

ANNUAL FINANCIAL REPORT · FISCAL YEAR 2021

Haralson County Board of Education Tallapoosa, Georgia

Including Independent Auditor's Report



Haralson County Board of Education

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Financial



INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Jerry Bell, Superintendent and Members of the
Haralson County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of the Haralson County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2021, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The School District restated beginning balances for the effect of GASB Statement No. 84. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional

procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated May 4, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Lliff

Greg S. Griffin State Auditor

May 4, 2022

INTRODUCTION

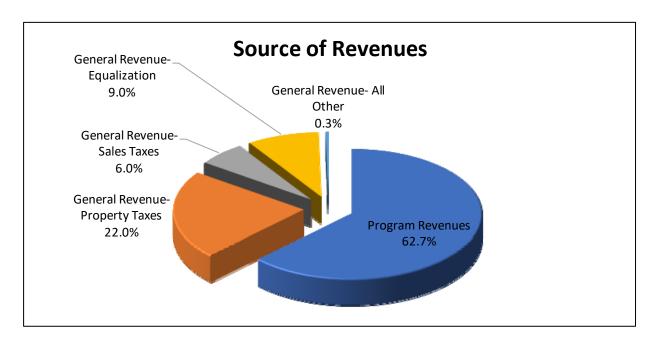
The intent of this discussion and analysis is to look at the Haralson County Board of Education's (School District) financial performance as a whole. The reader should review the notes to the basic financial statements and the financial statements to enhance their understanding of the School District's financial performance. The School District's financial statements for the fiscal year ended June 30, 2021 include a series of basic financial statements that report financial information for the School District as a whole and the School District's funds. The Statement of Net Position and the Statement of Activities provide financial information about all of the School District's funds. The fund financial statements provide information about all of the School District's funds.

FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal years 2021 and 2020 are as follows:

On the government-wide financial statements:

- The School District's net position at June 30, 2021 was approximately (\$1.9) million. Net position reflects the difference between all assets and deferred outflows of resources of the School District (including capital assets, net of depreciation) and all liabilities, both short-term and long-term, and deferred inflows of resources. The net position at June 30, 2021 of (\$1.9) million represented an increase of approximately \$2.1 million when compared to the prior year. This large increase primarily resulted from an increase in capital assets, current assets, and federal revenue. The total increase was reported in the School District's governmental activities since the School District has no business-type activities.
- The School District had \$47.0 million in expenses relating to governmental activities; only \$30.7 million of these expenses were offset by program specific charges for services, grants and contributions. However, the general revenues (primarily property and sales taxes) of approximately \$18.3 million provided additional funding for these expenses.
- As stated above, general revenues accounted for \$18.3 million or about 37.4% of all revenues and special item totaling approximately \$49.1 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the balance of these revenues.
- Due to the adoption of GASB Statement No. 84, the School District restated beginning net position and beginning fund balance for the general fund and funds held for others for fiduciary funds for the cumulative effect of this accounting change in the amount of \$43,967.94. The School District also no longer has any fiduciary funds or fiduciary fund statements after implementing GASB No 84.



On the fund financial statements:

 Among major funds, the general fund had approximately \$46.3 million in revenues and \$42.3 million in expenditures. The general fund balance of approximately \$22.9 million at June 30, 2021 increased by approximately \$4.4 million from the prior year.

OVERVIEW OF THE FINANCIAL STATEMENTS

These annual report consist of three parts; management's discussion and analysis (this section), the basic financial statements, including notes to the financial statements, and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. In the case of the School District, the general fund, capital projects fund, and debt service fund are all considered to be major funds. The School District has no non-major funds as defined by GASB Statement No. 34 for purposes of this report.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

Since the School District has no operations that have been classified as "Business Activities", the government-wide financial statements are basically a consolidation of the entire School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, are we in a better financial position now than last year? The Statement of Net Position and the Statement of Activities provide the basis for answering this question. These financial statements include all the School District's assets, deferred outflows, deferred inflows, and liabilities and uses the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing government-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt as a liability
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting
- Allocate net position as follows:
 - Net Investment in Capital Assets
 - Restricted net position is that with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
 - Unrestricted net position is net position that does not meet any of the above restrictions.

Fund Financial Statements

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the School District has no non-major funds as defined by generally accepted accounting principles.

<u>Governmental Funds</u> – The School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Net position, which is the difference between total assets, deferred outflows of resources, total liabilities and deferred inflows of resources, is one indicator of the financial condition of the School District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the School District's operating results. The School District's net position, as measured in the Statement of Net Position, can be one way to measure the School District's financial health, or financial position. Over time, increases or decreases in the School District's net position, as measured in the Statement of Activities, are one indicator of whether its financial health is improving or deteriorating. However, the School District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other non-financial factors should be considered in assessing the overall health of the School District.

The School District had approximately \$31.5 million (net of related debt) invested in capital assets (e.g., land, buildings, and equipment). The School District uses these capital assets to provide educational services to students within geographic boundaries served by the School District. Because of the very nature and on-going use of the assets being reported in this component of net position, it must be recognized that this portion of the net position is not available for future spending.

The deficit balance of unrestricted net position of approximately \$39.9 million reflects the net pension liability adjustments as required by GASB Statement No. 68 and GASB Statement No. 71 and the OPEB liability adjustments as required by GASB Statement No. 75.

Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior year.

Table 1 Net Position

		Governmental Activities					
		Fiscal Year	Fiscal Year	Net			
	_	2021	2020 (1)	Change			
	_	· ·					
Assets							
Current and Other Assets	\$	42,229,605 \$	28,870,867 \$	13,358,738			
Capital Assets, Net	-	35,768,350	34,258,999	1,509,351			
Total Assets	_	77,997,955	63,129,866	14,868,089			
Deferred Outflows of Resources							
Related to Defined Benefit Pension Plan		11,422,959	10,110,813	1,312,146			
Related to OPEB Plan	_	6,098,532	1,709,864	4,388,668			
Total Deferred Outflows of Resources	_	17,521,491	11,820,677	5,700,814			
	_						
Liabilities							
Current and Other Liabilities		5,989,716	5,573,338	416,378			
Long-Term Liabilities		11,261,119	1,562,521	9,698,598			
Net Pension Liability		41,040,640	36,059,820	4,980,820			
Net OPEB Liability	-	31,617,121	26,605,521	5,011,600			
Total Liabilities	_	89,908,596	69,801,200	20,107,396			
Deferred Inflows of Resources							
Related to Defined Benefit Pension Plan		430,005	1,686,278	(1,256,273)			
Related to OPEB Plan	_	7,085,547	7,475,688	(390,141)			
Total Deferred Inflows of Resources	_	7,515,552	9,161,966	(1,646,414)			
Net Position		24 5 40 200	22 207 742	(4.050.460)			
Net Investment in Capital Assets		31,548,288	32,807,748	(1,259,460)			
Restricted		6,469,516	4,888,743	1,580,773			
Unrestricted (Deficit)	-	(39,922,506)	(41,709,114)	1,786,608			
Total Net Position	\$	(1,904,702) \$	(4,012,623) \$	2,107,921			

⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the restatement of net position. See Note 15 in the Notes to the Basic Financial Statements for more information.

Total net position increased by approximately \$2.1 million in fiscal year 2021 from the prior year. This change in net position is detailed in Table 2 below.

Table 2 shows the changes in net position for fiscal years ending June 30, 2021 and June 30, 2020.

Table 2 Change in Net Position

		Governmental Activities			
	•	Fiscal Year		Fiscal Year	
	-	2021		2020 (1)	
Revenues					
Program Revenues:					
Charges for Services	\$	762,108	\$	879,078	
Operating Grants and Contributions		29,823,426		28,157,154	
Capital Grants and Contributions	-	154,440		812,827	
Total Program Revenues	-	30,739,974		29,849,059	
General Revenues:					
Taxes					
Property Taxes					
For Maintenance and Operations		10,795,646		10,713,463	
Other Taxes		36,085		35,232	
Sales Taxes					
Special Purpose Local Option Sales Tax					
For Debt Services		2,707,316		2,818,347	
Other Sales Tax		224,989		143,370	
Grants and Contributions not					
Restricted to Specific Programs		4,401,759		4,504,527	
Investment Earnings		6,536		71,091	
Miscellaneous		155,469		221,637	
Special Item - Land Donations	-	13,558		-	
Total General Revenues and Special Item		18,341,358		18,507,667	
Total Revenues and Special Item		49,081,332		48,356,726	
Program Expenses:					
Instruction		30,141,081		28,196,849	
Support Services					
Pupil Services		1,588,234		1,680,176	
Improvement of Instructional Services		2,050,551		1,878,294	
Educational Media Services		773,567		728,970	
General Administration		1,083,589		1,011,612	
School Administration		2,684,529		2,525,900	
Business Administration		551,539		335,830	
Maintenance and Operation of Plant		3,084,041		2,891,436	
Student Transportation Services		2,187,614		2,214,285	
Central Support Services		73,102		72,785	
Other Support Services		214,012		173,083	
Operations of Non-Instructional Services					
Enterprise Operations		699,920		748,161	
Food Services		1,797,998		1,745,641	
Interest on Long-Term Debt		87,602			
Total Expenses		47,017,379		44,203,022	
Increase in Net Position	\$	2,063,953	\$	4,153,704	

⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the restatement of net position. See Note 15 in the Notes to the Basic Financial Statements for more information.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

		Total Cost of	Services	Net Cost of S	Services
	_	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year
	_	2021	2020 (1)	2021	2020 (1)
		00.444.004.4	00.400.040.4	0.000.050.4	7.170.010
Instruction	\$	30,141,081 \$	28,196,849 \$	8,922,250 \$	7,179,048
Support Services:					
Pupil Services		1,588,234	1,680,176	1,181,469	1,442,974
Improvement of Instructional Services		2,050,551	1,878,294	927,215	931,917
Educational Media Services		773,567	728,970	305,021	192,764
General Administration		1,083,589	1,011,612	303,368	4,227
School Administration		2,684,529	2,525,900	1,353,566	1,262,155
Business Administration		551,539	335,830	542,494	332,209
Maintenance and Operation of Plant		3,084,041	2,891,436	1,476,200	1,037,793
Student Transportation Services		2,187,614	2,214,285	1,291,485	1,859,143
Central Support Services		73,102	72,785	69,424	65,543
Other Support Services		214,012	173,083	214,012	173,083
Operations of Non-Instructional Services:					
Enterprise Operations		699,920	748,161	(34,814)	(93,412)
Food Services		1,797,998	1,745,641	(361,887)	(33,481)
Interest on Long-Term Debt	_	87,602		87,602	
Total Expenses	\$_	47,017,379 \$	44,203,022 \$	16,277,405 \$	14,353,963

⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the restatement of net position. See Note 15 in the Notes to the Basic Financial Statements for more information.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources of \$61.0 million and total expenditures and other financial uses of \$47.7 million in fiscal year 2021. Total governmental fund balances of approximately \$36.2 million at June 30, 2021, increased approximately \$13.3 million from the prior year. This increases due mostly to the new bond issuance of \$8.0 million, sold at a \$1.5 million premium.

General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal year 2021, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the general fund, the final actual revenues of \$46.3 million were greater than the final budgeted amount of \$41.8 million by approximately \$4.5 million. This can be attributed to receiving more property taxes, sales taxes, state funds, miscellaneous funds, and charges for services than originally expected.

The general fund's final actual expenditures of approximately \$42.3 million were more than the final budget amount of \$42.1 million by approximately \$0.2 million. The School District believes it effectively managed its budget during the fiscal year.

Capital Assets

At fiscal year ended June 30, 2021, the School District had \$35.8 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets were made up of a broad range of items including buildings; land; land improvements; and food service, transportation and maintenance equipment. Table 4 reflects a summary of these balances, net of accumulated depreciation, as compared to the prior fiscal year.

Table 4
Capital Assets at June 30
(Net of Depreciation)

		Governmental Activities							
	-	Fiscal Year	Fiscal Year						
	_	2021	_	2020					
	_			_					
Land	\$	731,820	\$	718,262					
Construction In Progress		2,049,085		-					
Building and Improvements		27,832,362		28,593,013					
Equipment		3,106,580		2,964,268					
Land Improvements	_	2,048,503	_	1,983,456					
	_								
Total	\$_	35,768,350	\$	34,258,999					

Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

Long-Term Liabilities

At June 30, 2021, the School District had \$11.3 million in long-term liabilities which was comprised of a new bond issuance and bus capital leases with approximately \$154 thousand due within one year, and compensated absences.

Table 5
Long-Term Liabilities at June 30

	_	Governmental Activities						
	_	Fiscal Year	Fiscal Year					
	_	2021	2020					
Bonds Payable	\$	8,000,000	-					
Capital Leases		1,621,388	1,372,905					
Compensated Absences		217,661	189,616					
Unamortized Bond Premiums	_	1,422,070						
Total	\$	11,261,119	\$1,562,521					

FACTORS BEARING ON THE SCHOOL DISTRICT'S FUTURE

- The School District is financially stable. The School District's operating millage for fiscal year 2021 was 15.184 mills. Haralson County Board of Education continues to prioritize its educational programs and seek opportunities for gained efficiencies within its resources to meet the growing demands of our stakeholders. The School District continues to provide an increasing amount of local monies to provide a quality education to our students. The general economy continues to show modest growth. Operating revenues from Federal sources increased from the prior year by about \$2.7 million.
- Management believes the School District is in sound financial position. The general fund had
 a fund balance of \$22.9 million at June 30, 2021, which is an increase of \$4.4 million from
 the prior year. In fiscal year 2021, the cost of the employer portion of TRS pension for all
 covered employees increased again. Despite these challenges, the School District will
 continue to be a good steward of tax dollars while providing a quality educational opportunity.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Mrs. Angie Campbell, Chief Financial Officer, Haralson County Board of Education, 299 Robertson Avenue Tallapoosa, Georgia 30176. You may also email your questions to Mrs. Campbell at angie.campbell@haralson.k12.ga.us.



HARALSON COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2021

		GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>		
Cash and Cash Equivalents	\$	37,493,412.28
Accounts Receivable, Net		
Taxes		755,775.78
State Government		3,144,378.28
Federal Government		683,182.07
Other		3,097.41
Inventories		28,386.15
Prepaid Items		121,372.77
Capital Assets, Non-Depreciable		2,780,904.54
Capital Assets, Depreciable (Net of Accumulated Depreciation)	_	32,987,445.79
Total Assets	_	77,997,955.07
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		11,422,958.95
Related to OPEB Plan	_	6,098,532.00
Total Deferred Outflows of Resources	_	17,521,490.95
LIABILITIES		
Accounts Payable		111,358.84
Salaries and Benefits Payable		4,732,111.36
Interest Payable		137,146.57
Contracts Payable		808,691.92
Retainages Payable		200,406.80
Net Pension Liability		41,040,640.00
Net OPEB Liability		31,617,121.00
Long-Term Liabilities		
Due Within One Year		384,360.23
Due in More Than One Year		10,876,759.18
Total Liabilities	_	89,908,595.90
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		430,005.00
Related to OPEB Plan		7,085,547.00
Total Deferred Inflows of Resources	_	7,515,552.00
NET POSITION		
Net Investment in Capital Assets		31,548,287.73
Restricted for		
Debt Service		5,819,355.52
Capital Projects		650,160.80
Unrestricted (Deficit)	_	(39,922,505.93)
Total Net Position	\$ <u>_</u>	(1,904,701.88)

HARALSON COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

		PROGRAM REVENUES							NET (EXPENSES)
					OPERATING		CAPITAL		REVENUES
		(CHARGES FOR		GRANTS AND		GRANTS AND	,	AND CHANGES IN
	EXPENSES		SERVICES		CONTRIBUTIONS	iı	CONTRIBUTIONS	_	NET POSITION
GOVERNMENTAL ACTIVITIES									
Instruction	\$ 30,141,080.99	\$	1,000.00	\$	21,161,692.95	\$	56,137.78	\$	(8,922,250.26)
Support Services	\$ 30,,000.33	4	.,000.00	*	2.,.0.,032.33	*	30,.37.70	•	(0,322,230.20)
Pupil Services	1,588,233.80		_		406,765.26		_		(1,181,468.54)
Improvement of Instructional Services	2,050,551.13		_		1,123,336.55		_		(927,214.58)
Educational Media Services	773,567.20		_		468,546.20		_		(305,021.00)
General Administration	1,083,589.47		_		780,221.95		_		(303,367.52)
School Administration	2,684,528.77		_		1,330,962.75		_		(1,353,566.02)
Business Administration	551,539.11		_		9,045.25		_		(542,493.86)
Maintenance and Operation of Plant	3,084,041.52		_		1,607,841.20		_		(1,476,200.32)
Student Transportation Services	2,187,613.57		_		799,652.20		96,476.14		(1,291,485.23)
Central Support Services	73,101.77		_		3,677.38		-		(69,424.39)
Other Support Services	214,011.93		_		-		_		(214,011.93)
Operations of Non-Instructional Services	211,011.33								(211,011.33)
Enterprise Operations	699,919.69		734,733.17		_		_		34,813.48
Food Services	1,797,997.62		26,374.29		2,131,684.27		1,826.08		361,887.02
Interest on Long-Term Debt	87,602.22		20,37 1.23		2,131,001.27		-		(87,602.22)
interest on Long Term Best	07,002.22	_				jı		-	(07,002.22)
Total Governmental Activities	\$ 47,017,378.79	\$_	762,107.46	\$	29,823,425.96	\$	154,440.00	_	(16,277,405.37)
	General Revenues	5							
	Taxes								
	Property 1	Гахе	s						
			ance and Opera	atio	ns				10,795,646.21
	Other T		· ·						36,085.11
	Sales Taxe	es							•
	Special	Purp	ose Local Optic	on S	Sales Tax				
	For D	ebt :	Services						2,707,316.15
	Other S	ales	Tax						224,989.28
	Grants and C	Contr	ibutions not Re	stri	cted to Specific P	roc	grams		4,401,759.00
	Investment E	arnir	ngs						6,535.81
	Miscellaneou	s	_						155,468.54
	Special Item								
	Land Donation	on							13,558.00
	Total	Gen	eral Revenues a	and	Special Item			_	18,341,358.10
	Chan	ge in	n Net Position						2,063,952.73
	Net Position	- Be	ginning of Year	(Re	estated)			_	(3,968,654.61)
	Net Position	- End	d of Year					\$_	(1,904,701.88)

HARALSON COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2021

	-	GENERAL FUND		Capital Projects Fund	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>						
Cash and Cash Equivalents	\$	23,476,494.82	\$	8,309,522.81 \$	5,707,394.65 \$	37,493,412.28
Accounts Receivable, Net						
Taxes		506,668.34		-	249,107.44	755,775.78
State Government		3,144,378.28		-	-	3,144,378.28
Federal Government		683,182.07		-	-	683,182.07
Other		3,097.41		-	-	3,097.41
Inventories		28,386.15		-	-	28,386.15
Prepaid Items	_	121,372.77		- -		121,372.77
Total Assets	\$ _	27,963,579.84	\$	8,309,522.81 \$	5,956,502.09 \$	42,229,604.74
LIABILITIES						
Accounts Payable	\$	109,359.84	\$	1,999.00 \$	- \$	111,358.84
Salaries and Benefits Payable		4,732,111.36		-	-	4,732,111.36
Contracts Payable		-		808,691.92	-	808,691.92
Retainages Payable		-		200,406.80	-	200,406.80
Total Liabilities	=	4,841,471.20		1,011,097.72	-	5,852,568.92
DEFERRED INFLOWS OF RESOURCES						
Unavailable Revenue - Property Taxes	_	181,745.76			-	181,745.76
FUND BALANCES						
Nonspendable		149,758.92		-	-	149,758.92
Restricted		· -		7,298,425.09	5,956,502.09	13,254,927.18
Assigned		760,383.57		-	-	760,383.57
Unassigned		22,030,220.39		-	-	22,030,220.39
Total Fund Balances	_	22,940,362.88	-	7,298,425.09	5,956,502.09	36,195,290.06
Total Liabilities, Deferred Inflows						
of Resources, and Fund Balances	\$ _	27,963,579.84	\$	8,309,522.81 \$	5,956,502.09 \$	42,229,604.74

HARALSON COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2021

Total fund balances - governmental funds (Exhibit "C")	\$	36,195,290.06
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources		
and therefore are not reported in the funds.		
Land \$	731,819.80	
Construction in progress	2,049,084.74	
Buildings and improvements	53,568,545.67	
Equipment	7,951,645.29	
Land improvements	4,692,706.56	
Accumulated depreciation	(33,225,451.73)	35,768,350.33
Some liabilities are not due and payable in the current period and,		
therefore, are not reported in the funds.		
Net pension liability \$	(41,040,640.00)	
Net OPEB liability	(31,617,121.00)	(72,657,761.00)
Deferred outflows and inflows of resources related to pensions/OPEB are		
applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions \$	10,992,953.95	
Related to OPEB	(987,015.00)	10,005,938.95
Taxes that are not available to pay for current period expenditures are		
deferred in the funds.		181,745.76
Long-term liabilities, and related accrued interest, are not due and payable		
in the current period and therefore are not reported in the funds.		
Bonds payable \$	(8,000,000.00)	
Accrued interest payable	(137,146.57)	
Capital lease payable	(1,621,388.48)	
Compensated absences payable	(217,660.66)	
Unamortized bond premiums	(1,422,070.27)	(11,398,265.98)
Net position of governmental activities (Exhibit "A")	\$	(1,904,701.88)

HARALSON COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2021

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>REVENUES</u>					
Property Taxes	\$	10,809,394.04 \$	- \$	- \$	10,809,394.04
Sales Taxes		224,989.28	-	2,928,547.32	3,153,536.60
State Funds		27,860,844.30	70,781.31	-	27,931,625.61
Federal Funds		6,511,482.30	-	-	6,511,482.30
Charges for Services		762,107.46	-	-	762,107.46
Investment Earnings		1,250.84	4,200.17	1,084.80	6,535.81
Miscellaneous	_	155,468.54		<u> </u>	155,468.54
Total Revenues	_	46,325,536.76	74,981.48	2,929,632.12	49,330,150.36
EXPENDITURES Current		26 650 020 72	20.427.00		26 600 250 22
Instruction		26,659,830.72	39,427.60	-	26,699,258.32
Support Services		4 405 742 62			4 405 742 62
Pupil Services		1,495,742.62	-	-	1,495,742.62
Improvement of Instructional Services		1,930,240.00	-	-	1,930,240.00
Educational Media Services General Administration		719,713.66	18.00	18.00	719,713.66
		1,016,347.71	18.00	18.00	1,016,383.71
School Administration		2,484,171.52	-	-	2,484,171.52
Business Administration		326,614.50	175,113.86	-	501,728.36
Maintenance and Operation of Plant		3,004,995.72	302,552.09	-	3,307,547.81
Student Transportation Services		1,975,975.02	408,087.00	-	2,384,062.02
Central Support Services		67,721.85		-	67,721.85
Other Support Services		214,011.93	56,650.00	-	270,661.93
Enterprise Operations		699,919.69	-	-	699,919.69
Food Services Operation		1,727,023.83	-	-	1,727,023.83
Capital Outlay		-	2,440,859.19	-	2,440,859.19
Debt Services					
Principal		-	117,624.52	-	117,624.52
Interest	_	<u> </u>	46,541.48	<u> </u>	46,541.48
Total Expenditures	_	42,322,308.77	3,586,873.74	18.00	45,909,200.51
Revenues over (under) Expenditures	_	4,003,227.99	(3,511,892.26)	2,929,614.12	3,420,949.85
OTHER FINANCING SOURCES (USES)					
Proceeds of Bonds		-	7,439,930.14	560,069.86	8,000,000.00
Premiums on Bonds Sold		-	1,518,156.10	-	1,518,156.10
Capital Leases		-	366,108.00	-	366,108.00
Transfers In		375,712.00	1,442,007.15	-	1,817,719.15
Transfers Out	_	<u> </u>	(375,712.00)	(1,442,007.15)	(1,817,719.15)
Total Other Financing Sources (Uses)	_	375,712.00	10,390,489.39	(881,937.29)	9,884,264.10
Net Change in Fund Balances		4,378,939.99	6,878,597.13	2,047,676.83	13,305,213.95
Fund Balances - Beginning (Restated)	_	18,561,422.89	419,827.96	3,908,825.26	22,890,076.11
Fund Balances - Ending	\$ =	22,940,362.88 \$	7,298,425.09 \$	5,956,502.09 \$	36,195,290.06

HARALSON COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2021

Net change in fund balances total governmental funds (Exhibit "E")			\$	13,305,213.95
Amounts reported for governmental activities in the Statement of Activities are different because:				
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. Capital outlay	\$	3,118,065.86		
Depreciation expense	_	(1,574,269.27)		1,543,796.59
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.				(34,445.25)
Taxes reported in the Statement of Activities that do not provide current				
financial resources are not reported as revenues in the funds.				-
Property taxes	\$	22,337.28		
SPLOST		(221,231.17)		
GSFIC	_	(70,781.31)		(269,675.20)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.				
General obligation bonds issued, including a premium of \$1,518,156.10	\$	(9,518,156.10)		
Capital leases issued	•	(366,108.00)		
Amortization of bond premium		96,085.83		
Capital lease payments	_	117,624.52		(9,670,553.75)
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related				
to pensions/OPEB, is reported in the Statement of Activities.				
Pension expense	\$	(2,412,401.40)		
OPEB expense	-	(232,791.00)		(2,645,192.40)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.				
Accrued interest on issuance of bonds	\$	(137,146.57)		
Compensated absences	_	(28,044.64)	_	(165,191.21)
Change in net position of governmental activities (Exhibit "B")			\$ =	2,063,952.73

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Haralson County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

Blended Component Unit

The Haralson County School Building Authority County School Building Authority (the Authority) was created by House Bill 1676 during the 2004 session of the Georgia General Assembly. The purpose of the Authority is to provide, acquire, construct, equip, maintain, and operate public service facilities, to acquire the necessary property therefore, both real and personal, and to lease or sell any or all of such facilities, including real and personal property for the benefit of the School District. The Authority consists of five members appointed by the governing authority of the School District. The Authority is a component unit of the School District and as such the Authority's financial activity has been blended with the School District's basic financial statements.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District and its component unit. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two
 preceding categories. Unrestricted net position often has constraints on resources imposed by
 management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds, and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general longterm principal and interest.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of the GASB Statement No. 84 is described in the restatement note.

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization	Estimated
	_	Policy	Useful Life
Land	_	All	N/A
Land Improvements	\$	5,000.00	15 years
Buildings and Improvements	\$	5,000.00	10 to 40 years
Equipment	\$	5,000.00	5 to 15 years
Intangible Assets	\$	200,000.00	N/A

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Compensated Absences

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 10 days is awarded on a fiscal year basis to all full-time personnel employed on a twelve-month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 20 days. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a

fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Haralson County Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on August 19, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on December 1, 2020 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Haralson County Tax Commissioner bills and collects the property taxes for the School District, withholds 0.25% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to \$9,363,941.71.

The tax millage rate levied for the 2020 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 15.184 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$1,409,367.22 during fiscal year ended June 30, 2021.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$2,928,547.32 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding

over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget.

The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of less than 5% of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board no later than the next regular meeting. If expenditure of funds in any budget function for any fund is anticipated to be 5% or more of the budgeted amount, the Superintendent shall request Board approval for the budget amendment. Under no circumstance is the Superintendent or other staff authorized to spend funds that exceed the total budget as approved by the Board of Education.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,

- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of \$37,493,412.28, and a bank balance of \$38,223,833.05. The bank balances insured by Federal depository insurance were \$500,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$797,894.81.

At June 30, 2021, \$36,925,938.24 of the School District's bank balances was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances					Balances
	-	July 1, 2020		Increases	Decreases		June 30, 2021
Governmental Activities							
Capital Assets, Not Being Depreciated:							
Land	\$	718,261.80	\$	13,558.00 \$	-	\$	731,819.80
Construction in Progress		-		2,049,084.74		_	2,049,084.74
Total Capital Assets							
Not Being Depreciated		718,261.80		2,062,642.74		_	2,780,904.54
Capital Assets Being Depreciated							
Buildings and Improvements		53,441,381.56		127,164.11	-		53,568,545.67
Equipment		7,762,363.50		657,015.14	467,733.35		7,951,645.29
Land Improvements		4,421,462.69		271,243.87	-		4,692,706.56
Less Accumulated Depreciation for:							
Buildings and Improvements		24,848,368.76		887,814.79	-		25,736,183.55
Equipment		4,798,094.85		480,258.53	433,288.10		4,845,065.28
Land Improvements		2,438,006.95		206,195.95		_	2,644,202.90
Total Capital Assets,							
Being Depreciated, Net		33,540,737.19		(518,846.15)	34,445.25	_	32,987,445.79
Governmental Activities							
Capital Assets - Net	\$	34,258,998.99	\$	1,543,796.59 \$	34,445.25	\$.	35,768,350.33

Current year depreciation expense by function is as follows:

Instruction		\$	1,017,624.70
Support Services			
Pupil Services	\$ 1,252.00		
General Administration	10,700.30		
Maintenance and Operation of Plant	209,163.30		
Student Transportation Services	285,076.91		
Other Support Services	5,665.00		
Enterprise Operations	4,172.57		516,030.08
Food Services			40,614.49
		_	
		\$	1,574,269.27

NOTE 6: INTERFUND TRANSFERS

Interfund Transfers

Interfund transfers for the year ended June 30, 2021, consisted of the following:

	_	Transfers From							
		Capital Projects	Debt Service						
Transfers to		Fund		Fund					
General Fund	\$	375,712.00	\$	-					
Capital Projects Fund	_	-		1,442,007.15					
	\$	375,712.00	\$	1,442,007.15					

Transfers are used to move sales tax revenues collected by the debt service fund to the capital projects fund as required match or supplemental funding source for capital construction projects. Additionally, transfers are used to move local funds from the capital projects fund back to the general fund.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities										
		Balance						Balance	Due Within		
	-	July 1, 2020		Additions	_	Deductions		June 30, 2021	One Year		
General Obligation (G.O.) Bonds	\$	-	\$	8,000,000.00 \$	\$	-	\$	8,000,000.00 \$	-		
Unamortized Bond Premiums		-		1,518,156.10		96,085.83		1,422,070.27	230,605.99		
Capital Leases		1,372,905.00		366,108.00		117,624.52		1,621,388.48	153,754.24		
Compensated Absences (1)		189,616.02		174,245.91		146,201.27		217,660.66	-		
	-										
	\$	1,562,521.02	\$	10,058,510.01	\$_	359,911.62	\$	11,261,119.41 \$	384,360.23		
	_	-	- '						-		

⁽¹⁾ The portion of compensated absences due within one year has been determined to be immaterial to the basic financial statements.

General Obligation Debt Outstanding

The School District's bonded debt consists of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2021. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon

all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

During the current year, the School District issued general obligation bonds totaling \$8,000,000.00 for the acquisition, construction, and equipping of capital facilities.

General obligation bonds currently outstanding are as follows:

	Interest		Maturity		Amount
Description	Rates	Issue Date	Date	Amount Issued	Outstanding
				_	
General Government - Series 2021	4.00 - 5.00%	2/2/2021	9/1/2027 \$	8,000,000.00	\$ 8,000,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	_	General Ob	1	Unamortized				
Fiscal Year Ended June 30:	_	Principal		Principal		Interest		Bond Premium
2022	\$	-	\$	382,894.86	\$	230,605.99		
2023		-		354,350.00		230,605.99		
2024		1,450,000.00		325,350.00		230,605.99		
2025		1,520,000.00		265,950.00		230,605.99		
2026		1,595,000.00		203,650.00		230,605.99		
2027-2028		3,435,000.00		173,875.00		269,040.32		
Total Principal and Interest	- \$_	8,000,000.00	\$	1,706,069.86	\$	1,422,070.27		

Capital Leases

During the current fiscal year, the School District entered into a lease agreement as lessee for financing the acquisition of buses at a cost of \$366,108.00. This lease qualifies as a capital lease for accounting purposes, and, therefore, has been recorded at the present value of the future minimum lease payments as of the date of inception.

The School District has acquired buses under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

		Governmental Activities
	-	Activities
Equipment	\$	1,739,013.00
Less: Accumulated Depreciation	_	213,029.31
	\$	1,525,983.69

Capital leases currently outstanding are as follows:

	Interest	Issue	Maturity				Amount
Purpose	Rates	Date	Date	,	Amount Issued		Outstanding
						•	
School Buses	3.39%	9/1/2019	9/1/2029	\$	1,372,905.00	\$	1,255,280.48
School Buses	2.86%	11/1/2020	11/1/2030		366,108.00		366,108.00
				_		•	
				\$_	1,739,013.00	\$	1,621,388.48

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:		Principal	_	Interest
				_
2022	\$	153,754.24	\$	53,024.70
2023		158,796.16		47,982.78
2024		164,004.12		42,774.82
2025		169,383.62		37,395.32
2026		174,940.34		31,838.60
2027 - 2031		800,510.00	_	69,218.70
		_		
Total Principal and Interest	\$_	1,621,388.48	\$_	282,234.92

Compensated Absences

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

NOTE 8: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a \$2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning	Claims and			
	of Year	Changes in		Claims	End of Year
	Liability	Estimates		Paid	Liability
2020	\$ -	\$ _	\$	-	\$
2021	\$ -	\$ 14,714.47	\$	10,888.00	\$ 3,826.47

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount		
Superintendent	\$ 25,000.00		

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

Nonspendable				
Inventories	\$	28,386.15		
Prepaid Assets		121,372.77	\$	149,758.92
Restricted	_		-	
Capital Projects	\$	7,298,425.09		
Debt Service		5,956,502.09		13,254,927.18
Assigned	_		-	
School Activity Accounts				760,383.57
Unassigned			_	22,030,220.39
			_	_
Fund Balance, June 30, 2021			\$_	36,195,290.06

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

Commitments Under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2021, together with funding available:

		Unearned	Payments
		Executed	through
Project	_	Contracts (1)	 June 30, 2021 (2)
College and Career Academy Weight Room Addition	\$	4,941,193.37 1,905,828.41	\$ 1,943,991.05 284,608.59
	\$_	6,847,021.78	\$ 2,228,599.64

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts and retainages payable at year-end.

NOTE 11: OPERATING LEASES

Operating Leases

The School District leases educational software, uniforms, and bus communication equipment under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled \$74,440.52 for governmental activities for the year ended June 30, 2021. The following future minimum lease payments were required under operating leases at June 30, 2021:

	Government		
Year Ending	_	Activities	
2022	\$	15,660.00	
2023		15,660.00	
2024		15,660.00	
2025		15,660.00	
2026		11,745.00	
Total	\$	74,385.00	

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$787,356.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of \$31,617,121.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.215263%, which was a decrease of 0.001533% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of \$1,020,147.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB				
	_	Deferred	Deferred		
		Outflows of	Inflows of		
	_	Resources	Resources		
Differences between expected and actual					
experience	\$	- \$	3,451,608.00		
Changes of assumptions		5,228,770.00	2,813,244.00		
Net difference between projected and actual					
earnings on OPEB plan investments		82,406.00	-		
Changes in proportion and differences					
between School District contributions and					
proportionate share of contributions		-	820,695.00		
School District contributions subsequent to the					
measurement date	_	787,356.00			
Total	\$_	6,098,532.00 \$	7,085,547.00		

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	_	OPEB
2022	\$	(864,163.00)
2023	\$	(866,375.00)
2024	\$	(644,378.00)
2025	\$	(38,992.00)
2026	\$	460,379.00
Thereafter	\$	179,158.00

Actuarial assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the mortality tables, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for service retirements and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generationally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service was based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future morality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return*
Fixed Income	30.00%	0.50%
Equities	70.00%	9.20%
Total	100.00%	

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.22% was used as the discount rate, as compared with last year's rate of 3.58%. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

		1% Decrease	Current Discount Rate	1% Increase
	_	(1.22%)	(2.22%)	(3.22%)
School District's proportionate				
share of the Net OPEB liability	\$	37,144,902.00	31,617,121.00 \$	27,196,441.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the collective net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		Current Healthcare						
	_	1% Decrease		Cost Trend Rate	1% Increase			
School District's proportionate								
share of the Net OPEB liability	\$	26,324,432.00	\$	31,617,121.00 \$	38,469,617.00			

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 18.94% of payroll was required from the School District and 0.12% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$4,165,655.95 and \$27,251.64 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$51,085.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of \$41,040,640.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	41,040,640.00
State of Georgia's proportionate share of the net pension liability		
associated with the School District	_	232,065.00
Total	\$	41,272,705.00

The net pension liability for TRS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.169422%, which was an increase of 0.001723% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$248,944.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of \$6,613,358.00 for TRS and \$50,096.00 for PSERS and revenue of \$35,539.00 for TRS and \$50,096.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS				
	_	Deferred		Deferred		
		Outflows of		Inflows of		
	_	Resources		Resources		
Differences between expected and actual experience	\$	1,787,333.00	\$	-		
Changes of assumptions		4,227,233.00		-		
Net difference between projected and actual earnings on pension plan investments		988,471.00		-		
Changes in proportion and differences between School District contributions and proportionate share of contributions		254,266.00		430,005.00		
School District contributions subsequent to the measurement date	_	4,165,655.95				
Total	\$_	11,422,958.95	\$_	430,005.00		

The School District contributions subsequent to the measurement date of are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	_	TRS			
2022	\$	1,239,244.00			
2023	\$	2,236,799.00			
2024	\$	2,359,728.00			
2025	\$	991,527.00			

Actuarial assumptions: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% – 8.75%, average, including inflation

Investment rate of return 7.25%, net of pension plan investment expense,

including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation 2.75%

Salary increases N/A

Investment rate of return 7.30%, net of pension plan investment expense,

including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	TRS Target Allocation	PSERS Target Allocation	Long-Term Expected Real Rate of Return*
Fixed Income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative		5.00%	12.00%
	100.00%	100.00%	

^{*} Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:	_	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of				
the net pension liability	\$	65,080,657.00	\$ 41,040,640.00	\$ 21,334,718.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

NOTE 15: RESTATEMENT OF PRIOR YEAR NET POSITION AND FUND BALANCE

For fiscal year 2021, the School District made prior period adjustments due to the adoption of GASB Statement No, 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2020 net position in governmental activities and fund balance in the general fund and fiduciary funds. These changes are in accordance with generally accepted accounting principles.

\$	(4,012,622.55)
	43,967.94
\$	(3,968,654.61)
•	
\$	18,517,454.95
	43,967.94
\$	18,561,422.89
	\$

Funds Held for Others of \$43,967.94, previously presented in the Fiduciary Funds, were reclassified to Net Position and Fund Balance (general fund).

NOTE 16: SPECIAL ITEMS

During fiscal year 2021, the School District received a donation of 2 parcels of land with a fair value of \$10,158.00 and \$3,400.00 respectively. This is reflected as a special item on Exhibit B of this report.



HARALSON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

											Plan fiduciary	/
	School		Stat	te of Georgia's					Schoo	l District's	net position	
	District's		р	roportionate					propo	ortionate	as a	
For the	proportion		sha	are of the NPL					share o	of the NPL	percentage	
Year	of the	School District's	as	sociated with					as a p	ercentage	of the total	
Ended	Net Pension	proportionate		the School			S	chool District's	of its	covered	pension	
June 30	Liability (NPL)	share of the NPL		District		Total covered payro		overed payroll	pa	ayroll	liability	
												_
2021	0.169422%	\$ 41,040,640.00	\$	232,065.00	\$	41,272,705.00	\$	21,967,080.90		186.83%	77.01%	6
2020	0.167699%	\$ 36,059,820.00	\$	217,607.00	\$	36,277,427.00	\$	20,589,120.75		175.14%	78.56%	6
2019	0.168420%	\$ 31,262,360.00	\$	184,136.00	\$	31,446,496.00	\$	20,178,026.51		154.93%	80.27%	6
2018	0.170420%	\$ 31,673,082.00	\$	192,544.00	\$	31,865,626.00	\$	19,707,851.53		160.71%	79.33%	6
2017	0.175481%	\$ 36,203,687.00	\$	215,183.00	\$	36,418,870.00	\$	19,362,952.04		186.97%	76.06%	6
2016	0.178547%	\$ 27,182,008.00	\$	156,046.00	\$	27,338,054.00	\$	18,954,850.65		143.40%	81.44%	6
2015	0.181990%	\$ 22,992,036.00	\$	145,035.00	\$	23,137,071.00	\$	18,633,091.94		123.39%	84.03%	6

HARALSON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

			Contr	ibutions in relation				Contribution as a	
For the Year Contractually required		ractually required		he contractually iired contribution	Contr	ibution deficiency	chool District's overed payroll	percentage of	
Ended June 30		Contribution	requ	lired contribution		(excess)	 overed payroli	covered payroll	
2021	\$	4,165,655.95	\$	4,165,655.95	\$	-	\$ 21,996,136.34	18.94%	
2020	\$	4,617,740.93	\$	4,617,740.93	\$	-	\$ 21,967,080.90	21.02%	
2019	\$	4,277,583.42	\$	4,277,583.42	\$	-	\$ 20,589,120.75	20.78%	
2018	\$	3,372,072.62	\$	3,372,072.62	\$	-	\$ 20,178,026.51	16.71%	
2017	\$	2,795,346.91	\$	2,795,346.91	\$	-	\$ 19,707,851.53	14.18%	
2016	\$	2,748,123.74	\$	2,748,123.74	\$	-	\$ 19,362,952.04	14.19%	
2015	\$	2,478,339.11	\$	2,478,339.11	\$	-	\$ 18,954,850.65	13.07%	

HARALSON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

	School									School District's	Plan fiduciary
	District's			Stat	e of Georgia's					proportionate	net position as
For the	proportion of			рі	roportionate					share of the NPL	a percentage
Year	the Net	Scho	ol District's	sha	ire of the NPL					as a percentage	of the total
Ended	Pension	prop	oortionate	ass	associated with			Sc	chool District's	of its covered	pension
June 30	Liability (NPL)	share	share of the NPL		the School District		Total covered payroll			payroll	liability
2021	0.00%	\$	-	\$	248,944.00	\$	248,944.00	\$	856,913.66	N/A	84.45%
2020	0.00%	\$	-	\$	252,915.00	\$	252,915.00	\$	1,004,093.94	N/A	85.02%
2019	0.00%	\$	-	\$	266,746.00	\$	266,746.00	\$	667,260.86	N/A	85.26%
2018	0.00%	\$	-	\$	232,805.00	\$	232,805.00	\$	649,144.42	N/A	85.69%
2017	0.00%	\$	-	\$	324,413.00	\$	324,413.00	\$	997,030.39	N/A	81.00%
2016	0.00%	\$	-	\$	228,866.00	\$	228,866.00	\$	1,064,780.78	N/A	87.00%
2015	0.00%	\$	-	\$	212,668.00	\$	212,668.00	\$	1,066,608.79	N/A	88.29%

HARALSON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

			State of				
			Georgia's			School District's	Plan fiduciary
	School		proportionate			proportionate	net position
For the	District's		share of the			share of the NOL	as a
Year	proportion of	School District's	NOL associated		School District's	as a percentage	percentage
Ended	the Net OPEB	proportionate	with the School		covered-	of its covered-	of the total
June 30	Liability (NOL)	share of the NOL	District	Total	employee payroll	employee payroll	OPEB liability
2021	0.215263%	\$ 31,617,121.00	\$ -	\$ 31,617,121.00	\$ 21,687,468.99	145.79%	3.99%
2020	0.216796%	\$ 26,605,521.00	\$ -	\$ 26,605,521.00	\$ 18,331,824.86	145.13%	4.63%
2019	0.217698%	\$ 27,668,748.00	\$ -	\$ 27,668,748.00	\$ 17,842,689.09	155.07%	2.93%
2018	0.220867%	\$ 31,031,724.00	\$ -	\$ 31,031,724.00	\$ 17,441,612.49	177.92%	1.61%

HARALSON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

										Contribution as a	
				Contri	butions in relation to			So	chool District's	percentage of	
For the Year Contractually required			ractually required	the co	ontractually required	Co	ntribution	cov	ered-employee	covered-employee	
	Ended June 30		contribution		contribution	deficiency (excess)		iciency (excess) payroll		payroll	
	2021	\$	787,356.00	\$	787,356.00	\$	-	\$	19,280,887.75	4.08%	
	2020	\$	727,968.00	\$	727,968.00	\$	-	\$	21,687,468.99	3.36%	
	2019	\$	1,167,593.00	\$	1,167,593.00	\$	-	\$	18,331,824.86	6.37%	
	2018	\$	1,128,305.00	\$	1,128,305.00	\$	-	\$	17,842,689.09	6.32%	

HARALSON COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2021

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.00 to \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

HARALSON COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2021

		NONAPPROPRIATED BUDGETS			ACTUAL	VARIANCE	
		ORIGINAL (1)		FINAL (1)	AMOUNTS	OVER/UNDER	
REVENUES		0.242.000.00	.	0.242.050.00 #	10.000.201.01	4 405 425 04	
Property Taxes	\$	9,313,969.00	\$	9,313,969.00 \$	10,809,394.04 \$	1,495,425.04	
Sales Taxes		15,000.00		15,000.00	224,989.28	209,989.28	
State Funds		24,837,897.00		25,886,298.34	27,860,844.30	1,974,545.96	
Federal Funds		-		6,527,060.91	6,511,482.30	(15,578.61)	
Charges for Services		-		31,044.41	762,107.46	731,063.05	
Investment Earnings		2,000.00		2,100.00	1,250.84	(849.16)	
Miscellaneous		-		7,010.09	155,468.54	148,458.45	
Total Revenues	_	34,168,866.00		41,782,482.75	46,325,536.76	4,543,054.01	
<u>EXPENDITURES</u>							
Current							
Instruction		25,706,769.26		27,076,021.18	26,659,830.72	416,190.46	
Support Services							
Pupil Services		1,255,050.91		1,409,224.88	1,495,742.62	(86,517.74)	
Improvement of Instructional Services		1,596,182.12		1,935,242.55	1,930,240.00	5,002.55	
Educational Media Services		718,384.24		718,384.24	719,713.66	(1,329.42)	
General Administration		1,023,962.57		1,031,747.57	1,016,347.71	15,399.86	
School Administration		2,447,420.96		2,456,071.93	2,484,171.52	(28,099.59)	
Business Administration		333,855.39		333,855.39	326,614.50	7,240.89	
Maintenance and Operation of Plant		2,440,971.23		3,088,716.06	3,004,995.72	83,720.34	
Student Transportation Services		2,008,127.08		2,114,982.04	1,975,975.02	139,007.02	
Central Support Services		66,521.70		66,521.70	67,721.85	(1,200.15)	
Other Support Services		186,000.00		186,100.00	214,011.93	(27,911.93)	
Enterprise Operations		-		-	699,919.69	(699,919.69)	
Food Services Operation		-		1,711,241.30	1,727,023.83	(15,782.53)	
Total Expenditures		37,783,245.46		42,128,108.84	42,322,308.77	(194,199.93)	
Excess of Revenues over (under) Expenditures		(3,614,379.46)		(345,626.09)	4,003,227.99	4,348,854.08	
OTHER FINANCING SOURCES(USES)							
Other Sources		_		60,000.00	_	(60,000.00)	
Other Uses		_		(60,000.00)	_	60,000.00	
Transfers In		_		-	375,712.00	375,712.00	
Total Other Financing Sources (Uses)	_	-		-	375,712.00	375,712.00	
				_		_	
Net Change in Fund Balances		(3,614,379.46)		(345,626.09)	4,378,939.99	4,724,566.08	
Fund Balances - Beginning (Restated)	_	21,354,999.14		21,858,459.58	18,561,422.89	(3,297,036.69)	
Fund Balances - Ending	\$	17,740,619.68	\$	21,512,833.49 \$	22,940,362.88 \$	1,427,529.39	

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

⁽¹⁾ Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$785,342.97 and \$699,919.69, respectively.

HARALSON COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

FUNDING AGENCY	ASSISTANCE LISTING	PASS- THROUGH ENTITY ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Agriculture, U. S. Department of Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	215GA324N1199 \$	796,151.80
National School Lunch Program	9.555	215GA324N1199	730,506.02
Child Nutrition Discretionary Grants Limited Availability	10.579	215GA350N8103	6,001.21
Total Child Nutrition Cluster		-	1,532,659.03
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
Fresh Fruit and Vegetable Program	10.582	215GA324L1603	23,281.06
Total U. S. Department of Agriculture		-	1,555,940.09
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	1,284,789.75
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A190073	200,349.00
Grants to States	84.027A	H027A200073	494,387.81
Preschool Grants	84.173A	H173A190081	4,658.00
Preschool Grants	84.173A	H173A200081	48,819.42
Total Special Education Cluster		- -	748,214.23
Other Programs			
Direct			
Small, Rural Education Achievement Program	84.358A	S358A200821	281,293.73
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A200010	50,803.38
Comprehensive Literacy Development	84.371C	S371C190016-19A	843,949.35
Education for Homeless Children and Youth	84.196A	S196A190011	14,461.00
Education for Homeless Children and Youth	84.196A	S196A200011	57,969.00
Rural Education Achievement Program	84.358B	S358B190010	42,453.00
Student Support and Academic Enrichment Program	84.424A	S424A200011	76,171.00
Supporting Effective Instruction State Grants	84.367A	S367A200001	150,506.00
Title I Grants to Local Educational Agencies	84.010A	S010A190010	121,631.00
Title I Grants to Local Educational Agencies	84.010A	S010A200010	926,836.75
Total Other Programs Total U. S. Department of Education		-	2,566,074.21 4,599,078.19
Total C. S. Department of Education		-	÷1,070,070.17
Health and Human Services, U. S. Department of			
Pass-Through From Bright From the Start			
Georgia Department of Early Care and Learning			
Child Care and Development Block Grant	93.575	2110GACCC5	19,377.00

HARALSON COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

		PASS- THROUGH	
	ASSISTANCE	ENTITY	
FUNDING AGENCY	LISTING	ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	 IN PERIOD
Defense, U. S. Department of			
Direct			
Department of the Air Force			
R.O.T.C. Program			 66,860.11
Total Expenditures of Federal Awards			\$ 6,241,255.39

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Haralson County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Donated Personal Protective Equipment

In response to the COVID-19 pandemic, the federal government donated personal protective equipment (PPE) to Georgia Emergency
Management and Homeland Security Agency (GEMA/HS). GEMA/HS, then, donated PPE with an estimated fair market value of \$6,700.69 to the
Haralson County Board of Education. This amount is not included in the Schedule of Expenditures of Federal Awards and is not subject to audit.
Therefore, this amount is unaudited.

HARALSON COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2021

	GOVERNMENTAL FUND TYPES			
		GENERAL	CAPITAL PROJECTS	
ICY/FUNDING		FUND	FUND	TOTAL
GRANTS				
Bright From the Start:				
Georgia Department of Early Care and Learning				
Pre-Kindergarten Program	\$	860,816.70 \$	- \$	860,816.70
Education, Georgia Department of		·		·
Quality Basic Education				
Direct Instructional Cost				
Kindergarten Program		615,113.00	-	615,113.00
Kindergarten Program - Early Intervention Program		852,316.00	-	852,316.00
Primary Grades (1-3) Program		1,010,137.00	-	1,010,137.00
Primary Grades - Early Intervention (1-3) Program		2,568,142.00	-	2,568,142.00
Upper Elementary Grades (4-5) Program		308,393.00	_	308,393.00
Upper Elementary Grades - Early Intervention (4-5) Program		1,811,544.00	_	1,811,544.00
Middle School (6-8) Program		2,158,076.00	_	2,158,076.00
High School General Education (9-12) Program		1,650,999.00	_	1,650,999.00
Vocational Laboratory (9-12) Program		776,405.00	_	776,405.00
Students with Disabilities				
Gifted Student - Category VI		4,775,071.00	-	4,775,071.00
5 .		1,321,933.00	-	1,321,933.00
Remedial Education Program		587,696.00	-	587,696.00
Alternative Education Program		151,393.00	-	151,393.00
English Speakers of Other Languages (ESOL)		29,022.00	-	29,022.00
Media Center Program		410,738.00	-	410,738.00
20 Days Additional Instruction		117,933.00	-	117,933.00
Staff and Professional Development		81,967.00	-	81,967.00
Principal Staff and Professional Development		2,093.00	-	2,093.00
Indirect Cost				
Central Administration		664,482.00	-	664,482.00
School Administration		1,044,395.00	-	1,044,395.00
Facility Maintenance and Operations		835,496.00	-	835,496.00
Amended Formula Adjustment		(710,668.00)	=	(710,668.00)
Charter System Adjustment		332,142.00	-	332,142.00
Categorical Grants				
Pupil Transportation				
Regular		594,199.00	-	594,199.00
Bus Replacement		77,220.00	-	77,220.00
Nursing Services		64,541.00	_	64,541.00
Sparsity		60,664.00	_	60,664.00
Vocational Education		13,649.00	_	13,649.00
Education Equalization Funding Grant		4,401,759.00	_	4,401,759.00
Other State Programs		1, 101,733.00		1,101,733.00
Food Services		50,944.64		50,944.64
Hygiene Products in Georgia Schools			_	1,943.00
Math and Science Supplements		1,943.00	-	•
Preschool Disability Services		21,124.00	-	21,124.00
•		80,420.00	-	80,420.00
Pupil Transportation - State Bonds		77,220.00	-	77,220.00
Teachers Retirement		27,251.64	-	27,251.64
Vocational Education		42,571.00	-	42,571.00
Georgia Emergency Management Agency				
Donations to LEA for COVID		40,618.32	-	40,618.32
Georgia State Financing and Investment Commission				
Reimbursement on Construction Projects		-	70,781.31	70,781.3
Office of the State Treasurer				
Public School Employees Retirement		51,085.00		51,085.00



HARALSON COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

		ORIGINAL ESTIMATED	CURRENT ESTIMATED	ESTIMATED COMPLETION
PROJECT SPLOST V		COST (1)	COSTS (2)	DATE
Acquisition, construction, renovation, modification, repair, and/or				
equipping of existing schools and other buildings and facilities, including but not limited to (i) additions and modifications to the sprinkler system at				
HCHS; (ii) paving; (iii) HVAC additions and modifications at HCHS and HCMS,				
including gymnasiums; (iv) system wide bathroom renovations; (v) system				
wide renovations and modifications to provide access in accordance to ADA;				
(vi) system wide improvements to technology, security and lighting; (vii)				
acquisition and equipping of buses; (viii) acquisition of any property, both				
real and personal, and equipment necessary in connection with the above				
described capital outlay projects, including energy management systems, heating and air conditioning systems, lighting (including LED), and similar				
equipment; (ix) acquisition of new equipment, fixtures, and technology				
throughout the School District, including technology equipment, security				
equipment, band equipment, instructional media and textbooks; (x)				
acquisition of real property for future schools, facilities, administrative				
offices, support services, andother purposes of the Haralson County School				
District, including specifically, but not limited to the acquisition of land,				
· · · · · · ·	\$	12,978.000.00		
HCMS, HCHS, DO Security		-	311,529.77	Completed
Transportation Tank Conversion		-	15,000.00	Completed
Maintenance Automobile HCMS Repairs		-	31,064.84 205,778.54	Completed Completed
HCHS Repairs		-	18,860.00	Completed
Paving Projects (BES, WHES, HCDO, BPS, TPS)		-	175,023.33	Completed
HCSD Buses		-	41,979.00	Completed
HCSD Bus Leases		-	1,372,905.00	September 2029
HCSD Technology Storage		-	56,650.00	Completed
Covered Walkways (BPS/WHES) BES Fire Alarm System		-	34,092.00 16,257.11	Completed Completed
HCHS Band Instruments		-	42,890.90	Completed
HCMS Digital Sign		-	32,984.00	Completed
HCHS Career Academy Planning Phase 2		-	88,624.57	Completed
HCHS Weight Room Planning Phase 2		-	26,176.88	Completed
Mobile Wifi		-	9,380.62	Completed
Acquiring, constructing, and equipping certain capital outlay projects		12,978,000.00	5,399,004.88 7,878,201.44	June 2022
Total SPLOST V	_	12,370,000.00	7,070,201.44	
PROJECT SPLOST VI				
1) Capital outlay projects (the "Haralson Projects") at an estimated cost				
of \$15,940,800 consisting of the following projects: (1) constructing, furnishing,				
and equipping a new college and career academy; (2) acquiring land for,				
making additions to, and renovating and equipping existing school, support facilities and athletic facilities, including gym weight room and locker rooms,				
restroom renovations, flooring, parking lot restoration, HVAC replacement,				
digital marquees, and renovations associated with school security; (3)				
technology improvements, including, but not limited to, the acquisition and				
installation of instruction technology, security, and information systems hardware				
and associated software and accessories, and infrastructure at all schools				
and selected other facilities; (4) making existing lease/purchase payments for the acquisition of buses; (5) purchasing and refurbishing buses and other				
transportation equipment; and (6) replacing, purchasing, upgrading or				
supplementing capital equipment including, but not limited to, desk, chairs,				
copiers, tables, security equipment, band instruments, playground				
equipment, nutrition equipment, and laboratory equipment; 2) paying the		45.040.000.00		
principal and interest on the Haralson Bonds.		15,940,800.00	2 060 450 00	h 2022
HCHS CCA HCHS Weight room		-	2,069,450.00 6,495,457.00	June 2022 June 2022
Total SPLOST VI		15,940,800.00	8,564,907.00	Julie ZUZZ
		. ,		

Total SPLOST V and VI

\$ 28,918,800.00 \$ 16,443,108.44

HARALSON COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS

YEAR ENDED JUNE 30, 2021

PROJECT SPLOST V	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
Acquisition, construction, renovation, modification, repair, and/or equipping of existing schools and other buildings and facilities, including but not limited to (i) additions and modifications to the sprinkler system at HCHS; (ii) paving; (iii) HVAC additions and modifications at HCHS and HCMS, including gymnasiums; (iv) system wide bathroom renovations; (v) system wide renovations and modifications to provide access in accordance to ADA (vi) system wide improvements to technology, security and lighting; (vii) acquisition and equipping of buses; (viii) acquisition of any property, both real and personal, and equipment necessary in connection with the above described capital outlay projects, including energy management systems, heating and air conditioning systems, lighting (including LED), and similar equipment; (ix) acquisition of new equipment, fixtures, and technology throughout the School District, including technology equipment, security equipment, band equipment, instructional media and textbooks; (x)				
acquisition of real property for future schools, facilities, administrative offices, support services, andother purposes of the Haralson County School District, including specifically, but not limited to the acquisition of land,				
	\$ - !	311,529.77 §	•	\$ -
Transportation Tank Conversion	- 31,064.84	15,000.00	15,000.00 31,064.84	-
Maintenance Automobile	205,778.54	_	205,778.54	-
HCMS Repairs	18,860.00	_	18,860.00	=
HCHS Repairs Paving Projects (BES, WHES, HCDO, BPS, TPS)	175,023.33	_	175,023.33	-
HCSD Buses	41,979.00	_	41,979.00	_
HCSD Bus Leases	164,166.00	_	-	_
HCSD Technology Storage	56,650.00	_	56,650.00	_
Covered Walkways (BPS/WHES)	34,092.00	_	34,092.00	_
BES Fire Alarm System	16,257.11	_	16,257.11	_
HCHS Band Instruments	42,890.90	_	42,890.90	_
HCMS Digital Sign	-	32,984.00	32,984.00	_
HCHS Career Academy Planning Phase 2	88,624.57	-	88,624.57	_
HCHS Weight Room Planning Phase 2	26,176.88	-	26,176.88	_
Mobile Wifi	9,380.62	-	9,380.62	_
Acquiring, constructing, and equipping certain capital outlay projects	-	_	-	_
Total SPLOST V	910,943.79	359,513.77	1,106,291.56	
Total SI EOST V	310,343.73	337,313.77	1,100,231.30	
PROJECT SPLOST VI 1) Capital outlay projects (the "Haralson Projects") at an estimated cost of \$15,940,800 consisting of the following projects: (1) constructing, furnishing and equipping a new college and career academy; (2) acquiring land for, making additions to, and renovating and equipping existing school, support facilities and athletic facilities, including gym weight room and locker rooms, restroom renovations, flooring, parking lot restoration, HVAC replacement, digital marquees, and renovations associated with school security; (3) technology improvements, including, but not limited to, the acquisition and installation of instruction technology, security, and information systems hardwand associated software and accessories, and infrastructure at all schools and selected other facilities; (4) making existing lease/purchase payments for the acquisition of buses; (5) purchasing and refurbishing buses and other transportation equipment; and (6) replacing, purchasing, upgrading or supplementing capital equipment including, but not limited to, desk, chairs, copiers, tables, security equipment, band instruments, playground equipment, nutrition equipment, and laboratory equipment; 2) paying the principal and interest on the Haralson Bonds. HCHS CCA HCHS Weight room Total SPLOST VI	ware	- - -		- - -
			_	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Haralson County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

\$<u>3,045,633.88</u> \$<u>359,513.77</u> \$<u>1,106,291.56</u> \$

Total SPLOST V and VI

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Jerry Bell, Superintendent and Members of the
Haralson County Board of Education

We have audited the financial statements of the governmental activities and each major fund of the Haralson County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated May 4, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Lieg S. Lligg

Greg S. Griffin State Auditor

May 4, 2022



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Jerry Bell, Superintendent and Members of the
Haralson County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Haralson County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

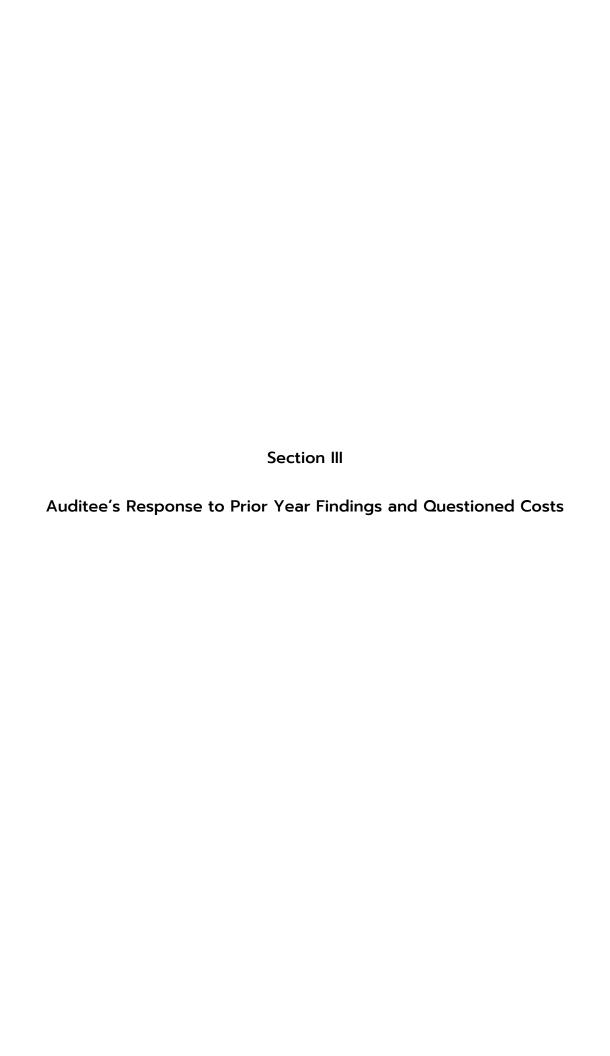
The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lufy-

Greg S. Griffin State Auditor

May 4, 2022



HARALSON COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

Prior Year Financial Statement Findings

FS 2020-001 Internal Controls over Financial Reporting Repeat of Prior Year Finding: No

Finding Status: Previously Reported Corrective Action Plan Implemented

Prior Year Federal Award Findings and Questioned Costs

No matters were reported.

Section IV

Findings and Questioned Costs

HARALSON COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities and Each Major Fund Unmodified

Internal control over financial reporting:

• Material weakness(es) identified? No Significant deficiency(ies) identified?

None Reported

Noncompliance material to financial statements noted: No

Federal Awards

Internal Control over major programs:

• Material weakness(es) identified? No Significant deficiency(ies) identified? None Reported

Type of auditor's report issued on compliance for major programs:

Unmodified All major programs

No

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

Identification of major programs:

Assistance Listing Number Assistance Listing Program or Cluster Title

Comprehensive Literacy Development 84.371

84.425 **Education Stabilization Fund**

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee? Yes

FINANCIAL STATEMENT FINDINGS

No matters were reported.

FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.