



ANNUAL FINANCIAL REPORT • FISCAL YEAR 2021

City of Social Circle Board of Education

Social Circle, Georgia

Including Independent Auditor's Report

Kristina A. Turner | Deputy State Auditor
Greg S. Griffin | State Auditor



DOAA

Georgia Department
of Audits & Accounts

City of Social Circle Board of Education

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INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Robbie Hooker, Superintendent and Members of the
City of Social Circle Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of the City of Social Circle Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated April 27, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is written in a cursive style with a horizontal line at the end.

Greg S. Griffin
State Auditor

April 27, 2022

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

INTRODUCTION

The intent of this discussion and analysis is to look at the City of Social Circle Board of Education's (School District) financial performance as a whole. The reader should review the notes to the basic financial statements and the financial statements to enhance their understanding of the School District's financial performance. The School District's financial statements for the fiscal year ended June 30, 2021 includes a series of basic financial statements that report financial information for the School District as a whole, its funds. The Statement of Net Position and the Statement of Activities provide financial information about all of the School District's activities and present both a short-term and long-term view of the School District's finances. The fund financial statements provide information about all of the School District's funds.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2021 are as follows:

On the government-wide financial statements:

- The School District's net position at June 30, 2021 was approximately \$10.0 million. Net position reflects the difference between all assets and deferred outflows of resources of the School District (including capital assets, net of depreciation) and all liabilities and deferred inflows of resources. The net position at June 30, 2021 of \$10.0 million represented a decrease of \$487,972 when compared to the prior year.
- The School District had approximately \$24.3 million in expenses relating to governmental activities; only \$16.2 million of these expenses were offset by program specific charges for services, operating and capital grants and contributions. However, the general revenues (primarily property and sales taxes) of approximately \$7.6 million provided additional funding of these expenses.
- As stated above, general revenues accounted for \$7.6 million or about 32% of all revenues totaling approximately \$23.8 million. Program specific revenues in the form of charges for services, operating and capital grants, and contributions accounted for \$16.2 million or about 68% of total revenues.

On the fund financial statements:

- Among major funds, the general fund had approximately \$22.0 million in revenues and \$21.5 million in expenditures. The general fund balance of approximately \$3.9 million at June 30, 2021 increased by approximately \$465,929 from the prior year.

OVERVIEW OF THE FINANCIAL STATEMENTS

These financial statements consist of three parts; management's discussion and analysis (this section), the basic financial statements, including notes to the financial statements, and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. In the case of the City of Social Circle School District, the general fund and capital projects fund are both considered to be major funds. The School District has no non-major funds as defined by GASB Statement No. 34 for purposes of this report.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

Since the City of Social Circle School District has no operations that have been classified as "Business Activities", the government-wide financial statements are basically a consolidation of the entire School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, are we in a better financial position now than last year? The Statement of Net Position and the Statement of Activities provides the basis for answering this question. These financial statements include all of the School District's assets and liabilities and uses the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into accounts all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing government-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt as a liability
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting
- Allocate net position as follows:
 - *Net Investment in Capital Assets*
 - *Restricted net position* is that with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
 - *Unrestricted net position* is net position that does not meet any of the above restrictions.

Fund Financial Statements

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the School District has no non-major funds as defined by generally accepted accounting principles.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

The School District has only one kind of fund as discussed below:

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can be readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Net position, which is the difference between total assets, deferred outflows of resources, total liabilities, and deferred inflows of resources is one indicator of the financial condition of the School District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the School District's operating results. The School District's net position, as measured in the Statement of Net Position, can be one way to measure the School District's financial health, or financial position. Over time, increases or decreases in the School District's net position, as measured in the Statement of Activities, are one indicator of whether its financial health is improving or deteriorating. However, the School District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other non-financial factors should be considered in assessing the overall health of the School District.

In the case of the City of Social Circle School District, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by approximately \$10.0 million at June 30, 2021. To better understand the School District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net position category. For example, of the \$10.0 million of net position, about \$4.3 million was restricted for continuation of federal programs, debt service, bus replacement and ongoing capital projects. Accordingly, these funds were not available to meet the School District's ongoing obligations to citizens and creditors.

In addition, the School District had about \$30.4 million (net of related debt) invested in capital assets (e.g., land, buildings, and equipment). The School District uses these capital assets to provide educational services to students within geographic boundaries served by the School District. Because of the very nature and ongoing use of the assets being reported in this component of net position, it must be recognized that this portion of the net position is not available for future spending.

Because of the restrictions on net position as discussed above and because of the implementation of GASB Statement No. 68, GASB Statement No. 71, and GASB Statement No. 75, the School District had a deficit of unrestricted net position of \$24.7 million at June 30, 2021. However, the School District's overall net position can also be viewed in the following manner:

Pension/OPEB related net position	\$ (28,334,567)
Non Pension/OPEB related net position	<u>38,291,723</u>
Net Position, June 30, 2021	<u><u>\$ 9,957,156</u></u>

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

The above reflects, despite pension obligations, the School District's net position is a positive \$10.0 million and management believes the School District's financial position is sound.

Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

Table 1
Net Position

	Governmental Activities		
	Fiscal Year 2021	Fiscal Year 2020	Net Change
Assets			
Current and Other Assets	\$ 10,875,364	\$ 9,048,904	\$ 1,826,460
Capital Assets, Net	<u>30,358,638</u>	<u>30,817,157</u>	<u>(458,519)</u>
Total Assets	<u>41,234,002</u>	<u>39,866,061</u>	<u>1,367,941</u>
Deferred Outflows of Resources			
Related to Defined Benefit Pension Plans	6,252,491	5,705,389	547,102
Related to OPEB Plan	<u>4,099,509</u>	<u>1,320,446</u>	<u>2,779,063</u>
Total Deferred Outflows of Resources	<u>10,352,000</u>	<u>7,025,835</u>	<u>3,326,165</u>
Liabilities			
Current and Other Liabilities	2,942,279	2,834,259	108,020
Long-Term Liabilities	-	131,578	(131,578)
Net Pension Liability	20,778,492	18,218,163	2,560,329
Net OPEB Liability	<u>14,774,035</u>	<u>11,561,711</u>	<u>3,212,324</u>
Total Liabilities	<u>38,494,806</u>	<u>32,745,711</u>	<u>5,749,095</u>
Deferred Inflows of Resources			
Related to Defined Benefit Pension Plans	37,550	578,338	(540,788)
Related to OPEB Plan	<u>3,096,490</u>	<u>3,122,719</u>	<u>(26,229)</u>
Total Deferred Inflows of Resources	<u>3,134,040</u>	<u>3,701,057</u>	<u>(567,017)</u>
Net Position			
Net Investment in Capital Assets	30,358,638	30,820,884	(462,246)
Restricted	4,257,548	3,175,610	1,081,938
Unrestricted (Deficit)	<u>(24,659,030)</u>	<u>(23,551,366)</u>	<u>(1,107,664)</u>
Total Net Position	<u>\$ 9,957,156</u>	<u>\$ 10,445,128</u>	<u>\$ (487,972)</u>

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Table 2 provides a summary of the School District's change in net position for this fiscal year as compared to the prior year.

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year 2021	Fiscal Year 2020
Revenues		
Program Revenues:		
Charges for Services	\$ 2,218,282	\$ 2,075,043
Operating Grants and Contributions	13,863,873	12,887,204
Capital Grants and Contributions	154,440	77,220
Total Program Revenues	16,236,595	15,039,467
General Revenues:		
Taxes		
Property Taxes		
For Maintenance and Operations	3,947,190	3,648,798
Sales Taxes	1,838,315	1,711,361
Grants and Contributions not		
Restricted to Specific Programs	1,134,636	961,533
Investment Earnings	31,123	41,279
Miscellaneous	638,459	1,094,073
Special Item		
Gain on Disposal of Asset	-	10,236
Total General Revenues and Special Item	7,589,723	7,467,280
Total Revenues	23,826,318	22,506,747
Program Expenses:		
Instruction	15,096,917	14,387,824
Support Services		
Pupil Services	1,066,888	771,456
Improvement of Instructional Services	591,647	582,337
Educational Media Services	385,820	385,698
General Administration	1,031,482	852,290
School Administration	1,804,365	1,672,817
Business Administration	268,862	242,535
Maintenance and Operation of Plant	1,835,611	1,756,641
Student Transportation Services	819,655	940,316
Other Support Services	180,461	196,472
Operations of Non-Instructional Services		
Enterprise Operations	248,572	196,633
Food Services	975,335	903,118
Interest on Short-Term and Long-Term Debt	8,675	14,983
Total Expenses	24,314,290	22,903,120
Decrease in Net Position	\$ (487,972)	\$ (396,373)

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Cost of Providing Services

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

**Table 3
Governmental Activities**

	Total Cost of Services		Net Cost of Services	
	Fiscal Year 2021	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2020
Instruction	\$ 15,096,917	\$ 14,387,824	\$ 3,134,935	\$ 3,049,718
Support Services:				
Pupil Services	1,066,888	771,456	884,103	656,806
Improvement of Instructional Services	591,647	582,337	354,148	435,545
Educational Media Services	385,820	385,698	126,423	138,896
General Administration	1,031,482	852,290	437,841	209,087
School Administration	1,804,365	1,672,817	1,098,112	997,727
Business Administration	268,862	242,535	264,135	242,535
Maintenance and Operation of Plant	1,835,611	1,756,641	1,015,861	1,121,663
Student Transportation Services	819,655	940,316	385,923	639,620
Other Support Services	180,461	196,472	95,573	118,482
Operations of Non-Instructional Services:				
Enterprise Operations	248,572	196,633	173,966	112,652
Food Services	975,335	903,118	98,001	125,939
Interest on Debt	8,675	14,983	8,675	14,983
Total Expenses	\$ 24,314,290	\$ 22,903,120	\$ 8,077,696	\$ 7,863,653

Expenses increased by about \$1.4 million from the prior year and net costs increased by \$214,043. Although program revenues make up a majority of the funding, the School District may still be dependent upon tax revenues for governmental activities.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of \$24.0 million and total expenditures of \$22.1 million in fiscal year 2021. Total governmental fund balances of approximately \$7.9 million at June 30, 2021 increased approximately \$1.9 million from the prior year.

General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal year 2021, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget, but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

systems are also designed to control total site budgets but provide flexibility for site management as well. For the general fund, the final actual revenues of about \$22.0 million were less than the final budget amount of about \$22.2 million by approximately \$191,925. This can be attributed in part to not spending all of the Elementary and Secondary School Emergency Relief (ESSER) Fund grant in the fiscal year.

The general fund's final actual expenditures of over \$21.5 million were less than the final budget amount of \$22.4 by approximately \$856,827. The School District believes it effectively managed its budget during the fiscal year.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At fiscal year ended June 30, 2021, the School District had approximately \$30.4 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets are made up of a broad range of items, including buildings; land and land improvements; food service, transportation and maintenance equipment. Table 4 reflects a summary of these balances, net of accumulated depreciation, as compared to the prior fiscal year.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year	Fiscal Year
	2021	2020
Land	\$ 1,132,964	\$ 1,132,964
Construction In Progress	304,300	304,300
Building and Improvements	27,130,661	27,598,114
Equipment	1,010,767	932,624
Land Improvements	779,946	849,155
Total	\$ 30,358,638	\$ 30,817,157

Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

Long-Term Debt

At June 30, 2021, the School District had no debt outstanding. Table 5 summarizes the School District's debt as compared to the prior year.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Additional information about the School District's Debt can be found in the Notes to the Basic Financial Statements.

FACTORS BEARING ON THE SCHOOL DISTRICT'S FUTURE

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- The School District is financially stable. The School District completed a five-year Strategic Plan for 2020 - 2025. This will be utilized by management as a tool to manage resources effectively while continuing to provide a quality education for our students. The plan includes the following goals:
 - Student Achievement, Readiness and Engagement
 - Quality Staff and Professional Growth
 - Safety and Culture of Well-Being
 - Family and Community Engagement
 - Systems and Operational Effectiveness

Initiatives under the systems and operational effectiveness goal include; to maintain a fund balance of 15% or more, to achieve a balanced budget, to refine funding plans to maximize revenue, and to increase participation rate in the school nutrition program.

- The School District's operating millage for fiscal year 2021 was 19.278, which produced approximately \$183,000 per mill. The School District's operating millage for the fiscal year 2022 was set at 19.278, which is projected to produce approximately \$196,000 per mill with an increase in ad valorem revenue of approximately \$552,288 for fiscal year 2022. The increase is due to an increase in the net digest of 7% from 2020 to 2021.
- The School District has seen an increase in enrollment. A five year analysis of enrollment is provided below:

Fiscal Year	Total	Increase (Decrease)
2018	1,784	52
2019	1,788	4
2020	1,798	10
2021	1,848	50
2022	1,942	94

The School District has future plans to construct additional facilities to accommodate the growth. The School District plans to fund additional capital outlays with the one percent local sales tax revenue and state capital outlay grants.

- The QBE funding for the 2021 - 2022 school year there was a 6% austerity reduction in the QBE formula remitted to the school districts. The additional Elementary and Secondary School Emergency Relief (ESSER) funds of \$732,314 and American Rescue Plan Elementary and Secondary School Emergency Relief (ARP) funds of \$1,645,857 helped offset a portion of this decrease in funding. With these funds we were able to reduce the number of furlough days in the 2020-2021 school year to two days for all staff. The State did experience a rebound of state revenues and it is expected that austerity cuts will be removed in the upcoming 2023 budget year.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

- Approximately 80.3% of general fund expenses, the main operating fund for the School District, were related to salaries and employee benefits for the year ended June 30, 2021. With such personnel heavy expenses, it is difficult to offset mandated expense increases such as TRS and health insurance premium expenses. The School District consistently evaluates how funds can be spent smarter and more effectively to ensure that students receive a quality education from effective personnel.
- The School District has intergovernmental agreements with Walton County School District for the education of student residents in Zone 5. The current agreement is through June 30, 2025. The School District also has an intergovernmental agreement with Newton County School District for the education of student residents of Newton County. This agreement was initially made in May 2007, renewed in November 2012 and in February 2018, and is effective through November 2025. The tax dollars follow the child as outlined in each intergovernmental agreement. Each agreement is expected to be renegotiated prior to the effective date.
- In December 2019, a strain of coronavirus (COVID-19) began to spread worldwide, resulting in a severe impact to the United States economy in March 2020. The spread of COVID-19 has had a negative impact on virtually all businesses and individuals which compromise the tax base of all levels of government. The School District anticipates significant financial challenges going forward such as increased costs related to the COVID-19 pandemic. The costs relate to masks, thermometers, disinfectants, signage for social distancing, deep cleaning as well as an increased need for substitutes due to both quarantine requirements as well as illness.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Nicole Cross, Chief Financial Officer, City of Social Circle School District, 147 Alcova Drive, Social Circle, Georgia 30025. You may also email your questions to Nicole Cross at nicole.cross@socialcircleschools.org.

City of Social Circle Board of Education

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2021

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 8,750,293.91
Accounts Receivable, Net	
Taxes	234,011.67
State Government	1,561,222.17
Federal Government	309,405.35
Inventories	20,431.27
Capital Assets, Non-Depreciable	1,437,264.67
Capital Assets, Depreciable (Net of Accumulated Depreciation)	28,921,372.96
Total Assets	41,234,002.00
 <u>DEFERRED OUTFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plans	6,252,491.14
Related to OPEB Plan	4,099,509.00
Total Deferred Outflows of Resources	10,352,000.14
 <u>LIABILITIES</u>	
Accounts Payable	529,178.51
Salaries and Benefits Payable	2,267,153.07
Payroll Withholdings Payable	145,948.00
Net Pension Liability	20,778,492.00
Net OPEB Liability	14,774,035.00
Total Liabilities	38,494,806.58
 <u>DEFERRED INFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plans	37,550.00
Related to OPEB Plan	3,096,490.00
Total Deferred Inflows of Resources	3,134,040.00
 <u>NET POSITION</u>	
Net Investment in Capital Assets	30,358,637.63
Restricted for	
Bus Replacement	77,220.00
Continuation of Federal Programs	53,505.69
Capital Projects	4,042,909.20
Local Projects	83,913.20
Unrestricted (Deficit)	(24,659,030.16)
Total Net Position	\$ 9,957,155.56

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2021

EXHIBIT "B"

	PROGRAM REVENUES			NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION	
	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS		CAPITAL GRANTS AND CONTRIBUTIONS
GOVERNMENTAL ACTIVITIES					
Instruction	\$ 15,096,917.16	\$ 1,939,956.25	\$ 10,022,026.33	\$ -	\$ (3,134,934.58)
Support Services					
Pupil Services	1,066,888.09	-	182,784.78	-	(884,103.31)
Improvement of Instructional Services	591,646.95	-	237,499.14	-	(354,147.81)
Educational Media Services	385,820.22	-	259,396.82	-	(126,423.40)
General Administration	1,031,481.51	-	593,640.67	-	(437,840.84)
School Administration	1,804,365.38	-	706,253.68	-	(1,098,111.70)
Business Administration	268,861.77	-	4,726.38	-	(264,135.39)
Maintenance and Operation of Plant	1,835,610.65	150,600.00	669,149.94	-	(1,015,860.71)
Student Transportation Services	819,654.93	-	279,292.12	154,440.00	(385,922.81)
Other Support Services	180,461.27	-	84,888.70	-	(95,572.57)
Operations of Non-Instructional Services					
Enterprise Operations	248,572.49	74,606.16	-	-	(173,966.33)
Food Services	975,335.06	53,119.11	824,214.80	-	(98,001.15)
Interest on Long-Term Debt	8,674.92	-	-	-	(8,674.92)
Total Governmental Activities	\$ 24,314,290.40	\$ 2,218,281.52	\$ 13,863,873.36	\$ 154,440.00	(8,077,695.52)
General Revenues					
Taxes					
Property Taxes					
For Maintenance and Operations					3,947,190.23
Sales Taxes					
Special Purpose Local Option Sales Tax					
For Capital Projects					1,838,314.99
Grants and Contributions not Restricted to Specific Programs					1,134,636.00
Investment Earnings					31,122.60
Miscellaneous					638,459.41
Total General Revenues					7,589,723.23
Change in Net Position					(487,972.29)
Net Position - Beginning of Year					10,445,127.85
Net Position - End of Year					\$ 9,957,155.56

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION

EXHIBIT "C"

BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2021

	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
	<u> </u>	<u> </u>	<u> </u>
<u>ASSETS</u>			
Cash and Cash Equivalents	\$ 4,853,209.46	\$ 3,897,084.45	\$ 8,750,293.91
Accounts Receivable, Net			
Taxes	64,612.30	169,399.37	234,011.67
State Government	1,561,222.17	-	1,561,222.17
Federal Government	309,405.35	-	309,405.35
Inventories	20,431.27	-	20,431.27
	<u> </u>	<u> </u>	<u> </u>
Total Assets	<u>\$ 6,808,880.55</u>	<u>\$ 4,066,483.82</u>	<u>\$ 10,875,364.37</u>
<u>LIABILITIES</u>			
Accounts Payable	\$ 505,603.89	\$ 23,574.62	\$ 529,178.51
Salaries and Benefits Payable	2,267,153.07	-	2,267,153.07
Payroll Withholdings Payable	145,948.00	-	145,948.00
	<u> </u>	<u> </u>	<u> </u>
Total Liabilities	<u>2,918,704.96</u>	<u>23,574.62</u>	<u>2,942,279.58</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>			
Unavailable Revenue - Property Taxes	7,897.56	-	7,897.56
	<u> </u>	<u> </u>	<u> </u>
<u>FUND BALANCES</u>			
Nonspendable	20,431.27	-	20,431.27
Restricted	194,207.62	4,042,909.20	4,237,116.82
Assigned	302,595.86	-	302,595.86
Unassigned	3,365,043.28	-	3,365,043.28
	<u> </u>	<u> </u>	<u> </u>
Total Fund Balances	<u>3,882,278.03</u>	<u>4,042,909.20</u>	<u>7,925,187.23</u>
	<u> </u>	<u> </u>	<u> </u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	<u>\$ 6,808,880.55</u>	<u>\$ 4,066,483.82</u>	<u>\$ 10,875,364.37</u>

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2021

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C")	\$	7,925,187.23
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		
Land	\$	1,132,964.29
Construction in progress		304,300.38
Buildings and improvements		38,238,655.17
Equipment		3,082,032.32
Land improvements		1,493,673.42
Accumulated depreciation		<u>(13,892,987.95)</u>
		30,358,637.63
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.		
Net pension liability	\$	(20,778,492.00)
Net OPEB liability		<u>(14,774,035.00)</u>
		(35,552,527.00)
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	\$	6,214,941.14
Related to OPEB		<u>1,003,019.00</u>
		7,217,960.14
Taxes that are not available to pay for current period expenditures are deferred in the funds.		
		<u>7,897.56</u>
Net position of governmental activities (Exhibit "A")	\$	<u><u>9,957,155.56</u></u>

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2021

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	TOTAL
<u>REVENUES</u>			
Property Taxes	\$ 3,975,569.36	\$ -	\$ 3,975,569.36
Sales Taxes	-	1,969,041.70	1,969,041.70
State Funds	12,874,957.54	-	12,874,957.54
Federal Funds	2,265,529.10	-	2,265,529.10
Charges for Services	2,218,281.52	-	2,218,281.52
Investment Earnings	13,803.81	17,318.79	31,122.60
Miscellaneous	638,459.41	-	638,459.41
Total Revenues	<u>21,986,600.74</u>	<u>1,986,360.49</u>	<u>23,972,961.23</u>
<u>EXPENDITURES</u>			
Current			
Instruction	12,991,702.90	132,901.57	13,124,604.47
Support Services			
Pupil Services	1,001,074.91	1,249.00	1,002,323.91
Improvement of Instructional Services	553,777.12	-	553,777.12
Educational Media Services	347,937.14	-	347,937.14
General Administration	932,812.63	9,618.12	942,430.75
School Administration	1,639,378.03	692.88	1,640,070.91
Business Administration	228,822.10	17,663.80	246,485.90
Maintenance and Operation of Plant	1,724,882.12	98,553.64	1,823,435.76
Student Transportation Services	668,897.66	8,790.00	677,687.66
Other Support Services	179,137.97	-	179,137.97
Enterprise Operations	248,572.49	-	248,572.49
Food Services Operation	926,456.60	11,839.64	938,296.24
Capital Outlay	77,220.00	149,991.00	227,211.00
Debt Services			
Principal	-	134,769.46	134,769.46
Interest	-	8,674.92	8,674.92
Total Expenditures	<u>21,520,671.67</u>	<u>574,744.03</u>	<u>22,095,415.70</u>
Net Change in Fund Balances	465,929.07	1,411,616.46	1,877,545.53
Fund Balances - Beginning	<u>3,416,348.96</u>	<u>2,631,292.74</u>	<u>6,047,641.70</u>
Fund Balances - Ending	<u>\$ 3,882,278.03</u>	<u>\$ 4,042,909.20</u>	<u>\$ 7,925,187.23</u>

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2021

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")	\$	1,877,545.53
<p>Amounts reported for governmental activities in the Statement of Activities are different because:</p>		
<p>Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.</p>		
Capital outlay	\$ 227,211.00	
Depreciation expense	<u>(646,324.99)</u>	(419,113.99)
<p>The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.</p>		
		(39,405.24)
<p>Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.</p>		
		(159,105.84)
<p>The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.</p>		
Capital lease payments	\$ 121,906.58	
Revenue bond payments	<u>9,671.04</u>	131,577.62
<p>District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.</p>		
Pension expense	\$ (1,472,438.37)	
OPEB expense	<u>(407,032.00)</u>	<u>(1,879,470.37)</u>
Change in net position of governmental activities (Exhibit "B")	\$	<u><u>(487,972.29)</u></u>

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The City of Social Circle Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 60 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt,

which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
 NOTES TO THE BASIC FINANCIAL STATEMENTS
 JUNE 30, 2021

EXHIBIT "G"

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	All	N/A
Land Improvements	\$ 10,000.00	20 to 80 years
Buildings and Improvements	\$ 10,000.00	50 to 80 years
Equipment	\$ 10,000.00	5 to 50 years
Intangible Assets	\$ 10,000.00	5 to 50 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The City of Social Circle Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on September 28, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on December 31, 2020 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2021

EXHIBIT "G"

for fiscal year 2021. The City of Social Circle Tax Commissioner bills and collects the property taxes for the School District and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to \$3,610,974.97.

The tax millage rate levied for the 2020 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	<u>19.278</u> mills
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Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$364,594.39 during fiscal year ended June 30, 2021.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$1,969,041.70 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2021

EXHIBIT "G"

deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of \$8,710,869.87, and a bank balance of \$8,724,576.36. The bank balances insured by Federal depository insurance were \$500,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$8,194,811.00.

At June 30, 2021, \$29,765.36 of the School District's bank balances was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

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In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents	
Statement of Net Position	\$ 8,750,293.91
Less:	
Investment pools reported as cash and cash equivalents	
Georgia Fund 1	39,424.04
Total carrying value of deposits - June 30, 2021	\$ 8,710,869.87

Categorization of Cash Equivalents

The School District reported cash equivalents of \$39,424.04 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AA Af rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2021 was 36 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at <https://sao.georgia.gov/statewide-reporting/acfr>.

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NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2020	Increases	Decreases	Balances June 30, 2021
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	\$ 1,132,964.29	\$ -	\$ -	\$ 1,132,964.29
Construction in Progress	304,300.38	-	-	304,300.38
Total Capital Assets				
Not Being Depreciated	1,437,264.67	-	-	1,437,264.67
Capital Assets Being Depreciated:				
Buildings and Improvements	38,317,906.97	-	79,251.80	38,238,655.17
Equipment	2,854,821.32	227,211.00	-	3,082,032.32
Land Improvements	1,493,673.42	-	-	1,493,673.42
Less Accumulated Depreciation:				
Buildings and Improvements	10,719,793.91	428,047.72	39,846.56	11,107,995.07
Equipment	1,922,197.68	149,067.40	-	2,071,265.08
Land Improvements	644,517.93	69,209.87	-	713,727.80
Total Capital Assets				
Being Depreciated, Net	29,379,892.19	(419,113.99)	39,405.24	28,921,372.96
Governmental Activities				
Capital Assets - Net	\$ 30,817,156.86	\$ (419,113.99)	\$ 39,405.24	\$ 30,358,637.63

Current year depreciation expense by function is as follows:

Instruction		\$ 523,875.78
Support Services		
General Administration	\$ 16,601.36	
School Administration	1,066.00	
Maintenance and Operation of Plant	9,420.33	
Student Transportation Services	86,157.60	113,245.29
Food Services		9,203.92
		\$ 646,324.99

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NOTE 6: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2020	Additions	Deductions	Balance June 30, 2021	Due Within One Year
Capital Leases	\$ 121,906.58	\$ -	\$ 121,906.58	\$ -	\$ -
Revenue Bonds	9,671.04	-	9,671.04	-	-
	\$ 131,577.62	\$ -	\$ 131,577.62	\$ -	\$ -

NOTE 7: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a \$2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses. There have been no workers' compensation claims in the last two years.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. There have been no unemployment compensation claims in the last two years.

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NOTE 8: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

Nonspendable		
Inventories	\$	20,431.27
Restricted		
Bus Replacement	\$	77,220.00
Capital Projects		4,042,909.20
Continuation of Federal Programs		33,074.42
Local Programs		83,913.20
		4,237,116.82
Assigned		
After School Program	\$	20,361.18
School Activity Accounts		282,234.68
		302,595.86
Unassigned		3,365,043.28
		3,365,043.28
Fund Balance, June 30, 2021	\$	7,925,187.23

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 9: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 10: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or

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Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$374,552.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of \$14,774,035.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.100588%, which was an increase of 0.006377% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of \$781,584.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 1,612,866.00
Changes of assumptions	2,443,297.00	1,314,571.00
Net difference between projected and actual earnings on OPEB plan investments	38,507.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	1,243,153.00	169,053.00
School District contributions subsequent to the measurement date	374,552.00	-
Total	\$ 4,099,509.00	\$ 3,096,490.00

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School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2022	\$ (98,916.00)
2023	\$ (99,949.00)
2024	\$ 10,720.00
2025	\$ 264,820.00
2026	\$ 417,796.00
Thereafter	\$ 133,996.00

Actuarial assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for service retirements and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected

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generationally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.

- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future mortality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.50%
Equities	70.00%	9.20%
Total	100.00%	

*Net of inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.22% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Buyers Index). The projection of cash flows used to determine the

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discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the collective net OPEB liability of the participating employers calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

	1% Decrease (1.22%)	Current Discount Rate (2.22%)	1% Increase (3.22%)
School District's proportionate share of the Net OPEB liability	\$ 17,357,053.00	\$ 14,774,035.00	\$ 12,708,341.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the collective net OPEB liability of the participating employers, as well as what the collective net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB liability	\$ 12,300,869.00	\$ 14,774,035.00	\$ 17,976,066.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at <https://sao.georgia.gov/statewide-reporting/acfr>.

NOTE 11: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age,

or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 18.86% of payroll was required from the School District and 0.20% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$2,127,965.16 and \$22,403.28 from the School District and the State, respectively.

Employees' Retirement System

Plan Description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2021 was 24.66% of annual covered payroll for old plan members, of which 19.91% was required from the School District and 4.75% was contributed on behalf of the School District by the state. Additionally, the School District's total required contribution rate was 24.66% for new plan members and 21.57% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$15,432.98 for the current fiscal year.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$18,183.00.

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Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of \$20,778,492.00 for its proportionate share of the net pension liability for TRS (\$20,678,260.00) and ERS (\$100,232.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	20,678,260.00
State of Georgia's proportionate share of the net pension liability associated with the School District		207,357.00
Total	\$	20,885,617.00

The net pension liability for TRS and ERS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.085363%, which was an increase of 0.001013% from its proportion measured as of June 30, 2019. At June 30, 2020, the School District's ERS proportion was 0.002378%, which was an increase of 0.000424% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$137,173.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of \$3,586,031.00 for TRS, \$52,245.00 for ERS and \$27,604.00 for PSERS and revenue of \$25,445.00 for TRS and \$27,604.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

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At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS		ERS	
	Deferred Outflows of Resources	Deferred Inflows of Resources	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 900,545.00	\$ -	\$ 1,221.00	\$ -
Changes of assumptions	2,129,885.00	-	-	-
Net difference between projected and actual earnings on pension plan investments	498,039.00	-	1,416.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	550,182.00	37,550.00	27,805.00	-
School District contributions subsequent to the measurement date	2,127,965.16	-	15,432.98	-
Total	\$ 6,206,616.16	\$ 37,550.00	\$ 45,874.98	\$ -

The School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS	ERS
2022	\$ 885,357.00	\$ 23,372.00
2023	\$ 1,333,700.00	\$ 4,189.00
2024	\$ 1,318,419.00	\$ 1,643.00
2025	\$ 503,625.00	\$ 1,238.00

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2021

EXHIBIT "G"

Actuarial assumptions: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Employees' Retirement System:

Inflation	2.75%
Salary increases	3.25% - 7.00%, including inflation
Investment rate of return	7.30%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP-2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
 NOTES TO THE BASIC FINANCIAL STATEMENTS
 JUNE 30, 2021

EXHIBIT "G"

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

<u>Asset Class</u>	<u>TRS Target Allocation</u>	<u>ERS/PSERS Target Allocation</u>	<u>Long-Term Expected Real Rate of Return*</u>
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	-	5.00%	12.00%
Total	<u>100.00%</u>	<u>100.00%</u>	

* Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
 NOTES TO THE BASIC FINANCIAL STATEMENTS
 JUNE 30, 2021

EXHIBIT "G"

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.30%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.30%) or 1-percentage-point higher (8.25% and 8.30%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	\$ 32,790,784.00	\$ 20,678,260.00	\$ 10,749,463.00
Employees' Retirement System:	1% Decrease (6.30%)	Current Discount Rate (7.30%)	1% Increase (8.30%)
School District's proportionate share of the net pension liability	\$ 141,008.00	\$ 100,232.00	\$ 65,434.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and <http://www.ers.ga.gov/financials>.

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CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 TEACHERS RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "1"

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2021	0.085363%	\$ 20,678,260.00	\$ 207,357.00	\$ 20,885,617.00	\$ 11,135,737.89	185.69%	77.01%
2020	0.084350%	\$ 18,137,531.00	\$ 186,858.00	\$ 18,324,389.00	\$ 10,400,312.24	174.39%	78.56%
2019	0.081422%	\$ 15,113,667.00	\$ 229,614.00	\$ 15,343,281.00	\$ 9,845,631.54	153.51%	80.27%
2018	0.080165%	\$ 14,898,912.00	\$ 243,282.00	\$ 15,142,194.00	\$ 9,388,349.96	158.70%	79.33%
2017	0.080780%	\$ 16,665,815.00	\$ 291,518.00	\$ 16,957,333.00	\$ 9,015,743.12	184.85%	76.06%
2016	0.083065%	\$ 12,645,821.00	\$ 167,007.00	\$ 12,812,828.00	\$ 8,880,798.10	142.40%	81.44%
2015	0.084137%	\$ 10,629,600.00	\$ 139,223.00	\$ 10,768,823.00	\$ 8,696,145.91	122.23%	84.03%

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 TEACHERS RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "2"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2021	\$ 2,127,965.16	\$ 2,127,965.16	\$ -	\$ 11,281,390.79	18.86%
2020	\$ 2,330,709.94	\$ 2,330,709.94	\$ -	\$ 11,135,737.89	20.93%
2019	\$ 2,151,511.25	\$ 2,151,511.25	\$ -	\$ 10,400,312.24	20.69%
2018	\$ 1,630,291.18	\$ 1,630,291.18	\$ -	\$ 9,845,631.54	16.56%
2017	\$ 1,318,273.47	\$ 1,318,273.47	\$ -	\$ 9,388,349.96	14.04%
2016	\$ 1,264,433.46	\$ 1,264,433.46	\$ -	\$ 9,015,743.12	14.02%
2015	\$ 1,152,989.73	\$ 1,152,989.73	\$ -	\$ 8,880,798.16	12.98%
2014	\$ 1,054,077.25	\$ 1,054,077.25	\$ -	\$ 8,696,145.91	12.12%
2013	\$ 991,148.26	\$ 991,148.26	\$ -	\$ 8,808,211.03	11.25%
2012	\$ 879,725.51	\$ 879,725.51	\$ -	\$ 8,640,766.40	10.18%

REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	School District's covered payroll	School District's proportionate share of the NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability
2021	0.002378%	\$ 100,232.00	\$ 55,485.09	180.65%	76.21%
2020	0.001954%	\$ 80,632.00	\$ 53,731.08	150.07%	76.74%

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "4"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2021	\$ 15,432.98	\$ 15,432.98	\$ -	\$ 62,583.20	24.66%
2020	\$ 13,682.57	\$ 13,682.57	\$ -	\$ 55,485.09	24.66%
2019	\$ 13,309.22	\$ 13,309.22	\$ -	\$ 53,731.08	24.77%

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION

SCHEDULE "5"

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2021	0.00%	\$ -	\$ 137,173.00	\$ 137,173.00	\$ 288,282.97	N/A	84.45%
2020	0.00%	\$ -	\$ 114,528.00	\$ 114,528.00	\$ 241,325.70	N/A	85.02%
2019	0.00%	\$ -	\$ 94,944.00	\$ 94,944.00	\$ 241,699.18	N/A	85.26%
2018	0.00%	\$ -	\$ 106,192.00	\$ 106,192.00	\$ 283,351.44	N/A	85.69%
2017	0.00%	\$ -	\$ 140,579.00	\$ 140,579.00	\$ 292,101.93	N/A	81.00%
2016	0.00%	\$ -	\$ 97,095.00	\$ 97,095.00	\$ 303,368.13	N/A	87.00%
2015	0.00%	\$ -	\$ 86,865.00	\$ 86,865.00	\$ 301,354.62	N/A	88.29%

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
 SCHOOL OPEB FUND

SCHEDULE "6"

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	School District's proportionate share of the NOL	State of Georgia's proportionate share of the NOL associated with the School District	Total	School District's covered- employee payroll	School District's proportionate share of the NOL as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2021	0.100588%	\$ 14,774,035.00	\$ -	\$ 14,774,035.00	\$ 9,729,424.65	151.85%	3.99%
2020	0.094211%	\$ 11,561,711.00	\$ -	\$ 11,561,711.00	\$ 8,861,854.54	130.47%	4.63%
2019	0.091503%	\$ 11,629,751.00	\$ -	\$ 11,629,751.00	\$ 8,344,990.69	139.36%	2.93%
2018	0.089529%	\$ 12,578,789.00	\$ -	\$ 12,578,789.00	\$ 7,563,512.54	166.31%	1.61%

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 SCHOOL OPEB FUND

SCHEDULE "7"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2021	\$ 374,552.00	\$ 374,552.00	\$ -	\$ 10,022,866.20	3.74%
2020	\$ 340,164.00	\$ 340,164.00	\$ -	\$ 9,729,424.65	3.50%
2019	\$ 507,391.00	\$ 507,391.00	\$ -	\$ 8,861,854.54	5.73%
2018	\$ 474,253.00	\$ 474,253.00	\$ -	\$ 8,344,990.69	5.68%
2017	\$ 466,815.00	\$ 466,815.00	\$ -	\$ 7,563,512.54	6.17%

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Employees' Retirement System

Changes of benefit terms: A new benefit tier was added for members joining the System on and after July 1, 2009. A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016, and a one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases.

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 actuarial valuation.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.00 to \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED JUNE 30, 2021

SCHEDULE "8"

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2021

	NONAPPROPRIATED BUDGETS		ACTUAL AMOUNTS	VARIANCE OVER/UNDER
	ORIGINAL	FINAL		
REVENUES				
Property Taxes	\$ 3,822,118.00	\$ 3,822,118.00	\$ 3,975,569.36	\$ 153,451.36
State Funds	11,672,442.00	12,854,393.00	12,874,957.54	20,564.54
Federal Funds	1,456,512.00	2,644,393.18	2,265,529.10	(378,864.08)
Charges for Services	2,059,351.00	2,194,351.00	2,218,281.52	23,930.52
Investment Earnings	20,350.00	20,350.00	13,803.81	(6,546.19)
Miscellaneous	639,748.00	642,921.00	638,459.41	(4,461.59)
Total Revenues	19,670,521.00	22,178,526.18	21,986,600.74	(191,925.44)
EXPENDITURES				
Current				
Instruction	12,528,127.00	13,189,250.00	12,991,702.90	197,547.10
Support Services				
Pupil Services	869,545.00	1,074,656.00	1,001,074.91	73,581.09
Improvement of Instructional Services	507,188.00	639,969.18	553,777.12	86,192.06
Educational Media Services	363,289.00	378,721.00	347,937.14	30,783.86
General Administration	1,276,004.00	990,135.00	932,812.63	57,322.37
School Administration	1,504,987.00	1,679,912.00	1,639,378.03	40,533.97
Business Administration	223,219.00	285,348.00	228,822.10	56,525.90
Maintenance and Operation of Plant	1,732,590.00	1,851,870.00	1,724,882.12	126,987.88
Student Transportation Services	860,836.00	933,796.00	668,897.66	264,898.34
Other Support Services	184,259.00	184,138.00	179,137.97	5,000.03
Enterprise Operations	170,136.00	170,136.00	248,572.49	(78,436.49)
Food Services Operation	884,097.00	999,567.00	926,456.60	73,110.40
Capital Outlay	-	-	77,220.00	(77,220.00)
Total Expenditures	21,104,277.00	22,377,498.18	21,520,671.67	856,826.51
Excess of Revenues over (under) Expenditures	(1,433,756.00)	(198,972.00)	465,929.07	664,901.07
OTHER FINANCING SOURCES(USES)				
Other Sources	15,936.00	134,582.18	-	(134,582.18)
Other Uses	(15,936.00)	(134,582.18)	-	134,582.18
Total Other Financing Sources (Uses)	-	-	-	-
Net Change in Fund Balances	(1,433,756.00)	(198,972.00)	465,929.07	664,901.07
Fund Balances - Beginning	3,416,348.96	3,416,348.96	3,416,348.96	-
Fund Balances - Ending	\$ 1,982,592.96	\$ 3,217,376.96	\$ 3,882,278.03	\$ 664,901.07

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
 YEAR ENDED JUNE 30, 2021

SCHEDULE "10"

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	215GA324N1199	\$ 194,650.82
National School Lunch Program	10.555	215GA324N1199	589,324.00
Total U.S. Department of Agriculture			<u>783,974.82</u>
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	180,645.00
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	356,808.14
COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund	84.425U	S425U210012	228,182.72
Total Education Stabilization Fund			<u>765,635.86</u>
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A200073	301,732.38
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A200010	11,044.40
Student Support and Academic Enrichment Program	84.424A	S424A200011	19,313.18
Supporting Effective Instruction State Grants	84.367A	S367A190001	7,285.18
Supporting Effective Instruction State Grants	84.367A	S367A200001	29,779.15
Title I Grants to Local Educational Agencies	84.010A	S010A190010	1,176.00
Title I Grants to Local Educational Agencies	84.010A	S010A200010	303,391.25
Total Other Programs			<u>371,989.16</u>
Total U. S. Department of Education			<u>1,439,357.40</u>
Health and Human Services, U. S. Department of			
Pass-Through From Bright From the Start			
Georgia Department of Early Care and Learning			
COVID-19 - Child Care and Development Block Grant	93.575		8,116.00
Defense, U. S. Department of			
Direct			
Department of the Air Force			
R.O.T.C. Program	12. UNKNOWN		71,703.56
Total Expenditures of Federal Awards			<u>\$ 2,303,151.78</u>

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2021

SCHEDULE "10"

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the City of Social Circle Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Donated Personal Protective Equipment

In response to the COVID-19 pandemic, the federal government donated personal protective equipment (PPE) to Georgia Emergency Management (GEMA). GEMA, then, donated PPE with an estimated fair market value of \$3,781.03 to the City of Social Circle Board of Education. This amount is not included in the Schedule of Expenditures of Federal Awards and is not subject to audit. Therefore, this amount is unaudited.

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2021

SCHEDULE "11"

<u>AGENCY/FUNDING</u>	GOVERNMENTAL FUND TYPE
GRANTS	GENERAL FUND
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	\$ 414,983.58
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	522,665.00
Kindergarten Program - Early Intervention Program	162,435.00
Primary Grades (1-3) Program	941,217.00
Primary Grades - Early Intervention (1-3) Program	651,262.00
Upper Elementary Grades (4-5) Program	375,196.00
Upper Elementary Grades - Early Intervention (4-5) Program	554,315.00
Middle School (6-8) Program	1,236,077.00
High School General Education (9-12) Program	1,295,792.00
Vocational Laboratory (9-12) Program	411,318.00
Students with Disabilities	1,715,463.00
Gifted Student - Category VI	1,001,102.00
Remedial Education Program	297,931.00
Alternative Education Program	97,840.00
English Speakers of Other Languages (ESOL)	42,686.00
Media Center Program	226,842.00
20 Days Additional Instruction	68,400.00
Staff and Professional Development	41,255.00
Principal Staff and Professional Development	1,207.00
Indirect Cost	
Central Administration	491,896.00
School Administration	602,788.00
Facility Maintenance and Operations	476,282.00
Amended Formula Adjustment	(367,981.00)
Categorical Grants	
Pupil Transportation	
Regular	141,182.00
Nursing Services	45,000.00
Education Equalization Funding Grant	1,134,636.00
Other State Programs	
Food Services	20,236.00
Hygiene Products	308.00
Math and Science Supplements	9,776.00
Preschool Disability Services	4,552.73
Pupil Transportation - State Bonds	154,440.00
School Safety Grant	2,112.98
School Security Grant	15,962.55
Teachers Retirement	22,403.28
Vocational Education	25,137.67
Georgia Emergency Management Agency	
Donations to LEA for COVID	20,055.75
Office of the State Treasurer	
Public School Employees Retirement	18,183.00
	\$ 12,874,957.54

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2021

SCHEDULE "12"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
Walton County 2008/2024 SPLOST Projects:			
Providing funds to pay the costs of :			
1) Acquiring, constructing and equipping a new elementary school;	\$ 7,898,600.00	\$ 10,100,000.00	June 30, 2024
2) Acquiring land for future schools;	-	-	
3) Acquiring buses;	-	-	
4) Acquiring textbooks;	-	-	
5) Acquiring technology upgrades;	6,000.00	1,000,730.45	Complete
6) Financing a portion of the costs of a regional facility for special needs students;	-	-	
7) Adding to, renovating, repairing, improving, furnishing and equipping existing athletic facilities;	-	122,943.27	Complete
8) Adding to, renovating, repairing, improving, furnishing and equipping existing educational buildings, properties and facilities of the City of Social Circle School District;	-	1,600,466.23	Complete
TOTAL WALTON COUNTY 2008/2024	7,904,600.00	12,824,139.95	
Walton County 2018/2024 SPLOST Projects:			
Providing funds to pay the costs of:			
1) Remodeling, renovating, modifying, furnishing, and equipping classrooms, instructional and support space and other facilities (including physical education/athletic facilities) at existing School District facilities;	542,500.00	542,500.00	June 30, 2022
2) Acquiring furnishings, equipment and fixtures for new and existing facilities including, but not limited to, technology equipment, safety and security equipment, signage, band instruments, desks and other furnishings, and playgrounds;	500,000.00	1,106,749.87	June 30, 2022
3) Acquiring school buses and vehicles;	100,000.00	211,185.00	Complete
4) Acquiring educational and instructional material;	94,000.00	750,000.00	June 30, 2022
5) Acquiring, constructing, and equipping new school facilities and other buildings useful and desirable;	5,900,000.00	5,900,000.00	June 30, 2024
6) Acquiring a portion of a psychoeducational facility;	66,000.00	16,370.90	Complete
TOTAL WALTON COUNTY 2018/2024	7,202,500.00	8,526,805.77	
GRAND TOTAL WALTON COUNTY SPLOST 2008/2024	15,107,100.00	21,350,945.72	
Newton County 2020/2025 SPLOST Projects:			
Providing funds to pay the costs of:			
1) Adding to, renovating, repairing, improving and equipping existing school buildings and other buildings and facilities useful or desirable in connection therewith;	-	-	
2) Acquiring school buses;	300,000.00	300,000.00	June 30, 2025
3) Acquiring system-wide technology improvements;	-	-	
4) Acquiring any necessary property, both real and personal;	-	-	
TOTAL - NEWTON COUNTY SPLOST 2020/2025	300,000.00	300,000.00	
TOTAL WALTON AND NEWTON COUNTY SPLOST	\$ 15,407,100.00	\$ 21,650,945.72	

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2021

SCHEDULE "12"

PROJECT	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
Walton County 2008/2024 SPLOST Projects:				
Providing funds to pay the costs of :				
1) Acquiring, constructing and equipping a new elementary school;	\$ -	\$ 309,281.38	\$ -	\$ -
2) Acquiring land for future schools;	-	-	-	-
3) Acquiring buses;	-	-	-	-
4) Acquiring textbooks;	-	-	-	-
5) Acquiring technology upgrades;	-	1,000,730.45	1,000,730.45	-
6) Financing a portion of the costs of a regional facility for special needs students;	-	-	-	-
7) Adding to, renovating, repairing, improving, furnishing and equipping existing athletic facilities;	-	122,943.27	122,943.27	-
8) Adding to, renovating, repairing, improving, furnishing and equipping existing educational buildings, properties and facilities of the City of Social Circle School District;	-	1,600,466.23	1,600,466.23	-
TOTAL WALTON COUNTY 2008/2024	-	3,033,421.33	2,724,139.95	-
Walton County 2018/2024 SPLOST Projects:				
Providing funds to pay the costs of:				
1) Remodeling, renovating, modifying, furnishing, and equipping classrooms, instructional and support space and other facilities (including physical education/athletic facilities) at existing School District facilities;	99,246.52	-	-	-
2) Acquiring furnishings, equipment and fixtures for new and existing facilities including, but not limited to, technology equipment, safety and security equipment, signage, band instruments, desks and other furnishings, and playgrounds;	49,160.56	1,057,589.31	-	-
3) Acquiring school buses and vehicles;	37,875.00	173,310.00	211,185.00	-
4) Acquiring educational and instructional material;	262,634.89	274,245.55	-	-
5) Acquiring, constructing, and equipping new school facilities and other buildings useful and desirable;	-	-	-	-
6) Acquiring a portion of a psychoeducational facility;	13,711.06	16,370.90	16,370.90	-
TOTAL WALTON COUNTY 2018/2024	462,628.03	1,521,515.76	227,555.90	-
GRAND TOTAL WALTON COUNTY SPLOST 2008/2024	\$ 462,628.03	\$ 4,554,937.09	\$ 2,951,695.85	\$ -
Newton County 2020/2025 SPLOST Projects:				
Providing funds to pay the costs of:				
1) Adding to, renovating, repairing, improving and equipping existing school buildings and other buildings and facilities useful or desirable in connection therewith;	-	-	-	-
2) Acquiring school buses;	112,116.00	-	-	-
3) Acquiring system-wide technology improvements;	-	-	-	-
4) Acquiring any necessary property, both real and personal;	-	-	-	-
TOTAL - NEWTON COUNTY SPLOST 2020/2025	112,116.00	7,597,968.61	3,406,807.65	-
TOTAL WALTON AND NEWTON COUNTY SPLOST	\$ 574,744.03	\$ 7,597,968.61	\$ 3,406,807.65	\$ -

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Walton County and Newton County approved the imposition of a 1% sales tax to fund the above projects.

Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Robbie Hooker, Superintendent and Members of the
City of Social Circle Board of Education

We have audited the financial statements of the governmental activities and each major fund of the City of Social Circle Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated April 27, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is fluid and cursive, with a horizontal line extending from the end.

Greg S. Griffin
State Auditor

April 27, 2022



**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON
INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Robbie Hooker, Superintendent and Members of the
City of Social Circle Board of Education

Report on Compliance for Each Major Federal Program

We have audited the City of Social Circle Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

April 27, 2022

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

Prior Year Financial Statement Findings

No matters were reported.

Prior Year Federal Award Findings and Questioned Costs

No matters were reported.

Section IV

Findings and Questioned Costs

CITY OF SOCIAL CIRCLE BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Governmental Activities and Each Major Fund	Unmodified
Internal control over financial reporting: ▪ Material weakness(es) identified?	No
▪ Significant deficiency(ies) identified?	None Reported
Noncompliance material to financial statements noted:	No

Federal Awards

Internal Control over major programs: ▪ Material weakness(es) identified?	No
▪ Significant deficiency(ies) identified?	None Reported

Type of auditor's report issued on compliance for major programs:

All major programs	Unmodified
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Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	No
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Identification of major programs:

<u>Assistance Listing Number</u>	<u>Assistance Listing Program or Cluster Title</u>
84.425	Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000.00
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Auditee qualified as low-risk auditee?	Yes
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II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.