

ANNUAL FINANCIAL REPORT · FISCAL YEAR 2021

Charlton County Board of Education Folkston, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor Kristina A. Turner | Deputy State Auditor



Charlton County Board of Education

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INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Thomas (Brent) Tilley, Superintendent and Members of the
Charlton County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of the Charlton County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2021, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The School District restated beginning balances for the effect of GASB No. 84. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional

procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated July 6, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Lliff

Greg S. Griffin State Auditor

July 6, 2022

Introduction

The discussion and analysis of the Charlton County Board of Education's (School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2021. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the Notes to the Basic Financial Statements to enhance their understanding of the School District's financial performance.

Financial Highlights

Key financial highlights for fiscal year 2021 are as follows:

- The School District adopted Governmental Accounting Standards Board (GASB) Statements No. 84, Fiduciary Activities, and Statement No. 90, Majority Equity Interests. Adoption of Statement No. 84 resulted in a restatement of prior year net position and fund balance, an increase of \$81 thousand for both prior year net position and fund balance. See Note 14 for additional information.
- In total, net position increased \$2.1 million. This increase is mainly due to an increase in operating grants and contributions.
- General revenues accounted for \$8.4 million in revenues. Program specific revenues in the form of charges for services, operating and capital grants and contributions accounted for \$16.6 million. Total revenues were \$25.1 million, which is an increase from 2020 of \$3.7 million.
- The School District had \$5.6 million in expenses related to governmental activities above program revenue received. General revenues, primarily taxes, of \$8.4 million were adequate to provide for these programs.
- Among major funds, the general fund had \$23.8 million in revenues and \$19.9 million in expenditures.
- During fiscal year 2021, the School District experienced an extraordinary item. Timber land owners were refunded \$647 thousand in tax payments due to a lawsuit.

Using the Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Charlton County Board of Education as a financial whole, or as an entire operating entity. The basic financial statements include two levels of statements that present different views of the School District. These include the governmental-wide and fund financial statements.

The governmental-wide financial statements include the *Statement of Net Position* and *Statement of Activities*. These statements provide information about the activities of the whole School District, presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The *Governmental Funds* statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fund financial statements reflect the School District's most significant funds. In the case of the Charlton County Board of Education, the general fund, the capital projects fund and the debt service fund are the most significant funds.

REPORTING THE SCHOOL DISTRICT AS A WHOLE

Statement of Net Position and Statement of Activities

While these documents contain the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2021?" The *Statement of Net Position* and the *Statement of Activities* answer this question. These statements include *all assets and all liabilities* using the *accrual basis of accounting* similar to the accounting used by most private-sector companies. These bases of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in net position. The change in net position is important because it tells the reader whether, for the School District as a whole, the *financial position* of the School District has improved or diminished. The causes of this change may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

The Statement of Net Position and the Statement of Activities reflects the School District's governmental activities.

REPORTING THE SCHOOL DISTRICT'S MOST SIGNIFICANT FUNDS

Fund Financial Statements

Fund financial statements provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds

Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the *modified accrual method of accounting*, which measures cash and all other *financial assets* that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental *activities* (reported in the Statement of Net Position and the Statement of Activities) and governmental *funds* is reconciled in the financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

The perspective of the Statement of Net Position is of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal year 2021 as compared to net position for fiscal year 2020.

Table 1
Net Position

		Governmental Activities				
	_	Fiscal Year 2021		Fiscal Year 2020 (1)		
Assets	-					
Current and Other Assets	\$	14,293,092	\$	11,086,437		
Capital Assets, Net	-	21,599,661		22,070,776		
Total Assets	-	35,892,753		33,157,213		
Deferred Outflows of Resources						
Related to Defined Benefit Pension Plans		5,163,391		4,516,738		
Related to OPEB	_	2,621,608		847,800		
Total Deferred Outflows of Resources	_	7,784,999		5,364,538		
Liabilities						
Current and Other Liabilities		33,298,277		29,013,140		
Long-Term Liabilities	-	1,645,000		2,445,000		
Total Liabilities	_	34,943,277		31,458,140		
Deferred inflows of Resources						
Related to Defined Benefit Pension Plans		198,449		677,090		
Related to OPEB	-	2,822,769		2,869,661		
Total Deferred Inflows of Resources	_	3,021,218		3,546,751		
Net Position						
Net Invested in Capital Assets		21,124,738		21,004,450		
Restricted		3,075,316		2,445,459		
Unrestricted (Deficit)	-	(18,486,797)		(19,933,049)		
Total Net Position	\$_	5,713,257	\$	3,516,860		

⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position. See Note 14 in the Notes to the Basic Financial Statements for additional information.

Table 2 shows the changes in net position for fiscal year 2021 as compared to fiscal year 2020.

Table 2
Change in Net Position

		Governmental Activitie		
		Fiscal Year 2021	Fiscal Year 2020 (1)	
Revenues	_			
Program Revenues:				
Charges for Services	\$	140,495 \$	131,737	
Operating Grants and Contributions		16,274,757	13,095,563	
Capital Grants and Contributions	_	231,660	77,220	
Total Program Revenues	_	16,646,912	13,304,520	
General Revenues:				
Taxes				
Property Taxes				
For Maintenance and Operations		5,352,399	5,474,744	
Railroad Cars		120,191	-	
Sales Taxes				
Special Purpose Local Option Sales Tax				
For Capital Projects		1,247,011	1,226,334	
Other Taxes		54,805	35,505	
Grants and Contributions not Restricted to Specific Programs		1,113,382	835,322	
Investment Earnings		2,395	3,917	
Miscellaneous		513,798	288,412	
Special Item - Sale of Old Board Office		-	150,000	
Extraordinary Item - Settlement of Lawsuit	_	(647,111)	<u>-</u>	
Total General Revenues, Special Item, and Extraordinary Item	_	7,756,870	8,014,234	
Total Revenues, Special Item and Extraordinary Item	_	24,403,782	21,318,754	
Program Expenses				
Instruction		13,776,393	12,701,758	
Support Services				
Pupil Services		1,003,697	942,478	
Improvement of Instructional Services		672,410	636,225	
Educational Media Services		518,945	532,215	
General Administration		833,008	708,784	
School Administration		1,476,797	1,392,991	
Business Administration		83,823	157,652	
Maintenance and Operation of Plant		1,652,384	1,537,763	
Student Transportation Services		1,118,495	1,082,121	
Central Support Services		159,015	109,166	
Other Support Services		34,100	30,695	
Operations of Non-Instructional Services				
Food Services		916,322	915,885	
Interest on Long-Term Debt	_	42,880	57,945	
Total Expenses		22,288,269	20,805,678	
Increase in Net Position	\$_	2,115,513 \$	513,076	

⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position. See Note 14 in the Notes to the Basic Financial Statements for additional information.

Governmental Activities

Instruction comprises 61.8 percent of governmental program expenses.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and by unrestricted State entitlements.

Table 3
Governmental Activities

		Total Cost of	of Services		Net Cost of	Services
	-	Fiscal Year 2021	Fiscal Year 2020 (1)	_	Fiscal Year 2021	Fiscal Year 2020 (1)
Instruction	\$	13,776,393 \$	12,701,758	\$	2,098,842 \$	3,591,431
Support Services						
Pupil Services		1,003,697	942,478		730,846	739,688
Improvement of Instructional Services		672,410	636,225		221,701	320,795
Educational Media Services		518,945	532,215		230,654	213,772
General Administration		833,008	708,784		336,838	133,052
School Administration		1,476,797	1,392,991		704,169	644,001
Business Administration		83,823	157,652		67,270	153,831
Maintenance and Operation of Plant		1,652,384	1,537,763		700,881	842,406
Student Transportation Services		1,118,495	1,082,121		446,751	665,598
Central Support Services		159,015	109,166		154,652	106,519
Other Support Services		34,100	30,695		27,052	26,474
Operations of Non-Instructional Services						
Food Services		916,322	915,885		(121,178)	5,647
Interest on Short-Term and Long-Term Debt	-	42,880	57,945	_	42,879	57,945
Total Expenses	\$_	22,288,269 \$	20,805,678	\$_	5,641,357 \$	7,501,159

⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position. See Note 14 in the Notes to the Basic Financial Statements for additional information.

Although program revenues make up 68.2 percent of the revenues, special and extraordinary items, the School District is still dependent upon tax revenues for governmental activities.

The School District's Funds

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues of \$25.0 million and expenditures of \$21.1 million, excluding other financing sources (uses). The general fund had an increase of \$3.9 million, excluding the other financing sources (uses).

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia law. The most significant budgeted fund is the general fund.

The School District uses a school-based budgeting concept based on FTE student allocations. The budgeting systems are designed to tightly control total school budgets but provide flexibility for school-level decision making.

For the general fund, actual revenues of \$23.8 million exceeded the final budget of \$22.3 million. The difference was due to a combination of factors, but primarily due to increased property taxes, state and miscellaneous revenues.

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal year 2021, the School District had \$21.6 million invested in capital assets, net of depreciation and amortization, all in governmental activities. Table 4 shows balances for fiscal year 2021 as compared to balances for fiscal year 2020.

Table 4
Capital Assets
(Net of Depreciation and Amortization)

	_	Governmental Activities							
		Fiscal Year 2021	Fiscal Year 2020						
Land	\$	546,485	\$	546,485					
Buildings and Improvements		19,180,618		19,710,491					
Equipment		1,471,258		1,337,124					
Land Improvements		401,300		471,676					
Intangible Assets	_	-		5,000					
	_			_					
Total	\$	21,599,661	\$	22,070,776					

Due to the steady collection of SPLOST revenues and the commitment of local funds to capital outlay projects, the School District has completed numerous construction projects and continues with the capital improvements program.

Debt

At June 30, 2021, the School District had \$1.6 million in bonds outstanding with \$815 thousand due within one year. Table 5 shows balances for fiscal year 2021 as compared to balances for fiscal year 2020.

Table 5
Debt Administration at June 30

	Governmental Activities						
	Fiscal Year 2021	_	Fiscal Year 2020				
General Obligation Bonds	\$ 1,645,000	\$	2,445,000				

Current Issues

The following issues are expected to have a significant effect on the financial positions or results of operations:

- State and Local Economy The State of Georgia continues to experience weakened economic conditions and state funding for education. However, because the Charlton County School District has taken a pro-active approach in managing the School District's finances through prioritization of educational programs, the School District continues to have a strong financial position. Further, the Special Purpose Local Option Sales Tax collections remain on target to meet bond obligations. The Charlton County Board of Education is optimistic about the ability of the School District to maximize all of the financial resources to provide a quality education to our students.
- Capital Improvements The Charlton County Board of Education has successfully passed five SPLOST referenda and has completed numerous capital projects.
- In December 2019, a strain of coronavirus (COVID-19) began to spread worldwide, resulting in a severe impact to the United States economy in March 2020. The spread of COVID-19 has had a negative impact on virtually all businesses and individuals which comprise the tax base of all levels of government. Effects of the economic impact of COVID-19 are expected to continue into the foreseeable future. The School District is working to buffer the economic effects by maximizing the benefits of relief provided by the U.S. Department of Education through the COVID-19 Elementary and Secondary School Emergency Relief Fund and COVID-19 American Rescue Plan.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional information, contact Matthew Wainright, at the Charlton County Board of Education, 37 Touchdown Lane, Folkston, Georgia 31537. You may also email any questions, or visit our website at www.Charlton.k12.ga.us.



CHARLTON COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2021

	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 10,708,892.08
Investments	208,114.95
Accounts Receivable, Net	
Taxes	739,835.58
State Government	1,361,760.61
Federal Government	1,198,895.79
Other	26,739.54
Inventories	48,853.14
Capital Assets, Non-Depreciable	546,485.05
Capital Assets, Depreciable (Net of Accumulated Depreciation)	21,053,175.82
Total Assets	35,892,752.56
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	5,163,390.66
Related to OPEB Plan	2,621,608.00
Total Deferred Outflows of Resources	7,784,998.66
LIABILITIES	
Salaries and Benefits Payable	1,886,993.62
Interest Payable	7,854.88
Deposits and Unearned Revenues	21,643.05
Net Pension Liability	18,289,929.00
Net OPEB Liability	13,091,856.00
Long-Term Liabilities	
Due Within One Year	815,000.00
Due in More Than One Year	830,000.00
Total Liabilities	34,943,276.55
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	198,449.00
Related to OPEB Plan	2,822,769.00
Total Deferred Inflows of Resources	3,021,218.00
NET POSITION	
Net Investment in Capital Assets	21,124,738.46
Restricted for	
Continuation of Federal Programs	505,630.93
Debt Service	7,854.88
Capital Projects	2,561,829.88
Unrestricted (Deficit)	(18,486,797.48)
Total Net Position	\$ 5,713,256.67

CHARLTON COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

			PROGRAM REVENUES							NET (EXPENSES)	
		EXPENSES		CHARGES FOR SERVICES	_	OPERATING GRANTS AND CONTRIBUTIONS		CAPITAL GRANTS AND CONTRIBUTIONS	, _	REVENUES AND CHANGES IN NET POSITION	
GOVERNMENTAL ACTIVITIES											
Instruction	\$ 1	3,776,393.27	\$	107,176.71	\$	11,570,374.77	\$	-	\$	(2,098,841.79)	
Support Services											
Pupil Services		1,003,697.22		-		272,851.13		-		(730,846.09)	
Improvement of Instructional Services		672,410.44		-		450,709.09		-		(221,701.35)	
Educational Media Services		518,945.09		-		288,290.68		-		(230,654.41)	
General Administration		833,007.53		-		496,169.13		-		(336,838.40)	
School Administration		1,476,797.14		-		772,627.80		-		(704,169.34)	
Business Administration		83,823.38		-		16,553.87		-		(67,269.51)	
Maintenance and Operation of Plant		1,652,383.76		-		951,503.11		-		(700,880.65)	
Student Transportation Services		1,118,495.19		-		440,084.27		231,660.00		(446,750.92)	
Central Support Services		159,015.29		-		4,363.72		-		(154,651.57)	
Other Support Services		34,099.69		-		7,047.71		-		(27,051.98)	
Operations of Non-Instructional Services											
Food Services		916,321.83		33,318.35		1,004,181.52		-		121,178.04	
Interest on Long-Term Debt		42,879.50	_	-	-	-		<u>-</u>	_	(42,879.50)	
Total Governmental Activities	\$2	2,288,269.33	\$_	140,495.06	\$	16,274,756.80	\$	231,660.00	_	(5,641,357.47)	
	Gen	eral Revenues	5								
		Taxes									
		Property T	axe	s							
		For Mair	nten	ance and Operat	ion	s				5,352,398.93	
		Railroad	Cai	rs						120,190.70	
		Sales Taxe	es								
		Special I	Purp	oose Local Option	n Sa	ales Tax					
		For	Ca	pital Projects						1,247,011.10	
		Other Sa	ales	Tax						54,805.18	
		Grants and C	Cont	ributions not Res	tric	ted to Specific Pr	ogı	rams		1,113,382.00	
		Investment E	arni	ngs						2,394.95	
		Miscellaneous	s							513,797.93	
	Extr	aordinary Iten	n								
		Settlement of	f La	wsuit						(647,110.71)	
		Total	Gen	ieral Revenues ar	nd I	Extraordinary Item	1		-	7,756,870.08	
Change in Net Position							2,115,512.61				
		Net Position	- Be	ginning of Year (Re	stated)			_	3,597,744.06	
		Net Position	- En	d of Year					\$_	5,713,256.67	

CHARLTON COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2021

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS					
Cash and Cash Equivalents	\$	4,542,592.34 \$	6,158,444.86 \$	7,854.88 \$	10,708,892.08
Investments		208,114.95	-	-	208,114.95
Accounts Receivable, Net					
Taxes		630,784.32	109,051.26	-	739,835.58
State Government		1,361,760.61	-	-	1,361,760.61
Federal Government		1,198,895.79	-	-	1,198,895.79
Other		26,739.54	-	-	26,739.54
Inventories	_	48,853.14		<u> </u>	48,853.14
Total Assets	\$ _	8,017,740.69 \$	6,267,496.12 \$	7,854.88 \$	14,293,091.69
LIABILITIES					
Salaries and Benefits Payable	\$	1,886,993.62 \$	- \$	- \$	1,886,993.62
Deposits and Unearned Revenues		21,643.05	-	-	21,643.05
Total Liabilities	_	1,908,636.67	-	-	1,908,636.67
DEFERRED INFLOWS OF RESOURCES					
Unavailable Revenue - Property Taxes	_	324,916.24			324,916.24
FUND BALANCES					
Nonspendable		48,853.14	-	-	48,853.14
Restricted		456,777.79	3,267,496.12	7,854.88	3,732,128.79
Assigned		417,993.31	3,000,000.00	-	3,417,993.31
Unassigned		4,860,563.54	-	-	4,860,563.54
Total Fund Balances	_	5,784,187.78	6,267,496.12	7,854.88	12,059,538.78
Total Liabilities, Deferred Inflows					
of Resources, and Fund Balances	\$ _	8,017,740.69 \$	6,267,496.12 \$	7,854.88 \$	14,293,091.69

CHARLTON COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

JUNE 30, 2021

Total fund balances - governmental funds (Exhibit "C")	\$	12,059,538.78
Amounts reported for governmental activities in the Statement of Net Position are		
different because:		
Capital assets used in governmental activities are not financial resources		
and therefore are not reported in the funds.		
Land \$ 546,485.0	5	
Buildings and improvements 28,388,752.2	7	
Equipment 5,056,084.5	3	
Land improvements 1,925,736.60	5	
Intangible assets 0.0	4	
Accumulated depreciation (14,317,397.6)	3)	21,599,660.87
Some liabilities are not due and payable in the current period and,		
therefore, are not reported in the funds.		
Net pension liability \$ (18,289,929.00	D)	
Net OPEB liability (13,091,856.00	0)	(31,381,785.00)
Deferred outflows and inflows of resources related to pensions/OPEB are		
applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions \$ 4,964,941.6	5	
Related to OPEB (201,161.00	0)	4,763,780.66
Taxes that are not available to pay for current period expenditures are		
deferred in the funds.		324,916.24
Long-term liabilities, and related accrued interest, are not due and payable		
in the current period and therefore are not reported in the funds.		
Bonds payable \$ (1,645,000.00	0)	
Accrued interest payable (7,854.8)	3)	(1,652,854.88)
Net position of governmental activities (Exhibit "A")	\$	5,713,256.67

CHARLTON COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2021

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	\$ 5,476,289.67 \$	- \$	- \$	5,476,289.67
Sales Taxes	54,805.18	1,247,011.10	-	1,301,816.28
State Funds	11,873,489.18	-	-	11,873,489.18
Federal Funds	5,717,747.83	-	-	5,717,747.83
Charges for Services	140,495.06	750.06	-	140,495.06
Investment Earnings Miscellaneous	1,644.89	750.06	-	2,394.95
	513,797.93	1 2 4 7 7 6 1 1 6	 -	513,797.93
Total Revenues	23,778,269.74	1,247,761.16	- -	25,026,030.90
EXPENDITURES Current				
Instruction	11,951,346.16	_	_	11,951,346.16
Support Services	11,951,540.10			11,951,540.10
Pupil Services	902,729.48	_	_	902,729.48
Improvement of Instructional Services	632,740.91	_	_	632,740.91
Educational Media Services	479,424.51	_	_	479,424.51
General Administration	723,685.95	_	_	723,685.95
School Administration	1,354,050.61	-	_	1,354,050.61
Business Administration	70,730.02	-	_	70,730.02
Maintenance and Operation of Plant	1,596,111.32	28,127.00	-	1,624,238.32
Student Transportation Services	1,140,381.09	159,840.00	-	1,300,221.09
Central Support Services	150,642.35	-	-	150,642.35
Other Support Services	34,099.69	-	-	34,099.69
Food Services Operation	832,858.12	-	-	832,858.12
Capital Outlay	-	215,405.66	-	215,405.66
Debt Services				
Principal	-	-	800,000.00	800,000.00
Interest	-	-	46,699.50	46,699.50
Total Expenditures	19,868,800.21	403,372.66	846,699.50	21,118,872.37
Revenues over (under) Expenditures	3,909,469.53	844,388.50	(846,699.50)	3,907,158.53
OTHER FINANCING SOURCES (USES)				
Extraordinary Item - Settlement of Lawsuit	(647,110.71)	-	-	(647,110.71)
Transfers In	-	3,000,000.00	842,879.50	3,842,879.50
Transfers Out	(3,000,000.00)	(842,879.50)	-	(3,842,879.50)
Total Other Financing Sources (Uses)	(3,647,110.71)	2,157,120.50	842,879.50	(647,110.71)
Net Change in Fund Balances	262,358.82	3,001,509.00	(3,820.00)	3,260,047.82
Fund Balances - Beginning (Restated)	5,521,828.96	3,265,987.12	11,674.88	8,799,490.96
Fund Balances - Ending	\$ 5,784,187.78 \$	6,267,496.12 \$	7,854.88 \$	12,059,538.78

CHARLTON COUNTY BOARD OF EDUCATION

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF

REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2021

Net change in fund balances total governmental funds (Exhibit "E")			\$ 3,260,047.82
Amounts reported for governmental activities in the Statement of Activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. Capital outlay	\$	440,256.66	
Depreciation expense	· _	(906,371.97)	(466,115.31)
The net effect of various miscellaneous transactions involving capital assets			
(i.e., sales, trade-ins, donations, and disposals) is to decrease net position.			(5,000.04)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.			(3,700.04)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.			
Bond principal retirements			800,000.00
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities. Pension expense OPEB expense	\$	(1,295,42182) (178,118.00)	(1,473,539.82)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in			
governmental funds. Net decrease in accrued interest			3,820.00
Change in net position of governmental activities (Exhibit "B")			\$ 2,115,512.61

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Charlton County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two
 preceding categories. Unrestricted net position often has constraints on resources imposed by
 management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and bond proceeds that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general longterm principal and interest.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants then general revenues.

New Accounting Pronouncements

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and post-employment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of the GASB Statement No. 84 is described in the restatement note.

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization	Estimated
	Policy	Useful Life
Land	Any Amount	N/A
Land Improvements	\$ 100,000.00	15 years
Buildings and Improvements	\$ 100,000.00	10 to 60 years
Equipment	\$ 5,000.00	5 to 15 years
Intangible Assets	\$ 10,000.00 - 50,000.00	15 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Charlton County Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on February 24, 2021 (levy date) based on property values as of January 1, 2020. Taxes were due on May 14, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Charlton County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to \$4,855,351.90.

The tax millage rate levied for the 2020 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 17.19 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$500,747.07 during fiscal year ended June 30, 2021.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$1,247,011.10 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance. At June 30, 2021, \$697,172.39 of deposits were not secured by surety bond, insurance or collateral as specified above. The School District is working with the affected financial institutions to ensure appropriate levels of collateral are maintained for all the School District's deposits.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of \$10,917,007.03, which includes \$208,114.95 in Certificates of Deposits that are reported as investments. The School District has a bank balance of \$11,647,642.50. The bank balances insured by Federal depository insurance were \$708,114.95 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$10,242,355.16.

At June 30, 2021, \$697,172.39 of the School District's bank balance was exposed to custodial credit risk and was uninsured and uncollateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents

Statement of Net Position

\$ 10,708,892.08

Add:

Deposits with original maturity of three months or more reported as investments

208,114.95

Total carrying value of deposits - June 30, 2021

\$ 10,917,007.03

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances July 1, 2020	 Increases	Decreases	Balances June 30, 2021
Governmental Activities					
Capital Assets,					
Not Being Depreciated:					
Land	\$	546,485.05	\$ \$	\$	546,485.05
Capital Assets,					
Being Depreciated and Amortized:					
Buildings and Improvements		28,388,752.27	-	-	28,388,752.27
Equipment		4,615,827.87	440,256.66	-	5,056,084.53
Land Improvements		1,925,736.66	-	-	1,925,736.66
Intangible Assets		50,000.00	-	49,999.96	0.04
Less Accumulated Depreciation and Amortization	n:				
Buildings and Improvements		8,678,261.20	529,873.09	=	9,208,134.29
Equipment		3,278,703.53	306,122.94	=	3,584,826.47
Land Improvements		1,454,060.94	70,375.94	-	1,524,436.88
Intangible Assets		44,999.96	 -	44,999.92	0.04
Total Capital Assets,					
Being Depreciated and Amortized, Net		21,524,291.17	 (466,115.31)	5,000.04	21,053,175.82
Governmental Activities					
Capital Assets - Net	\$	22,070,776.22	\$ (466,115.31)	5,000.04 \$	21,599,660.87

Current year depreciation and amortization expense by function is as follows:

Instruction		\$	657,956.10
Support Services			
General Administration	\$ 38,132.11		
Maintenance and Operation of Plant	15,705.14		
Student Transportation Services	135,710.27		189,547.52
Food Services			58,868.35
		-	
		\$	906,371.97

NOTE 6: INTERFUND TRANSFERS

Interfund Transfers

Interfund transfers for the year ended June 30, 2021, consisted of the following:

		Transfers From					
	-	General		Capital Projects			
Transfers to		Fund	_	Fund			
Capital Projects Fund	\$	3,000,000.00	_	-			
Debt Service Fund		-	\$	842,879.50			
Total	\$	3,000,000.00	\$	842,879.50			

Transfers are used to move property tax revenues collected by the general fund to capital projects fund to pay for future capital projects. Transfers are used to move sales tax revenues collected by the capital projects fund to the debt service fund to pay bond principal and interest payments.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities								
•	Balance						Balance		Due Within
	July 1, 2020		Additions		Deductions		June 30, 2021		One Year
General Obligation (G.O.) Bonds \$	2,445,000.00	\$	-	\$	800,000.00	\$	1,645,000.00	\$	815,000.00

General Obligation Debt Outstanding

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2021. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

General Obligation bonds currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date	 Amount Issued	Outstanding
General Government - Series 2017	1.91%	11/15/2017	4/1/2023	\$ 4,000,000.00	\$ 1,645,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	_	General Obligation Debt				
Fiscal Year Ended June 30:	_	Principal		Interest		
2022 2023	\$	815,000.00 830,000.00	\$	31,419.50 15,853.00		
Total Principal and Interest	\$	1,645,000.00	\$	47,272.50		

NOTE 8: RISK MANAGEMENT

Insurance

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to natural disasters. The School District has not experienced any losses related to this risk in the past three years.

Workers' Compensation

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers'

Compensation coverage and a \$2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. The School District had no unemployment claims in the last two fiscal years.

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 50,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

Nonspendable			
Inventories		\$	48,853.14
Restricted			
Continuation of Federal Programs	\$ 456,777.79		
Capital Projects	3,259,641.24		
Debt Service	15,709.76		3,732,128.79
Assigned		_	
School Activity Accounts	\$ 417,993.31		
Local Capital Outlaty Projects	3,000,000.00		3,417,993.31
Unassigned		_	4,860,563.54
		•	
Fund Balance, June 30, 2021		\$	12,059,538.78

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: BROADBAND SPECTRUM LEASE

Effective February 01, 2008, the School District entered into a 30-year lease agreement with Clearwire Spectrum Holdings II LLC for the lease of excess spectrum capacity on Education Broadband Service licenses currently held by School District. These licenses were granted to the School District by the Federal Communications Commission. The lease agreement requires annual lease payments over the term of the lease, of which \$42,655.73 was recognized during fiscal year 2021 as a general revenue on the Statement of Activities.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$313,800.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of \$13,091,856.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.089135%, which was a decrease of 0.001257% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of \$491,918.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB					
	_	Deferred		Deferred			
		Outflows of		Inflows of			
		Resources		Resources			
Differences between expected and actual experience	\$	-	\$	1,429,224.00			
Changes of assumptions		2,165,102.00		1,164,894.00			
Net difference between projected and actual earnings on OPEB plan investments		34,122.00		-			
Changes in proportion and differences between School District contributions and proportionate share of contributions		108,584.00		228,651.00			
School District contributions subsequent to the measurement date	_	313,800.00		-			
Total	\$_	2,621,608.00	\$_	2,822,769.00			

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	 OPEB
2022	\$ (288,331.00)
2023	\$ (289,247.00)
2024	\$ (204,679.00)
2025	\$ 13,166.00
2026	\$ 184,353.00
Thereafter	\$ 69,777.00

Actuarial Assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

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Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for service retirement and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generationally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service was based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future mortality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by

CHARLTON COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.50%
Equities	70.00%	9.20%
Total	100.00%	

^{*}Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.22% was used as the discount rate, as compared with last year's rate of 3.58%. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the collective net OPEB liability of the participating employers calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

	1% Decrease	Current Discount Rate	1% Increase
	 (1.22%)	(2.22%)	(3.22%)
School District's proportionate			
share of the Net OPEB liability	\$ 15,380,771.00	\$ 13,091,856.00	\$ 11,261,363.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the collective net OPEB liability of the participating employers, as well as what the collective net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare							
	1% Decrease	_	Cost Trend Rate	_	1% Increase			
School District's proportionate								
share of the Net OPEB liability	\$ 10,900,286.00	\$	13,091,856.00	\$	15,929,302.00			

CHARLTON COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A.§47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 18.94% of payroll was required from the School District and 0.12% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$1,777,784.00 and \$14,597.22 from the School District and the State, respectively.

Employees' Retirement System

Plan Description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

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Benefits Provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30,2021 was 24.66% of annual covered payroll for old plan members of which 19.91% was required from the School District and 4.75% was contributed on behalf of the School District by the state. Additionally, the School District's total required contribution rate was 24.66% for new plan members and 21.57% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$18,817.66 for the current fiscal year.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

CHARLTON COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$32,902.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of \$18,289,929.00 for its proportionate share of the net pension liability for TRS (\$18,163,817.00) and ERS (\$126,112.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	18,163,817.00
State of Georgia's proportionate share of the net pension		
liability associated with the School District	_	248,053.00
Total	\$_	18,411,870.00

The net pension liability for TRS and ERS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.074983%, which was an increase of 0.001727% from its proportion measured as of June 30, 2019. At June 30, 2020, the School District's ERS proportion was 0.002992%, which was an increase of 0.000152% from its proportion measured as of June 30, 2019.

CHARLTON COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$198,138.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of \$3,072,047.00 for TRS, \$51,801.00 for ERS and \$39,872.00 for PSERS and revenue of \$36,189.00 for TRS and \$39,872.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Т	RS	ERS				
	Deferred Outflows of Resources	Deferred Inflows of Resources	Deferred Outflows of Resources	Deferred Inflows of Resources			
Differences between expected and actual experience \$	791,040.00	\$ - \$	1,536.00 \$	-			
Changes of assumptions	1,870,894.00	-	-	-			
Net difference between projected and actual earnings on pension plan investments	437,479.00	-	1,781.00	-			
Changes in proportion and differences between School District contributions and proportionate share of contributions	256,202.00	198,449.00	7,857.00	-			
School District contributions subsequent to the measurement date	1,777,784.00		18,817.66				
Total \$	5,133,399.00	\$ 198,449.00 \$	29,991.66 \$	_			

CHARLTON COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

The School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	ear Ended June 30:		_	ERS
2022	\$	619,560.00	\$	5,365.00
2023	\$	1,015,384.00	\$	2,184.00
2024	\$	1,056,463.00	\$	2,067.00
2025	\$	465,759.00	\$	1,558.00

Actuarial Assumptions: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Employees' Retirement System:

Inflation	2.75%
Salary increases	3.25% - 7.00%, including inflation
Investment rate of return	7.30%, net of pension plan investment
	expense, including inflation

CHARLTON COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP-2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

Public School Employees Retirement System:

Inflation 2.75%
Salary increases N/A

Investment rate of return 7.30%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected

CHARLTON COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

	TRS	ERS/PSERS	Long-Term
	Target	Target	Expected Real
Asset Class	Allocation	Allocation	Rate of Return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative		5.00%	12.00%
Total	100.00%	100.00%	

^{*} Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.30%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.30%) or 1-percentage-point higher (8.25% and 8.30%) than the current rate:

Teachers Retirement System:		1% Decrease (6.25%)		Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	\$	28,803,478.00	\$	18,163,817.00	\$ 9,442,346.00
Employees' Retirement System:	_	1% Decrease (6.30%)	_ ,	Current Discount Rate (7.30%)	 1% Increase (8.30%)
School District's proportionate share of the net pension liability	\$	177,417.00	\$	126,112.00	\$ 82,329.00

CHARLTON COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

NOTE 14: RESTATEMENT OF PRIOR YEAR NET POSITION AND FUND BALANCE

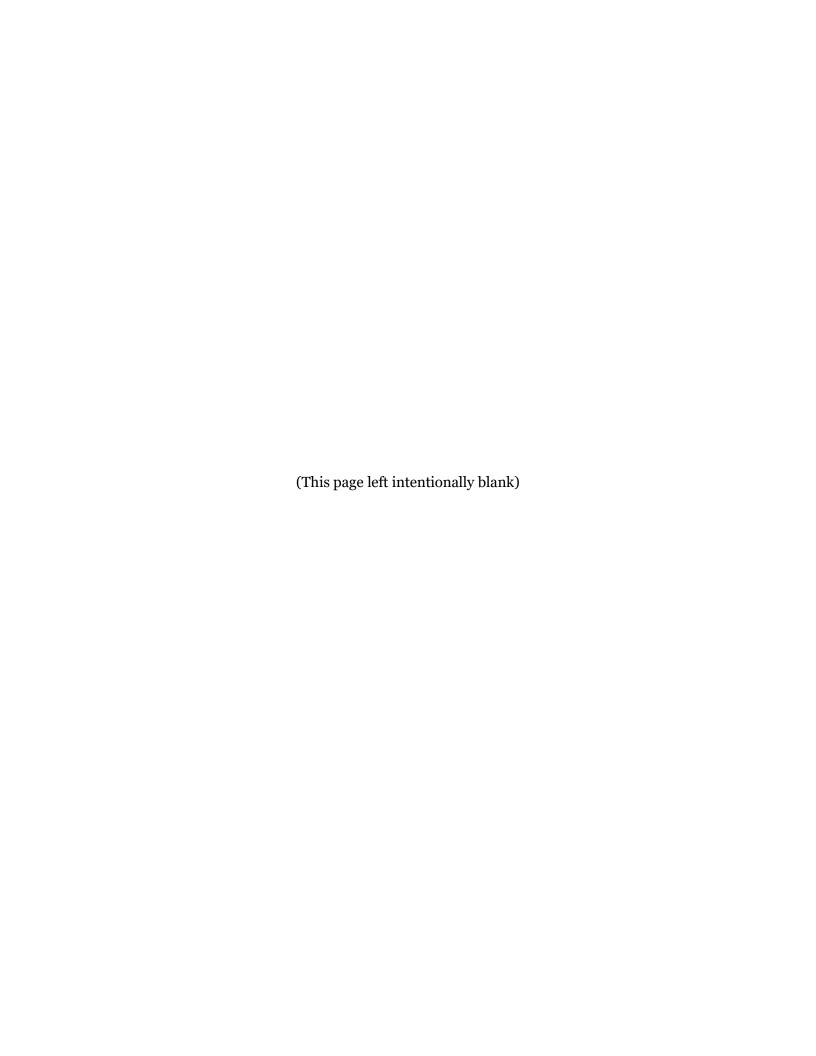
For fiscal year 2021, the School District made prior period adjustments due to the adoption of GASB Statement No. 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2020 net position in governmental activities and fund balance in the general fund. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2020 as previously reported	\$	3,516,859.86
Prior Period Adjustment - Implementation of GASB No. 84:		
School Activity Account Reclassification	_	80,884.20
Net Position, July 1, 2020, as restated	\$ _	3,597,744.06
Fund Balance (General Fund), July 1, 2020, as previously reported	\$	5,440,944.76
Prior Period Adjustment - Implementation of GASB No. 84:		
School Activity Account Reclassification		80,884.20
Fund Balance (General Fund), July 1, 2020, as restated	\$ _	5,521,828.96

Funds Held for Others of \$80,884.20, previously presented in Fiduciary Funds, was reclassified to Net Position and Fund Balance (General Fund).

NOTE 15: EXTRAORDINARY ITEMS

During the fiscal year, the School District was a co-defendant in a class action lawsuit which resulted in a court approved settlement. Due to the terms of the settlement, the School District paid \$647,110.71 to Toledo Qualified Settlement Fund. The lawsuit, and the subsequent settlement, were a result of tax overpayments received by the School District in previous years.



CHARLTON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

											Plan
	School									School District's	fiduciary net
	District's			Stat	e of Georgia's					proportionate	position as a
For the	proportion			pr	oportionate					share of the NPL	percentage
Year	of the	S	chool District's	sha	re of the NPL					as a percentage	of the total
Ended	Net Pension	ı	oroportionate	ass	associated with			So	chool District's	of its covered	pension
June 30	Liability (NPL)	sh	are of the NPL	the	School District	Total		covered payrol		payroll	liability
2021	0.074983%	\$	18,163,817.00	\$	248,053.00	\$	18,411,870.00	\$	9,814,661.21	185.07%	77.01%
2020	0.073256%	\$	15,752,021.00	\$	224,273.00	\$	15,976,294.00	\$	9,067,446.92	173.72%	78.56%
2019	0.074354%	\$	13,801,695.00	\$	198,058.00	\$	13,999,753.00	\$	8,983,193.53	153.64%	80.27%
2018	0.074939%	\$	13,927,644.00	\$	205,925.00	\$	14,133,569.00	\$	8,729,941.99	159.54%	79.33%
2017	0.076010%	\$	15,681,711.00	\$	234,782.00	\$	15,916,493.00	\$	8,462,772.15	185.30%	76.06%
2016	0.075800%	\$	11,539,797.00	\$	179,796.00	\$	11,719,593.00	\$	8,127,725.77	141.98%	81.44%
2015	0.075274%	\$	9,509,877.00	\$	150,593.00	\$	9,660,470.00	\$	7,801,052.32	121.91%	84.03%

CHARLTON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

			Contri	butions in relation					Contribution as a	
For the Year	(Contractually	to t	he contractually	Con	tribution	Sc	hool District's	percentage of	
Ended June 30	requ	ired contribution	required contribution		deficien	cy (excess)	covered payroll		covered payroll	
2021	\$	1,777,784.00	\$	1,777,784.00	\$	-	\$	9,388,565.74	18.94%	
2020	\$	2,048,912.00	\$	2,048,912.00	\$	-	\$	9,814,661.21	20.88%	
2019	\$	1,868,505.00	\$	1,868,505.00	\$	-	\$	9,067,446.92	20.61%	
2018	\$	1,488,705.62	\$	1,488,705.62	\$	-	\$	8,983,193.53	16.57%	
2017	\$	1,227,615.37	\$	1,227,615.37	\$	-	\$	8,729,941.99	14.06%	
2016	\$	1,189,821.00	\$	1,189,821.00	\$	-	\$	8,462,772.15	14.06%	
2015	\$	1,052,399.75	\$	1,052,399.75	\$	-	\$	8,127,725.77	12.95%	

CHARLTON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	prop	nool District's ortionate share of the NPL	nool District's vered payroll	School District's proportionate share of the NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability
2021	0.002992%	\$	126,112.00	\$ 75,433.92	167.18%	76.21%
2020	0.002840%	\$	117,193.00	\$ 71,584.06	163.71%	76.74%
2019	0.002375%	\$	97,637.00	\$ 60,590.53	161.14%	76.68%

CHARLTON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

			Contrib	outions in relation					Contribution as a
For the Year	Contra	actually required	to th	e contractually	Contributi	on deficiency	Sch	ool District's	percentage of
Ended June 30		contribution	requir	ed contribution	(e:	cess)	cov	ered payroll	covered payroll
2021	\$	18,817.66	\$	18,817.66	\$	-	\$	76,308.48	24.66%
2020	\$	17,738.48	\$	17,738.48	\$	-	\$	75,433.92	23.52%
2019	\$	17,738.00	\$	17,738.00	\$	-	\$	71,584.06	24.78%
2018	\$	15,032.49	\$	15,032.49	\$	-	\$	60,590.53	24.81%

CHARLTON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

	School									School District's	Plan fiduciary
	District's			Stat	e of Georgia's					proportionate	net position as
For the	proportion of			рі	roportionate					share of the NPL	a percentage
Year	the Net	Schoo	ol District's	sha	ire of the NPL					as a percentage	of the total
Ended	Pension	prop	ortionate	ass	sociated with	ciated with			nool District's	of its covered	pension
June 30	Liability (NPL)	share	of the NPL	the	School District		Total	covered payroll		payroll	liability
2021	0.00%	\$	_	\$	198.138.00	\$	198.138.00	\$	420.657.47	N/A	84.45%
2020	0.00%	\$	-	\$	171,791.00	\$	171,791.00	\$	444,445.90	N/A	85.02%
2019	0.00%	\$	-	\$	171,802.00	\$	171,802.00	\$	453,462.21	N/A	85.26%
2018	0.00%	\$	-	\$	163,371.00	\$	163,371.00	\$	459,671.42	N/A	85.69%
2017	0.00%	\$	-	\$	227,089.00	\$	227,089.00	\$	485,370.19	N/A	81.00%
2016	0.00%	\$	-	\$	149,110.00	\$	149,110.00	\$	470,818.27	N/A	87.00%
2015	0.00%	\$	-	\$	134,790.00	\$	134,790.00	\$	471,330.65	N/A	88.29%

CHARLTON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

			Stat	e of				School District's	
			Geo	rgia's				proportionate	Plan fiduciary
			propor	tionate				share of the NOL	net position
For the	School District's		share	of the				as a percentage	as a
Year	proportion of	School District's	NOL ass	sociated		Sc	hool District's	of its covered-	percentage
Ended	the Net OPEB	proportionate	with the	e School			covered-	employee	of the total
June 30	Liability (NOL)	share of the NOL	Dis	trict	Total	em	ployee payroll	payroll	OPEB liability
2021	0.089135%	\$ 13,091,856.00	\$	-	\$ 13,091,856.00	\$	7,972,917.86	164.20%	3.99%
2020	0.090392%	\$ 11,093,038.00	\$	-	\$ 11,093,038.00	\$	7,370,333.32	150.51%	4.63%
2019	0.090015%	\$ 11,440,630.00	\$	-	\$ 11,440,630.00	\$	7,368,931.22	155.25%	2.93%
2018	0.089169%	\$ 12,528,209.00	\$		\$ 12,528,209.00		7,110,628.10	176.19%	1.61%

CHARLTON COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

									Contribution as a
			Contrib	outions in relation to			Sc	hool District's	percentage of
For the Year	Cont	ractually required	the co	ntractually required	Contribu	ıtion deficiency	cov	ered-employee	covered-employee
Ended June 30		contribution		contribution	(excess)		payroll	payroll
2021	\$	313,800.00	\$	313,800.00	\$	-	\$	7,944,217.38	3.95%
2020	\$	301,435.00	\$	301,435.00	\$	-	\$	7,972,917.86	3.78%
2019	\$	486,822.00	\$	486,822.00	\$	-	\$	7,370,333.32	6.61%
2018	\$	466,538.00	\$	466,538.00	\$	-	\$	7,368,931.22	6.33%
2017	\$	464,931.00	\$	464,931.00	\$	-	\$	7,110,628.10	6.54%

CHARLTON COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2021

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Employees' Retirement System

Changes of benefit terms: A new benefit tier was added for members joining the System on and after July 1, 2009. A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016, and a one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases.

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 actuarial valuation.

<u>Public School Employees Retirement System</u>

Changes of benefit terms: The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.00 to \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

CHARLTON COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2021

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

CHARLTON COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES ${\tt BUDGET\ AND\ ACTUAL}$

YEAR ENDED JUNE 30, 2021

		NONAPPROPR	RIATED	BUDGETS	ACTUAL	VARIANCE
		ORIGINAL		FINAL	AMOUNTS	OVER/UNDER
REVENUES						
Property Taxes	\$	5,015,949.00	\$	5,015,949.00 \$	5,476,289.67 \$	460,340.67
Sales Taxes		-		-	54,805.18	54,805.18
State Funds		10,828,677.59		10,915,726.59	11,873,489.18	957,762.59
Federal Funds		3,194,160.59		5,897,372.59	5,717,747.83	(179,624.76)
Charges for Services		181,944.63		181,944.63	140,495.06	(41,449.57)
Investment Earnings		40,000.00		40,000.00	1,644.89	(38,355.11)
Miscellaneous		250,350.00		250,350.00	513,797.93	263,447.93
Total Revenues	_	19,511,081.81		22,301,342.81	23,778,269.74	1,476,926.93
<u>EXPENDITURES</u>						
Current						
Instruction		12,066,766.55		14,770,520.55	11,951,346.16	2,819,174.39
Support Services						
Pupil Services		859,924.20		912,533.20	902,729.48	9,803.72
Improvement of Instructional Services		860,980.81		830,598.81	632,740.91	197,857.90
Educational Media Services		492,511.45		497,584.45	479,424.51	18,159.94
General Administration		661,324.42		662,686.42	723,685.95	(60,999.53)
School Administration		1,465,996.66		1,481,711.66	1,354,050.61	127,661.05
Business Administration		138,295.06		138,792.06	70,730.02	68,062.04
Maintenance and Operation of Plant		1,960,676.75		1,988,794.75	1,596,111.32	392,683.43
Student Transportation Services		1,268,536.27		1,364,132.27	1,140,381.09	223,751.18
Central Support Services		92,324.29		93,339.29	150,642.35	(57,303.06)
Other Support Services		44,734.00		29,703.00	34,099.69	(4,396.69)
Food Services Operation		862,861.25		872,963.25	832,858.12	40,105.13
Total Expenditures		20,774,931.71		23,643,359.71	19,868,800.21	3,774,559.50
Excess of Revenues over (under) Expenditures		(1,263,849.90)		(1,342,016.90)	3,909,469.53	5,251,486.43
OTHER FINANCING						
Other Uses		-		<u> </u>	(3,647,110.71)	(3,647,110.71)
Net Change in Fund Balances		(1,263,849.90)		(1,342,016.90)	262,358.82	1,604,375.72
Fund Balances - Beginning (Restated)		5,461,957.43		5,461,957.43	5,521,828.96	59,871.53
Adjustments		15,216.81		11,834.15		(11,834.15)
Fund Balances - Ending	\$	4,213,324.34	\$	4,131,774.68 \$	5,784,187.78 \$	1,652,413.10

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

CHARLTON COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

Agriculture, U. S. Department of Child Nutrition Cluster Pass-Through From Georgia Department of Education Food Services School Breakfast Program National School Lunch Program 10.553 215GA324NI199 523,430,222 Total Child Nutrition Cluster Other Programs Pass-Through From Georgia Department of Education Food Services State Administrative Expenses for Child Nutrition Total U. S. Department of Education Food Services State Administrative Expenses for Child Nutrition Total U. S. Department of Education Pass-Through From Georgia Department of Education Pass-Through From Georgia Department of Education COVID-19 - Elementary and Secondary School Emergency Relief Fund COVID-19 - Elementary and Secondary School Emergency Relief Fund COVID-19 - Elementary and Secondary School Emergency Relief Fund Total Education Stabilization Fund Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States 84 027A H027A190073 9.1573.00 Grants to States 84 173A H173A200081 22,999.00 Preschool Grants Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Core and Technical Education Cluster Other Programs Pass-Through From Georgia Department of Education Career and Technical Education Cluster Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84 088 \$4088 \$4080000 22,976.26 Comprehensive Literacy Development of Education Rural Education Supporting Effective Instruction State Grants 84 3868 3658000010 78,642.37 Student Support and Academic Enrichment Program 84 4244 3424A200011 88.89 Supporting Effective Instruction State Grants 84 367A 367A300001 78,642.37 Total U. Support and Academic Enrichment Program 84 424A 367DA 367A300001 78,910.03 Title I Grants to Local Educational Agencies 84 010A 5010A200010 572,189.00 Title I Grants to Local Educational Agencies 84 010A 5010A200010 572,189.00 Total Othe	FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	Expenditures In Period
Pass-Through From Georgia Department of Education Food Services School Breakfast Program 10.553 215GA324N1199 \$ 233,560.30 National School Lunch Program 10.555 215GA324N1199 \$ 233,60.30 \$ 756,990.52 \$ 756,99	Agriculture, U. S. Department of			
Food Services School Breakfast Program 10.553 215GA324NI199 \$ 233,560.30 215GA324NI199 \$ 233,60.30 215GA324NI199 \$ 252,43.00 215GA3024NI199 \$ 252,43.00 215GA3024NI199 \$ 252GA90.50 215GA90.50 21	Child Nutrition Cluster			
School Breakfast Program 10.553 215GA324N1199 \$ 233,560.30 National School Lunch Program 10.555 215GA324N1199 \$ 523,430.22 Total Child Nutrition Cluster 756,990.52 Other Programs	Pass-Through From Georgia Department of Education			
National School Lunch Program 10.555 215GA324N1199 523,430.22 756,990.52	Food Services			
Total Child Nutrition Cluster 756,990.52	School Breakfast Program	10.553	215GA324N1199 \$	233,560.30
Other Programs	National School Lunch Program	10.555	215GA324N1199	523,430.22
Pass-Through From Georgia Department of Education Food Services State Administrative Expenses for Child Nutrition 10.56 205GA904N2533 2.755.04 759,745.56 759,	Total Child Nutrition Cluster			756,990.52
Food Services State Administrative Expenses for Child Nutrition 10.56 205GA904N2533 2,755.04 759.745.56 759.	Other Programs			
State Administrative Expenses for Child Nutrition Total U. S. Department of Agriculture 10.56 10	Pass-Through From Georgia Department of Education			
Education, U. S. Department of Education Feducation	Food Services			
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Pass-Through From Georgia Department of Education	Total U. S. Department of Agriculture			759,745.56
Pass-Through From Georgia Department of Education	Education 11.5 Department of			
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COVID-19 - Elementary and Secondary School Emergency Relief Fund Total Education Stabilization Fund S425D 210012 2,226,175.99 2,784,064.99		84.425D	S425D200012	557.889.00
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Preschool Grants 84.173A H173A190081 22,999.00 Preschool Grants 84.173A H173A200081 27,129.81 Total Special Education Cluster 430,103.49 Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A200010 22,976.26 Comprehensive Literacy Development 84.371C S371C190016-19A 551,450.78 Rural Education 84.358B \$365B190010 9,953.00 Rural Education 84.358B \$365B200010 78,642.37 Student Support and Academic Enrichment Program 84.424A \$424A200011 186.89 Supporting Effective Instruction State Grants 84.367A \$367A190001 4,091.00 Supporting Effective Instruction State Grants 84.367A \$367A200001 78,910.03 Title I Grants to Local Educational Agencies 84.010A \$010A190010 114,591.00 Total Other Programs 1,432,950.33	·	84.027A	H027A190073	91,573.00
Preschool Grants 84.173A H173A190081 22,999.00 Preschool Grants 84.173A H173A200081 27,129.81 Total Special Education Cluster 430,103.49 Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A200010 22,976.26 Comprehensive Literacy Development 84.371C S371C190016-19A 551,450.78 Rural Education 84.358B S365B190010 9,953.00 Rural Education 84.358B S365B200010 78,642.37 Student Support and Academic Enrichment Program 84.424A S424A200011 186.89 Supporting Effective Instruction State Grants 84.367A S367A190001 4,091.00 Supporting Effective Instruction State Grants 84.367A S367A200001 78,910.03 Title I Grants to Local Educational Agencies 84.010A S010A190010 114,591.00 Total Other Programs 1,432,950.33	Grants to States	84.027A	H027A200073	288,401.68
Other Programs Pass-Through From Georgia Department of Education 84.048A V048A200010 22,976.26 Comprehensive Literacy Development 84.371C S371C190016-19A 551,450.78 Rural Education 84.358B S365B190010 9,953.00 Rural Education 84.358B S365B200010 78,642.37 Student Support and Academic Enrichment Program 84.424A S424A200011 186.89 Supporting Effective Instruction State Grants 84.367A S367A190001 4,091.00 Supporting Effective Instruction State Grants 84.367A S367A200001 78,910.03 Title I Grants to Local Educational Agencies 84.010A S010A190010 114,591.00 Total Other Programs 1,432,950.33	Preschool Grants	84.173A	H173A190081	
Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A200010 22,976.26 Comprehensive Literacy Development 84.371C S371C190016-19A 551,450.78 Rural Education 84.358B S365B190010 9,953.00 Rural Education 84.358B S365B200010 78,642.37 Student Support and Academic Enrichment Program 84.424A S424A200011 186.89 Supporting Effective Instruction State Grants 84.367A S367A190001 4,091.00 Supporting Effective Instruction State Grants 84.367A S367A200001 78,910.03 Title I Grants to Local Educational Agencies 84.010A S010A190010 114,591.00 Title I Grants to Local Educational Agencies 84.010A S010A200010 572,149.00 Total Other Programs 1,432,950.33	Preschool Grants	84.173A	H173A200081	•
Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A200010 22,976.26 Comprehensive Literacy Development 84.371C S371C190016-19A 551,450.78 Rural Education 84.358B S365B190010 9,953.00 Rural Education 84.358B S365B200010 78,642.37 Student Support and Academic Enrichment Program 84.424A S424A200011 186.89 Supporting Effective Instruction State Grants 84.367A S367A190001 4,091.00 Supporting Effective Instruction State Grants 84.367A S367A200001 78,910.03 Title I Grants to Local Educational Agencies 84.010A S010A190010 114,591.00 Total Other Programs 1,432,950.33	Total Special Education Cluster			430,103.49
Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A200010 22,976.26 Comprehensive Literacy Development 84.371C S371C190016-19A 551,450.78 Rural Education 84.358B S365B190010 9,953.00 Rural Education 84.358B S365B200010 78,642.37 Student Support and Academic Enrichment Program 84.424A S424A200011 186.89 Supporting Effective Instruction State Grants 84.367A S367A190001 4,091.00 Supporting Effective Instruction State Grants 84.367A S367A200001 78,910.03 Title I Grants to Local Educational Agencies 84.010A S010A190010 114,591.00 Total Other Programs 1,432,950.33	Other Programs			
Career and Technical Education - Basic Grants to States 84.048A V048A200010 22,976.26 Comprehensive Literacy Development 84.371C S371C190016-19A 551,450.78 Rural Education 84.358B S365B190010 9,953.00 Rural Education 84.358B S365B200010 78,642.37 Student Support and Academic Enrichment Program 84.424A S424A200011 186.89 Supporting Effective Instruction State Grants 84.367A S367A190001 4,091.00 Supporting Effective Instruction State Grants 84.367A S367A200001 78,910.03 Title I Grants to Local Educational Agencies 84.010A S010A190010 114,591.00 Total Other Programs 1,432,950.33	-			
Comprehensive Literacy Development 84.37IC S37IC190016-19A 551,450.78 Rural Education 84.358B S365B190010 9,953.00 Rural Education 84.358B S365B200010 78,642.37 Student Support and Academic Enrichment Program 84.424A S424A200011 186.89 Supporting Effective Instruction State Grants 84.367A S367A190001 4,091.00 Supporting Effective Instruction State Grants 84.367A S367A200001 78,910.03 Title I Grants to Local Educational Agencies 84.010A S010A190010 114,591.00 Total Other Programs 1,432,950.33		84.048A	V048A200010	22,976.26
Rural Education 84.358B \$365B190010 9,953.00 Rural Education 84.358B \$365B200010 78,642.37 Student Support and Academic Enrichment Program 84.424A \$424A200011 186.89 Supporting Effective Instruction State Grants 84.367A \$367A190001 4,091.00 Supporting Effective Instruction State Grants 84.367A \$367A200001 78,910.03 Title I Grants to Local Educational Agencies 84.010A \$010A190010 114,591.00 Total Other Programs 1,432,950.33	Comprehensive Literacy Development	84.371C	S371C190016-19A	· ·
Student Support and Academic Enrichment Program 84.424A \$424A200011 186.89 Supporting Effective Instruction State Grants 84.367A \$367A190001 4,091.00 Supporting Effective Instruction State Grants 84.367A \$367A200001 78,910.03 Title I Grants to Local Educational Agencies 84.010A \$010A190010 114,591.00 Total Other Programs 1,432,950.33	Rural Education	84.358B	S365B190010	
Supporting Effective Instruction State Grants 84.367A \$367A190001 4,091.00 Supporting Effective Instruction State Grants 84.367A \$367A200001 78,910.03 Title I Grants to Local Educational Agencies 84.010A \$010A190010 114,591.00 Title I Grants to Local Educational Agencies 84.010A \$010A200010 572,149.00 Total Other Programs	Rural Education	84.358B	S365B200010	78,642.37
Supporting Effective Instruction State Grants 84.367A \$367A190001 4,091.00 Supporting Effective Instruction State Grants 84.367A \$367A200001 78,910.03 Title I Grants to Local Educational Agencies 84.010A \$010A190010 114,591.00 Title I Grants to Local Educational Agencies 84.010A \$010A200010 572,149.00 Total Other Programs	Student Support and Academic Enrichment Program	84.424A	S424A200011	
Supporting Effective Instruction State Grants 84.367A \$367A200001 78,910.03 Title I Grants to Local Educational Agencies 84.010A \$010A190010 114,591.00 Title I Grants to Local Educational Agencies 84.010A \$010A200010 572,149.00 Total Other Programs 1,432,950.33		84.367A	S367A190001	4,091.00
Title I Grants to Local Educational Agencies 84.010A \$010A190010 114,591.00 Title I Grants to Local Educational Agencies 84.010A \$010A200010 572,149.00 Total Other Programs 1,432,950.33		84.367A	S367A200001	
Title I Grants to Local Educational Agencies 84.010A S010A200010 572,149.00 Total Other Programs 1,432,950.33		84.010A	S010A190010	
		84.010A	S010A200010	
Total U. S. Department of Education 4,647,118.81	Total Other Programs			1,432,950.33
	Total U. S. Department of Education			4,647,118.81

CHARLTON COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	Pass- Through Entity Id Number	 expenditures In Period
Health and Human Services, U. S. Department of			
Pass-Through From Bright From the Start			
Georgia Department of Early Care and Learning			
COVID-19 - Child Care and Development Block Grant	93.575	2110GACCC5	8,116.00
Interior, U. S. Department of			
Pass-Through From Charlton County Commissioner			
Refuge Revenue Sharing Program	15.227	F09AC0047	 105,110.50
Total Expenditures of Federal Awards			\$ 5,520,090.87

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Charlton County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Donated Personal Protective Equipment

In response to the COVID-19 pandemic, the federal government donated personal protective equipment (PPE) to Georgia Emergency
Management and Homeland Security Agency (GEMA/HS). GEMA/HS, then, donated PPE with an estimated fair market value of \$25,263.99 to the
Charlton County Board of Education. This amount is not included in the Schedule of Expenditures of Federal Awards and is not subject to audit.
Therefore, this amount is unaudited.

GOVERNMENTAL

CHARLTON COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2021

	GOVERNMENTAI FUND TYPE
THEY (FUNDING	GENERAL
<u>ENCY/FUNDING</u> GRANTS	FUND
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	\$ 398,954
Education, Georgia Department of	\$ 350,55
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	408,275.
Kindergarten Program - Early Intervention Program	208,091
Primary Grades (1-3) Program	904,821
Primary Grades - Early Intervention (1-3) Program	869,505.
	426,439.
Upper Elementary Grades (4-5) Program	-
Upper Elementary Grades - Early Intervention (4-5) Program	488,797.
Middle School (6-8) Program	1,090,926.
High School General Education (9-12) Program	875,664
Vocational Laboratory (9-12) Program	361,718
Students with Disabilities	1,896,173.
Gifted Student - Category VI	175,587.
Remedial Education Program	230,053
Alternative Education Program	78,695.
Media Center Program	196,227.
20 Days Additional Instruction	60,257.
Staff and Professional Development	36,796.
Principal Staff and Professional Development	1,157.
Indirect Cost	
Central Administration	411,625.
School Administration	528,675.
Facility Maintenance and Operations	410,457.
Amended Formula Adjustment	(313,069
Categorical Grants	
Pupil Transportation	
Regular	269,684
Bus Replacement	154,440
Nursing Services	45,000
Sparsity	206,855.
Education Equalization Funding Grant	1,113,382
Other State Programs	, -,
Food Services	26,704.
Hygiene Products in Georgia Schools	1,240
Math and Science Supplements	8,242.
Preschool Disability Services	42,518.
Pupil Transportation - State Bonds	77,220.
Teachers Retirement	14,597
Vocational Education	29,633.
	29,033.
Georgia Emergency Management Agency	25.262
Donations to LEA for COVID	25,263
Governor's Office of Student Achievement	
Community Partnership Grant	28,021
Office of the State Treasurer	
Public School Employees Retirement	32,902
CONTRACT	
Human Resources, Georgia Department of	
Family Connections	51,963
	\$ 11,873,489

CHARLTON COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

PROJECT	ORIGINAL ESTIMATED COST (1)		CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
2018 SPLOST	 	_		
(1) To acquiring, constructing, renovating, repairing, improving				
and equipping existing school buildings and facilities, physical				
education and athletic facilities, and a new administrative				
facility for the School District; to acquire instructional and				
administrative technology improvements for existing schools				
(including necessary software) school buses, maintenance				
vehicles and related equipment, safety and security				
equipment and athletic, vocational and fine arts equipment				
and to acquire any necessary property, both real and				
personal.	\$ 6,122,013.49	\$	6,122,013.49	6/1/2023
(2) To pay capitalizes interest incident to issuance				
of \$4,000,000.00 bond, and to pay expenses incident to				
accomplish the foregoing.	 377,986.51	_	377,986.51	6/1/2023
Total	\$ 6,500,000.00	\$	6,500,000.00	

CHARLTON COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

	AMOUNT		AMOUNT	TOTAL	EVOECC
	EXPENDED		EXPENDED	TOTAL	EXCESS
	N CURRENT		IN PRIOR	COMPLETION	PROCEEDS NOT
<u>PROJECT</u>	 YEAR (3) (4)		YEARS (3) (4)	 COST	 EXPENDED
2018 SPLOST		-			_
(1) To acquiring, constructing, renovating, repairing, improving					
and equipping existing school buildings and facilities, physical					
education and athletic facilities, and a new administrative					
facility for the School District; to acquire instructional and					
administrative technology improvements for existing schools					
(including necessary software) school buses, maintenance					
vehicles and related equipment, safety and security					
equipment and athletic, vocational and fine arts equipment					
and to acquire any necessary property, both real and					
personal.	\$ 537,532.66	\$	3,823,600.25	\$ -	\$ -
(O) T					
(2) To pay capitalizes interest incident to issuance					
of \$4,000,000.00 bond, and to pay expenses incident to					
accomplish the foregoing.	-		153,945.95	 -	
					-
Total	\$ 537,532.66	\$	3,977,546.20	\$ -	\$ -

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Charlton County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

 Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

Prior Years	\$	165,217.44
Current Year	_	46,699.50
Total	\$	211,916.94

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Thomas (Brent) Tilley, Superintendent and Members of the
Charlton County Board of Education

We have audited the financial statements of the governmental activities and each major fund of the Charlton County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated July 6, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Lug S. Lligg

Greg S. Griffin State Auditor

July 6, 2022



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Thomas (Brent) Tilley, Superintendent and Members of the
Charlton County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Charlton County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lufy-

Greg S. Griffin State Auditor

July 6, 2022

Section III Auditee's Response to Prior Year Findings and Questioned Costs

CHARLTON COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

CHARLTON COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities and Each Major Fund

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?
 Significant deficiency(ies) identified?
 None Reported

Noncompliance material to financial statements noted:

Federal Awards

Internal Control over major programs:

Material weakness(es) identified?Significant deficiency(ies) identified?None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

No

Identification of major programs:

<u>Assistance Listing Number</u> <u>Assistance Listing Program or Cluster Title</u>

84.425 Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.