.00	\$	1,114,699.00	\$	94,586,648.00	\$	50,332,515.95	185.71%	76.06%
2016	0.443552%	\$	67,526,388.00	\$	853,610.00	\$	68,379,998.00	\$	47,412,068.00	142.42%	81.44%
2015	0.453694%	\$	57,318,253.00	\$	702,306.00	\$	58,020,559.00	\$	46,852,899.00	122.34%	84.03%

BULLOCH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Contractually required Year Ended contribution				ributions in relation the contractually juired contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll	
2020	\$	12,842,125.00	\$	12,842,125.00	-	\$ 60,992,241.73	21.06%	
2019	\$	11,851,149.00	\$	11,851,149.00	-	\$ 56,966,394.54	20.80%	
2018	\$	9,059,734.00	\$	9,059,734.00	-	\$ 54,153,144.78	16.73%	
2017	\$	7,595,232.00	\$	7,595,232.00	-	\$ 53,674,581.97	14.15%	
2016	\$	7,095,807.00	\$	7,095,807.00	-	\$ 50,332,515.95	14.10%	
2015 (1)	\$	6,232,671.94	\$	6,232,671.94	-	\$ 47,412,068.00	13.15%	
2014 (1)	\$	5,752,746.89	\$	5,752,746.89	-	\$ 46,852,899.00	12.28%	
2013 (1)	\$	5,323,682.83	\$	5,323,682.83	-	\$ 46,658,044.00	11.41%	
2012 (1)	\$	4,785,105.27	\$	4,785,105.27	-	\$ 46,547,714.00	10.28%	
2011 (1)	\$	4,881,886.88	\$	4,881,886.88	-	\$ 47,489,173.00	10.28%	

⁽¹⁾ These amounts include contributions paid on the School District's behalf by the Georgia Department of Education.

BULLOCH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

	School District's proportion of the		ool District's portionate	prop	ate of Georgia's ortionate share of et pension liability					School District's proportionate share of the net pension liability	Plan fiduciary net position as a percentage of the
	net pension	shar	e of the net	ass	sociated with the			S	chool District's	as a percentage of its	total pension
Year Ended	liability	pens	sion liability		School District	_	Total		overed payroll	covered payroll	liability
2020	0.00%	\$	-	\$	1,398,195.00	\$	1,398,195.00	\$	3,852,922.52	N/A	85.02%
2019	0.00%	\$	-	\$	1,333,734.00	\$	1,333,734.00	\$	3,787,521.35	N/A	85.26%
2018	0.00%	\$	-	\$	1,253,877.00	\$	1,253,877.00	\$	3,777,907.85	N/A	85.69%
2017	0.00%	\$	-	\$	1,627,477.00	\$	1,627,477.00	\$	3,745,728.74	N/A	81.00%
2016	0.00%	\$	-	\$	1,050,702.00	\$	1,050,702.00	\$	3,662,869.64	N/A	87.00%
2015	0.00%	\$	-	\$	931,547.00	\$	931,547.00	\$	3,707,949.11	N/A	88.29%

BULLOCH COUNTY BOARD OR EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net OPEB liability	þ	School District's proportion of the let OPEB liability	pro th	State of Georgia's opportionate share of e net OPEB liability ssociated with the School District	hare of iability th the			School District's overed-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2020	0.662873%	\$	81,348,739.00	\$	-	\$	81,348,739.00	\$	35,646,766.16	228.21%	4.63%
2019	0.650999%	\$	82,739,975.00	\$	-	\$	82,739,975.00	\$	34,501,231.15	239.82%	2.93%
2018	0.642073%	\$	90,210,998.00	\$	-	\$	90,210,998.00	\$	32,760,040.29	275.37%	1.61%

BULLOCH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually Ended required contribution		to 1	ributions in relation the contractually uired contribution	Contribution deficiency (excess)			School District's overed-employee payroll	Contribution as a percentage of covered-employee payroll	
2020	\$	2,263,761.00	\$	2,263,761.00	\$	-	\$	38,873,520.92	5.82%	
2019	\$	3,570,027.00	\$	3,570,027.00	\$	-	\$	35,646,766.16	10.02%	
2018	\$	3,374,070.00	\$	3,374,070.00	\$	-	\$	34,501,231.15	9.78%	
2017	\$	3,347,820.00	\$	3,347,820.00	\$	-	\$	32,760,040.29	10.22%	

BULLOCH COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2020

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, and back to 3.58% as of June 30, 2019.

BULLOCH COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2020

		NONAPPROP	RIATE	D BUDGETS		ACTUAL		VARIANCE	
	_	ORIGINAL (1)		FINAL (1)		AMOUNTS		OVER/UNDER	
	_								
REVENUES									
Property Taxes	\$	20.837.814.00	4	20.837.814.00	¢	21,518,709.00	t	680.895.00	
Sales Taxes	Ψ	12,024,443.00	Ψ	12,024,443.00	Ψ	12,920,457.03	P	896,014.03	
State Funds		68,988,208.37		69,322,913.03		70,075,248.75		752,335.72	
Federal Funds		11,893,662.15		12,869,202.70		11,398,833.85		(1,470,368.85)	
Charges for Services		835,475.00		835,475.00		1,779,566.59		944,091.59	
Investment Earnings		390,090.00		390,090.00		254,052.83		(136,037.17)	
Miscellaneous		1,352,100.00		1,352,100.00		988,346.11		(363,753.89)	
Miscellarieous	_	1,332,100.00		1,332,100.00		300,340.11	-	(303,733.89)	
Total Revenues	_	116,321,792.52		117,632,037.73	_	118,935,214.16		1,303,176.43	
EXPENDITURES									
Current									
Instruction		75,652,351.25		74,928,811.11		73,608,109.26		1,320,701.85	
Support Services									
Pupil Services		4,766,806.80		5,686,759.79		5,950,531.34		(263,771.55)	
Improvement of Instructional Services		2,333,750.39		2,702,029.20		2,425,454.25		276,574.95	
Educational Media Services		1,429,702.01		1,444,494.68		1,500,788.53		(56,293.85)	
General Administration		644,817.34		727,857.78		787,161.02		(59,303.24)	
School Administration		7,794,552.05		7,906,954.44		7,854,687.85		52,266.59	
Business Administration		1,037,914.15		1,037,914.15		842,415.09		195,499.06	
Maintenance and Operation of Plant		8,390,440.34		8,519,895.96		9,178,773.49		(658,877.53)	
Student Transportation Services		6,287,061.81		6,478,135.98		5,921,747.75		556,388.23	
Central Support Services		1,580,204.91		1,588,449.01		1,574,778.40		13,670.61	
Other Support Services		746,179.55		846,394.54		554,425.92		291,968.62	
Food Services Operation		5,897,810.12		5,897,810.12		5,944,971.07		(47,160.95)	
Total Expenditures		116,561,590.72		117,765,506.76		116,143,843.97		1,621,662.79	
Excess of Revenues over (under) Expenditures		(239,798.20)		(133,469.03)		2,791,370.19		2,924,839.22	
OTHER FINANCING SOURCES (USES)									
Transfers from Other Funds		275,000.30		275,000.30		-		(275,000.30)	
Transfers to Other Funds		(275,000.30)		(275,000.30)		-		275,000.30	
			_	, , , , , , , , , , , , , , , , , , , ,					
Net Change in Fund Balances		(239,798.20)		(133,469.03)		2,791,370.19		2,924,839.22	
Fund Balances - Beginning		19,507,207.86		21,255,278.81		21,260,944.88		5,666.07	
Adjustments	_	-		64,197.96	_	-		(64,197.96)	
Fund Balances - Ending	\$_	19,267,409.66	\$_	21,186,007.74	\$	24,052,315.07	<u> </u>	2,866,307.33	

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the funds listed below. The actual revenues and expenditures of these funds were follows:

	_	Revenues	_	Expenditures
Education of the Homeless Program	\$	16,409.19	\$	16,409.19
Principal's Accounts		1,107,183.74		1,053,350.30
Various other Miscellaneous Funds		2,865.51		5,038.50
	\$	1,126,458.44	\$	1,074,797.99
	_		_	

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

BULLOCH COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2020

PRODUCT PROPERTY			PASS-	
PROCESSION Content of Content			THROUGH ENTITY	
Agriculture, U. S. Department of Child Vurticina Cluster Plass Through From Georgia Department of Education Process of Child Vurticina Cluster Programs 10,553 2056A324N1099 \$ 1,228,572,14 National School Linch Program 10,555 2056A324N1099 \$ 1,228,572,14 National School Linch Program 10,555 2056A324N1099 \$ 1,228,572,14 National School Linch Programs 5 2,323,408,600 Chief Programs Plass Through From Georgia Department of Education Food Service State Administrative Expenses for Child Nutrition 10,560 2056A904N2533 10,565,26 Chief Programs Characteristic Expenses for Child Nutrition 10,560 2056A904N2533 10,565,26 Chief Programs Characteristic Expenses for Child Nutrition 10,560 2056A904N2533 10,565,26 Chief Programs Characteristic Expenses for Child Nutrition 10,560 2056A904N2533 10,565,26 Chief Programs Characteristic Expenses for Child Nutrition 10,560 2056A904N2533 10,565,26 Chief Programs Characteristic Expenses for Child Nutrition 10,560 2056A904N2533 10,565,26 Chief Programs Child Nutrition 10,560 2056A904N2533 10,565,26 Chief Programs Child Nutrition 10,560 2056A904N2533 10,565,26 Chief Programs 10,560 20,560				
Child Number Cluster Peas Princy From Georgia Department of Education Food Services 10.553 2056A334N1099 \$ 1.228.572.14 Nestonal School Luciach Program 10.553 2056A324N1099 \$ 1.228.572.14 Nestonal School Luciach Program 10.555 2056A324N1099 \$ 1.228.572.14 Nestonal School Luciach Programs 5.232.408.60	PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Pess-Through From Georgia Department of Education Foot Services Foot Ser	Agriculture, U. S. Department of			
Food Services				
School Breakfast Program 10.555 2056A324N1099 \$ 1.228,672.14	9 9 ,			
National School Lurich Program Total Child Nutrition Cluster Total Child Nutrition Cluster Total Child Nutrition Cluster Total Child Nutrition Cluster Food Services State Administrative Expenses for Child Nutrition Total U. S. Department of Agriculture Education, U. S. Department of Agriculture Education, U. S. Department of Agriculture Education, U. S. Department of Agriculture Education (U. S. Department of Special Education Cluster Paes Through From Georgia Department of Education Special Education Cluster Paes Through From Georgia Department of Education Special Education Cluster Paes Through From Georgia Department of Education Special Education Grants to States \$4.027 H027A180073 7.25,187,32 Grants to States \$4.027 H027A180073 1.508,174,38 Preschool Grants \$4.173 H177A180061 1.968,400 Preschool Grants \$4.173 H177A180061 1.968,400 Preschool Grants \$4.173 H177A180061 1.968,400 Preschool Grants \$4.4250 \$4.2500 Education State Grants to States \$4.4250 \$4.25000012 0.898,301 English Language Aqualistion State Grants to States \$4.365 \$396A180010 2.937,000 English Language Aqualistion State Grants \$4.365 \$396A180010 2.937,000 English Language Aqualistion State Grants \$4.365 \$396A180010 999.30 Mygrant Education -State Grant Program \$4.011 \$5011A190011 7.309.60 Mygrant Education -State Grant Program \$4.011 \$5011A190011 7.309.60 Nurse Education State Grant Program \$4.4244 \$4444180011 7.709.66 Student Support and Academic Errichment Program \$4.4267 \$4.364180011 7.709.66 Student Support and Academic Errichment Program \$4.4274 \$444180011 7.709.66 Student Support and Academic Errichment Program \$4.4287 \$327(180010 1.197.01.66 Total Child Programs Total U. S. Department of Education Defense, U.		10.553	205GA324N1099	\$ 1,228,572,14
Pass-Through From Georgia Department of Education Food Services State Administrative Expenses for Child Nutrition 10.560 2056A904N2533 10.565.26 Total U. S. Department of Agriculture 5.333.973.86 Education, U. S. Department of Agriculture 5.333.973.86 Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Pass-Through From Editing From Georgia Department of Education Pass-Through From Editing From Georgia Department				
Pass-Through From Georgia Department of Education Food Services State Administrative Expenses for Child Nutrition 10.560 2056A904N2533 10.565.26 Total U. S. Department of Agriculture 5.333.973.86 Education, U. S. Department of Agriculture 5.333.973.86 Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Pass-Through From Editing From Georgia Department of Education Pass-Through From Editing From Georgia Department				
Pass-Through From Georgia Department of Education 10.560	Total Child Nutrition Cluster			5,323,408.60
Food Services State Administrative Expenses for Child Nutrition 10.560 2056A904N2533 10.565.26	Other Programs			
State Administrative Expenses for Child Nutrition 10.560 2056A904N2533 10.565.26				
Education, U. S. Department of Agriculture 5,333,973.86		40.500	00504004N0522	40.505.00
Education, U. S. Department of Special Education Cluster Pass. Through From Georgia Department of Education Special Education Grants to States 84.027 H027A180073 725,187.32 Grants to States 84.027 H027A180073 1.508,174.36 Preschool Grants 84.173 H173A180081 19,654.00 Preschool Grants 84.173 H173A180081 19,654.00 Preschool Grants 84.173 H173A190081 27,581.17 Total Special Education Cluster 22,280,596.85 Other Program Direct Pass-Through From Georgia Department of Education Cluster 24,800,596.85 Other Program Direct Pass-Through From Georgia Department of Education Career and Technical Education-Basic Grants to States 84.048 V0484190010 129,907.00 Education Stabilization Funds 84.355 \$365A180010 2.397.00 Education Stabilization Funds 84.355 \$365A180010 2.397.00 English Language Acquisition State Grants 84.355 \$365A180010 2.3997.00 English Language Acquisition State Grants 84.355 \$365A180010 2.999.00 Migrant Education - State Grant Program 84.011 \$011A180011 6.240.00 Migrant Education - State Grant Program 84.011 \$011A180011 73.094.60 Migrant Education - State Grant Program 84.011 \$011A180011 73.094.60 Migrant Education - State Grant Program 84.4244 \$424A180011 72,536.05 Supporting Effective Instruction State Grants 84.367 \$367A180001 117,2536.05 Supporting Effective Instruction State Grants 84.367 \$367A180001 117,2536.05 Supporting Effective Instruction State Grants 84.367 \$367A180001 114,710.00 Supporting Effective Instruction State Grants 84.267 \$367A180001 137,710.16 Tule Grants to Local Education Algencies 84.010 \$010A180010 225,498.00 Tule I Grants to Local Education Algencies 84.010 \$010A180010 225,498.00 Tule I Grants to Local Education Algencies 84.010 \$010A180010 225,498.00 Tule I Grants to Local Education Algencies 84.010 \$010A180010 225,498.00 Tule I Grants to Local Education Algencies 84.267 \$287C180010 113,710.16 Tule I Grants to Local Education Algencies 84.010 \$010A180010 225,498.00 Tule I Grants to Local Education Algencies 84.267 \$287C180010 119,000.06 Tule I Grants to Local Education Algencies 8	State Administrative expenses for Child Nutrition	10.560	203GA904N2533	10,565.26
Paes=Trough From Georgia Department of Education Special Education Special Education Special Education Special Education Special Education Special Education States 84,027 H027A190073 1.508.174.36 Grants to States 84,027 H027A190073 1.508.174.36 Preschool Grants States 84,173 H173A180081 19.654.00 Preschool Grants States Stat	Total U. S. Department of Agriculture			5,333,973.86
Paes=Trough From Georgia Department of Education Special Education Special Education Special Education Special Education Special Education Special Education States 84,027 H027A190073 1.508.174.36 Grants to States 84,027 H027A190073 1.508.174.36 Preschool Grants States 84,173 H173A180081 19.654.00 Preschool Grants States Stat				•
Pass Through From Georgia Department of Education Special Education Grants to States 84,027 H027A180073 725.187.32 Grants to States 84,027 H027A180073 1.508.174.38 Preschool Grants 84.173 H173A180081 19.654.00 Preschool Grants 84.173 H173A180081 19.654.00 Preschool Grants R4.173 H173A190081 27.588.177 Total Special Education Cluster 2,280.596.85 Other Frograms				
Grants to States				
Grants to States				
Preschool Grants				
Preschool Grants				
Other Programs Direct				
Other Programs Direct				
Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048 V048A190010 129,907.00 Education Stabilization Funds 84.4250 \$4250200012 6.493.01 Education Stabilization Funds 84.4250 \$34568180010 2,397.00 English Language Acquisition State Grants 84.365 \$3658180010 999.30 Migrant Education - State Grant Program 84.011 \$011A180011 6,240.00 Migrant Education - State Grant Program 84.011 \$011A190011 73,094.60 Rural Education - State Grant Program 84.011 \$011A190011 73,094.60 Rural Education - State Grant Program 84.588 \$3588190010 156,073.94 Student Support and Academic Enrichment Program 84.424A \$424A180011 67,256.01 51,000 5	Total Special Education Cluster			2,280,596.85
Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048 V048A190010 129,907.00 Education Stabilization Funds 84.4250 \$4250200012 6.493.01 Education Stabilization Funds 84.4250 \$34568180010 2,397.00 English Language Acquisition State Grants 84.365 \$3658180010 999.30 Migrant Education - State Grant Program 84.011 \$011A180011 6,240.00 Migrant Education - State Grant Program 84.011 \$011A190011 73,094.60 Rural Education - State Grant Program 84.011 \$011A190011 73,094.60 Rural Education - State Grant Program 84.588 \$3588190010 156,073.94 Student Support and Academic Enrichment Program 84.424A \$424A180011 67,256.01 51,000 5	Other Programs			
Career and Technical Education - Basic Grants to States 84,048 V048A190010 129,907.00 Education Stabilization Funds 84,425D S425D200012 6,94300 Education Stabilization Funds 84,365 S365A180010 2,397.00 English Language Acquisition State Grants 84,365 S365A190010 399.30 Migrant Education - State Grant Program 84,011 S011A190011 6,240.00 Migrant Education - State Grant Program 84,011 S011A190011 73,094.60 Rural Education - State Grant Program 84,011 S011A190011 73,094.60 Rural Education - State Grant Program 84,011 S011A190011 73,094.60 Rural Education S4,358 S358B190010 156,073.94 Student Support and Academic Enrichment Program 84,424A S424A180011 67,256.01 Student Support and Academic Enrichment Program 84,424A S424A180011 172,536.05 Supporting Effective Instruction State Grants 84,367 S367A180001 114,71.00 Supporting Effective Instruction State Grants 84,367 S367A180001 137,701.66 Title I Grants to Local Educational Agencies 84,010 S010A180010 225,498.00 Title I Grants to Local Educational Agencies 84,010 S010A180010 225,498.00 Title I Grants to Local Educational Agencies 84,287 S287C190010 119,060.66 Twenty-First Century Community Learning Centers 84,287 S287C190010 213,210.15 Pass-Through From Effinigham County Board of Education Education for Homeless Children and Youth 84,196 S196A190011 16,409.19 Defense, U. S. Department of Education 6,535,180.11 Defense, U. S. Department of Education 6,535,180.11 Defense C. Program	=			
Education Stabilization Funds				
English Language Acquisition State Grants 84.365 \$365A180010 2,397.00 English Language Acquisition State Grants 84.365 \$365A190010 999.30 Migrant Education - State Grant Program 84.011 \$011A180011 73.094.60 Rural Education - State Grant Program 84.011 \$011A190011 73.094.60 Rural Education - State Grant Program 84.424A \$424A180011 156,073.94 Student Support and Academic Enrichment Program 84.424A \$424A180011 172,536.05 Supporting Effective Instruction State Grants 84.367 \$367A180001 114,171.00 Supporting Effective Instruction State Grants 84.367 \$367A180001 114,171.00 Supporting Effective Instruction State Grants 84.367 \$367A180001 117,701.66 Title I Grants to Local Educational Agencies 84.010 \$010A180010 225.498.00 Title I Grants to Local Educational Agencies 84.287 \$287C180010 2813,535.69 Twenty-First Century Community Learning Centers 84.287 \$287C190010 213,210.15 Pass-Through From Effingham County Board of Education 84.196 \$196A				
English Language Acquisition State Grants 84.365 \$365A190010 999.30 Migrant Education - State Grant Program 84.011 \$011A180011 6,240.00 Migrant Education - State Grant Program 84.011 \$011A190011 73,094.60 Rural Education 84.358 \$358B190010 156,073.94 Student Support and Academic Enrichment Program 84.424A \$424A180011 167,256.01 Supporting Effective Instruction State Grants 84.367 \$367A180001 114,171.00 Supporting Effective Instruction State Grants 84.367 \$367A180001 114,171.00 Supporting Effective Instruction State Grants 84.367 \$367A180001 137,701.66 Title I Grants to Local Educational Agencies 84.010 \$010A180010 225,498.00 Title I Grants to Local Educational Agencies 84.010 \$010A180010 2,813,535.69 Twenty-First Century Community Learning Centers 84.287 \$287C180010 119,060.66 Twenty-First Century Community Learning Centers 84.287 \$287C190010 213,210.15 Pass-Through From Effingham County Board of Education 84.196 \$196A190011				
Migrant Education - State Grant Program 84.011 \$011A190011 73,094.60 Rural Education 84.358 \$3588190010 156,073.94 Student Support and Academic Enrichment Program 84.424A \$424A180011 67,256.01 Student Support and Academic Enrichment Program 84.424A \$424A190011 172,536.05 Supporting Effective Instruction State Grants 84.367 \$367A180001 114,171.00 Supporting Effective Instruction State Grants 84.367 \$367A180001 137,701.66 Title I Grants to Local Educational Agencies 84.010 \$010A180010 225,498.00 Title I Grants to Local Educational Agencies 84.010 \$010A190010 2,813,535.69 Twenty-First Century Community Learning Centers 84.287 \$287C180010 119,060.66 Twenty-First Century Community Learning Centers 84.287 \$287C190010 213,210.15 Pass-Through From Effingham County Board of Education 84.196 \$196A190011 16,409.19 Total U. S. Department of Education 6,535,180.11 6,535,180.11 Defense, U. S. Department of the Army 179,392.25 179,392.25				
Rural Education 84.358 \$358B190010 156,073.94				
Student Support and Academic Enrichment Program 84.424A \$424A180011 67,256.01				
Student Support and Academic Enrichment Program S4.424A S424A190011 172,536.05 Supporting Effective Instruction State Grants S4.367 S367A180001 114,171.00 Supporting Effective Instruction State Grants S4.367 S367A190001 137,701.66 Title I Grants to Local Educational Agencies S4.010 S010A180010 225,498.00 Title I Grants to Local Educational Agencies S4.010 S010A190010 2,813,535.69 Twenty-First Century Community Learning Centers S4.287 S287C180010 119,060.66 Twenty-First Century Community Learning Centers S4.287 S287C190010 213,210.15 Pass-Through From Effingham County Board of Education Education for Homeless Children and Youth S4.196 S196A190011 16,409.19				,
Supporting Effective Instruction State Grants 84.367 \$367A180001 114,171.00 Supporting Effective Instruction State Grants 84.367 \$367A180001 137,701.66 Title I Grants to Local Educational Agencies 84.010 \$010A180010 225,498.00 Title I Grants to Local Educational Agencies 84.010 \$010A190010 2,813,535.69 Twenty-First Century Community Learning Centers 84.287 \$287C180010 119,060.66 Twenty-First Century Community Learning Centers 84.287 \$287C180010 213,210.15 Pass-Through From Effingham County Board of Education Education for Homeless Children and Youth 84.196 \$196A190011 16,409.19				
Title I Grants to Local Educational Agencies 84.010 \$010A180010 225,498.00 Title I Grants to Local Educational Agencies 84.010 \$010A190010 2,813,535.69 Twenty-First Century Community Learning Centers 84.287 \$287C180010 119,060.66 Twenty-First Century Community Learning Centers 84.287 \$287C190010 213,210.15 Pass-Through From Effingham County Board of Education 84.196 \$196A190011 16,409.19 Total Other Programs 4,254,583.26 4,254,583.26 4,254,583.26 Total U. S. Department of Education 6,535,180.11 6,535,180.11 Defense, U. S. Department of Direct 179,392.25 179,392.25				
Title I Grants to Local Educational Agencies 84.010 \$010A190010 2,813,535.69 Twenty-First Century Community Learning Centers 84.287 \$287C180010 119,060.66 Twenty-First Century Community Learning Centers 84.287 \$287C190010 213,210.15 Pass-Through From Effingham County Board of Education Education for Homeless Children and Youth \$196A190011 16,409.19 Total Other Programs 4,254,583.26 4,254,583.26 6,535,180.11 Defense, U. S. Department of Education 6,535,180.11 6,535,180.11 Department of the Army R.O.T.C. Program 179,392.25				
Twenty-First Century Community Learning Centers 84.287 \$287C180010 \$119,060.66 Twenty-First Century Community Learning Centers 84.287 \$287C190010 \$213,210.15 \$1983-7140	Title I Grants to Local Educational Agencies	84.010	S010A180010	225,498.00
Twenty-First Century Community Learning Centers Pass-Through From Effingham County Board of Education Education for Homeless Children and Youth Total Other Programs Total U. S. Department of Education Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program R.O.T.C. Program 84.287 \$287C190010 213,210.15 84.196 \$196A190011 16,409.19 4,254,583.26 6,535,180.11 179,392.25				
Pass-Through From Effingham County Board of Education Education for Homeless Children and Youth 84.196 \$196A190011 16,409.19 Total Other Programs 4,254,583.26 Total U. S. Department of Education 6,535,180.11 Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program 179,392.25				
Education for Homeless Children and Youth 84.196 \$196A190011 16,409.19 Total Other Programs 4,254,583.26 Total U. S. Department of Education 6,535,180.11 Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program 179,392.25		84.287	S287C190010	213,210.15
Total Other Programs 4,254,583.26 Total U. S. Department of Education 6,535,180.11 Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program 179,392.25		84 196	S196A190011	16 409 19
Total U. S. Department of Education 6,535,180.11 Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program 179,392.25	Education for non-size of march and road.	0.1.200	0100/1100011	20,100.20
Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program 179,392.25	Total Other Programs			4,254,583.26
Direct Department of the Army R.O.T.C. Program 179,392.25	Total U. S. Department of Education			6,535,180.11
Department of the Army R.O.T.C. Program 179,392.25				
	Department of the Army			
Total Expenditures of Federal Awards \$ 12,048,546.22	R.O.T.C. Program			179,392.25
Total Expenditures of Federal Awards \$ 12,048,546.22				
Total Expenditures of Federal Awards \$ 12,048,546.22				
	Total Expenditures of Federal Awards			\$ 12,048,546.22

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Bulloch County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

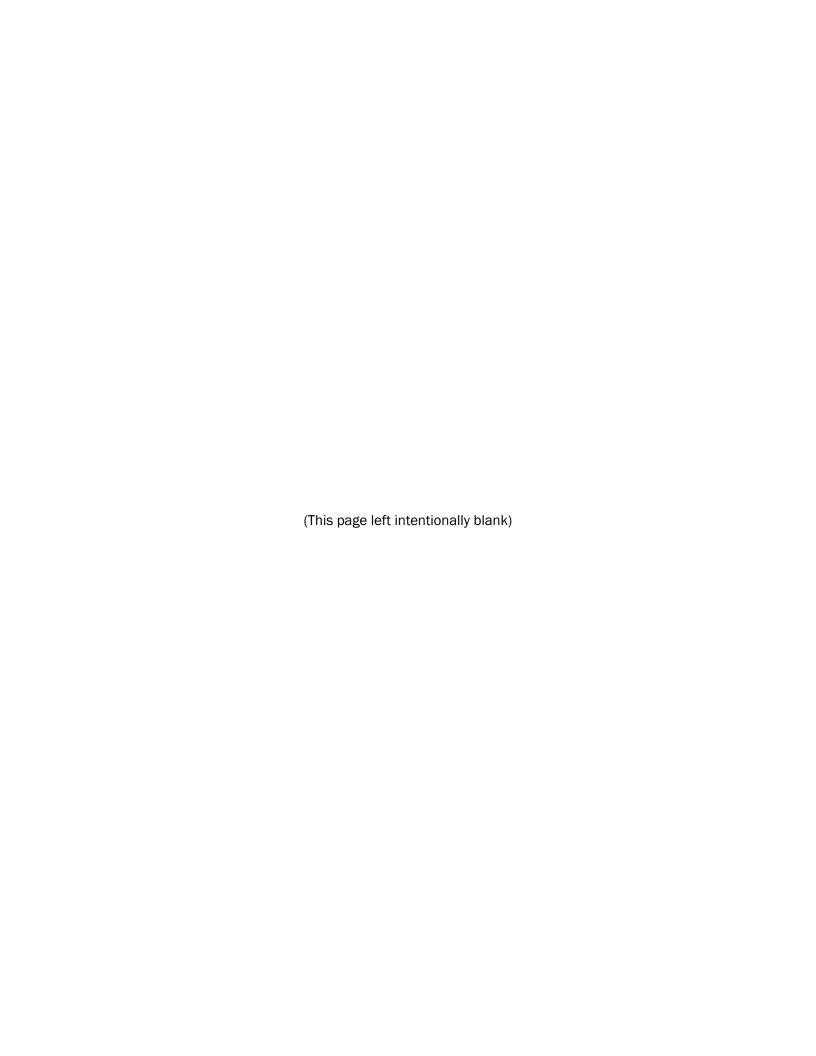
Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

BULLOCH COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2020

	-		CAPITAL		
	GE	NERAL	PROJECTS		
ENCY/FUNDING		FUND	FUND	TOTAL	
GRANTS					
Bright From the Start:					
Georgia Department of Early Care and Learning					
Pre-Kindergarten Program	\$ 1	,831,889.71 \$	- \$	1,831,889.7	
Education, Georgia Department of					
Quality Basic Education					
Direct Instructional Cost					
Kindergarten Program		,115,035.00	-	2,115,035.	
Kindergarten Program - Early Intervention Program		,874,835.00	-	2,874,835.	
Primary Grades (1-3) Program		,355,545.00	•	5,355,545.	
Primary Grades - Early Intervention (1-3) Program		,321,662.00	-	6,321,662.	
Upper Elementary Grades (4-5) Program	2	,855,753.00	-	2,855,753.	
Upper Elementary Grades - Early Intervention (4-5) Program	3	,016,336.00	-	3,016,336.	
Middle School (6-8) Program	6	,814,816.00	-	6,814,816.	
High School General Education (9-12) Program	5	,762,511.00	-	5,762,511.	
Career Technical and Agricultural Education Program 9-12 (CTAE)	1	,963,845.00		1,963,845.	
Students with Disabilities	10	,453,139.00	-	10,453,139.	
Gifted Student - Category VI	3	.016,167.00		3,016,167.	
Remedial Education Program	-	968,426.00	_	968,426.	
Alternative Education Program		480,179.00		480,179.	
		424,985.00	-	424,985.	
English Speakers of Other Languages (ESOL)					
Media Center Program	1	,285,289.00	-	1,285,289.	
20 Days Additional Instruction		384,183.00	-	384,183.	
Staff and Professional Development		238,614.00	-	238,614.	
Principal Staff and Professional Development		4,266.00	-	4,266.	
Indirect Cost					
Central Administration	2	,010,613.00	-	2,010,613.	
School Administration	2	,566,351.00		2,566,351.	
Facility Maintenance and Operations	2	,679,772.00		2,679,772.	
Amended Formula Adjustment		(959,688.00)		(959,688.	
Categorical Grants					
Pupil Transportation					
Regular	1	,284,149.00		1,284,149.	
Nursing Services	_	221.137.00		221.137.	
<u> </u>		28,280.00	•	28,280.	
Vocational Supervisors					
Education Equalization Funding Grant	4	,532,163.00	-	4,532,163.	
Other State Programs					
Food Services		139,648.00	-	139,648.	
Hygiene Products in Georgia Schools		6,237.00	-	6,237.	
Math and Science Supplements		54,232.66	-	54,232.	
Preschool Disability Services		304,458.00	-	304,458.	
Pupil Transportation - State Bonds		77,220.00		77,220.	
School Security Grant		450,000.00	-	450,000.	
Teachers Retirement		50,788.65		50,788.	
Vocational Education		159,251.64	-	159,251.	
Coordia Stata Financing and Investment					
Georgia State Financing and Investment					
Commission			4 = 40 000 40		
Reimbursement on Construction Projects		-	1,548,332.48	1,548,332.	
Office of the State Treasurer					
Public School Employees Retirement		253,284.00	-	253,284.	
CONTRACT					
Human Resources, Georgia Department of					
Family Connection		49,876.09	<u> </u>	49,876.0	
	\$ 70	,075,248.75 \$	1,548,332.48 \$	71,623,581.	



BULLOCH COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2020

PROJECT	_	ORIGINAL ESTIMATED COST (1)	_	CURRENT ESTIMATED COSTS (2)	_	AMOUNT EXPENDED IN CURRENT YEAR (3)	_	AMOUNT EXPENDED IN PRIOR YEARS (3)		TOTAL COMPLETION COST	_	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
For the following capital outlay projects for educational purposes at Brooklet Elementary School, Julia P. Bryant Elementary School, Langston Chapel Elementary School, Langston Chapel Elementary School, Mattie Lively Elementary School, Mill Creek Elementary School, Nevils Elementary School, Portal Elementary School, Portal Middle/High School. Sallie Zetterower Elementary School, Southeast Bulloch High School, Southeast Bulloch High School, Statesboro High School, Stilson Elementary School, Transitions Learning Center, William James Complex, William James Middle School, the Central Office, the Transportation Department, the Maintenance Department, and Bulloch County School Auxiliary Services.													
Safety and Security Instructional and Technology Resources	\$	1,886,000.00 23,012,748.00	\$	1,886,000.00 \$ 20,654,316.00	\$	753,161.96 \$ 2,972,342.74		- 4,111,436.29	\$	-	\$	-	
Building and Land		31,859,979.00		31,859,979.00		2,438,334.89		2,373,154.22		-		-	
Equipment and Vehicles		5,241,273.00		5,241,273.00		1,415,067.92		1,769,116.90		-		-	
Interest Expense	_	-	_	5,804,500.00	_	1,930,000.00	_	1,624,416.66		-	-	-	
Grand Total	\$_	62,000,000.00	\$ _	65,446,068.00	\$ _	9,508,907.51 \$	_	9,878,124.07	\$_	-	\$		June 30, 2024

⁽¹⁾ The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

⁽²⁾ The School District's current estimate of total cost for the project. Includes all cost from project inception to completion.

⁽³⁾ The voters of Bulloch County approved the imposition of a 1% sales tax to fund the above project. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the project.

SECTION II COMPLIANCE AND INTERNAL CONTROL REPORTS



270 Washington Street, S.W., Suite 4-101 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Bulloch County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Bulloch County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 10, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Duff

Greg S. Griffin State Auditor

March 10, 2021

270 Washington Street, S.W., Suite 4-101 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Bulloch County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Bulloch County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Duff

Greg S. Griffin State Auditor

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

BULLOCH COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2020

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV FINDINGS AND QUESTIONED COSTS

BULLOCH COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2020

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities; All Major Funds; Aggregate Remaining Fund Information

Unmodified

Internal control over financial reporting:

Material weakness identified? Significant deficiency identified?

No None Reported

Noncompliance material to financial statements noted:

No

Federal Awards

Internal Control over major programs:

Material weakness identified?

No

Significant deficiency identified? None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in

accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

CFDA Numbers Name of Federal Program or Cluster

84.010 Title I Grants to Local Educational Agencies

84.027, 84.173 **Special Education Cluster**

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee? Yes

FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.