

TREUTLEN COUNTY BOARD OF EDUCATION SOPERTON, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2020 (Including Independent Auditor's Reports)



TREUTLEN COUNTY BOARD OF EDUCATION

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FINANCIAL



DEPARTMENT OF AUDITS AND ACCOUNTS

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Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Superintendent and Members of the Treutlen County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Treutlen County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of *Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated March 11, 2021 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Sheg S. Shiff-

Greg S. Griffin State Auditor

March 11, 2021

INTRODUCTION

Our discussion and analysis of the Treutlen County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2020. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2020 are as follows:

- (1) The School District had \$14.4 million and \$13.0 million in expenses relating to governmental activities for the fiscal years ended June 30, 2020 and June 30, 2019, respectively. Only \$10.6 million and \$9.8 million of the above-mentioned expenses for 2020 and 2019 were offset by program specific charges for services, grants and contributions. General revenues (primarily property, sales taxes, grants and contributions) of \$4.5 million and \$4.2 million, respectively for 2020 and 2019, along with fund balance were adequate to provide for these programs.
- (2) General revenues account for \$4.5 million in revenue or 29.8% of all revenues. Program specific revenues in the form of charges for services, grants and contributions accounted for \$10.6 million or 70.2% of total revenues of \$15.1 million.
- (3) Among major funds the general fund had \$14.2 million in revenues and \$12.8 million in expenditures. The fund balance for the general fund increased by \$1.4 million. This increase can be attributed to increased revenues (primarily due to property taxes, state and federal revenues).

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts including management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and the fund financial statements.

The government-wide financial statements include the Statement of Net Position and the Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financials status.

The fund financial statements focus on the individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statement provides information about the financial relationships in which the School District acts solely as an agent for the benefit of others.

The fund financial statements reflect the School District's most significant funds. For the years ending June 30, 2020 and June 30, 2019, the general fund, capital projects fund and debt service fund are the most significant funds.

The financial statement also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information and supplemental information that further explains and supports the financial statements.

GOVERNMENT-WIDE STATEMENTS

The government-wide financial statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets and liabilities. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide financial statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets and deferred outflows of resources, and liabilities and deferred inflows of resources, is one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, accounting adjustments as a result of GASB implementation, and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has on distinct type of activity:

• Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

FUND FINANCIAL STATEMENTS

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds

Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. These funds are reported using the modified accrual basis of accounting which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled within the financial statements.

Fiduciary Funds

The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Table 1 provides a summary of the School District's net position for fiscal years 2020 and 2019:

Table 1 Net Position							
		Governmental Activities					
	-	Fiscal Year		Fiscal Year			
		2020		2019			
Assets	_		-				
Current and Other Assets	\$	12,500,680	\$	10,453,555			
Capital Assets, Net	_	25,003,348	-	25,555,037			
Total Assets	_	37,504,028	_	36,008,592			
Deferred Outflows of Resources							
Related to Defined Benefit Pension Plans		3,257,740		2,452,541			
Related to OPEB Plan		531,189		389,827			
Total Deferred Outflows of Resources	_	3,788,929		2,842,368			
	_	0,100,020	-	2,042,000			
Liabilities							
Current and Other Liabilities		1,780,270		1,492,863			
Long-Term Liabilities		7,955,424		7,970,405			
Net Pension Liability		10,745,338		9,437,037			
Net OPEB Liability	_	7,811,957		8,237,406			
Total Liabilities	_	28,292,989	-	27,137,711			
Deferred Inflows of Resources							
Related to Defined Benefit Pension Plans		406,810		333,422			
Related to OPEB Plan		2,117,514		1,605,356			
Total Deferred Inflows of Resources	_	2,524,324	-	1,938,778			
Net Position							
Net Investment in Capital Assets		18,863,903		19,404,675			
Restricted		4,963,418		4,494,458			
Unrestricted (Deficit)	_	(13,351,677)		(14,124,662)			
Total Net Position	\$	10,475,644	\$	9,774,471			

CHANGE IN NET POSITION

Table 2 shows the Changes in Net Position for fiscal years ending June 30, 2020 and June 30, 2019.

Table 2

Change in Net Position

		Governmental Activities					
	-	Fiscal Year 2020		Fiscal Year 2019			
Revenues							
Program Revenues:							
Charges for Services	\$	156,069	\$	136,247			
Operating Grants and Contributions		9,924,619		9,166,589			
Capital Grants and Contributions	-	477,115		475,939			
Total Program Revenues	_	10,557,803		9,778,775			
General Revenues:							
Property Taxes		2,166,933		2,101,346			
Sales Taxes		422,340		434,848			
Grants and Conributions not							
Restricted to Specific Programs		1,570,676		1,195,314			
Investment Earnings		100,930		95,653			
Miscellaneous	_	264,181		411,600			
Total General Revenues	-	4,525,060		4,238,761			
Total Revenues	_	15,082,863		14,017,536			
Program Expenses:							
Instruction		9,270,053		8,012,734			
Support Services							
Pupil Services		286,844		273,685			
Improvement of Instruction Services		373,667		410,647			
Educational Media Services		184,748		151,366			
General Administration		609,551		582,701			
School Administration		735,977		648,223			
Business Administration		148,727		131,062			
Maintenance and Operation of Plant		793,648		846,858			
Student Transportation Services		535,237		527,815			
Other Support Services		24,972		27,148			
Operations of Non-Instructional Services							
Food Services		937,379		906,813			
Interest on Short-Term and Long-Term Debt	-	480,887		482,481			
Total Expenses	-	14,381,690		13,001,533			
Increase in Net Position		701,173		1,016,003			
Beginning Net Position	-	9,774,471		8,758,468			
Ending Net Position	\$	10,475,644	\$	9,774,471			

Table 2 provides a summary of the School District's change of net position for the current year and the change of net position for the prior fiscal year. Current year net position increased by \$701 thousand. The change in net position is due to an increase in revenues of \$1.1 million which is largely attributable to receiving more property taxes and grants and contributions.

GOVERNMENTAL ACTIVITIES

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

		Total Cost of Services				Net Cost of S	Services
	-	Fiscal Year 2020		Fiscal Year 2019		Fiscal Year 2020	Fiscal Year 2019
Instruction	\$	9,270,053	\$	8,012,734	\$	2,095,921 \$	1,512,916
Support Services:							
Pupil Services		286,844		273,685		212,453	197,426
Improvement of Instructional Services		373,667		410,647		121,453	137,629
Educational Media Services		184,748		151,366		33,066	2,228
General Administration		609,551		582,701		83,123	149,210
School Administration		735,977		648,223		387,134	311,412
Business Administration		148,727		131,062		146,682	129,868
Maintenance and Operation of Plant		793,648		846,858		407,394	501,128
Student Transportation Services		535,237		527,815		241,180	250,896
Other Support Services		24,972		27,148		24,972	27,148
Operations of Non-Instructional Services:							
Food Services		937,379		906,813		(10,483)	(80,865)
Interest on Short-Term and Long-Term Debt	-	480,887	_	482,481	-	80,992	83,762
Total Expenses	\$	14,381,690	\$	13,001,533	\$	3,823,887 \$	3,222,758

Table 3 Governmental Activities

Although program revenues make up a majority of the funding, the School District is still dependent upon tax revenues for governmental activities. For 2020, 26.59% of instruction and support activities were supplemented by taxes and other general revenues compared to 24.79% in 2019.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of \$15.1 million and total expenditures of \$13.3 million. The excess of revenues over expenditures was due mainly to an increase in state and federal funds.

GENERAL FUND BUDGETING HIGHLIGHTS

The School District's budget is prepared in accordance with Georgia law. The most significant budgeted fund is the general fund, which includes local, state and federal funds collected and disbursed for the purpose of operating the School District.

The School District's budget is based on its overall mission and incorporates site-based budgeting into the budget process to control total site budgets but provide flexibility for site management.

For the general fund, the final budgeted revenues and other financing sources of \$13.7 million increased the original budgeted amount of \$12.8 million by \$0.9 million. This difference was mainly due to budgeting for special revenue funds in the amended budget. The actual revenues of \$14.2 million were more than the final budgeted amount by \$0.5 million. The majority of the variances between final budget and actual revenue are due to conservative revenue budgeting and not budgeting for school activity accounts.

The final budgeted expenditures and other financing uses of \$15.1 million was more than the original budgeted amount of \$14.2 million by \$0.9 million. The difference was due mainly to budgeting for special revenue funds in the amended budget. The actual expenditures of \$12.8 million was less than the final budgeted amount by \$2.2 million. This difference (final actual vs. original budget) was primarily due to lower than expected cost for instruction, maintenance and operations, student transportation services and food service operations.

CAPITAL ASSETS

At fiscal years ended June 30, 2020 and June 30, 2019, the School District had \$25.0 million and \$25.6 million, respectively, invested in capital assets, net of accumulated depreciation. Table 4 reflects a summary of these balances, by class, net of accumulated depreciation. The School District sold bonds in fiscal year 2010 in the amount of \$7.9 million to be paid back by October 2029 with Special Purpose Local Option Sales Tax (SPLOST) funds. These Qualified School Construction Bonds helped finance a new constructed K-12 Facility completed in fiscal year 2013. The School District's capital assets, net of accumulated depreciation, totaling \$25.0 million are comprised of buildings and building improvements (95.42%), land and land improvements (1.71%), and equipment (2.87%).

Table 4 Capital Assets at June 30 (Net of Depreciation)

		Governmental Activities							
		Fiscal Year	Fiscal Year						
		2020		2019					
Land	\$	375,582	\$	375,582					
Buildings and Building Improvements		23,857,790		24,420,158					
Equipment		718,526		701,803					
Land Improvements	_	51,450		57,494					
Total	\$_	25,003,348	\$	25,555,037					

DEBT ADMINISTRATION

At June 30, 2020, the School District had \$7.9 million in Qualified School Construction Bonds (QSCBs) with no principal payment due within one year. The School District also had \$21.7 thousand in capital leases and \$13.7 thousand in compensated absences. Table 5 shows fiscal year 2020 balances compared with fiscal year 2019 balances.

Table 5 Debt at June 30

		Governmental Activities						
	-	Fiscal Year	Fiscal Year					
	-	2020	-	2019				
Qualified School Construction Bonds	\$	7,920,000	\$	7,920,000				
Capital Leases		21,695		42,593				
Compensated Absences		13,729		7,812				
			-					
Total	\$	7,955,424	\$	7,970,405				

CURRENT ISSUES

The following statements should help to explain the current financial position of the Treutlen County School District. Not unlike most School Districts in the State of Georgia, the Treutlen County School District has been negatively impacted since 2003 by the effects of the economic recession. Our School District has seen the weight of taxpayer burden shift from the state taxpayer level to the local taxpayer level over the past 17 years as the state continues to underfund education. In addition to state and federal funding cuts, the employer-funded health insurance costs have continued to increase for both certified and classified staff. Also, the employer portion of teacher retirement has continued to increase. Due to all of our Special Purpose Local Option Sales Tax (SPLOST) funds being obligated to debt service we are unable to utilize any of those funds to help offset the cost of technology, equipment and school buses. In fiscal year 2020 the School District was able to give all certificated employees a \$3,000 pay increase and all classified staff received a 2.0% increase. The School District will continue to look for ways to maximize resources and reduce costs in efficient and instructional strategic ways to ensure the best opportunities for student and staff success.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

The financial report is designed to provide our citizens, taxpayers and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact Mrs. Mary Jane Corbin, Finance Director, at the Treutlen County Board of Education, 5040 South Third Street, Soperton, Georgia 30457. You may also email your questions to Mary Jane Corbin, Finance Director, at mcorbin@treutlen.k12.ga.us.

TREUTLEN COUNTY BOARD OF EDUCATION

TREUTLEN COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2020

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	\$ 6,551,198.02
Investments	31,262.54
Receivables, Net	
Taxes	574,834.71
State Government	974,597.30
Federal Government	483,791.69
Local	10,031.11
Other	99,524.74
Inventories	23,953.25
Restricted Assets	0.754.400.00
Investments with Fiscal Agent or Trustee	3,751,486.69
Capital Assets, Non-Depreciable	375,582.03
Capital Assets, Depreciable (Net of Accumulated Depreciation)	24,627,765.99
Total Assets	37,504,028.07
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	3,257,740.36
Related to OPEB Plan	531,189.00
Total Deferred Outflows of Resources	3,788,929.36
LIABILITIES	
Accounts Payable and Accrued Liabilities	258,544.96
Salaries and Benefits Payable	1,403,574.52
Interest Payable	118,150.82
Net Pension Liability	10,745,338.00
Net OPEB Liability	7,811,957.00
Long-Term Liabilities	
Due Within One Year	35,423.72
Due in More Than One Year	7,920,000.00
Total Liabilities	28,292,989.02
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	406,810.00
Related to OPEB Plan	2,117,514.00
Total Deferred Inflows of Resources	2,524,324.00
NET POSITION	
Net Investment in Capital Assets Restricted for	18,863,903.48
Continuation of Federal Programs	848,326.16
Debt Service	4,079,959.45
Capital Projects	35,132.59
Unrestricted (Deficit)	(13,351,677.27)
((20,002,011,21)
Total Net Decition	A 40.475.041.11
Total Net Position	\$ 10,475,644.41

TREUTLEN COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

						NET (EXPENSES)			
			-		OPERATING		CAPITAL		REVENUES
				CHARGES FOR	GRANTS AND		GRANTS AND		AND CHANGES IN
		EXPENSES	_	SERVICES	 CONTRIBUTIONS		CONTRIBUTIONS	-	NET POSITION
GOVERNMENTAL ACTIVITIES									
Instruction	\$	9,270,052.38	\$	125,173.57	\$ 7,048,957.62	5	-	\$	(2,095,921.19)
Support Services									
Pupil Services		286,843.77		-	74,391.05		-		(212,452.72)
Improvement of Instructional Services		373,667.21		-	252,213.88		-		(121,453.33)
Educational Media Services		184,747.44		-	151,681.00		-		(33,066.44)
General Administration		609,551.05		-	526,427.92		-		(83,123.13)
School Administration		735,977.33		-	348,843.00		-		(387,134.33)
Business Administration		148,727.25		-	2,045.42		-		(146,681.83)
Maintenance and Operation of Plant		793,648.18		-	386,254.43		-		(407,393.75)
Student Transportation Services		535,236.61		-	216,836.78		77,220.00		(241,179.83)
Other Support Services		24,972.13		-	-		-		(24,972.13)
Operations of Non-Instructional Services									
Food Services		937,379.15		30,895.09	916,967.56				10,483.50
Interest on Long-Term Debt		480,887.16	_	-	 -		399,895.00	_	(80,992.16)
Total Governmental Activities	\$	14,381,689.66	\$_	156,068.66	\$ 9,924,618.66	·	477,115.00	_	(3,823,887.34)
General Revenues									
Taxes									
Property Taxes									
For Maintenance and Operations									2,156,891.84
Railroad Cars									10,041.28
Sales Taxes									
Special Purpose Local Option Sales Tax									
For Debt Services									409,016.70
Other Sales Tax									13,323.18
Grants and Contributions not Restricted to Spec	ific Progra	ams							1,570,676.00
Investment Earnings									100,930.11
Miscellaneous								_	264,181.24
Total General Revenues								_	4,525,060.35
Change in Net Position									701,173.01
Net Position - Beginning of Year								_	9,774,471.40
Net Position - End of Year								\$	10,475,644.41
Net Position - End of rear								° =	10,475,044.41

TREUTLEN COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2020

	_	GENERAL FUND	 CAPITAL PROJECTS FUND		DEBT SERVICE FUND		TOTAL
ASSETS							
Cash and Cash Equivalents	\$	4,638,008.23	\$ 1,600,077.27	\$	313,112.52	\$	6,551,198.02
Investments		31,262.54	-		-		31,262.54
Receivables, Net		F 40,000,00			04 005 00		574 004 74
Taxes State Government		540,829.68 974,597.30	-		34,005.03		574,834.71 974,597.30
Federal Government		483,791.69	-		-		483,791.69
Local		10,031.11	-		-		10,031.11
Other		18.71	-		-		18.71
Inventories		23,953.25	-		-		23,953.25
Restricted		-,					-,
Investments with a Fiscal Agent or Trustee	_	-	 -	. <u> </u>	3,751,486.69	_	3,751,486.69
Total Assets	\$	6,702,492.51	\$ 1,600,077.27	\$	4,098,604.24	\$	12,401,174.02
LIABILITIES							
Accounts Payable	\$	258,544.96	\$ -	\$	-	\$	258,544.96
Salaries and Benefits Payable	_	1,403,574.52	 -		-		1,403,574.52
Total Liabilities	_	1,662,119.48	 -		-		1,662,119.48
DEFERRED INFLOWS OF RESOURCES							
Unavailable Revenue - Property Taxes	_	280,140.28	 -		-	_	280,140.28
FUND BALANCES							
Nonspendable		23,953.25	-		-		23,953.25
Restricted		824,372.91	1,600,077.27		4,098,604.24		6,523,054.42
Assigned		192,841.02	-		-		192,841.02
Unassigned	_	3,719,065.57	 -		-	_	3,719,065.57
Total Fund Balances	_	4,760,232.75	 1,600,077.27		4,098,604.24	_	10,458,914.26
Total Liabilities, Deferred Inflows of Resources,							
and Fund Balances	\$_	6,702,492.51	\$ 1,600,077.27	\$	4,098,604.24	\$	12,401,174.02

TREUTLEN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2020

Total fund balances - governmental funds (Exhibit "C")			\$	10,458,914.26
Amounts reported for governmental activities in the Statement of Net Position are different because:				
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.				
Land Buildings and improvements Equipment Land improvements Accumulated depreciation	\$	375,582.03 29,753,888.98 2,922,132.00 1,094,607.00 (9,142,861.99)		25,003,348.02
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.				
Net pension liability Net OPEB liability	\$	(10,745,338.00) (7,811,957.00)		(18,557,295.00)
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.				
Related to pensions Related to OPEB	\$	2,850,930.36 (1,586,325.00)		1,264,605.36
Taxes that are not available to pay for current period expenditures are deferred in the funds.				280,140.28
Qualified School Construction Bond interest subsidy was not earned in the current period and therefore not reported as a receivable on the governmental fund statements				99,506.03
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.				
Qualified School Construction Bond payable Accrued interest payable Capital leases payable Compensated absences payable	\$ _	(7,920,000.00) (118,150.82) (21,694.47) (13,729.25)	_	(8,073,574.54)
Net position of governmental activities (Exhibit "A")			\$	10,475,644.41

TREUTLEN COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES					
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services Investment Earnings Miscellaneous	\$	2,187,641.96 \$ 13,323.18 9,652,453.02 1,902,536.64 156,068.66 5,224.24 264,181.24	- \$ 	409,016.70 91,029.21 399,577.77	2,187,641.96 422,339.88 9,652,453.02 1,902,536.64 156,068.66 100,930.11 663,759.01
Total Revenues	_	14,181,428.94	4,676.66	899,623.68	15,085,729.28
EXPENDITURES	_				
Current Instruction Support Services		8,301,166.29	-		8,301,166.29
Pupil Services Improvement of Instructional Services		270,197.51 353,855.65	-	-	270,197.51 353,855.65
Educational Media Services General Administration School Administration		178,219.04 578,450.21 699,605.75	-	-	178,219.04 578,450.21 699,605.75
Business Administration Maintenance and Operation of Plant		139,497.51 788,123.77	-	-	139,497.51 788,123.77
Student Transportation Services Other Support Services		561,946.40 24,972.13	-	-	561,946.40 24,972.13
Food Services Operation Debt Service		907,800.59	-	-	907,800.59
Principal Dues and Fees		20,898.25	4,064.38	-	20,898.25 4,064.38
Interest	_	1,622.78		475,200.00	476,822.78
Total Expenditures	_	12,826,355.88	4,064.38	475,200.00	13,305,620.26
Net Change in Fund Balances		1,355,073.06	612.28	424,423.68	1,780,109.02
Fund Balances - Beginning	_	3,405,159.69	1,599,464.99	3,674,180.56	8,678,805.24
Fund Balances - Ending	\$_	4,760,232.75 \$	1,600,077.27 \$	4,098,604.24 \$	10,458,914.26

TREUTLEN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2020

Net change in fund balances total governmental funds (Exhibit "E")		\$ 1,780,109.02
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay Depreciation expense	\$ 143,805.50 (695,494.58)	(551,689.08)
		, , , , , , , , , , , , , , , , , , ,
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		(20,708.84)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
Capital lease payments		20,898.25
District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pension/OPEB, is reported in the Statement of Activities.		
Pension expense OPEB expense	\$ (576,489.77) 54,653.00	(521,836.77)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Compensated absences		(5,916.80)
Qualified School Construction Bond interest subsidy recorded as revenue in the statement of activities that does not provide current financial resources and therefore is not reported as revenue on the fund level		 317.23
Change in net position of governmental activities (Exhibit "B")		\$ 701,173.01

TREUTLEN COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2020

	_	PRIVATE PURPOSE TRUSTS		AGENCY FUNDS
ASSETS				
Cash and Cash Equivalents	\$	86,554.82	\$	89,672.87
LIABILITIES				
Funds Held for Others			\$	89,672.87
NET POSITION				
Held in Trust for Private Purposes	\$	86,554.82	:	

TREUTLEN COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2020

	 PRIVATE PURPOSE TRUSTS
ADDITIONS	
Investment Earnings Interest	\$ 123.02
DEDUCTIONS	
None Reported	 -
Change in Net Position	123.02
Net Position - Beginning	 86,431.80
Net Position - Ending	\$ 86,554.82

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Treutlen County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- 3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and bond proceeds that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.
- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are

recorded when the related fund liability is incurred, except for principal and interest on general longterm debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENT

In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance*. The primary objective of this statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in statements and Implementation Guides that first became effective or are scheduled to become effective for period beginning after June 15, 2018, and later.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

The School District does not have a formal policy regarding investment policies that address credit risk, custodial credit risks, concentrated credit risk, interest rate risks or foreign currency risks.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first in, first out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

RESTRICTED ASSETS

Certain resources set aside for repayment of debt are classified as restricted assets on the statement of net position because their use is limited by applicable debt statutes, e.g., Qualified School Construction Bond (QSCB) sinking funds.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Ca	apitalization Policy	Estimated Useful Life
Land	A	Any Amount	N/A
Land Improvements	\$	10,000.00	20 to 80 years
Buildings and Improvements	\$	10,000.00	50 years
Equipment	\$	5,000.00	5 to 15 years
Intangible Assets	\$	50,000.00	10 to 20 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

COMPENSATED ABSENCES

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 15 days is awarded on a fiscal year basis to the Superintendent. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Treutlen County Board of Commissioners adopted the property tax levy for the 2019 tax digest year (calendar year) on October 28, 2019 (levy date) based on property values as of January 1, 2019. Taxes were due on December 31, 2019 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2019 tax digest are reported as revenue in the governmental funds for fiscal year 2020. The Treutlen County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2020, for maintenance and operations amounted to \$1,900,522.24.

The tax millage rate levied for the 2019 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations

14.00 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$277,078.44 during fiscal year ended June 30, 2020.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$409,016.70 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund, function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS, CASH EQUIVALENTS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2020, School District had deposits with a carrying amount of \$6,445,575.73 and a bank balance of \$6,753,906.87. The bank balances insured by Federal depository insurance were \$750,000.00 and the bank balances collateralized with securities held by the pledging financial institution in the School District's name were \$1,249,081.76.

At June 30, 2020, \$4,754,825.11 of the School District's bank balances was exposed to custodial credit risk. Of this amount, \$4,582,195.57 was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

The remaining \$172,629.54 of the School District's bank balance was uninsured and uncollateralized:

Total	\$ 172,629.54
agent but not in the School District's name	 -
financial institution's trust department or	
Uninsured with collateral held by the pledging	
financial institution	-
Uninsured with collateral held by the pledging	
Uninsured and Uncollateralized	\$ 172,629.54

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	6,551,198.02
Statement of Fiduciary Net Position	_	176,227.69
Total cash and cash equivalents		6,727,425.71
Add: Deposits with original maturity of three months or more reported as investments		31,262.54
Less: Investment pools reported as cash and cash equivalents Georgia Fund 1		313,112.52
Total carrying value of deposits - June 30, 2020	- \$_	6,445,575.73

CATEGORIZATION OF CASH EQUIVALENTS

The School District reported cash equivalents of \$313,112.52 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2020 was 38 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at <u>www.audits.ga.gov/SGD/CAFR.html</u>.

CATEGORIZATION OF INVESTMENTS

At June 30, 2020, the carrying value of the School District's total investments was \$3,782,749.23. This includes \$31,262.54 invested in Certificates of Deposit, which are collateralized in the same manner as other cash deposits. The School District's investments as of June 30, 2020 are presented below. All investments are presented by investment type, and debt securities are presented by maturity.

At June 30, 2020, the School District had the following investments:

Investment Type	 Amortized Cost
Debt Securities	
U.S. Treasury Certificates of Indebtedness (QSCB)	
State and Local Government Series (SLGS)	\$ 3,751,486.69

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

NOTE 5: RESTRICTED ASSETS

The restricted assets represent the investment balance, totaling \$3,751,486.69, respectively, for the QSCB Bond Sinking Fund.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2019	Increases	Decreases	Balances June 30, 2020
Governmental Activities Capital Assets, Not Being Depreciated:				
Land	\$ 375,582.03	_\$	\$	\$375,582.03
Capital Assets Being Depreciated				
Buildings and Improvements	29,738,063.98	15,825.00	-	29,753,888.98
Equipment	2,794,151.50	127,980.50	-	2,922,132.00
Land Improvements	1,094,607.00	-	-	1,094,607.00
Less Accumulated Depreciation for:				
Buildings and Improvements	5,317,905.81	578,193.53	-	5,896,099.34
Equipment	2,092,348.25	111,257.15	-	2,203,605.40
Land Improvements	1,037,113.35	6,043.90		1,043,157.25
Total Capital Assets, Being Depreciated, Net	25,179,455.07	(551,689.08)	24,627,765.99
Governmental Activities Capital Assets - Net	\$ 25,555,037.10	\$ (551,689.08) \$	\$ 25,003,348.02

Current year depreciation expense by function is as follows:

Instruction		\$ 600,172.57
Support Services		
Maintenance and Operation of Plant	\$ 4,053.20	
Student Transportation Services	68,545.52	72,598.72
Food Services		22,723.29

- 18 -

695.494.58

\$

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities						
	Balance			Balance	Due Within		
	July 1, 2019	Additions	Deductions	June 30, 2020	One Year		
Qualified School Construction Bonds	\$ 7,920,000.00 \$	- \$	- \$	\$ 7,920,000.00 \$	-		
Capital Leases	42,592.72	-	20,898.25	21,694.47	21,694.47		
Compensated Absences	7,812.45	5,916.80	-	13,729.25	13,729.25		
	\$	5,916.80 \$	20,898.25 \$	5\$	35,423.72		

QUALIFIED SCHOOL CONSTRUCTION BONDS (QSCB)

Section 1521 of the American Recovery and Reinvestment Act (ARRA) of 2009 provides for a source of capital at no or at nominal interest rates for costs incurred by School Districts in connection with the construction, rehabilitation or repair of a public-school facility or for the acquisition of land where a school will be built. Investors receive Federal income tax credits at prescribed tax credit rates in lieu of interest, which essentially allows School Districts to borrow without incurring interest costs.

When the stated interest rate on the QSCB results in interest payments that exceed the supplemental interest, payments discussed in the preceding paragraph, the School District may apply for a direct cash subsidy payment from the U.S. Treasury which is intended to reduce the stated interest rate to a nominal percentage. To qualify for this subsidy the School District is required to periodically file appropriate documents with the Internal Revenue Service. These subsidy payments do not include the amount of any supplemental interest paid on a QSCB. The interest subsidy received by the School District in fiscal year 2020 was \$399,577.77, which funded all but \$75,622.23 of interest expense due on the QSCB.

In the event the entity is unable to make the principal and interest payments on the Qualified School Construction Bonds using proceeds of the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

Debt currently outstanding under Qualified School Construction Bonds is as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Qualified School Constrution Bonds	6.00%	12/15/2010	10/1/2029	\$ 7,920,000.00	\$

The following is a schedule of total Qualified School Construction Bond payments:

Fiscal Year Ended June 30:	 Principal	Interest	
2021	\$ - \$	475,200.00	
2022	-	475,200.00	
2023	-	475,200.00	
2024	-	475,200.00	
2025	-	475,200.00	
2026 - 2030	7,920,000.00	2,138,400.00	
Total Principal and Interest	\$ 7,920,000.00 \$	4,514,400.00	

CAPITAL LEASES

The School District has acquired a bus under the provisions of a long-term lease agreement classified as a capital lease for accounting purposes because it provides for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following asset was acquired through a capital lease and is reflected in the capital asset note at fiscal year-end:

	_	Governmental Activities
Equipment Less: Accumulated Depreciation	\$	85,245.00 17,759.38
	\$	67,485.62

Capital leases currently outstanding are as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	 Amount Issued	_	Amount Outstanding
Capital Lease - Bus	3.81%	3/2/2018	3/13/2021	\$ 85,245.00	\$_	21,694.47

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	 Principal		Interest	
2021	\$ 21.694.47	\$	826.56	

COMPENSATED ABSENCES

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

NOTE 8: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to natural disasters. The School District has not experienced any losses related to this risk in the past three years.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought

against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. The School District had no unemployment claims liability during the past three years.

SURETY BOND

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amoun		
Superintendent	\$	50,000.00	

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2020:

Nonspendable Inventories			\$	23,953.25
Restricted				
Continuation of Federal Programs	\$	824,372.91		
Capital Projects		1,600,077.27		
Debt Service		4,098,604.24		6,523,054.42
Assigned	-		-	
School Activity Accounts				192,841.02
Unassigned			_	3,719,065.57
Fund Balance, June 30, 2020			\$	10,458,914.26

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

OPERATING LEASES

The School District leases copiers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases(s) totaled \$47,635.71 for governmental activities for the year ended June 30, 2020.

The following future minimum lease payments were required under operating leases at June 30, 2020:

	Governmental		
Year Ending	Funds		
2021	\$	5,006.00	

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the *Official Code of Georgia Annotated* (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits *Provided*. The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$214,895.00 for the year ended June 30, 2020. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2020, the School District reported a liability of \$7,811,957.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2018. An expected total OPEB liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2019. At June 30, 2019, the School District's proportion was 0.063656%, which was a decrease of 0.001156% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School District recognized OPEB expense of \$160,242.00. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB				
	_	Deferred	Deferred			
		Outflows of		Inflows of		
	_	Resources		Resources		
Differences between expected and actual experience	\$	-	\$	849,859.00		
Changes of assumptions		271,294.00		1,101,239.00		
Net difference between projected and actual earnings on OPEB plan investments		17,012.00		-		
Changes in proportion and differences between School District contributions and proportionate share of contributions		27,988.00		166,416.00		
School District contributions subsequent to the measurement date	_	214,895.00		-		
Total	\$	531,189.00	\$	2,117,514.00		

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	 OPEB		
2021	\$ (398,742.00)		
2022	\$ (398,742.00)		
2023	\$ (399,397.00)		
2024	\$ (351,208.00)		
2025	\$ (202,707.00)		
Thereafter	\$ (50,424.00)		

Actuarial assumptions: The total OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2019:

OPEB:	
Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of
Healthcare cost trend rate	investment expense, and including inflation
Pre-Medicare Eligible	7.250%
Medicare Eligible	5.375%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014, and adopted by the pension Board on December 17, 2015. The next experience study for TRS will be for the period ending June 30, 2018.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2018 valuation were based on a review of recent plan experience done concurrently with the June 30, 2018 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.10)%
Domestic Stocks Large Cap	46.20%	8.90%
Domestic Stocks Small Cap	1.30%	13.20%
Int'l Stocks - Developed Mkt	12.40%	8.90%
Int'l Stocks - Emerging Mkt	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	100.00%	

*Net of Inflation

Discount rate: The discount rate has changed since the prior measurement date from 3.87% to 3.58%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.50% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2119. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2026. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

		1% Decrease (2.58%)	Current Discount Rate (3.58%)		1% Increase (4.58%)	
School District's proportionate share	-					
of the Net OPEB Liability	\$	9,080,073.00	\$	7,811,957.00	\$ 6,780,402.00	

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates. The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare						
		1% Decrease Cost Trend Rate				1% Increase	
School District's proportionate share	-		-		-		
of the Net OPEB Liability	\$	6,580,747.00	\$	7,811,957.00	\$	9,375,689.00	

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's creditable service and compensation up to the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2020. The School District's contractually required contribution rate for the year ended June 30, 2020 was 21.14% of annual School District payroll. For the current fiscal year, employer contributions to the pension plan were \$1,377,430.62 from the School District.

EMPLOYEES' RETIREMENT SYSTEM

Plan description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4% of annual compensation, up to \$4,200.00, plus 6% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's required contribution rate for the year ended June 30, 2020 was 24.66% of annual covered payroll for old and new plan members and 21.64% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$11,481.74 for the current fiscal year.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.25, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$14,851.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2020, the School District reported a liability of \$10,745,338.00 for its proportionate share of the net pension liability for TRS (\$10,677,168.00) and ERS (\$68,170.00).

The net pension liability for TRS and ERS was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2019.

At June 30, 2019, the School District's TRS proportion was 0.049655%, which was a decrease of 0.000828% from its proportion measured as of June 30, 2018. At June 30, 2019, the School District's ERS proportion was 0.001652%, which was an increase of 0.000039% from its proportion measured as of June 30, 2018.

At June 30, 2020, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$104,983.00.

The PSERS net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of \$1,948,142.00 for TRS, \$17,260.00 for ERS and \$32,376.00 for PSERS and revenue of \$32,376.00 for PSERS. The revenue is support provided by the State of Georgia.

At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	_	TRS				ERS			
	-	Deferred	d Deferred			Deferred		Deferred	
		Outflows of		Inflows of		Outflows of		Inflows of	
	_	Resources	_	Resources		Resources	_	Resources	
Differences between expected and actual experience	\$	601,820.00	\$	3,166.00	\$	2,270.00	\$	-	
Changes of assumptions		1,024,614.00		-		1,200.00		-	
Net difference between projected and actual earnings on pension plan investments		-		254,256.00		-		2,122.00	
Changes in proportion and differences between School District contributions and proportionate share of contributions		237,992.00		147,146.00		932.00		120.00	
School District contributions subsequent to the measurement date	_	1,377,430.62	-			11,481.74	-		
Total	\$	3,241,856.62	\$_	404,568.00	\$	15,883.74	\$_	2,242.00	

The School District contributions subsequent to the measurement date for TRS and for ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS			ERS		
2021	\$	627,462.00	\$	3,674.00		
2022	\$	152,924.00	\$	(1,377.00)		
2023	\$	353,656.00	\$	(418.00)		
2024	\$	325,816.00	\$	281.00		

Actuarial assumptions: The total pension liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the long-term assumed rate of return.

Employees' Retirement System:

Inflation	2.75%
Salary increases	3.25% – 7.00%, including inflation
Investment rate of return	7.30%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP-2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment of return.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	ERS/PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	-	5.00%	12.00%
Total	100.00%	100.00%	

* Rates shown are net of assumed rate of inflation.

Discount rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.30%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.30%) or 1-percentage-point higher (8.25% and 8.30%) than the current rate:

Teachers Retirement System:		1% Decrease (6.25%)	 Current Discount Rate (7.25%)	_	1% Increase (8.25%)
School District's proportionate share of the net pension liability	\$	17,332,168.00	\$ 10,677,168.00	\$	5,204,393.00
Employees' Retirement System:	_	1% Decrease (6.30%)	 Current Discount Rate (7.30%)	_	1% Increase (8.30%)
School District's proportionate share of the net pension liability	\$	96,876.00	\$ 68,170.00	\$	43,699.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at <u>www.trsga.com/publications</u> and <u>www.ers.ga.gov/financials</u>.

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TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	pr	School District's oportionate share f the net pension liability	propor net	State of Georgia's proportionate share of the net pension liability associated with the School District		Total	School District's Total covered payroll		School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2020	0.049655%	\$	10,677,168.00	\$	-	\$	10,677,168.00	\$	6,059,933.87	176.19%	78.56%	
2019	0.050483%	\$	9,370,726.00	\$	-	\$	9,370,726.00	\$	6,012,849.81	155.85%	80.27%	
2018	0.049346%	\$	9,171,106.00	\$	-	\$	9,171,106.00	\$	5,681,853.35	161.41%	79.33%	
2017	0.047846%	\$	9,871,163.00	\$	-	\$	9,871,163.00	\$	5,248,221.85	188.09%	76.06%	
2016	0.048642%	\$	7,405,261.00	\$	-	\$	7,405,261.00	\$	5,136,705.83	144.16%	81.44%	
2015	0.047259%	\$	5,970,551.00	\$	-	\$	5,970,551.00	\$	4,825,870.45	123.72%	84.03%	

TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution				ibution deficiency (excess)	S	Contribution as a percentage of covered payroll		
2020	\$	1,377,430.62	\$	1,377,430.62	\$	-	\$	6,515,752.49	21.14%
2019	\$	1,266,526.39	\$	1,266,526.39	\$	-	\$	6,059,933.87	20.90%
2018	\$	1,010,759.30	\$	1,010,759.30	\$	-	\$	6,012,849.81	16.81%
2017	\$	810,800.47	\$	810,800.47	\$	-	\$	5,681,853.35	14.27%
2016	\$	748,921.25	\$	748,921.25	\$	-	\$	5,248,221.85	14.27%
2015	\$	675,476.82	\$	675,476.82	\$	-	\$	5,136,705.83	13.15%
2014	\$	592,616.90	\$	592,616.90	\$	-	\$	4,825,870.45	12.28%
2013	\$	560,918.78	\$	560,918.78	\$	-	\$	4,916,028.16	11.41%
2012	\$	503,240.56	\$	503,240.56	\$	-	\$	4,895,332.69	10.28%
2011	\$	513,535.91	\$	513,535.91	\$	-	\$	4,995,479.63	10.28%

TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	propo	hool District's rtionate share of et pension liability	 nool District's vered payroll	School District's proportionate share of the net pension liability as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability
2020	0.001652%	\$	68,170.00	\$ 41,641.26	163.71%	76.74%
2019	0.001613%	\$	66,311.00	\$ 41,134.82	161.20%	76.68%
2018	0.001626%	\$	66,037.00	\$ 39,879.54	165.59%	76.33%
2017	0.001225%	\$	57,948.00	\$ 28,491.30	203.39%	72.34%

TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required r Ended contribution		ibutions in relation to ontractually required contribution	Cont	ribution deficiency (excess)	 nool District's vered payroll	Contribution as a percentage of covered payroll	
2020	\$	11,481.74	\$ 11,481.74	\$	-	\$ 46,560.24	24.66%	
2019	\$	10,318.74	\$ 10,318.74	\$	-	\$ 41,641.26	24.78%	
2018	\$	10,205.56	\$ 10,205.56	\$	-	\$ 41,134.82	24.81%	
2017	\$	9,894.08	\$ 9,894.08	\$	-	\$ 39,879.54	24.81%	
2016	\$	7,043.00	\$ 7,043.00	\$	-	\$ 28,491.30	24.72%	

TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	propo	ool District's rtionate share e net pension liability	propo ne	State of Georgia's proportionate share of the net pension liability associated with the School District		Total		chool District's overed payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.00%	\$	-	\$	104,983.00	\$	104,983.00	\$	230,609.19	N/A	85.02%
2019	0.00%	\$	-	\$	85,902.00	\$	85,902.00	\$	227,764.20	N/A	85.26%
2018	0.00%	\$	-	\$	73,517.00	\$	73,517.00	\$	224,074.46	N/A	85.69%
2017	0.00%	\$	-	\$	113,546.00	\$	113,546.00	\$	228,380.20	N/A	81.00%
2016	0.00%	\$	-	\$	69,353.00	\$	69,353.00	\$	238,496.44	N/A	87.00%
2015	0.00%	\$	-	\$	86,865.00	\$	86,865.00	\$	338,075.33	N/A	88.29%

TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net OPEB liability	pro	ichool District's portionate share f the net OPEB liability	proport net	te of Georgia's ionate share of the cOPEB liability ted with the School District	Total		School District's covered-employee payroll		School District's proportionate share of the net OPEB liability as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2020	0.063656%	\$	7,811,957.00	\$	-	\$	7,811,957.00	\$	5,321,733.15	146.79%	4.63%
2019	0.064812%	\$	8,237,406.00	\$	-	\$	8,237,406.00	\$	5,234,915.18	157.36%	2.93%
2018	0.064988%	\$	9,130,788.00	\$	-	\$	9,130,788.00	\$	4,914,026.74	185.81%	1.61%

TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

Year Ended	actually required contribution	itions in relation to the tractually required contribution	Contri	bution deficiency (excess)			Contribution as a percentage of covered- employee payroll
2020	\$ 214,895.00	\$ 214,895.00	\$	-	\$	5,705,733.29	3.77%
2019	\$ 342,832.00	\$ 342,832.00	\$	-	\$	5,321,733.15	6.44%
2018	\$ 335,916.00	\$ 335,916.00	\$	-	\$	5,234,915.18	6.42%
2017	\$ 338,853.00	\$ 338,853.00	\$	-	\$	4,914,026.74	6.90%

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP 2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

Employees' Retirement System

Changes of benefit terms:

- A new benefit tier was added for members joining the System on and after July 1, 2009.
- A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016.
- A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases.

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP 2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, and back to 3.58% as of June 30, 2019.

TREUTLEN COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET TO ACTUAL YEAR ENDED JUNE 30, 2020

	NONAPPROPRIATED BUDGETS				ACTUAL		VARIANCE	
	 ORIGINAL (1)	_	FINAL (1)	_	AMOUNTS		OVER/UNDER	
REVENUES								
Property Taxes	\$ 1,774,721.37	\$	1,774,721.37	\$	2,187,641.96	\$	412,920.59	
Sales Taxes	14,000.00		14,000.00		13,323.18		(676.82)	
State Funds	9,279,766.97		9,341,031.62		9,652,453.02		311,421.40	
Federal Funds	1,610,485.00		2,443,528.00		1,902,536.64		(540,991.36)	
Charges for Services	29,000.00		29,000.00		156,068.66		127,068.66	
Investment Earnings	5,292.87		5,292.87		5,224.24		(68.63)	
Miscellaneous	 62,100.00		62,100.00		264,181.24		202,081.24	
Total Revenues	 12,775,366.21		13,669,673.86		14,181,428.94	· _	511,755.08	
EXPENDITURES								
Current								
Instruction Support Services	8,493,316.84		9,221,796.93		8,301,166.29		920,630.64	
Pupil Services	318,669.77		311,378.97		270,197.51		41,181.46	
Improvement of Instructional Services	387,374.27		454,934.39		353,855.65		101,078.74	
Educational Media Services	169,587.28		238,934.28		178,219.04		60,715.24	
General Administration	644,007.93		651,691.16		578,450.21		73,240.95	
School Administration	760,475.56		753,405.56		699,605.75		53,799.81	
Business Administration	147,448.16		147,448.16		139,497.51		7,950.65	
Maintenance and Operation of Plant	1,127,605.20		1,157,605.20		788,123.77		369,481.43	
Student Transportation Services	771,926.02		776,471.35		561,946.40		214,524.95	
Other Support Services	56,000.00		56,000.00		24,972.13		31,027.87	
Food Services Operation	1,294,719.81		1,296,569.81		907,800.59		388,769.22	
Debt Service								
Principal	-		-		20,898.25		(20,898.25)	
Interest	 		-		1,622.78		(1,622.78)	
Total Expenditures	 14,171,130.84		15,066,235.81		12,826,355.88		2,239,879.93	
Net Change in Fund Balances	(1,395,764.63)		(1,396,561.95)		1,355,073.06		2,751,635.01	
Fund Balances - Beginning	3,441,250.56		3,441,250.56		3,405,159.69		(36,090.87)	
Adjustments	 8,085.74		(505.89)		-		505.89	
Fund Balances - Ending	\$ 2,053,571.67	\$	2,044,182.72	\$	4,760,232.75	\$	2,716,050.03	

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

 Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$280,635.24 and \$243,705.96, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

TREUTLEN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2020

FUNDING AGENCY	CFDA	PASS- THROUGH ENTITY ID		EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER		IN PERIOD
			·	
Agriculture, U. S. Department of Child Nutrition Cluster				
Pass-Through From Georgia Department of Education				
Food Services				
School Breakfast Program	10.553	205GA324N1099	\$	234,005.20
National School Lunch Program	10.555	205GA324N1099		620,755.20
Total Child Nutrition Cluster				854,760.40
Other Programs				
Pass-Through From Georgia Department of Education				
Food Services				
Fresh Fruit and Vegetable Program	10.582	205GA324L1603		22,768.37
Total U. S. Department of Agriculture				877,528.77
Education, U.S. Department of				
Special Education Cluster				
Pass-Through From Georgia Department of Education				
Special Education				
Grants to States	84.027	H027A180073		41,661.00
Grants to States Preschool Grants	84.027 84.173	H027A190073 H173A190081		204,172.04
Preschool Grants	84.173	H1/3A190081		9,220.00
Total Special Education Cluster				255,053.04
Other Programs				
Pass-Through From Georgia Department of Education				
Career and Technical Education - Basic Grants to States	84.048	V048A190010		18,569.00
Education Stabilization Funds Rural Education	84.425D 84.358	S425D200012 S365B180010		1,543.80 1,961.72
Rural Education	84.358	S358B190010		21,569.89
Student Support and Academic Enrichment Program	84.424A	S424A180011		27,523.50
Student Support and Academic Enrichment Program	84.424A	S424A19001		36,523.56
Supporting Effective Instruction State Grants	84.367	S367A180001		8,384.06
Supporting Effective Instruction State Grants	84.367	S367A190001		50,107.94
Title I Grants to Local Educational Agencies	84.010	S010A180010		57,172.82
Title I Grants to Local Educational Agencies	84.010	S010A190010		542,231.18
Total Other Programs				765,587.47
Total U. S. Department of Education				1,020,640.51
Total Expenditures of Federal Awards			\$	1,898,169.28

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Treutlen County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

TREUTLEN COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2020

	GOVERNMENT
ICY/FUNDING	GENERAL FUND
RANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	\$ 319,287.
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	243,266.
Kindergarten Program - Early Intervention Program	245,782.
Primary Grades (1-3) Program	402,950.
Primary Grades - Early Intervention (1-3) Program	645,720.
Upper Elementary Grades (4-5) Program	399,475.
Upper Elementary Grades - Early Intervention (4-5) Program	384,189.
Middle School (6-8) Program	722,580.
High School General Education (9-12) Program	547,745.
Vocational Laboratory (9-12) Program	247,470.
Students with Disabilities	1,436,963.
Gifted Student - Category VI	448,724.
Remedial Education Program	186,014.
Alternative Education Program	50,049.
English Speakers of Other Languages (ESOL)	22,412.
Media Center Program	141,071.
20 Days Additional Instruction	40,791.
Staff and Professional Development	26,443.
Principal Staff and Professional Development	612.
Indirect Cost	
Central Administration	464,886.
School Administration	324,274.
Facility Maintenance and Operations	289,108.
Amended Formula Adjustment	(117,657.
Categorical Grants	
Pupil Transportation	
Regular	191,536.
Nursing Services	45,000.
Sparsity	103,720.
Education Equalization Funding Grant	1,570,676.
Other State Programs	
Food Services	22,458.
Hygiene Products in Georgia Schools	1,039.
Math and Science Supplements	11,452.
Preschool Disability Services	29,514.
Pupil Transportation - State Bonds	77,220.
School Security Grant	37,918.
Vocational Education	42,367.
Governor's Office of Student Achievement	00 E 4E
Connections for Classrooms Grant	32,547.
Office of the State Treasurer Public School Employees Retirement	14,851.
	 ± 4 ,001.

\$ 9,652,453.02

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TREUTLEN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2020

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	EXPENDED IN CURRENT YEAR (3)	EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
SPLOST II							
Adding to, renovating, repairing, improving, demolishing, furnishing and equipping existing School District buildings and facilities;	\$-	\$ 76,997.13	\$-	\$ 76,997.13 \$	76,997.13	\$-	Complete
System-wide technology improvements;	-	8,295.64	-	8,295.64	8,295.64	-	Complete
Acquiring new school equipment, including safety and security equipment;	-	29,978.00	-	29,978.00	29,978.00	-	Complete
Acquiring new school buses and vehicles;	-	-	-	-	-	-	Complete
personal property in connection therewith; and		-			-	-	Complete
Repaying principal and interest on Treutlen County School District General Obligation Bonds for such capital outlay projects.	1,875,585.	1,960,221.27	75,622.23	593,547.04			October 1, 2029
TOTAL SPLOST II	1,875,585.3	2,075,492.04	75,622.23	708,817.81	115,270.77		
SPLOST III							
Retiring general obligation debt of the Treutlen County School District previously incurred with respect to capital outlay projects of the School District.	2,727,792.0	00 2,727,792.00			-		October 1, 2029
SPLOST IV							
Retiring general obligation debt of the Treutlen County School District previously incurred with respect to capital outlay projects of the School District.	2,300,000.0	2,300,000.00					October 1, 2029
TOTAL ALL PROJECTS	\$ 6,903,377.3	15 \$ 7,103,284.04	\$ 75,622.23	\$ 708,817.81 \$	115,270.77	\$	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Treutlen County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Superintendent and Members of the Treutlen County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Treutlen County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 11, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

theges Shipp-

Greg S. Griffin State Auditor

March 11, 2021



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Superintendent and Members of the Treutlen County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Treutlen County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Sheger S. Shiff-

Greg S. Griffin State Auditor

March 11, 2021

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

TREUTLEN COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2020

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV

FINDINGS AND QUESTIONED COSTS

TREUTLEN COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2020

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Governmental Activities; All Major Fur Aggregate Remaining Fund Informatic		Unmodified
 Internal control over financial reporting: Material weakness identified? Significant deficiency identified? 		No None Reported
Noncompliance material to financial state	ements noted:	No
Federal Awards		
 Internal Control over major programs: Material weakness identified? Significant deficiency identified? 		No None Reported
Type of auditor's report issued on compliance for major programs: All major programs		Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?		No
Identification of major programs:		
CFDA Numbers	Name of Federal Program or Cluster	
10.553, 10.555	Child Nutrition Cluster	
Dollar threshold used to distinguish between Type A and Type B programs:		\$750,000.00
Auditee qualified as low-risk auditee?		Yes
II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS		

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.