

CITY OF CHICKAMAUGA BOARD OF EDUCATION WALKER COUNTY, GEORGIA

A COMPONENT UNIT OF THE CITY OF CHICKAMAUGA, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2020 (Including Independent Auditor's Reports)



CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY

- TABLE OF CONTENTS -

		<u>Page</u>
	SECTION I	
	FINANCIAL	
INDEPE	NDENT AUDITOR'S REPORT	
	REQUIRED SUPPLEMENTARY INFORMATION	
MANAG	EMENT'S DISCUSSION AND ANALYSIS	i
EXHIBIT	'S	
	BASIC FINANCIAL STATEMENTS	
А В	GOVERNMENT-WIDE FINANCIAL STATEMENTS STATEMENT OF NET POSITION STATEMENT OF ACTIVITIES	1 2
С	FUND FINANCIAL STATEMENTS BALANCE SHEET	2
D	GOVERNMENTAL FUNDS RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET	3
Е	TO THE STATEMENT OF NET POSITION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES	4
F	GOVERNMENTAL FUNDS RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND	5
G	BALANCES TO THE STATEMENT OF ACTIVITIES STATEMENT OF FIDUCIARY NET POSITION	6
Н	FIDUCIARY FUNDS STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS	7 8
I	NOTES TO THE BASIC FINANCIAL STATEMENTS	9
SCHEDU	JLES	
	REQUIRED SUPPLEMENTARY INFORMATION	
1	SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY	22
2	TEACHERS RETIREMENT SYSTEM OF GEORGIA SCHEDULE OF CONTRIBUTIONS – TEACHERS RETIREMENT SYSTEM OF GEORGIA	33 34
3	SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA	35
4	SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND	36
5 6	SCHEDULE OF CONTRIBUTIONS – SCHOOL OPEB FUND NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION	37 38

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY

- TABLE OF CONTENTS -

	<u>Page</u>					
SECTION I						
FINANCIAL						
SCHEDULES						
REQUIRED SUPPLEMENTARY INFORMATION						
7 SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL GENERAL FUND	39					
SUPPLEMENTARY INFORMATION						
8 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS 9 SCHEDULE OF STATE REVENUE 10 SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS	40 41 43					
SECTION II						
COMPLIANCE AND INTERNAL CONTROL REPORTS						
INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS						
INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE						
SECTION III						
AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS						
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS						
SECTION IV						
FINDINGS AND QUESTIONED COSTS						

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

SECTION I

FINANCIAL



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
City of Chickamauga Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the City of Chickamauga Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements. We were not engaged to audit the financial statements of the discretely presented component unit. These financial statements collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement. Because of the matter described in the "Basis for Disclaimer of Opinion on the Discretely Presented Component Unit" paragraph, we do not express an audit opinion on the discretely presented component unit.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

Except for the matter described in the "Basis for Disclaimer of Opinion on the Discretely Presented Component Unit" paragraph, we believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Summary of Opinions

Opinion UnitType of OpinionGovernmental ActivitiesUnmodifiedDiscretely Presented Component UnitDisclaimerGeneral FundUnmodifiedCapital Projects FundUnmodifiedAggregate Remaining Fund InformationUnmodified

Basis for Disclaimer of Opinion on the Discretely Presented Component Unit

The financial statements of the Gordon Lee Charitable Trust (Trust) have not been audited, and we were not engaged to audit the Trust's financial statements as part of our audit of the School District's basic financial statements. The Trust's financial activities are included in the School District's basic financial statements as a discretely presented component unit.

Disclaimer of Opinion

Because of the significance of the matter described in the "Basis for Disclaimer of Opinion on the Discretely Presented Component Unit" paragraph, we have not been able to obtain sufficient appropriate audit evidence to provide a basis for an audit opinion on the financial statements of the discretely presented component unit of the School District.

Unmodified Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2020, the City of Chickamauga Board of Education early adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The cumulative effect of GASB Statement No. 84 is described in the restatement note in the Notes to the Basic Financial Statements. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board,

who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated April 24, 2021 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Lligg-

Greg S. Griffin State Auditor

INTRODUCTION

The discussion and analysis of the City of Chickamauga Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal years ended June 30, 2020 and June 30, 2019. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal years 2020 and 2019 are as follows:

- ➤ On the government-wide financial statements, the assets and deferred outflows of resources of the School District exceeded liabilities and deferred inflows of resources by \$16.2 million and \$16.7 million, respectively, for the fiscal years ended June 30, 2020 and 2019. Of these amounts, \$2,042,703 and \$1,950,245 respectively, for fiscal years 2020 and 2019 are available for spending at the School District's discretion.
- ➤ General revenues net of transfers to City Government accounts for \$4.3 million in revenue or 30.9% of all revenues. Program specific revenues in the form of charges for services, grants and contributions accounted for \$9.5 million or 69.1% of total revenues of \$13.8 million.
- ➤ The School District had \$14.3 million in expenses related to governmental activities; however, \$9.5 million of these expenses were offset by program specific charges for services, grants or contributions. General revenues (primarily taxes) net of transfers to City Government totaling \$4.3 million and use of beginning net position were adequate to provide for these programs.
- ➤ The current ratio, which measures the School District's ability to transform current assets into cash and pay its short-term liabilities, was 4.0 and 4.4 for the fiscal years ended June 30, 2020 and June 30, 2019, respectively. Generally, a ratio greater than 2.0 is considered very financially stable.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others.

The fund financial statements reflect the School District's most significant funds. For the years ending June 30, 2020 and 2019, the general fund and the capital projects fund represent the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's non-fiduciary assets, deferred outflows, liabilities and deferred inflows. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets and deferred outflows of resources, and liabilities and deferred inflows of resources, is one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

➤ Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law. The School District's major governmental funds are the general fund and the capital projects fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on how money flows into, and out of those funds, and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

<u>Fiduciary Funds</u> - The School District is the trustee, or fiduciary, for assets that belong to others. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal years 2020 and 2019.

Table 1
Net Position

		Governmental Activities					
	-	Fiscal Year		Fiscal Year			
	_	2020	_	2019 (1)			
Assets							
Current and Other Assets	\$	5,692,782	\$	7,080,920			
Capital Assets, Net	-	29,937,637	-	28,404,533			
Total Assets	_	35,630,419	_	35,485,453			
Deferred Outflows of Resources							
Related to Defined Benefit Pension Plan		3,114,190		2,117,938			
Related to OPEB Plan	-	494,459	-	363,231			
Total Deferred Outflows of Resources	_	3,608,649	_	2,481,169			
Liabilities							
Current and Other Liabilities		1,435,474		1,602,634			
Long-Term Liabilities		607,960		117,881			
Related to Defined Benefit Pension Plan		10,928,964		9,358,104			
Related to OPEB Plan	-	7,325,858	_	7,696,354			
Total Liabilities	_	20,298,256	=	18,774,973			
Deferred Inflows of Resources							
Related to Defined Benefit Pension Plan		577,937		729,816			
Related to OPEB Plan	-	2,169,930	-	1,759,842			
Total Deferred Inflows of Resources	_	2,747,867	_	2,489,658			
Net Position							
Net Investment in Capital Assets		29,249,195		27,977,589			
Restricted		2,295,087		3,837,104			
Unrestricted (Deficit)	-	(15,351,337)	-	(15,112,702)			
Total Net Position	\$	16,192,945	\$	16,701,991			

⁽¹⁾ Fiscal year 2019 balances do not reflect the effects of the Restatement of Net Position. See Note 14 in the Notes to the Basic Financial Statements for additional information.

The total net position of the School District decreased \$0.5 million from the prior year. Table 2 shows the changes in net position for fiscal years ending June 30, 2020 and June 30, 2019.

Table 2
Change in Net Position

	Governmental Activitie			
	_	Fiscal Year	Fiscal Year	
		2020	2019 (1)	
Revenues	_			
Program Revenues:				
Charges for Services	\$	1,024,958 \$	1,157,280	
Operating Grants and Contributions		8,481,051	8,018,235	
Capital Grants and Contributions	_	22,748	1,086,935	
Total Program Revenues	_	9,528,757	10,262,450	
General Revenues:				
Taxes				
Property Taxes				
For Maintenance and Operations		1,761,178	1,728,973	
Sales Taxes				
Special Purpose Local Option Sales Tax				
For Capital Projects		831,427	702,908	
Other Tax		24,708	11,918	
Grants and Contributions not Restricted to Specific Programs		1,285,821	1,202,868	
Investment Earnings		12,939	27,229	
Miscellaneous		1,057,371	1,361,667	
Transfers				
To City Government	_	(705,450)	(706,650)	
Total General Revenues and Transfers to City Government	_	4,267,994	4,328,913	
Total Revenues	_	13,796,751	14,591,363	
Program Expenses				
Instruction		8,616,602	8,318,201	
Support Services		-,,	-,, -	
Pupil Services		650,895	335,694	
Improvement of Instructional Services		76,067	96,294	
Educational Media Services		214,511	178,322	
General Administration		586,434	547,515	
School Administration		906,056	886,698	
Business Administration		293,021	237,346	
Maintenance and Operation of Plant		1,385,475	1,147,447	
Student Transportation Services		839,423	74,485	
Central Support Services		158,581	6,090	
Other Support Services		7,233	7,988	
Operations of Non-Instructional Services		,	,	
Enterprise Operations		25,042	37,876	
Food Services		576,506	613,200	
Interest on Short-Term and Long-Term Debt	_	1,624	3,948	
Total Expenses	_	14,337,470	12,491,104	
Change in Net Position	\$	(540,719) \$	2,100,259	
	-	<u> </u>		

⁽¹⁾ Fiscal year 2019 balances do not reflect the effects of the restatement of net position. See note 14 in the Notes to the Basic Financial Statement for additional information.

Program revenues, in the form of charges for services, operating grants and contributions and capital grants and contributions decreased \$0.7 million for governmental activities during fiscal year 2020. This decrease is largely due to a decrease in Georgia State Financing and Investment Commission (GSFIC) capital outlay grants. Expenses for governmental activities increased \$1.8 million during fiscal year 2020. This increase is largely due to a new capital bus lease and an increase in salaries.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

		Total Cos	Services		Net Cost	of S	Services	
	_	Fiscal Year 2020		Fiscal Year 2019 (1)	_	Fiscal Year 2020	_	Fiscal Year 2019 (1)
Instruction	\$	8,616,602	\$	8,318,201	\$	1,521,940	\$	595,680
Support Services:								
Pupil Services		650,895		335,694		527,020		207,322
Improvement of Instructional Services		76,067		96,294		(689)		(7,562)
Educational Media Services		214,511		178,322		28,819		(4,083)
General Administration		586,434		547,515		69,411		98,268
School Administration		906,056		886,698		409,885		410,629
Business Administration		293,021		237,346		293,021		237,346
Maintenance and Operation of Plant		1,385,475		1,147,447		842,692		595,156
Student Transportation Services		839,423		74,485		839,423		73,490
Central Support Services		158,581		6,090		158,581		6,090
Other Support Services		7,233		7,988		7,233		10,997
Operations of Non-Instructional Services:								
Enterprise Operations		25,042		37,876		25,043		37,876
Food Services		576,506		613,200		84,710		(36,502)
Interest on Short-Term and Long-Term Debt	_	1,624	_	3,948	_	1,624	_	3,948
Total Expenses	\$_	14,337,470	\$_	12,491,104	\$_	4,808,713	\$_	2,228,655

⁽¹⁾ Fiscal year 2019 balances do not reflect the effects of the Restatement of Net Position. See Note 14 in the Notes to the Basic Financial Statements for additional information.

Although program revenues make up a majority of the funding, the School District is still dependent upon tax revenues for governmental activities.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources of \$15.8 million and total expenses and other financing uses of \$17.1 million. There was a decrease in the fund balance totaling \$1.3 million for the governmental funds as a whole.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund, funded primarily through state revenue and local property tax revenue. During the course of fiscal years 2020 and 2019, the School District amended its general fund budget as needed.

For the general fund, actual revenues and other financing sources of \$14.3 million were approximately the same as final budget.

The actual expenditures and other financing uses of \$14.4 million were \$0.2 million less than final budget.

CAPITAL ASSETS

At the fiscal years ended June 30, 2020 and June 30, 2019, the School District had \$29.9 and \$28.4 million, respectively, invested in capital assets, net of accumulated depreciation. These assets are made up of a broad range of capital assets, including land; buildings; transportation, food service and maintenance equipment. Table 4 reflects a summary of these balances, by class, net of accumulated depreciation.

Table 4
Capital Assets
(Net of Depreciation)

	_	Governmental Activities						
	_	Fiscal Year	Fiscal Year					
		2020		2019				
Land	\$	417,444	\$	417,444				
Construction In Progress		819,501		1,820,370				
Building and Improvements		25,461,990		23,227,664				
Equipment		1,265,417		770,630				
Land Improvements		1,973,285		2,168,425				
	_							
Total	\$_	29,937,637	\$	28,404,533				

The overall capital assets increased in fiscal year 2020 by \$1.5 million primarily due to construction of the new multipurpose building and new capital bus lease.

DEBT

At the fiscal year ending June 30, 2020 the School District had \$0.6 million in capital leases. Table 5 summarizes the School District's debt for capital leases.

Table 5
Debt at June 30

		Governmental Activities							
		Fiscal Year		Fiscal Year					
	_	2020		2019					
Capital Leases	\$	607,960	\$	117,881					

CURRENT ISSUES

In fiscal year 2020, the School District implemented GASB Statement No. 84 *Fiduciary Activities*. This change in accounting principle involved reclassifying school clubs and organizations within the principal's accounts from fiduciary funds to governmental funds. Beginning net position and beginning fund balance for the general fund were restated by \$31.7 thousand.

A significant challenge facing the School District is the uncertainty surrounding the immediate and long-term impacts of the COVID-19 pandemic. With there being no prior precedent, it is difficult to determine how the economy will continue to react, which has a direct relationship to funding, and the expenses involved in how students are being educated and maintaining the health and safety of all. Fortunately, the School District was able to continue paying all employees their full salaries and benefits during the transition to 100% virtual learning beginning in March 2020 and during school shutdown at the end of fiscal year 2020. Furlough days, CARES Act funding and fund balance are being used in fiscal year 2021 to offset funding cuts while maintaining current staffing levels.

The School District is financially challenged by reduction of state revenue appropriations to local School Districts known as "austerity reductions". Since the austerity began in fiscal year 2003 and ended in fiscal year 2018, the School District's state funding was reduced a total of \$8.3 million. Though the austerity reduction was eliminated in fiscal year 2019, this is still lost funding that will not be recouped. Due to the impact of COVID-19 on the economy, austerity reductions were reinstated in fiscal year 2021. The initial allotment sheet included a reduction in state funding of \$0.8 million.

Approximately 77.6% of general fund expenses, the main operating fund for the School District, were related to salaries and employee benefits for the year ended June 30, 2020. With such personnel heavy expenses, it is difficult to offset reductions in state funding. With the elimination of austerity reduction in fiscal year 2019, the School District authorized the issuance of a one-time pay adjustment of 3% to all permanent employees, meeting and calculated based on certain criteria, paid in November 2018. For fiscal year 2020, the Board approved a \$3,000 increase to the salary schedule for certified employees. Classified employees in degree requiring job positions also received a \$3,000 increase while the remaining classified employees received a 5% increase. As for fiscal year 2021, all employees are being furloughed three days to help offset austerity reductions. The School District consistently evaluates how funds can be spent smarter and more effectively to ensure that students receive a quality education from effective personnel.

The School District's millage rate for fiscal year 2020 was 14.25. The net digest for fiscal year 2020 was \$111.3 million, which produced approximately \$111,258 per mill. O.C.G.A. §20-2-165 requires a minimum effective millage rate in order for the School District to qualify for equalization purposes. The School District received \$1.3 million in equalization funding for fiscal year 2020. The School District's millage rate for fiscal year 2021 will remain at 14.25. It is anticipated pressure will continue to provide local monies to meet mandated educational requirements and operational costs.

The School District entered into a Strategic Waivers School System (SWSS/IE²) Partnership Contract with the State Board of Education with performance accountability provisions of this contract becoming effective fiscal year 2017. The School District intends to use the flexibility provided by the contract to maximize all resources available to provide a quality education to the students of Chickamauga City Schools.

The Georgia Department of Education created the Financial Efficiency Star Ratings to provide a measure of a school district's per-pupil spending in relation to the academic achievements of its students. Specifically, the rating is based on a three-year average of per-pupil spending, which is then associated with the district's CCRPI score. Each school district receives a rating ranging from one-half

star to five stars; a five-star district can be described as having strong academic outcomes and lower levels of expenditures in comparison with other districts. The School District was pleased to receive a 4.5 rating in the initial year of fiscal year 2015. The School District maintained the 4.5 rating in fiscal year 2016 with Chickamauga Elementary School and Gordon Lee High School receiving a 4.5 rating for their schools and Gordon Lee Middle School receiving a 4.0 rating. For fiscal year 2017, the School District and all three schools received a 4.5 rating. For fiscal year 2018, the School District continued to maintain a 4.5 rating with Chickamauga Elementary School and Gordon Lee Middle School receiving a 4.5 rating for their schools and Gordon Lee High School receiving a 4.0 rating. Due to the pandemic, the state is not calculating the School District's CCRPI score. Therefore, financial efficiency star ratings will not be available for fiscal year 2020. However, the School District remains confident in the ability to be good stewards of resources to ensure the tradition of excellence continues for all our students.

Fiscal year 2019 began with the selection of a contractor to begin construction on a new middle/high multipurpose building. The architect's original estimate was \$2.3 million with \$0.6 million provided by state funds. The School District's local share, owner's cost, and owner's upgrades will be funded by the recently passed ESPLOST, recently passed issuance of general obligation bonds by the City Government, and local committed funds. The project was completed November 2019 with a final capital outlay project certification construction cost of \$2.7 million.

An ongoing challenge facing the School District is the relative uncertainty regarding how School Districts will be funded moving forward. The General Assembly is in the process of exploring new funding formulas. It is uncertain at this point what type of financial impact these changes might have on the School District's finances.

The School District believes that it is currently financially sound and by maintaining a healthy general fund reserve that it has positioned itself to face the upcoming challenges and concerns.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact City of Chickamauga Board of Education, Attention: Finance Director, 402 Cove Road, Chickamauga, GA 30707.



CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY STATEMENT OF NET POSITION JUNE 30, 2020

	_	GOVERNMENTAL ACTIVITIES	-	COMPONENT UNIT GORDON LEE CHARITABLE TRUST DECEMBER 31, 2019
<u>ASSETS</u>				
Cash and Cash Equivalents	\$	4,194,806.32	\$	-
Receivables, Net				
Taxes State Government		197,266.81 1,087,257.83		-
Federal Government		99,885.71		-
Other		79,083.48		-
Inventories		34,481.53		-
Restricted Assets				
Cash and Investments with Fiscal Agent or Trustee		-		4,645,560.48
Capital Assets, Non-Depreciable Capital Assets, Depreciable (Net of Accumulated Depreciation)		1,236,945.13 28,700,692.28		-
Total Assets	_	25 620 440 00	•	4 C4E ECO 40
Total Assets	_	35,630,419.09	-	4,645,560.48
DEFERRED OUTFLOWS OF RESOURCES				
Related to Defined Benefit Pension Plan		3,114,190.21		_
Related to OPEB Plan	_	494,459.00	_	-
Total Deferred Outflows of Resources	_	3,608,649.21		<u>-</u>
LIABILITIES				
Accounts Payable		3,615.10		-
Salaries and Benefits Payable		1,352,396.73		-
Retainages Payable		76,981.80		-
Deposits and Unearned Revenues		2,480.00		-
Net Pension Liability Net OPEB Liability		10,928,964.00 7,325,858.00		-
Long-Term Liabilities		1,323,030.00		
Due Within One Year		99,265.05		-
Due in More Than One Year	_	508,695.30	-	
Total Liabilities	_	20,298,255.98		
DEFERRED INFLOWS OF RESOURCES				
Related to Defined Benefit Pension Plan		577,937.00		-
Related to OPEB Plan	_	2,169,930.00		
Total Deferred Inflows of Resources	_	2,747,867.00	-	
NET POSITION				
Net Investment in Capital Assets		29,249,195.26		-
Restricted for		00 =00 1=		
Continuation of Federal Programs		88,598.18		-
Capital Projects Gordon Lee Charitable Trust		2,122,204.41 84,284.16		4,645,560.48
Unrestricted (Deficit)	_	(15,351,336.69)		-
Total Net Position	\$	16,192,945.32	\$	4,645,560.48
Total Hot I dollari	Ψ=	10,102,070.02	Ψ.	1,040,000.40

\$ 16,192,945.32 \$ 4,645,560.48

										SES) REVENUES S IN NET POSITION
					PF	ROGRAM REVENUES		•	PRIMARY GOVERNMENT	COMPONENT UNIT
	_	EXPENSES	_	CHARGES FOR SERVICES		OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS		GOVERNMENTAL ACTIVITIES	GORDON LEE CHARITABLE TRUST DECEMBER 31, 2019
GOVERNMENTAL ACTIVITIES										
Instruction	\$	8,616,602.34	\$	735,294.83	\$	6,359,367.20 \$	-	\$	(1,521,940.31)	
Support Services		050 004 00				123.874.43			(507.000.47)	
Pupil Services Improvement of Instructional Services		650,894.60 76,066.94		-		76,755.89	-		(527,020.17) 688.95	
Educational Media Services		214.511.23				185.692.00			(28.819.23)	
General Administration		586,434.11				517,022.84			(69,411.27)	
School Administration		906,056.41				496,171.00			(409,885.41)	
Business Administration		293.021.02		-		-	_		(293,021.02)	
Maintenance and Operation of Plant		1.385.474.75		_		542,783.30	_		(842,691.45)	
Student Transportation Services		839,422,52		_		-	-		(839,422,52)	
Central Support Services		158,581.37		-		-	-		(158,581.37)	
Other Support Services		7,232.50		-		-	-		(7,232.50)	
Operations of Non-Instructional Services										
Enterprise Operations		25,042.47		-		-	-		(25,042.47)	
Food Services		576,505.64		289,663.34		179,384.30	22,748.00		(84,710.00)	
Interest on Short-Term and Long-Term Debt	-	1,624.35	_	-		-			(1,624.35)	
Total Governmental Activities	\$_	14,337,470.25	\$	1,024,958.17	\$	8,481,050.96	22,748.00		(4,808,713.12)	
Component Unit										
Gordon Lee Charitable Trust	\$_	201,449.66							\$	(201,449.66
General Revenues										
Taxes										
Property Taxes										
For Maintenance and Operations									1,761,178.30	
Sales Taxes										
Special Purpose Local Option Sales Tax										
For Capital Projects									831,427.01	
Other Sales Tax									24,708.46	
Grants and Contributions not Restricted to Specific Programs									1,285,821.00	
Investment Earnings									12,938.63	845,078.67
Miscellaneous									1,057,370.67	
Transfers to City Government									(705,450.00)	
Total General Revenues and Transfers to City Government									4,267,994.07	845,078.67
Change in Net Position									(540,719.05)	643,629.01
Net Position - Beginning of Year - Restated									16,733,664.37	4,001,931.47

Net Position - End of Year

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY BALANCE SHEET GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

	_	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
<u>ASSETS</u>				
Cash and Cash Equivalents Receivables, Net	\$	2,271,721.04 \$	1,923,085.28 \$	4,194,806.32
Taxes		80,388.68	116,878.13	197,266.81
State Government		1,008,516.83	78,741.00	1,087,257.83
Federal Government		99,885.71	-	99,885.71
Other Inventories		79,083.48 34,481.53	-	79,083.48 34,481.53
inventioned	_	01,102.00		01,102.00
Total Assets	\$_	3,574,077.27 \$	2,118,704.41 \$	5,692,781.68
LIABILITIES				
Accounts Payable	\$	3,615.10 \$	- \$	3,615.10
Salaries and Benefits Payable		1,352,396.73	-	1,352,396.73
Retainages Payable Deposits and Unearned Revenue		2,480.00	76,981.80	76,981.80 2,480.00
Deposits and official revenue	_	2,400.00	·	2,400.00
Total Liabilities	_	1,358,491.83	76,981.80	1,435,473.63
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Georgia State Financing and Investment Commission		-	2,274.80	2,274.80
Unavailable Revenue - Property Taxes		32,746.22	-	32,746.22
Unavailable Revenue - Special Purpose Local Option Sales Tax	_	<u>-</u>	47,319.06	47,319.06
Total Deferred Inflows of Resources	_	32,746.22	49,593.86	82,340.08
FUND BALANCES				
Nonspendable		34,481.53	-	34,481.53
Restricted		138,400.81	1,992,128.75	2,130,529.56
Committed		1,198,689.74	-	1,198,689.74
Unassigned	_	811,267.14	- -	811,267.14
Total Fund Balances	_	2,182,839.22	1,992,128.75	4,174,967.97
Total Liabilities, Deferred Inflows of Resources,				
and Fund Balances	\$_	3,574,077.27 \$	2,118,704.41 \$	5,692,781.68

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2020

Total fund balances - governmental funds (Exhibit "C")						
Amounts reported for governmental activities in the Statement of Net Position are different because:						
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.						
Land Construction in progress Buildings and improvements Equipment Land improvements Accumulated depreciation Some liabilities are not due and payable in the current period and,	\$	417,443.93 819,501.20 30,728,352.69 2,381,619.21 3,303,052.00 (7,712,331.62)	·	29,937,637.41		
therefore, are not reported in the funds.						
Net pension liability Net OPEB liability	\$	(10,928,964.00) (7,325,858.00)		(18,254,822.00)		
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.						
Related to OPEB	\$_	2,536,253.21 (1,675,471.00)		860,782.21		
Taxes that are not available to pay for current period expenditures are deferred in the funds.				80,065.28		
Georgia State Financing and Investment Commission grants that are not available to pay current period expenditures are deferred in the funds.				2,274.80		
Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds.						
Capital leases payable			_	(607,960.35)		
Net position of governmental activities (Exhibit "A")			\$	16,192,945.32		

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

	_	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
REVENUES				
Property Taxes Sales Taxes State Funds	\$	1,756,060.19 \$ 24,708.46 9,232,481.51	\$ - \$ 784,107.95 76,466.20	1,756,060.19 808,816.41 9,308,947.71
Federal Funds Charges for Services Investment Earnings		503,018.37 1,024,958.17 2,947.08	9,991.55	503,018.37 1,024,958.17 12,938.63
Miscellaneous	_	1,052,370.67	5,000.00	1,057,370.67
Total Revenues	_	13,596,544.45	875,565.70	14,472,110.15
EXPENDITURES				
Current Instruction Support Services		8,090,875.94	47,790.82	8,138,666.76
Pupil Services Improvement of Instructional Services		636,297.30 75,543.18	-	636,297.30 75,543.18
Educational Media Services General Administration School Administration		208,747.05 564,888.26 874,979.51	- - -	208,747.05 564,888.26 874,979.51
Business Administration Maintenance and Operation of Plant Student Transportation Services		284,713.80 1,425,972.49 776,620.80	1.00 11,764.00	284,714.80 1,437,736.49 776,620.80
Central Support Services Other Support Services Enterprise Operations		158,581.37 7,232.50 25,042.47	- - -	158,581.37 7,232.50 25,042.47
Food Services Operation Capital Outlay Debt Service		565,097.76 -	22,748.00 1,847,470.16	587,845.76 1,847,470.16
Principal Interest	_	113,751.65 1,624.35		113,751.65 1,624.35
Total Expenditures	_	13,809,968.43	1,929,773.98	15,739,742.41
Revenues under Expenditures	-	(213,423.98)	(1,054,208.28)	(1,267,632.26)
OTHER FINANCING SOURCES (USES)				
Capital Leases Transfers In		721,712.00	- 620,265.95	721,712.00 620,265.95
Transfers Out Transfers to City Government	_	(620,265.95)	(705,450.00)	(620,265.95) (705,450.00)
Total Other Financing Sources (Uses)	_	101,446.05	(85,184.05)	16,262.00
Net Change in Fund Balances		(111,977.93)	(1,139,392.33)	(1,251,370.26)
Fund Balances - Beginning - Restated	-	2,294,817.15	3,131,521.08	5,426,338.23
Fund Balances - Ending	\$_	2,182,839.22	\$1,992,128.75\$	4,174,967.97

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2020

Net change in fund balances total governmental funds (Exhibit "E") (1,251,370.26) Amounts reported for governmental activities in the Statement of Activities are different because: Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. Capital outlay 2,701,904.57 Depreciation expense (996,192.08) 1,705,712.49 The net effect of various miscellaneous transactions involving capital assets (172,608.00)(i.e., sales, trade-ins, donations, and disposals) is to decrease net position. Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. 52,437.17 Georgia State Financing and Investment Commission grants recognized in the Statement of Activities that are not available to pay current period expenditures are deferred in the funds. (53,718.20) The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Capital leases issued (721,712.00)Capital lease payments 113,751.65 Capital lease cancellation 117,881.25 (490,079.10)District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.

Pension expense

Change in net position of governmental activities (Exhibit "B")

OPEB expense

(422,729.15)

91,636.00

(331,093.15)

(540,719.05)

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2020

EDUCATION - WALKER COUNTY EXHIBIT "G"

	_	CUSTODIAL FUNDS
ASSETS		
Cash and Cash Equivalents	\$ <u>_</u>	20,067.50
NET POSITION		
Restricted Individuals, Organizations, and Other Governments	\$_	20,067.50

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2020

	_	CUSTODIAL FUNDS
ADDITIONS		
Contributions Donors	\$	2,860.36
DEDUCTIONS		
Other Deductions	_	2,585.36
Change in Net Position		275.00
Net Position - Beginning - Restated	_	19,792.50
Net Position - Ending	\$_	20,067.50

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The City of Chickamauga Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is not organized as a separate legal entity and does not have the power to levy taxes or issue bonds. Its budget is subject to approval by the City of Chickamauga, Georgia. Accordingly, the School District is determined to be a component unit of the City of Chickamauga, Georgia, which is the primary government.

DISCRETELY PRESENTED COMPONENT UNIT

The Gordon Lee Charitable Trust (Trust) was created for the benefit of the City of Chickamauga Board of Education with four separate charitable purposes identified as follows: (1) the Gordon Lee book fund; (2) Gordon Lee Librarian's salary fund; (3) the Gordon Lee High School building fund; and (4) the Gordon Lee High School endowment fund. The financial statements of the Gordon Lee Charitable Trust have not been audited and we were not engaged to audit their financial statements as part of our audit of the City of Chickamauga Board of Education. The Trust's financial activities are included in the School District's financial statements as a discretely presented component unit. See Note 15: Component Unit.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.

3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.

The School District reports the following fiduciary fund type:

• Custodial funds are used to report resources held by the School District in a purely custodial capacity.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance*. The primary objective of this statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in statements and Implementation Guides that first became effective or are scheduled to become effective for period beginning after June 15, 2018, and later.

In fiscal year 2020, the School District early adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of GASB Statement No. 84 is described in the restatement note.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization	Estimated
	_	Policy	Useful Life
	_		
Land		All	N/A
Land Improvements	\$	5,000.00	15 to 80 years
Buildings and Improvements	\$	5,000.00	15 to 80 years
Equipment	\$	5,000.00	5 to 25 years
Intangible Assets	\$	100,000.00	15 to 80 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been

determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The City of Chickamauga adopted the property tax levy for the 2019 tax digest year (calendar year) on September 4, 2019 (levy date) based on property values as of January 1, 2019. Taxes were due on December 20, 2019 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2019 tax digest are reported as revenue in the governmental funds for fiscal year 2020. The Chickamauga City Clerk bills and collects the property taxes for the School District and

remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2020, for maintenance and operations amounted to \$1,640,026.68.

The tax millage rate levied for the 2019 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations

14.25 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$116,033.51 during fiscal year ended June 30, 2020.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$784,107.95 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years. The most recent authorization of ESPLOST expires June 30, 2022.

The City of Chickamauga (City Government) sold general obligation bonds to provide advance funding for capital outlay projects associated with issuance of Education Special Purpose Local Option Sales Tax (ESPLOST). In fiscal year 2020, the School District provided \$705,450.00 of ESPLOST proceeds to the City Government for debt services on general obligation school bonds, series 2016A.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of no more than 5% of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditure of funds in any budget function for any fund is anticipated to be more than 5% of the budgeted amount, the Superintendent shall request Board approval for the budget amendment. Any position or expenditure not previously approved in the annual budget that exceeds \$5,000.00 shall require Board approval unless the Superintendent deems the position or purchase an emergency. In such case, the expenditure shall be reported to the Board at its regularly scheduled meeting. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2020, the School District had deposits with a carrying amount of \$3,379,821.00, and a bank balance of \$4,023,368.12. The bank balances insured by Federal depository insurance were \$250,000.00.

At June 30, 2020, \$3,773,368.12 of the School District's bank balances were exposed to custodial credit risk. This balance was in the State Deposit Program.

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible collateral. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository's collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	4,194,806.32
Statement of Fiduciary Net Position	_	20,067.50
Total cash and cash equivalents		4,214,873.82
Less: Investment pools reported as cash and cash equivalents		
Georgia Fund 1	_	835,052.82
Total carrying value of deposits - June 30, 2020	\$	3,379,821.00

CATEGORIZATION OF CASH EQUIVALENTS

The School District reported cash equivalents of \$835,052.82 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2020 was 38 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances						Balances
		July 1, 2019		Increases		Decreases		June 30, 2020
Governmental Activities								
Capital Assets, Not Being Depreciated:								
Land	\$	417,443.93	\$	-	\$	-	\$	417,443.93
Construction in Progress		1,820,370.18		1,840,470.16		2,841,339.14		819,501.20
Total Capital Assets Not Being Depreciated		2,237,814.11	-	1,840,470.16		2,841,339.14		1,236,945.13
Capital Assets Being Depreciated								
Buildings and Improvements		27,875,013.55		2,853,339.14		-		30,728,352.69
Equipment		2,188,747.80		849,434.41		656,563.00		2,381,619.21
Land Improvements		3,303,052.00		-		-		3,303,052.00
Less Accumulated Depreciation for:								
Buildings and Improvements		4,647,349.44		619,013.58		-		5,266,363.02
Equipment		1,418,117.62		182,039.19		483,955.00		1,116,201.81
Land Improvements		1,134,627.48		195,139.31		-		1,329,766.79
Total Capital Assets, Being Depreciated, Net	-	26,166,718.81		2,706,581.47		172,608.00		28,700,692.28
Governmental Activities Capital Assets - Net	\$	28,404,532.92	\$	4,547,051.63	\$	3,013,947.14	\$	29,937,637.41

Current year depreciation expense by function is as follows:

Instruction		\$ 762,643.34
Support Services		
General Administration	\$ 19,664.51	
Maintenance and Operation of Plant	101,867.04	
Student Transportation Services	58,333.50	179,865.05
Food Services	 	 53,683.69
		\$ 996 192 NB

NOTE 6: TRANSFERS

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2020, consisted of the following:

		Transfers From
	_	General
	_	Fund
Capital Projects Fund	\$_	620,265.95
Total	\$_	620,265.95

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund as a supplemental funding source for capital construction projects.

TRANSFER TO CITY GOVERNMENT

The City of Chickamauga (City Government) sold general obligation bonds to provide advance funding for capital outlay projects. Payment of the principal and interest on the series 2016A bonds will be secured by and payable first from the Education Special Purpose Local Option Sales Tax (ESPLOST) and then, if and to the extent necessary, from the general fund of the City Government or the School District or from ad valorem taxes to be levied by the City Government. Payment of the principal and interest on the series 2016B bonds will be secured by and payable from ad valorem taxes to be levied by the City Government. In fiscal year 2020, the School District transferred \$705,450.00 of ESPLOST proceeds to the City Government for debt services on said general obligation debt.

The School District has pledged the following estimated proceeds in the future years to the City Government for debt service on said general obligation debt:

Fiscal Year Ended June 30:		
2021	\$	705,100.00
2022		697,550.00
2023		699,550.00
2024 - 2028		1,481,575.00
2029 - 2032		1,163,515.00
2033		289,988.00
Total	\$_	5,037,278.00

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	_	Governmental Activities								
	-	Balance						Balance	Due Within	
	_	July 1, 2019	_	Additions	_	Deductions		June 30, 2020	One Year	
	_									
Capital Leases	\$	117,881.25	\$	721,712.00	\$	231,632.90	\$	607,960.35	99,265.05	

CAPITAL LEASES

The School District has acquired buses under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

		Governmental Activities
Equipment Less: Accumulated Depreciation	\$_	721,712.00 36,085.60
	\$	685,626.40

During the current fiscal year, the School District entered into a lease agreement as lessee for financing the acquisition of buses at a cost of \$721,712.00. This lease qualifies as a capital lease for accounting purposes, and, therefore, has been recorded at the present value of the future minimum lease payments as of the date of inception. In addition, the School District canceled the prior year bus lease before the end of the lease term.

Capital leases currently outstanding are as follows:

	Interest						Amount
Purpose	Rate	Issue Date	Maturity Date	_	Amount Issued	_	Outstanding
Buses	2.65%	1/15/2020	2/15/2025	\$	721,712.00	\$	607,960.35

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	Principal		 Interest
2021	\$	99,265.05	\$ 16,110.95
2022		101,895.57	13,480.43
2023		104,595.81	10,780.19
2024		107,367.60	8,008.40
2025		194,836.32	5,163.68
			 _
Total Principal and Interest	\$	607,960.35	\$ 53,543.65

NOTE 8: RISK MANAGEMENT

INSURANCE

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

WORKERS' COMPENSATION

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a \$2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. The School District has not incurred any liabilities for unemployment compensation during the past two fiscal years.

SURETY BOND

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount		
Superintendent	\$	10,000.00	
Driver Education School	\$	10,000.00	

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2020:

Nonspendable			
Inventories		\$	34,481.53
Restricted			
Continuation of Federal Programs	\$ 54,116.65		
Capital Projects	1,992,128.75		
Gordon Lee Charitable Trust	 84,284.16	_	2,130,529.56
Committed			
School Activity Accounts	\$ 392,499.22		
Future Lease Payments	 806,190.52	_	1,198,689.74
Unassigned		_	811,267.14
Fund Balance, June 30, 2020		\$	4,174,967.97

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

COMMITMENTS UNDER CONSTRUCTION CONTRACTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2020, together with funding available:

Project	Unearned Executed Contracts (1)	Payments through June 30, 2020 (2)	Funding Available From State (1)
Chickamauga Elementary School HVAC Gordon Lee High School Gym Bleachers	\$ 38,421.82 117,800.00	\$, , , ,	\$ 452,421.00
	\$ 156,221.82	\$ 815,913.80	\$ 452,421.00

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include retainages payable at year end.

OPERATING LEASES

The School District leases copiers and computers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases(s) totaled \$74,474.98 for governmental activities for the year ended June 30, 2020. The following future minimum lease payments were required under operating leases at June 30, 2020:

	(Governmental
Year Ending		Funds
2021	\$	57,459.03
2022		57,459.03
2023		57,459.03
2024		42,685.41
2025		798.48
Total	\$	215,860.98

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$199,643.00 for the year ended June 30, 2020. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2020, the School District reported a liability of \$7,325,858.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2018. An expected total OPEB liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2019. At June 30, 2019, the School District's proportion was 0.059695%, which was a decrease of 0.000860% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School District recognized OPEB expense of \$108,007.00. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB				
		Deferred		Deferred		
		Outflows of		Inflows of		
		Resources		Resources		
Differences between expected and actual experience	\$	-	\$	796,977.00		
Changes of assumptions		254,413.00		1,032,714.00		
Net difference between projected and actual earnings on OPEB plan investments		15,953.00		-		
Changes in proportion and differences between School District contributions and proportionate share of contributions		24,450.00		340,239.00		
School District contributions subsequent to the measurement date	-	199,643.00	- -			
Total	\$	494,459.00	\$	2,169,930.00		

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB			
2021	\$	(416,195.00)		
2022	\$	(416,195.00)		
2023	\$	(416,808.00)		
2024	\$	(371,395.00)		
2025	\$	(209,745.00)		
Thereafter	\$	(44,776.00)		

Actuarial assumptions: The total OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2019:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of	7.30%, compounded annually, net of
return	investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.250%
Medicare Eligible	5.375%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014, and adopted by the pension Board on December 17, 2015. The next experience study for TRS will be for the period ending June 30, 2018.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2018 valuation were based on a review of recent plan experience done concurrently with the June 30, 2018 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.10)%
Domestic Stocks Large Cap	46.20%	8.90%
Domestic Stocks Small Cap	1.30%	13.20%
Int'l Stocks - Developed Mkt	12.40%	8.90%
Int'l Stocks - Emerging Mkt	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	100.00%	

^{*}Net of Inflation

Discount Rate: The discount rate has changed since the prior measurement date from 3.87% to 3.58%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.50% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2119. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2026. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

	1% Decrease		Current Discount Rate		1% Increase
	(2.58%)	_	(3.58%)	_	(4.58%)
School District's proportionate share				-	
of the Net OPEB Liability	\$ 8,515,065.00	\$	7,325,858.00	\$	6,358,491.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare					
		1% Decrease	_	Cost Trend Rate	_	1% Increase
School District's proportionate share		_		_		
of the Net OPEB Liability	\$	6,171,259.00	\$	7,325,858.00	\$	8,792,285.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report which is publicly available at https://sao.georgia.gov/comprehensive-annual-financial-reports.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the *O.C.G.A.* assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2020. The School District's contractually required contribution rate for the year ended June 30, 2020 was 21.14% of annual School District payroll, of which 20.88% of payroll was required from the School District and 0.26% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$1,350,336.21 and \$16,320.92 from the School District and the State, respectively.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers

PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.25, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$19,801.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2020, the School District reported a liability of \$10,928,964.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	10,928,964.00
State of Georgia's proportionate share of the net pension liability		
associated with the School District	_	132,672.00
Total	\$	11,061,636.00

The net pension liability for TRS was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2019.

At June 30, 2019, the School District's TRS proportion was 0.050826%, which was an increase of 0.000411% from its proportion measured as of June 30, 2018.

At June 30, 2020, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$114,528.00.

The PSERS net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of \$1,805,241.00 for TRS and \$35,319.00 for PSERS and revenue of \$32,175.00 for TRS and \$35,319.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS				
	Deferred			Deferred	
		Outflows of		Inflows of	
		Resources		Resources	
Differences between expected and actual experience	\$	616,012.00	\$	3,240.00	
Changes of assumptions		1,048,777.00		-	
Net difference between projected and actual earnings on pension plan investments		-		260,252.00	
Changes in proportion and differences between School District contributions and proportionate share of contributions		99,065.00		314,445.00	
School District contributions subsequent to the measurement date	_	1,350,336.21	. <u>—</u>		
Total	\$	3,114,190.21	\$	577,937.00	

The School District contributions subsequent to the measurement date of are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS		
2021	\$	505,194.00	
2022	\$	39,403.00	
2023	\$	276,210.00	
2024	\$	365,110.00	

Actuarial assumptions: The total pension liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% – 8.75%, average, including inflation

Investment rate of return 7.25%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

Public School Employees Retirement System:

Inflation 2.75% Salary increases N/A

Investment rate of return 7.30%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return

by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative		5.00%	12.00%
Total	100.00%	100.00%	

^{*} Rates shown are net of assumed rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:		1% Decrease	(Current Discount Rate		1% Increase
		(6.25%)		(7.25%)		(8.25%)
School District's proportionate share of the			_		_	
net pension liability	\$	17,740,908.00	\$	10.928.964.00	\$	5,327,126.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and https://www.ers.ga.gov/financials.

NOTE 14: RESTATEMENT OF PRIOR YEAR NET POSITION

For fiscal year 2020, the School District made prior period adjustments due to the adoption of GASB Statement No. 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2019 net position in governmental activities and fund balance in the general fund and fiduciary funds. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2019 as previously reported	\$	16,701,990.88
Prior Period Adjustment - Implementation of GASB No. 84: School Activity Account Reclassification		31,673.49
Net Position, July 1, 2019, as restated	\$	16,733,664.37
Fund Balance (General Fund), July 1, 2019, as previously reported	\$	2,263,143.66
Prior Period Adjustment - Implementation of GASB No. 84: School Activity Account Reclassification	-	31,673.49
Fund Balance (General Fund), July 1, 2019, as restated	\$	2,294,817.15
Net Position (Fiduciary Funds), July 1, 2019 as previously reported	\$	51,465.99
Prior Period Adjustment - Implementation of GASB No. 84: Restatement for Custodial Funds Beginning Net Position	-	(31,673.49)
Net Position (Fiduciary Funds), July 1, 2019, as restated	\$	19,792.50

NOTE 15: COMPONENT UNIT

The Gordon Lee Charitable Trust (Trust) is a legally separate tax-exempt component unit of the City of Chickamauga Board of Education (School District). It originated from the last will and testament of Gordon Lee, a citizen of City of Chickamauga that dies in 1927. First Tennessee Bank serves as the trustee for the Trust. Mr. Lee's will set forth four separate bequests providing for distribution of specific amounts for charitable purposes, all for the benefit of Gordon Lee High School. The four separate trusts are as follows, Gordon Lee – Book Fund, Gordon Lee – Librarian's Salary Fund, Gordon Lee – High School Building and Gordon Lee – High School Endowment Fund. The School District receives quarterly distributions based on five percent of the December 31st fair market value. These distributions are allocated in the following manner:

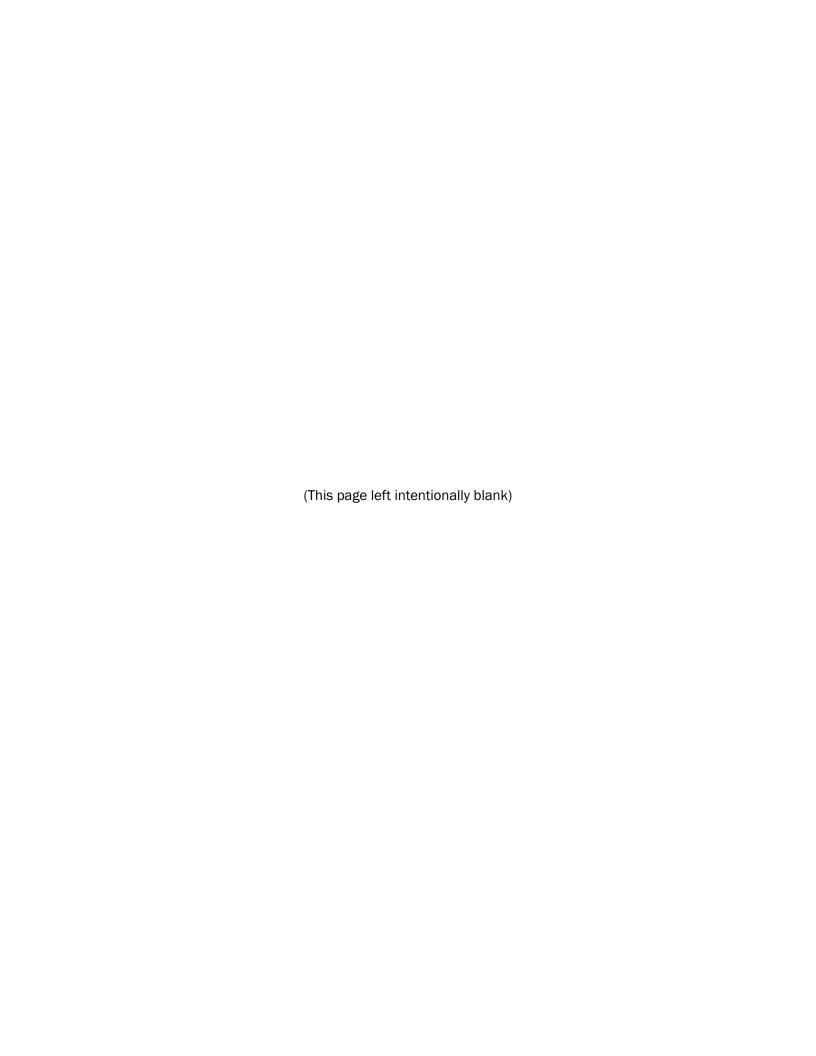
Book Fund – 0.535% Librarian's Salary Fund – 0.435% Building Fund – 14.7% Endowment Fund – 84.33%

Although the School District does not control the timing or amount of the receipts from the Trust, the Trust's resources and income are restricted for the benefit of Gordon Lee High School. Consequently, the Trust is considered a component unit of the School District and is discretely presented in the School District's financial statements. The Trust is operated on a calendar year basis. The balance sheet and trust activity are reported on the Statement of Net Position and Statement of Activities, respectively. During the year ended December 31, 2019, the Trust distributed \$201,449.66 to the School District.

Component Unit Restricted Assets consist of the following:

		Fair Market Value
	_	December 31, 2019
Cash and Cash Equivalents	\$	31,215.66
Fixed Income Mutual Funds		1,257,622.45
Equity Investments	_	3,356,722.37
	\$	4,645,560.48

The Trust was not audited and did not prepare official financial statements. The Trust follows Internal Revenue Code Section 509 for tax filings. Any inquiries or information about the Trust can be obtained from City of Chickamauga Board of Education, Attention: Finance Director, 402 Cove Road, Chickamauga, GA 30707.



CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	pro	School District's portionate share of net pension liability	propo the no ass	ate of Georgia's ortionate share of et pension liability ociated with the school District	 Total	School District's Total covered payroll		School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.050826%	\$	10,928,964.00	\$	132,672.00	\$ 11,061,636.00	\$	6,278,074.30	174.08%	78.56%
2019	0.050415%	\$	9,358,104.00	\$	109,702.00	\$ 9,467,806.00	\$	6,072,083.32	154.12%	80.27%
2018	0.052910%	\$	9,833,486.00	\$	110,583.00	\$ 9,944,069.00	\$	6,143,523.50	160.06%	79.33%
2017	0.052331%	\$	10,796,469.00	\$	125,643.00	\$ 10,922,112.00	\$	5,807,063.88	185.92%	76.06%
2016	0.053486%	\$	8,142,712.00	\$	95,150.00	\$ 8,237,862.00	\$	5,711,698.44	142.56%	81.44%
2015	0.053783%	\$	6,794,773.00	\$	54,198.00	\$ 6,848,971.00	\$	5,530,641.43	122.86%	84.03%

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Contractually required		Contrib	outions in relation to the	Co	ntribution deficiency	School	ol District's covered	Contribution as a percentage			
Year Ended	Ended contribution		contractually required contribution			(excess)		payroll	of covered payroll		
2020	\$	1,350,336.21	\$	1,350,336.21	\$	-	\$	6,465,832.76	20.88%		
2019	\$	1,296,389.36	\$	1,296,389.36	\$		\$	6,278,074.24	20.65%		
2018	\$	1,008,880.33	\$	1,008,880.33	\$		\$	6,072,083.32	16.62%		
2017	\$	866,902.64	\$	866,902.64	\$	-	\$	6,143,523.50	14.11%		
2016	\$	819,130.00	\$	819,130.00	\$	-	\$	5,807,063.88	14.11%		
2015	\$	742,415.82	\$	742,415.82	\$	-	\$	5,711,698.44	13.00%		
2014	\$	671,571.47	\$	671,571.47	\$	-	\$	5,530,641.43	12.14%		
2013	\$	618,476.49	\$	618,476.49	\$	-	\$	5,482,377.36	11.28%		
2012	\$	557,755.57	\$	557,755.57	\$	-	\$	5,483,868.24	10.17%		
2011	\$	557,278.23	\$	557,278.23	\$	-	\$	5,479,016.37	10.17%		

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's opportionate share of net pension liability	prop the as	tate of Georgia's portionate share of net pension liability sociated with the School District	onate share of ension liability ated with the		chool District's overed payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2020	0.00%	\$ -	\$	114,528.00	\$	114,528.00	\$ 324,673.67	N/A	85.02%	
2019	0.00%	\$ -	\$	113,029.00	\$	113,029.00	\$ 320,079.48	N/A	85.26%	
2018	0.00%	\$ -	\$	98,022.00	\$	98,022.00	\$ 295,654.46	N/A	85.69%	
2017	0.00%	\$ -	\$	124,359.00	\$	124,359.00	\$ 297,155.02	N/A	81.00%	
2016	0.00%	\$ -	\$	79,756.00	\$	79,756.00	\$ 287,438.33	N/A	87.00%	
2015	0.00%	\$ -	\$	65,897.00	\$	65,897.00	\$ 275,204.77	N/A	88.29%	

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net OPEB liability	prop	School District's portionate share of net OPEB liability	prop the as	tate of Georgia's cortionate share of the net OPEB liability sociated with the School District	ite share of EB liability d with the		School District's overed-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2020	0.059695%	\$	7,325,858.00	\$	-	\$	7,325,858.00	\$ 5,350,889.40	136.91%	4.63%
2019	0.060555%	\$	7,696,354.00	\$	-	\$	7,696,354.00	\$ 5,165,643.73	148.99%	2.93%
2018	0.062750%	\$	8,816,350.00	\$	-	\$	8,816,350.00	\$ 5,252,940.80	167.84%	1.61%

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

Year Ended Contractually required contribution		cont	tions in relation to the ractually required contribution	Conti	ribution deficiency (excess)	_	chool District's vered-employee payroll	Contribution as a percentage of covered- employee payroll	
2020	\$	199,643.00	\$	199,643.00	\$	-	\$	5,524,349.13	3.61%
2019	\$	321,500.00	\$	321,500.00	\$	-	\$	5,350,889.40	6.01%
2018	\$	313,849.00	\$	313,849.00	\$	-	\$	5,165,643.73	6.08%
2017	\$	327,185.00	\$	327,185.00	\$	-	\$	5,252,940.80	6.23%

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2020

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, and back to 3.58% as of June 30, 2019.

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2020

	NONAPPROPRIATI	ED BUDGETS	ACTUAL	VARIANCE
	ORIGINAL	FINAL	AMOUNTS	OVER/UNDER
				· · · · · · · · · · · · · · · · · · ·
REVENUES				
Property Taxes \$	1,729,400.00 \$	1,731,071.00 \$	1,756,060.19 \$	24,989.19
Sales Taxes	-	-	24,708.46	24,708.46
State Funds	9,165,744.00	9,283,697.00	9,232,481.51	(51,215.49)
Federal Funds	679,506.00	728,319.00	503,018.37	(225,300.63)
Charges for Services	1,210,500.00	1,207,390.00	1,024,958.17	(182,431.83)
Investment Earnings	2,755.00	2,750.00	2,947.08	197.08
Miscellaneous	1,135,400.00	1,307,619.00	1,052,370.67	(255,248.33)
Total Revenues	13,923,305.00	14,260,846.00	13,596,544.45	(664,301.55)
EXPENDITURES				
Current				
Instruction	8,835,901.00	8,666,063.00	8,090,875.94	575,187.06
Support Services				
Pupil Services	419,544.00	734,470.00	636,297.30	98,172.70
Improvement of Instructional Services	82,963.00	97,086.00	75,543.18	21,542.82
Educational Media Services	207,797.00	209,583.00	208,747.05	835.95
General Administration	583,361.00	576,368.00	564,888.26	11,479.74
School Administration	952,603.00	869,540.00	874,979.51	(5,439.51)
Business Administration	282,778.00	286,593.00	284,713.80	1,879.20
Maintenance and Operation of Plant	1,367,088.00	1,513,149.00	1,425,972.49	87,176.51
Student Transportation Services	142,707.00	215,792.00	776,620.80	(560,828.80)
Central Support Services	157,376.00	160,598.00	158,581.37	2,016.63
Other Support Services	7,233.00	7,233.00	7,232.50	0.50
Enterprise Operations	38,000.00	28,000.00	25,042.47	2,957.53
Food Services Operation	656,000.00	656,000.00	565,097.76	90,902.24
Debt Service				
Principal	-	-	113,751.65	(113,751.65)
Interest		- -	1,624.35	(1,624.35)
Total Expenditures	13,733,351.00	14,020,475.00	13,809,968.43	210,506.57
Excess of Revenues over (under) Expenditures	189,954.00	240,371.00	(213,423.98)	(453,794.98)
OTHER FINANCING SOURCES (USES)				
Other Sources	-	5,566.00	721,712.00	716,146.00
Other Uses	(460,456.00)	(625,832.00)	(620,265.95)	5,566.05
Total Other Financing Sources (Uses)	(460,456.00)	(620,266.00)	101,446.05	721,712.05
Net Change in Fund Balances	(270,502.00)	(379,895.00)	(111,977.93)	267,917.07
Fund Balances - Beginning - Restated	2,263,143.66	2,263,143.66	2,294,817.15	31,673.49
Adjustments		43,306.36	<u> </u>	(43,306.36)
Fund Balances - Ending \$	1,992,641.66 \$	1,926,555.02 \$	2,182,839.22 \$	256,284.20

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2020

		PASS- THROUGH		
		ENTITY		
FUNDING AGENCY	CFDA	ID	EXPENDITURE	S
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD	
Agriculture, U. S. Department of				
Child Nutrition Cluster				
Pass-Through From Georgia Department of Education				
Food Services				
School Breakfast Program	10.553		\$ 15,928.	
National School Lunch Program	10.555	205GA324N1099	554,708.	54
Total Child Nutrition Cluster			570,636.	.73
Other Programs				
Pass-Through From Georgia Department of Education				
Food Services				
State Administrative Expenses for Child Nutrition	10.560	195GA904N2533	1,313.	45
Total U. S. Department of Agriculture			571,950.	18
Education, U. S. Department of				
Special Education Cluster				
Pass-Through From Georgia Department of Education				
Special Education				
Grants to States	84.027	H027A180073	131,463.	.00
Grants to States	84.027	H027A190073	93,661.	.92
Preschool Grants	84.173	H173A190081	4,252.	.00
Total Special Education Cluster			229,376.	.92
Other Programs				
Pass-Through From Georgia Department of Education				
Career and Technical Education - Basic Grants to States	84.048	V048A190010	11,429.	.00
Student Support and Academic Enrichment Program	84.424A	S424A190011	10,005.	.00
Supporting Effective Instruction State Grants	84.367	S367A180001	3,042.	.00
Supporting Effective Instruction State Grants	84.367	S367A190001	14,194.	.86
Title I Grants to Local Educational Agencies	84.010	S010A180010	275.	.00
Title I Grants to Local Educational Agencies	84.010	S010A190010	94,185.	58
Total Other Programs			133,131.	44_
Total U. S. Department of Education			362,508.	36
Total Expenditures of Federal Awards			\$ 934.458.	.54
•				

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the City of Chickamauga Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

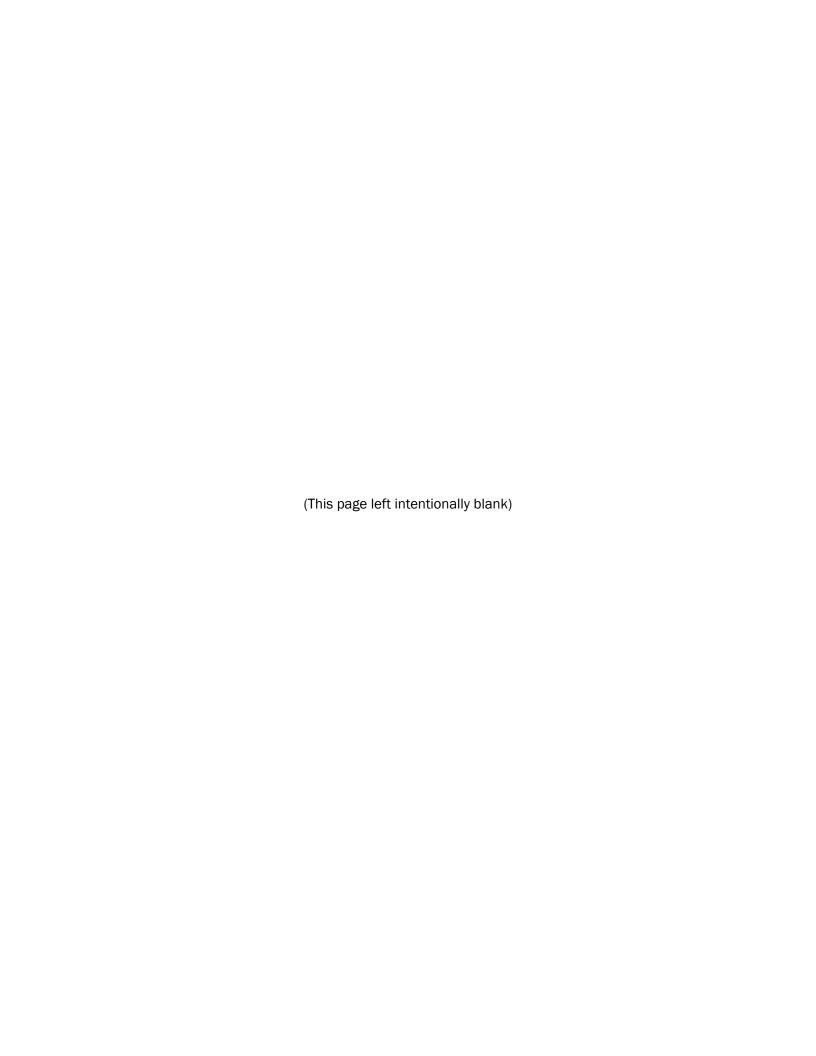
Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2020

				ND TYPES	
ENCY/FUNDING		GENERAL FUND		CAPITAL PROJECTS FUND	TOTAL
NOT/T GROWN	_	TONE	· -	10112	TOTAL
GRANTS					
Education, Georgia Department of					
Quality Basic Education					
Direct Instructional Cost					
Kindergarten Program	\$	439,157.00	\$	- \$	439,157.
Kindergarten Program - Early Intervention Program		39,267.00		-	39,267.
Primary Grades (1-3) Program		1,171,123.00		-	1,171,123.
Primary Grades - Early Intervention (1-3) Program		39,038.00		-	39,038.
Upper Elementary Grades (4-5) Program		563,996.00		-	563,996.
Upper Elementary Grades - Early Intervention (4-5) Program		35,191.00		-	35,191.
Middle School (6-8) Program		1,068,517.00		-	1,068,517.
High School General Education (9-12) Program		934,592.00		-	934,592.
Vocational Laboratory (9-12) Program		456,277.00		-	456,277.
Students with Disabilities		898,750.00		-	898,750.
Gifted Student - Category VI		458,179.00		-	458,179.
Remedial Education Program		32,726.00		-	32,726
Alternative Education Program		87,241.00		-	87,241.
English Speakers of Other Languages (ESOL)		10,553.00		-	10,553
Media Center Program		172,120.00		-	172,120
20 Days Additional Instruction		55,037.00		-	55,037
Staff and Professional Development		27,465.00		-	27,465.
Principal Staff and Professional Development Indirect Cost		916.00		-	916
Central Administration		478,764.00		_	478,764.
School Administration		459,894.00		_	459,894
Facility Maintenance and Operations		359,625.00		_	359,625
Mid-term Adjustment Hold-Harmless		42,646.00		_	42,646
Amended Formula Adjustment		(121,948.00)		_	(121,948
Categorical Grant		(===,0 :0:00)			(===,0 :0:
Nursing Services		45,000.00		_	45,000
Education Equalization Funding Grant		1,285,821.00		_	1,285,821
Other State Programs		1,200,021.00			1,200,021
Food Services		14,266.00			14,266
Hygiene Products in Georgia Schools		102.00			102
Preschool Disability Services		2,818.00			2,818
School Safety Grant		22,182.04			22,182
School Security Grant		89,719.55		_	89,719
Teachers Retirement		16,320.92		-	16,320
Vocational Education		27,325.00		-	27,325
Georgia State Financing and Investment					
Commission					
Reimbursement on Construction Projects		-		76,466.20	76,466
Office of the Ctate Transcurer					
Office of the State Treasurer		19,801.00			19,801



CITY OF CHICKAMAUGA BOARD OF EDUCATION - WALKER COUNTY SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2020

PROJECT	_	ORIGINAL ESTIMATED COST (1)	_	CURRENT ESTIMATED COSTS (2)	_	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	-	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
2017 ESPLOST											
Acquisition, construction, and equipping of new educational buildings and facilities;	\$	2,000,000.00	\$	14,613,287.06	\$	1,066,971.87 \$	13,536,315.19 \$	-	\$	-	December 2022
Acquisition and installation of system-wide security and safety equipment;		25,000.00		5,000.00		-	-	-		-	December 2022
Acquisition, installation, and upgrading of system-wide technology and equipment, including computers, text books, and e-books;		50,000.00		10,000.00		-	-	-		-	December 2022
Renovations, improvements, and equipping of existing educational buildings, properties, and facilities;		500,000.00		4,663,763.00		820,977.61	2,814,536.57	-		-	December 2022
Acquisition of any property, both real and personal, and equipment necessary in connection with the above described capital outlay projects, including energy management systems, heating and air conditioning systems, lighting, and similar equipment; and		125,000.00		25,000.00		-	-	-		-	December 2022
Acquisition of real property for future schools, facilities, administrative offices, support services, and other purposes of the City of Chickamauga School District.	-	200,000.00	_	100,000.00	_	<u> </u>		-	-		December 2022
2017 ESPLOST Total	\$	2,900,000.00	\$	19,417,050.06	\$_	1,887,949.48 \$	16,350,851.76 \$	-	\$	<u> </u>	

⁽¹⁾ The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above projects as follows:

Prior Years	\$ 194,477.78
Current Year	 59,050.00
Total	\$ 253,527.78

See notes to the basic financial statements.

⁽²⁾ The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

⁽³⁾ The voters of City of Chickamauga approved the imposition of a 1% sales tax to fund the above projects and retire associated debt incurred by the City of Chickamauga City Government on the Board's behalf. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
City of Chickamauga Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the City of Chickamauga Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated April 24, 2021.

The financial statements of the Gordon Lee Charitable Trust (Trust) have not been audited, and we were not engaged to audit the Trust's financial statements as part of our audit of the School District's basic financial statements. The Trust's financial activities are included in the School District's basic financial statements as a discretely presented component unit.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg-

Greg S. Griffin State Auditor

April 24, 2021



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
City of Chickamauga Board of Education

Report on Compliance for Each Major Federal Program

We have audited the City of Chickamauga Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted.

Greg S. Griffin State Auditor

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

CITY OF CHICKAMAUGA BOARD OF EDUCATION – WALKER COUNTY AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2020

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV FINDINGS AND QUESTIONED COSTS

CITY OF CHICKAMAUGA BOARD OF EDUCATION – WALKER COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2020

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities; All Major Funds; Aggregate Remaining Fund

Information Unmodified
Discretely Presented Component Unit Disclaimer

Internal control over financial reporting:

• Material weakness identified?
No

Significant deficiency identified?None Reported

Noncompliance material to financial statements noted:

No

Federal Awards

Internal Control over major programs:

Material weakness identified?
No

Significant deficiency identified?
None Reported

Type of auditor's report issued on compliance for major programs:

All major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

<u>CFDA Numbers</u> <u>Name of Federal Program or Cluster</u>

10.553, 10.555 Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.