

ANNUAL FINANCIAL REPORT · FISCAL YEAR 2021

Telfair County Board of Education McRae-Helena, Georgia

Including Independent Auditor's Report



Table of Contents

Section	٦l
30000	•

Ηu	nai	าต	al
			٠.

Independent Auditor's Report

Required Supplementary Information

•		
Ma	anagement's Discussion and Analysis	i
Exhib	its	
Ba	sic Financial Statements	
	Government-Wide Financial Statements	
A	Statement of Net Position	1
В	Statement of Activities	2
	Fund Financial Statements	
C	Balance Sheet	
_	Governmental Funds	3
D	Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	
E	Statement of Revenues, Expenditures and Changes in Fund	4
Ľ	Balances to the Statement of Activities	5
F	Reconciliation of the Governmental Funds Statement of	3
	Revenues, Expenditures and Changes in Fund Balances	
	to the Statement of Activities	6
G	Notes to the Basic Financial Statements	8
Sched	lules	
Requi	red Supplementary Information	
1	Schedule of Proportionate Share of the Net Pension Liability	
	Teachers Retirement System of Georgia	35
2	Schedule of Contributions – Teachers Retirement System of Georgia	36
3	Schedule of Proportionate Share of the Net Pension Liability Employees' Petiroment System of Coordin	0.7
4	Employees' Retirement System of Georgia Schedule of Contributions – Employees' Retirement System of Georgia	37 38
4 5	Schedule of Proportionate Share of the Net Pension Liability Public	30
5	School Employees Retirement System of Georgia	39
6	Schedule of Proportionate Share of the Net OPEB Liability	37
	School OPEB Fund	40

Telfair County Board of Education	Telfair	County	Board o	of E	Education
--	---------	--------	---------	------	-----------

Table of Contents

Section I

Schedules

Required Supplementary Information

7	Schedule of Contributions – School OPEB Fund	41
8	Notes to the Required Supplementary Information	42
9	Schedule of Revenues, Expenditures and Changes in Fund	
	Balances - Budget and Actual General Fund	44
Suppl	ementary Information	
Suppl		45
		45 47

Section II

Compliance and Internal Control Reports

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by the Uniform Guidance

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

Summary Schedule of Prior Year Findings

Section IV

Findings and Questioned Costs

Schedule of Findings and Questioned Costs

Telfair County Board of Education

Table of Contents

Section V

Management's Corrective Action For Current Year Findings

Schedule of Management's Corrective Action

Section I

Financial



INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mr. Lenard Harrelson, Superintendent and Members of the
Telfair County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of the Telfair County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2021, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The School District restated beginning balances for the effect of GASB Statement No. 84. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional

procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 21, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

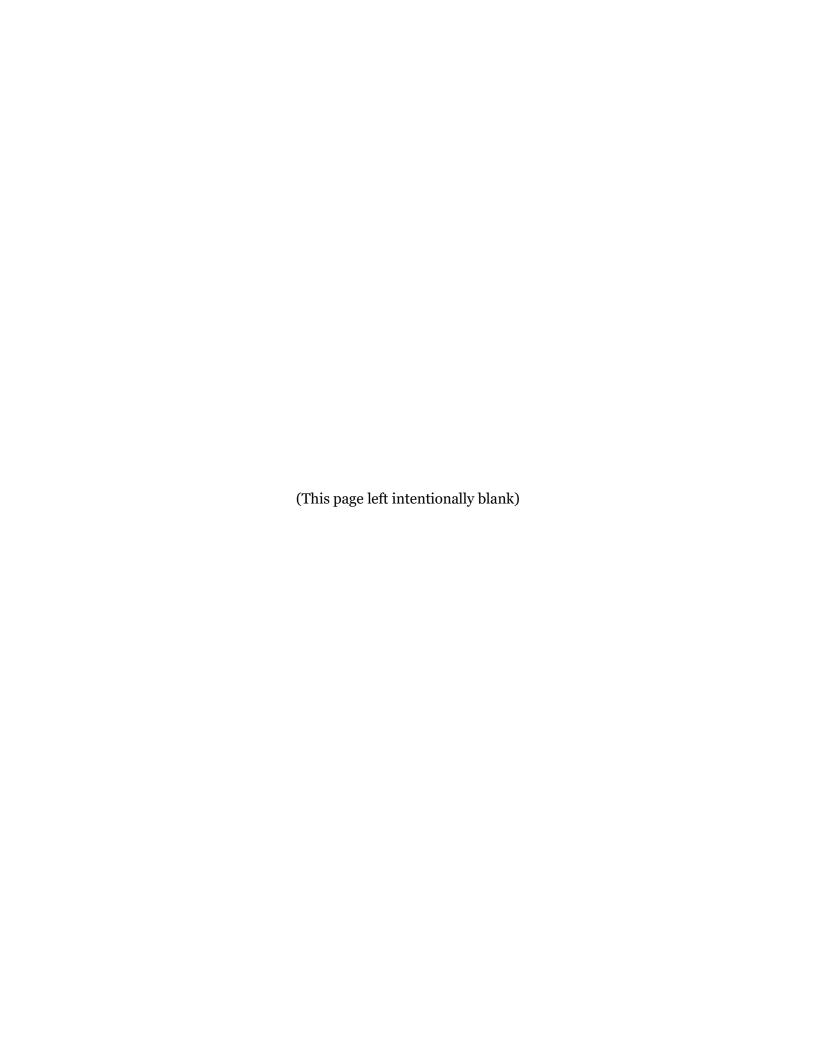
A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Lliff

Greg S. Griffin State Auditor

November 21, 2022



INTRODUCTION

The discussion and analysis of the Telfair County Board of Education's (the School District) financial performance provides an overview of the School District's financial activities for the fiscal years ended June 30, 2021 and June 30, 2020. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal year 2021 are as follows:

- ➤ On the government-wide financial statements, the assets and deferred outflow of resources of the School District exceeded the liabilities and deferred inflow of resources by \$575 thousand for the fiscal year ended June 30, 2021.
- ➤ The School District had \$23.9 million in expenses relating to governmental activities for the fiscal year ended June 30, 2021. Only \$16.7 million of the above-mentioned expenses for 2021 were offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of \$7.2 million for 2021, along with fund balance were adequate to provide for these programs.
- ➤ General revenues accounts for \$7.2 million in revenue or 30.04% of all revenues. Program specific revenues in the form of charges for services, grants and contributions accounted for \$16.7 million or 69.96% of total revenues of \$23.9 million.
- Long-term liabilities decreased by \$577 thousand for 2021. This decrease was due primarily to the principal payments on existing debt, offset by the issuance of new debt totaling \$276 thousand.
- ➤ The general fund (the primary operating fund), presented on a current financial resource basis, ended the fiscal year with a fund balance of \$3.2 million, an increase of \$1.5 million from the June 30, 2020 restated fund balance of \$1.6 million.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending.

The fund financial statements reflect the School District's most significant funds. For the year ending June 30, 2021, the general fund, the capital projects fund, and the debt service fund represent the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets and liabilities. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources, is one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled to the financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal years 2021 and 2020.

Table 1
Net Position

		Governmental Activities			
		Fiscal Year	Fiscal Year		
		2021		2020 (1)	
Assets					
Current and Other Assets	\$	8,157,517	\$	6,266,111	
Capital Assets, Net		29,958,208		30,693,985	
Total Assets	_	38,115,725		36,960,096	
Deferred Outflows of Resources					
Related to Defined Benefit Pension Plan		5,110,844		4,728,767	
Related to OPEB		3,190,901		898,635	
Total Deferred Outflows of Resources		8,301,745		5,627,402	
Liabilities					
Current and Other Liabilities		2,888,418		2,493,401	
Long-Term Liabilities		4,233,648		4,810,814	
Net Pension Liability		18,308,848		16,564,192	
Net OPEB Liability		16,485,883		13,905,323	
Total Liabilities		41,916,797		37,773,730	
Deferred Inflows of Resources					
Related to Defined Benefit Pension Plans		216,553		408,134	
Related to OPEB		3,709,486		3,865,292	
Total Deferred Inflows of Resources	_	3,926,039		4,273,426	
Net Position					
Net Investment in Capital Assets		25,724,561		25,883,171	
Restricted		1,680,955		1,476,304	
Unrestricted (Deficit)		(26,830,882)		(26,819,133)	
Total Net Position	\$	574,634	\$	540,342	

⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position. See Note 13 in the Notes to the Basic Financial Statements.

Total assets and deferred outflows of resources increased by \$3.8 million which was primarily due to the results of current year operations and changes in the pension and OPEB activity.

Total liabilities and deferred inflows of resources increased by \$3.8 million. The combination of the increase in total assets and deferred outflows of resources and the increase in total liabilities and deferred inflows of resources yielded an increase in net position of \$34 thousand.

Table 2 shows the changes in net position for fiscal years ending June 30, 2021 and June 30, 2020.

Table 2
Change in Net Position

		Governmental Activities		
	•	Fiscal Year		Fiscal Year
		2021		2020 (1)
Revenues	-			
Program Revenues:				
Charges for Services	\$	122,726	\$	180,344
Operating Grants and Contributions		16,347,548		14,545,251
Capital Grants and Contributions		231,660		1,513,101
Total Program Revenues		16,701,934	_	16,238,696
General Revenues:				
Property Taxes		4,506,857		4,648,030
Sales Taxes		1,277,464		1,145,804
Grants and Contributions not Restricted to Specific Programs		1,030,524		1,185,657
Investment Earnings		6,442		6,226
Miscellaneous		350,046		322,481
Total General Revenues		7,171,333	_	7,308,198
Total Revenues		23,873,267	_	23,546,894
Program Expenses				
Instruction		15,190,074		14,292,903
Support Services		, ,		
Pupil Services		674,836		559,520
Improvement of Instructional Services		695,393		645,447
Educational Media Services		265,579		280,124
General Administration		634,074		417,696
School Administration		1,441,143		1,262,259
Business Administration		466,851		349,687
Maintenance and Operation of Plant		1,570,629		1,362,146
Student Transportation Services		1,238,168		1,148,903
Central Support Services		-		6,168
Other Support Services		165,651		176,216
Operations of Non-Instructional Services				
Enterprise Operations		87,153		117,435
Food Services		1,346,275		1,533,452
Interest on Long-Term Debt		109,535	_	137,825
Total Expenses	-	23,885,361	_	22,289,781
Change in Net Position	\$	(12,094)	\$_	1,257,113

⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position. See Note 13 in the Notes to the Basic Financial Statements.

Program revenues, in the form of charges for services, operating grants and contributions and capital grants and contributions increased by \$463 thousand for governmental activities. This increase is largely due to an increase in federal funds.

General revenues decreased by \$137 thousand during fiscal year 2021. This decrease is largely due to a decrease in property taxes.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

		Total Cos	t of	Services		Net Cost	t of S	Services
	_	Fiscal Year		Fiscal Year	_	Fiscal Year		Fiscal Year
	_	2021		2020 (1)	_	2021		2020 (1)
Instruction	\$	15,190,074	\$	14,292,903	\$	3,199,490	\$	2,685,894
Support Services	Ψ	13,190,074	Ψ	14,292,903	Ψ	3,199,490	Ψ	2,065,694
• •		674.006		EE0 E00		E00.04.4		E04 000
Pupil Services		674,836		559,520		529,914		501,009
Improvement of Instructional Services		695,393		645,447		451,608		341,058
Educational Media Services		265,579		280,124		14,713		44,019
General Administration		634,074		417,696		153,640		(316,911)
School Administration		1,441,143		1,262,259		673,388		542,800
Business Administration		466,851		349,687		422,037		338,013
Maintenance and Operation of Plant		1,570,629		1,362,146		801,196		821,374
Student Transportation Services		1,238,168		1,148,903		434,271		654,082
Other Support Services		165,651		182,384		104,370		81,148
Operations of Non-Instructional Services								
Enterprise Operations		87,153		117,435		87,153		117,435
Food Services		1,346,275		1,533,452		202,112		103,340
Interest on Long-Term Debt	_	109,535		137,825	_	109,535		137,825
Total Expenses	\$_	23,885,361	\$_	22,289,781	\$_	7,183,427	\$	6,051,086

⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position. See Note 13 in the Notes to the Basic Financial Statements.

Although program revenues make up a majority of the funding, the School District is still dependent upon tax revenues for governmental activities.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources of \$24.6 million and total expenditures and other financing uses of \$22.8 million. There was an increase in the fund balance totaling \$1.9 million for the governmental funds as a whole due to the results of current year operations.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund, funded primarily through state revenue and local property tax revenue. During the course of fiscal years 2021 and 2020, the School District amended its general fund budget as needed.

During fiscal year 2021 the general fund had final actual revenues and other financing sources totaling \$23.4 million, which represented an increase from the final budgeted amount of \$19.8 million by \$3.6 million. This difference was due to funding received from federal and state sources over budgeted amounts.

Final actual expenditures during fiscal year 2021 totaling \$21.8 million represented a decrease from the final budgeted amount of \$22.0 million by \$110 thousand. The decrease in actual expenditures versus final budget expenditures was due primarily to maintenance and operation of plant and student transportation services expenditures.

CAPITAL ASSETS

At the fiscal years ended June 30, 2021 and June 30, 2020, the School District had \$30.0 million and \$30.7 million, respectively, invested in capital assets, net of accumulated depreciation. These assets are made up of a broad range of capital assets, including land; buildings; transportation, food service and maintenance equipment. Table 4 reflects a summary of these balances, by class, net of accumulated depreciation.

Table 4
Capital Assets at June 30
(Net of Depreciation)

		Governmental Activities				
	_	Fiscal Year Fiscal Ye				
		2021	_	2020		
Land	\$	212,917	212,917			
Construction in Progress	•	43,615	,	,		
Buildings and Improvements		28,373,881		29,277,757		
Equipment		1,061,114 908				
Land Improvements		266,681	_	294,569		
	_			_		
Total	\$	29,958,208	\$	30,693,985		

Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

LONG-TERM LIABILITIES

At June 30, 2021, the School District had \$4.2 million in total debt outstanding with \$1.0 million due within one year. Table 5 summarizes bond debt outstanding at June 30, 2021 and 2020.

Table 5
Long-Term Liabilities at June 30

	_	Governmental Activities			
		Fiscal Year Fiscal Y			
		2021 2020		2020	
	_		_		
Bonds Payable	\$	3,760,000	\$	4,510,000	
Capital Leases		276,000		39,065	
Unamortized Bond Premium	_	197,648		261,749	
Total	\$	4,233,648	\$_	4,810,814	

Additional information about the School District's long-term liabilities can be found in the Notes to the Basic Financial Statements.

CURRENT ISSUES

The most significant challenge facing the School District remains the impact of COVID-19 and the relative uncertainty regarding how School Districts will be funded moving forward. In next fiscal year the School District anticipates receiving additional federal grants to offset the costs of COVID-19. In addition, the General Assembly is in the process of exploring new funding formulas that would likely cement in the austerity reductions received annually and change the way personnel salaries are calculated. It is uncertain at this point what type of financial impact these changes might have on the School District's finances.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Mrs. Kyla M. Milton, Director of Finance, Telfair County School District, P.O. Box 55240, McRae-Helena, Georgia 31055. You may also email your questions to Mrs. Milton at kmilton@telfairschools.org.



TELFAIR COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2021

		GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>		
Cash and Cash Equivalents	\$	4,029,132.71
Accounts Receivable, Net		
Taxes		783,077.44
State Government		1,347,622.24
Federal Government		1,956,204.34
Local		10,582.15
Inventories		30,897.69
Capital Assets, Non-Depreciable		256,532.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	_	29,701,676.04
Total Assets	_	38,115,724.61
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plans		5,110,844.00
Related to OPEB Plan		3,190,901.00
Total Deferred Outflows of Resources	_	8,301,745.00
LIABILITIES		
Accounts Payable		601,419.46
Salaries and Benefits Payable		2,216,352.40
Interest Payable		70,645.83
Net Pension Liability		18,308,848.00
Net OPEB Liability		16,485,883.00
Long-Term Liabilities		
Due Within One Year		1,033,768.60
Due in More Than One Year		3,199,878.92
Total Liabilities		41,916,796.21
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plans		216,553.00
Related to OPEB Plan	_	3,709,486.00
Total Deferred Inflows of Resources	_	3,926,039.00
NET POSITION		
Net Investment in Capital Assets		25,724,560.52
Restricted for		
Debt Service		894,129.17
Capital Projects		786,826.27
Unrestricted (Deficit)	_	(26,830,881.56)
Total Net Position	\$	574,634.40

TELFAIR COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

					NET (EXPENSES)				
	EXPENSES		CHARGES FOR SERVICES		OPERATING GRANTS AND CONTRIBUTIONS		CAPITAL GRANTS AND CONTRIBUTIONS	,	REVENUES AND CHANGES IN NET POSITION
	EXI ENSES		SERVICES	•	CONTINUESTICALS	-	CONTRIBOTIONS	_	HET I OSITION
GOVERNMENTAL ACTIVITIES									
Instruction	\$ 15,190,074.38	\$	78,506.90	\$	11,912,077.43	\$	-	\$	(3,199,490.05)
Support Services									
Pupil Services	674,835.54		-		144,921.19		-		(529,914.35)
Improvement of Instructional Services	695,393.42		-		243,785.06		-		(451,608.36)
Educational Media Services	265,578.51		-		250,865.26		-		(14,713.25)
General Administration	634,074.31		-		480,433.98		-		(153,640.33)
School Administration	1,441,142.51		-		767,754.25		-		(673,388.26)
Business Administration	466,851.34		-		44,814.13		-		(422,037.21)
Maintenance and Operation of Plant	1,570,629.30		-		769,433.73		-		(801,195.57)
Student Transportation Services	1,238,167.72		-		572,236.36		231,660.00		(434,271.36)
Other Support Services	165,651.32		-		61,281.84		-		(104,369.48)
Operations of Non-Instructional Services									
Enterprise Operations	87,153.14		-		-		-		(87,153.14)
Food Services	1,346,275.07		44,219.15		1,099,944.27		-		(202,111.65)
Interest on Long-Term Debt	109,534.81		-		-	-		_	(109,534.81)
Total Governmental Activities	\$ 23,885,361.37	\$	122,726.05	\$	16,347,547.50	\$	231,660.00	_	(7,183,427.82)
	General Revenue	es							
	Taxes								
	Property	Tax	es						
	• •		nance and Opera	atic	ons				4,473,198.13
	Railroa	d Ca	ars						33,658.88
	Sales Tax	es							
	Special	l Pur	pose Local Option	on :	Sales Tax				
	For I	Debt	t Services						935,625.00
	For (Capi	tal Projects						317,509.90
	Other :	Sales	s Tax						24,328.82
	Grants and	Con	tributions not Re	str	icted to Specific F	ro	grams		1,030,524.00
	Investment	Earn	nings						6,441.74
	Miscellaneo	us	_						350,046.65
	Tota	l Ge	neral Revenues					_	7,171,333.12
	Char	nge	in Net Position						(12,094.70)
	Net Position	1 - B	eginning of Year	(R	estated)			_	586,729.10
	Net Position	1 - E	nd of Year					\$_	574,634.40

TELFAIR COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2021

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
ASSETS					
Cash and Cash Equivalents	\$	2,392,795.01 \$	1,636,337.70 \$	- \$	4,029,132.71
Accounts Receivable, Net	4	2,332,733.01 4	1,000,0070 4	*	1,023,132.7
Taxes		667,813.87	115,263.57	_	783,077.44
State Government		1,347,622.24	-	-	1,347,622.24
Federal Government		1,956,204.34	-	-	1,956,204.34
Local		10,582.15	-	-	10,582.15
Inventories	_	30,897.69	<u> </u>		30,897.69
Total Assets	\$_	6,405,915.30 \$	1,751,601.27 \$	\$	8,157,516.57
<u>LIABILITIES</u>					
Accounts Payable	\$	601,419.46 \$	- \$	- \$	601,419.46
Salaries and Benefits Payable		2,216,352.40	-	-	2,216,352.40
Total Liabilities		2,817,771.86		-	2,817,771.86
DEFERRED INFLOWS OF RESOURCES					
Unavailable Revenue - Property Taxes	_	425,387.41	<u> </u>	-	425,387.41
FUND BALANCES					
Nonspendable		30,897.69	-	-	30,897.69
Restricted		-	1,751,601.27	-	1,751,601.27
Committed		195,277.35	-	-	195,277.35
Unassigned		2,936,580.99	-	-	2,936,580.99
Total Fund Balances	_	3,162,756.03	1,751,601.27	-	4,914,357.30
Total Liabilities, Deferred Inflows					
of Resources, and Fund Balances	\$_	6,405,915.30 \$	1,751,601.27 \$	\$	8,157,516.57

TELFAIR COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2021

Total fund balances - governmental funds (Exhibit "C")	

Total fund balances - governmental funds (Exhibit "C")		\$	4,914,357.30
Amounts reported for governmental activities in the Statement of Net Position are			
different because:			
Capital assets used in governmental activities are not financial resources			
and therefore are not reported in the funds.			
Land	\$ 212,917.00		
Construction in progress	43,615.00		
Buildings and improvements	39,353,187.58		
Equipment	5,924,218.06		
Land improvements	1,121,810.60		
Accumulated depreciation	 (16,697,540.20)		29,958,208.04
Some liabilities are not due and payable in the current period and,			
therefore, are not reported in the funds.			
Net pension liability	\$ (18,308,848.00)		
Net OPEB liability	 (16,485,883.00)		(34,794,731.00)
Deferred outflows and inflows of resources related to pensions/OPEB are			
applicable to future periods and, therefore, are not reported in the funds.			
Related to pensions	\$ 4,894,291.00		
Related to OPEB	 (518,585.00)		4,375,706.00
Taxes that are not available to pay for current period expenditures are			
deferred in the funds.			425,387.41
Long-term liabilities, and related accrued interest, are not due and payable			
in the current period and therefore are not reported in the funds.			
Bonds payable	\$ (3,760,000.00)		
Accrued interest payable	(70,645.83)		
Unamortized bond premiums	(197,647.52)		
Capital lease payable	 (276,000.00)		(4,304,293.35)
Net position of governmental activities (Exhibit "A")	 	\$	574,634.40
het position of governmental activities (Exhibit A)		*	377,037.40

TELFAIR COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2021

		GENERAL FUND		CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES						
Property Taxes	\$	4,925,801.77	\$	- \$	- \$	4,925,801.77
Sales Taxes	•	24,328.82	•	317,509.90	935,625.00	1,277,463.72
State Funds		11,902,037.02		-	-	11,902,037.02
Federal Funds		5,772,304.48		-	-	5,772,304.48
Charges for Services		122,726.05		-	-	122,726.05
Investment Earnings		4,767.20		1,674.54	-	6,441.74
Miscellaneous		350,046.65		-	-	350,046.65
Total Revenues	_	23,102,011.99	_	319,184.44	935,625.00	24,356,821.43
EXPENDITURES						
Current						
Instruction		13,503,300.91		-	-	13,503,300.91
Support Services						
Pupil Services		633,747.54		-	-	633,747.54
Improvement of Instructional Services		651,554.42		-	-	651,554.42
Educational Media Services		244,896.51		-	-	244,896.51
General Administration		326,763.45		-	-	326,763.45
School Administration		1,346,135.32		-	-	1,346,135.32
Business Administration		473,217.34		-	-	473,217.34
Maintenance and Operation of Plant		1,550,466.14		-	-	1,550,466.14
Student Transportation Services		1,515,328.05		-	-	1,515,328.05
Other Support Services		154,839.32		-	-	154,839.32
Enterprise Operations		87,153.14		-	-	87,153.14
Food Services Operation		1,288,156.50		-	-	1,288,156.50
Capital Outlay		25,615.00		-	-	25,615.00
Debt Services						
Principal		39,064.53		-	750,000.00	789,064.53
Dues and Fees		-		-	1,075.00	1,075.00
Interest		511.71	_		184,550.00	185,061.71
Total Expenditures	_	21,840,749.88	-		935,625.00	22,776,374.88
Revenues over (under) Expenditures		1,261,262.11		319,184.44	-	1,580,446.55
OTHER FINANCING SOURCES						
Proceeds from Capital Lease	_	276,000.00	_	-		276,000.00
Net Change in Fund Balances		1,537,262.11		319,184.44	-	1,856,446.55
Fund Balances - Beginning (Restated)	_	1,625,493.92	_	1,432,416.83		3,057,910.75
Fund Balances - Ending	\$_	3,162,756.03	\$_	1,751,601.27	s <u> </u>	4,914,357.30

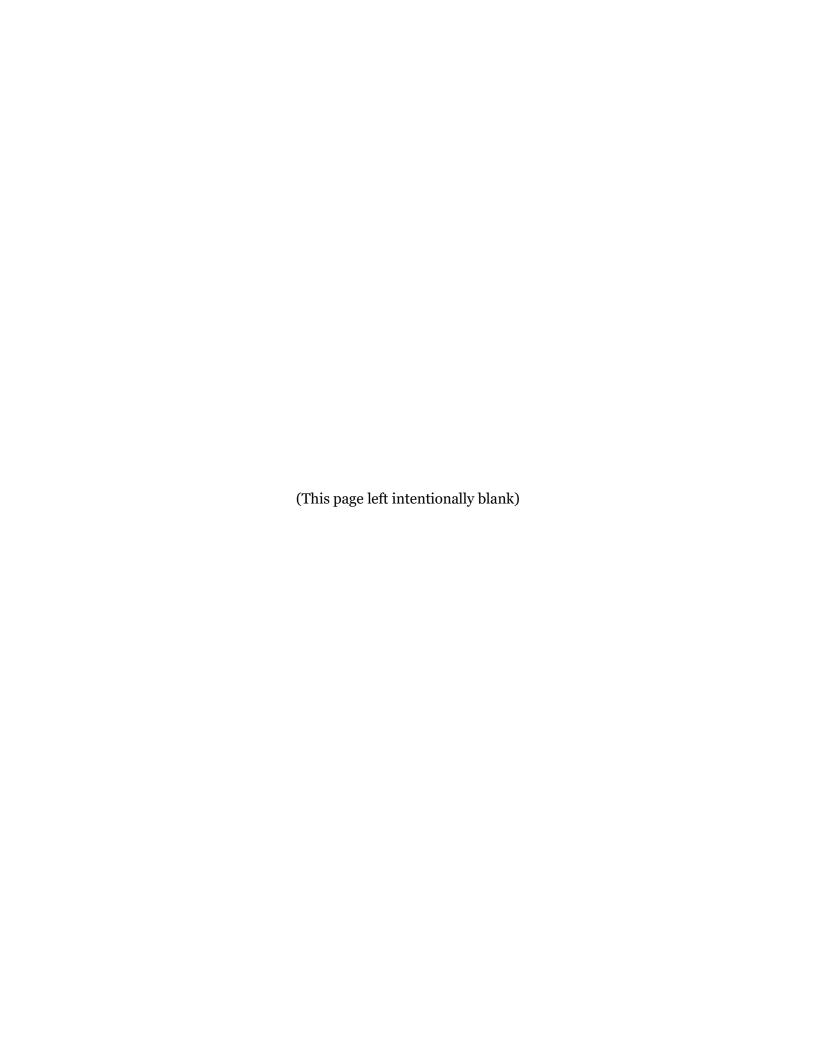
TELFAIR COUNTY BOARD OF EDUCATION

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2021

Net change in fund balances total governmental funds (Exhibit "E")		\$	1,856,446.55
Amounts reported for governmental activities in the Statement of Activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over			
their estimated useful lives as depreciation expense.			
Capital outlay	\$ 488,0	34.49	
Depreciation expense	(1,223,	.811.20)	(735,776.71)
Taxes reported in the Statement of Activities that do not provide current			
financial resources are not reported as revenues in the funds.			(418,944.76)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement			
of Activities.			
Capital leases issued	\$ (276,0)	•	
Bond principal retirements	750,0		
Capital lease payments		064.53	
Amortization of bond premium	64,	101.90	577,166.43
District pension/OPEB contributions are reported as expenditures in the			
governmental funds when made. However, they are reported as deferred			
outflows of resources in the Statement of Net Position because the reported			
net pension/OPEB liability is measured a year before the District's report date.			
Pension/OPEB expense, which is the change in the net pension/OPEB liability			
adjusted for changes in deferred outflows and inflows of resources related			
to pensions/OPEB, is reported in the Statement of Activities.	f (1.170.)	000 24)	
Pension expense	\$ (1,170,9	•	(4 202 406 24)
OPEB expense	(132,4	88.00)	(1,303,486.21)
Some items reported in the Statement of Activities do not require the use of			
current financial resources and therefore are not reported as expenditures in			
governmental funds.			
Net decrease in accrued interest			12,500.00
Change in net position of governmental activities (Exhibit "B")		\$	(12,094.70)



NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Telfair County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- 3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and bond proceeds that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general longterm principal and interest.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of GASB Statement No. 84 is described in the restatement note.

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A) § 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	(Capitalization	Estimated
		Policy	Useful Life
Land		All	N/A
Land Improvements	\$	5,000.00	10 to 60 years
Construction in Progress	\$	5,000.00	N/A
Buildings and Improvements	\$	5,000.00	10 to 80 years
Equipment	\$	5,000.00	5 to 20 years
Intangible Assets	\$	50,000.00	To be assigned individually

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Telfair County Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on September 11, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on December 20, 2020, (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Telfair County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection, and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to \$4,351,149.08.

The tax millage rate levied for the 2020 tax year (calendar year) for the Telfair County Board of Education was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 15.468 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$540,993.81 during fiscal year ended June 30, 2021.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$1,253,134.90 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. § 20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of \$4,029,132.71 and a bank balance of \$4,386,952.42. The bank balances insured by Federal depository insurance were \$500,000.00 and the bank balances collateralized with securities held by the pledging financial institution or by the pledging financial institution's trust department or agent in the School District's name were \$3,886,952.42.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	_	Balances July 1, 2020	Increases	Decreases	Balances June 30, 2021
Governmental Activities					
Capital Assets,					
Not Being Depreciated					
Land	\$	212,917.00 \$	- \$	- \$	212,917.00
Construction in Progress	_		43,615.00		43,615.00
Total Capital Assets					
Not Being Depreciated	_	212,917.00	43,615.00		256,532.00
Capital Assets,					
Being Depreciated					
Buildings and Improvements		39,353,187.58	-	-	39,353,187.58
Equipment .		5,479,798.57	444,419.49	-	5,924,218.06
Land Improvements		1,121,810.60	-	-	1,121,810.60
Less Accumulated Depreciation for:					
Buildings and Improvements		10,075,430.45	903,876.33	-	10,979,306.78
Equipment		4,571,056.50	292,047.67	-	4,863,104.17
Land Improvements		827,242.05	27,887.20		855,129.25
Total Capital Assets,	_				
Being Depreciated, Net	_	30,481,067.75	(779,391.71)		29,701,676.04
Governmental Activities					
Capital Assets - Net	\$_	30,693,984.75	(735,776.71) \$	\$	29,958,208.04

Current year depreciation expense by function is as follows:

Instruction			\$ 676,099.26
Support Services:			
General Administration	\$	305,212.86	
School Administration		6,329.96	
Maintenance and Operation of Plant		38,759.61	
Student Transportation Services		144,886.67	495,189.10
Food Services	_		52,522.84
			\$ 1,223,811.20

NOTE 6: SHORT-TERM DEBT

The School District issues tax anticipation notes in advance of property tax collections, depositing the proceeds in its general fund. This short-term debt is to provide cash to provide cash for operations until property taxes were received by the School District. Article IX, Section V, Paragraph V of the Constitution of the State of Georgia limits the aggregate amount of short-term debt to 75% of the total gross income from taxes collected in the preceding year and requires all short-term debt to be repaid no later than December 31 of the calendar year in which the debt was incurred.

Short-term debt activity for the fiscal year is as follows:

	Beginning						Ending
	Balance Issued		d Redeemed			Balance	
Tax Anticipation Notes	\$ -	\$	465,000.00	\$	465,000.00	\$	_

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities, were as follows:

		Governmental Activities										
		Balance				Balance	Due Within					
	_	July 1, 2020	Additions		Deductions	June 30, 2021	One Year					
			_									
General Obligation (G.O.) Bonds	\$	4,510,000.00 \$	- 5	\$	750,000.00 \$	3,760,000.00 \$	880,000.00					
Unamortized Bond Premiums		261,749.42	-		64,101.90	197,647.52	64,101.90					
Capital Leases		39,064.53	276,000.00		39,064.53	276,000.00	89,666.70					
	\$_	4,810,813.95 \$	276,000.00	\$_	853,166.43	4,233,647.52 \$	1,033,768.60					

General Obligation Debt Outstanding

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District's outstanding bonds from direct placement related to governmental activities of \$3,760,000.00 contain a provision that in the event of a nonpayment, the State Board is authorized to and must withhold from any state appropriations to which the School District may be entitled and apply so much thereof as shall be necessary to the payment of the principal of and interest on such indebtedness then due.

General obligation bonds currently outstanding are as follows:

	Interest						Amount
Description	Rates	Issue Date	Maturity Date		Amount Issued		Outstanding
						-	_
General Government - Series 2018	4.00% - 5.00%	10/25/2018	8/1/2024	\$_	4,510,000.00	\$	3,760,000.00

At June 30, 2021, payments due by fiscal year which includes principal and interest for these items are as follows:

		General Obligation Debt				Unamortized Bond	
Fiscal Year Ended June 30:	_	Principal		Interest		Premium	
	_				_		
2022	\$	880,000.00	\$	151,950.00	\$	64,101.90	
2023		915,000.00		111,475.00		64,101.90	
2024		965,000.00		69,300.00		64,101.90	
2025		1,000,000.00		25,000.00		5,341.82	
	_		•		-		
Total Principal and Interest	\$	3,760,000.00	\$	357,725.00	\$	197,647.52	

Capital Lease

The School District has acquired three school buses under the provisions of a long-term lease agreement classified as a capital lease for accounting purposes because it provides for a bargain purchase option or a transfer of ownership by the end of the lease term.

	Governmental		
	Activities		
	_		
Equipment	\$ 276,000.00		
Less: Accumulated Depreciation	18,399.99		
	\$ 257,600.01		

Capital leases currently outstanding are as follows:

	Interest				Amount
Purpose	Rate	Issue Date	Maturity Date	Amount Issued	Outstanding
Buses	2.58%	8/15/2020	8/15/2023	\$ 276,000.00 \$	276,000.00

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	Principal		Interest	
2022	\$	89,666.70	\$	7,120.80
2023		91,980.10		4,807.40
2024		94,353.20		2,434.30
	_			
Total Principal and Interest	\$_	276,000.00	\$	14,362.50
	_		-	

NOTE 8: RISK MANAGEMENT

Insurance

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial coverage in any of the past three fiscal years.

Worker's Compensation

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liabilities being reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. The School District has not experienced any unemployment compensation claims during the past two fiscal years.

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	\$ 100.000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

Nonspendable			
Inventories		\$	30,897.69
Restricted			
Capital Projects	\$ 786,826.27		
Debt Service	964,775.00		1,751,601.27
Assigned			
School Activity Accounts			195,277.35
Unassigned			2,936,580.99
		-	_
Fund Balance, June 30, 2021		\$	4,914,357.30

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 11: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$416,958.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of \$16,485,883.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.112243%, which was a decrease of 0.001065% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of \$549,446.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB					
		Deferred		Deferred		
		Outflows of		Inflows of		
	_	Resources		Resources		
Differences between expected and actual						
experience	\$	-	\$	1,799,747.00		
Changes of assumptions		2,726,399.00		1,466,889.00		
Net difference between projected and actual						
earnings on OPEB plan investments		42,968.00		-		
Changes in proportion and differences						
between School District contributions and proportionate share of contributions		4,576.00		442,850.00		
School District contributions subsequent to the						
measurement date	-	416,958.00				
Total	\$_	3,190,901.00	\$	3,709,486.00		

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:		OPEB			
	_				
2022	\$	(433,077.00)			
2023	\$	(434,230.00)			
2024	\$	(329,040.00)			
2025	\$	(45,419.00)			
2026	\$	214,687.00			
Thereafter	\$	91 536.00			

Actuarial Assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for service retirements and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generationally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future morality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

		Long-Term Expected Real
Asset class	Target allocation	Rate of Return*
Fixed Income	30.00%	0.50%
Equity	70.00%	9.20%
Total	100.00%	

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.22% was used as the discount rate, as compared with last year's rate of 3.58%. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the collective net OPEB liability of the participating employers calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

	1% Decrease		Current Discount Rate		1% Increase
	 (1.22%)		(2.22%)		(3.22%)
School District's proportionate					
share of the Net OPEB Liability	\$ 19,368,192.00	\$	16,485,883.00	\$	14,180,840.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the collective net OPEB liability of the participating employers as well as what the collective net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare					
		1% Decrease		Cost Trend Rate	1% Increase	
School District's proportionate						
share of the Net OPEB Liability	\$	13,726,154.00	\$	16,485,883.00	\$	20,058,929.00

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 12: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 18.90% of payroll was required from the School District and 0.16% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$1,901,346.00 and \$16,560.37 from the School District and the State, respectively.

Employees' Retirement System

Plan Description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the

computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2021 was 19.91% of annual covered payroll for old plan members, 24.66% for new plan members, and 21.57% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$3,998.00 for the current fiscal year.

Public School Employees' Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$38,097.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of \$18,308,848.00 for its proportionate share of the net pension liability for TRS (\$18,282,757.00) and ERS (\$26,091.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 18,282,757.00
State of Georgia's proportionate share of the net pension liability	
associated with the School District	148,493.00
Total	\$ 18,431,250.00

The net pension liability for TRS and ERS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.075474%, which was a decrease of 0.001461% from its proportion measured as of June 30, 2019. At June 30, 2020, the School District's ERS proportion was 0.000619%, which was an increase of 0.000108% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$223,542.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of \$3,009,363.00 for TRS, \$12,040.00 for ERS and \$44,984.00 for PSERS and revenue of (\$54,937.00) for TRS and \$44,984.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	_	TRS				ERS			
	_	Deferred Outflows of Resources		Deferred Inflows of Resources		Deferred Outflows of Resources	-	Deferred Inflows of Resources	
Differences between expected and actual experience	\$	796,220.00	\$	-	\$	318.00	\$	-	
Changes of assumptions		1,883,145.00		-		-		-	
Net difference between projected and actual earnings on pension plan investments		440,343.00		-		369.00		-	
Changes in proportion and differences between School District contributions and proportionate share of contributions		77,904.00		216,553.00		7,201.00		-	
School District contributions subsequent to the measurement date	_	1,901,346.00				3,998.00	-		
Total	\$_	5,098,958.00	\$	216,553.00	\$	11,886.00	\$		

The School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	 TRS	 ERS			
	 _				
2022	\$ 636,227.00	\$ 6,066.00			
2023	\$ 986,191.00	\$ 1,072.00			
2024	\$ 979,155.00	\$ 428.00			
2025	\$ 379,486.00	\$ 322.00			

Actuarial Assumptions: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% – 8.75%, average, including inflation

Investment rate of return 7.25%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Employees' Retirement System

Inflation 2.75%

Salary increases 3.25% – 7.00%, average, including inflation

Investment rate of return 7.30%, net of pension plan investment

expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP-2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

Public School Employees' Retirement System:

Inflation 2.75%
Salary increases N/A

Investment rate of return 7.30%, net of pension plan investment

expense, including inflation

Post-retirement benefit increase 1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target Allocation	ERS/PSERS Target Allocation	Long-term Expected Real Rate of Return*			
Fixed income	30.00%	30.00%	(0.10)%			
			` ,			
Domestic large stocks	51.00%	46.20%	8.90%			
Domestic small stocks	1.50%	1.30%	13.20%			
International developed market stocks	12.40%	12.40%	8.90%			
International emerging market stocks	5.10%	5.10%	10.90%			
Alternative		5.00%	12.00%			
Total	100.00%	100.00%				

^{*} Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a 2.50% rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.30%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.30%) or 1-percentage-point higher (8.25% and 8.30%) than the current rate:

		1% Decrease	Current Discount Rate			1% Increase
Teachers Retirement System:		(6.25%)	((7.25%)		(8.25%)
	-				_	
School District's proportionate share						
of the net pension liability	\$	28,992,088.00	\$	18,282,757.00	\$	9,504,176.00
		1% Decrease	Current	Discount Rate		1% Increase
Employees' Retirement System:		(6.30%)	(7.30%)			(8.30%)
	_					
School District's proportionate share						
of the net pension liability	\$	36,705.00	\$	26,091.00	\$	17,033.00

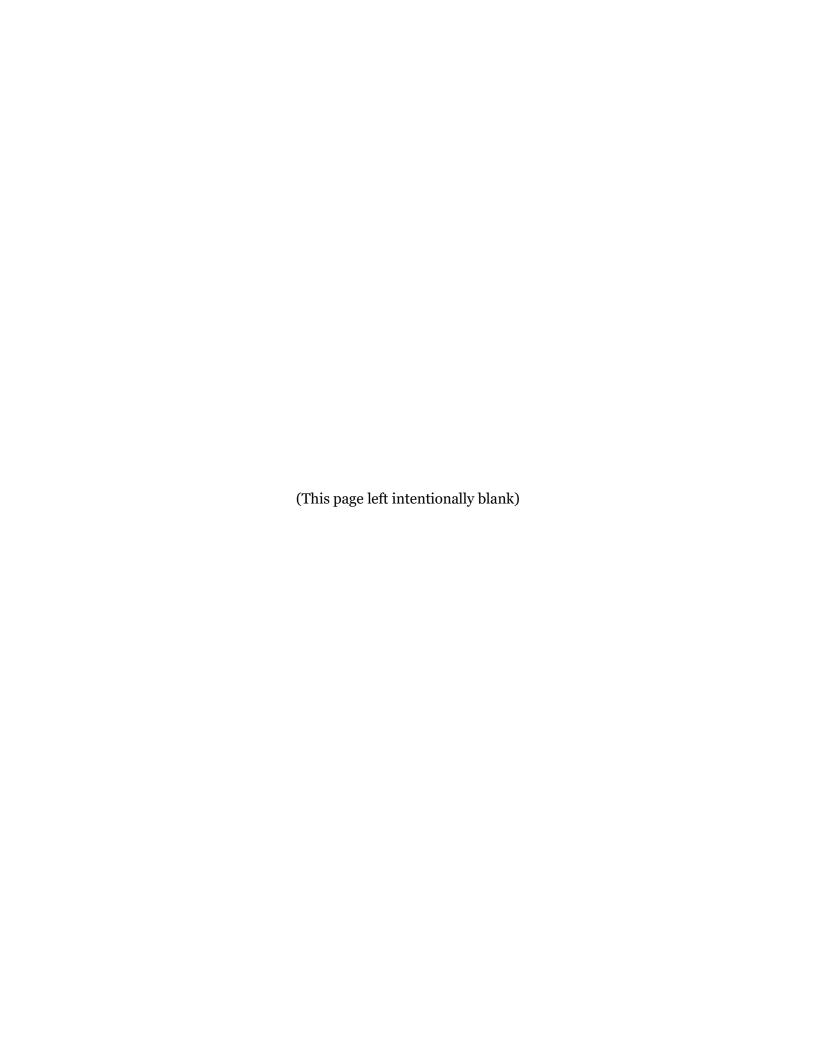
Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and ERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

NOTE 13: RESTATEMENT OF PRIOR YEAR NET POSITION AND FUND BALANCE

For fiscal year 2021, the School District made prior period adjustments due to the adoption of GASB Statement No. 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2020 net position in governmental activities and fund balance in the general fund. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2020 as previously reported	\$	540,342.36
Prior Period Adjustment - Implementation of GASB No. 84:		
School Activity Account Reclassification		46,386.74
	_	
Net Position, July 1, 2020, as restated	\$	586,729.10
	=	
Fund Balance (General Fund), July 1, 2020, as previously reported	\$	1,579,107.18
Prior Period Adjustment - Implementation of GASB No. 84:		
School Activity Account Reclassification		46,386.74
	_	
Fund Balance (General Fund), July 1, 2020, as restated	\$	1,625,493.92
	=	

Funds Held for Others of \$46,386.74, previously presented in the Fiduciary Funds, was reclassified to Net Position and Fund Balance (General Fund).



TELFAIR COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

										Plan fiduciary
	School			Stat	e of Georgia's				School District's	net position
	District's			рі	oportionate				proportionate	as a
For the	proportion			sha	re of the NPL				share of the NPL	percentage
Year	of the	S	chool District's	ass	sociated with				as a percentage	of the total
Ended	Net Pension	ŗ	proportionate		the School		Sc	chool District's	of its covered	pension
June 30	Liability (NPL)	sh	are of the NPL		District	Total	cc	vered payroll	payroll	liability
2021	0.075474%	\$	18,282,757.00	\$	148,493.00	\$ 18,431,250.00	\$	9,807,459.41	186.42%	77.01%
2020	0.076935%	\$	16,543,105.00	\$	139,338.00	\$ 16,682,443.00	\$	9,468,791.48	174.71%	78.56%
2019	0.076944%	\$	14,282,455.00	\$	121,396.00	\$ 14,403,851.00	\$	9,242,373.18	154.53%	80.27%
2018	0.076150%	\$	14,152,712.00	\$	205,739.00	\$ 14,358,451.00	\$	8,875,086.07	159.47%	79.33%
2017	0.075682%	\$	15,614,040.00	\$	540,123.00	\$ 16,154,163.00	\$	8,588,781.70	181.80%	76.06%
2016	0.075267%	\$	11,458,653.00	\$	453,828.00	\$ 11,912,481.00	\$	8,259,719.82	138.73%	81.44%
2015	0.076153%	\$	9,620,927.00	\$	371,936.00	\$ 9,992,863.00	\$	8,068,028.78	119.25%	84.03%

TELFAIR COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Contractually required Ended June 30 contribution		to t	ibutions in relation the contractually uired contribution	Cont	ribution deficiency (excess)	 chool District's overed payroll	Contribution as a percentage of covered payroll	
2021	\$	1,901,346.00	\$	1,901,346.00	\$	_	\$ 10,057,910.04	18.90%
2020	\$	2,057,074.00	\$	2,057,074.00	\$	-	\$ 9,807,459.41	20.97%
2019	\$	1,962,374.00	\$	1,962,374.00	\$	-	\$ 9,468,791.48	20.72%
2018	\$	1,540,554.00	\$	1,540,554.00	\$	-	\$ 9,242,373.18	16.67%
2017	\$	1,246,885.41	\$	1,246,885.41	\$	-	\$ 8,875,086.07	14.05%
2016	\$	1,184,632.00	\$	1,184,632.00	\$	-	\$ 8,588,781.70	13.79%
2015	\$	1,045,095.00	\$	1,045,095.00	\$	-	\$ 8,259,719.82	12.65%

TELFAIR COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

	School District's	So	chool District's			School District's proportionate share of the	Plan fiduciary net position as a	
For the Year	proportion of the Net	prop	oortionate share	Sch	ool District's	NPL as a percentage of	percentage of total	
Ended June 30	Pension Liability (NPL)		of the NPL	cov	ered payroll	covered payroll	pension liability	
2021	0.000619%	\$	26.091.00	\$	15.611.18	167.13%	76.21%	
2020	0.000511%	\$	21,087.00	\$	12,870.19	163.84%	76.74%	
2019	0.000000%	\$	-	\$	-	0.00%	76.68%	
2018	0.000168%	\$	6,823.00	\$	4,131.46	165.15%	76.33%	
2017	0.000570%	\$	26,963.00	\$	13,243.46	203.59%	72.34%	
2016	0.000801%	\$	32,452.00	\$	20,137.73	161.15%	76.20%	
2015	0.001072%	\$	40,207.00	\$	24,144.04	166.53%	77.99%	

TELFAIR COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30				butions in relation he contractually ired contribution		ution deficiency (excess)		ool District's ered payroll	Contribution as a percentage of covered payroll
2024	.	2 000 00	*	2,000,00	.		.	16 242 40	24.660
2021	\$	3,998.00	\$	3,998.00	\$	=	>	16,212.49	24.66%
2020	\$	3,849.76	\$	3,849.76	\$	-	\$	15,611.18	24.66%
2019	\$	3,189.21	\$	3,189.21	\$	-	\$	12,870.19	24.78%
2018	\$	-	\$	-	\$	-	\$	-	0.00%
2017	\$	1,025.02	\$	1,025.02	\$	-	\$	4,131.46	24.81%
2016	\$	3,274.00	\$	3,274.00	\$	-	\$	13,243.46	24.72%
2015	\$	4,422.00	\$	4,422.00	\$	-	\$	20,137.73	21.96%

TELFAIR COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

	School			Stat	e of Georgia's				School District's	Plan fiduciary
	District's			pı	oportionate				proportionate	net position as
	proportion of			sha	ire of the NPL				share of the NPL	a percentage
For the	the Net	Schoo	ol District's	ass	sociated with				as a percentage	of the total
Year Ended	Pension	prop	ortionate		the School		Scl	nool District's	of its covered	pension
June 30	Liability (NPL)	share	of the NPL		District	Total	co	vered payroll	payroll	liability
2021	0.00%	\$	-	\$	223,542.00	\$ 223,542.00	\$	430,408.59	N/A	84.45%
2020	0.00%	\$	-	\$	190,880.00	\$ 190,880.00	\$	376,385.21	N/A	85.02%
2019	0.00%	\$	-	\$	198,929.00	\$ 198,929.00	\$	369,450.28	N/A	85.26%
2018	0.00%	\$	-	\$	179,708.00	\$ 179,708.00	\$	362,754.37	N/A	85.69%
2017	0.00%	\$	-	\$	221,683.00	\$ 221,683.00	\$	344,109.53	N/A	81.00%
2016	0.00%	\$	-	\$	142,174.00	\$ 142,174.00	\$	328,215.03	N/A	87.00%
2015	0.00%	\$	-	\$	125,804.00	\$ 125,804.00	\$	330,529.94	N/A	88.29%

TELFAIR COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

								School District's	
			S	tate of				proportionate	
			G	eorgia's				share of the	Plan fiduciary
	School		prop	ortionate				NOL as a	net position
For the	District's		sha	re of the				percentage of	as a
Year	proportion of	School District's	NOL	associated		So	chool District's	its covered-	percentage
Ended	the Net OPEB	proportionate	with	the School			covered-	employee	of the total
June 30	Liability (NOL)	share of the NOL		District	Total	em	nployee payroll	payroll	OPEB liability
2021	0.112243%	\$ 16,485,883.00	\$	-	\$ 16,485,883.00	\$	9,153,825.59	180.10%	3.99%
2020	0.113308%	\$ 13,905,323.00	\$	-	\$ 13,905,323.00	\$	8,756,179.19	158.81%	4.63%
2019	0.115481%	\$ 14,677,280.00	\$	-	\$ 14,677,280.00	\$	8,499,286.21	172.69%	2.93%
2018	0.115425%	\$ 16,217,166.00	\$	-	\$ 16,217,166.00	\$	8,305,298.94	195.26%	1.61%

TELFAIR COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30	ractually required contribution	outions in relation to ntractually required contribution	ution deficiency (excess)	School District's covered-employee payroll		Contribution as a percentage of covered-employee payroll	
2021	\$ 416.958.00	\$ 416.958.00	\$ 	¢	10,149,184.99	4.11%	
2020	\$ 379,578.00	\$ 379,578.00	\$ -	\$	9,153,825.59	4.15%	
2019	\$ 610,242.00	\$ 610,242.00	\$ -	\$	8,756,179.19	6.97%	
2018	\$ 598,527.00	\$ 598,527.00	\$ -	\$	8,499,286.21	7.04%	
2017	\$ 601,838.00	\$ 601,838.00	\$ -	\$	8,305,298.94	7.25%	

TELFAIR COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2021

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Employees' Retirement System

Changes of benefit terms: A new benefit tier was added for members joining the System on and after July 1, 2009. A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016, and a one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases.

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 actuarial valuation.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.00 to \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

TELFAIR COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2021

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

TELFAIR COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES ${\tt BUDGET\ AND\ ACTUAL}$

YEAR ENDED JUNE 30, 2021

	NONAPPROPRIAT	ED BUDGETS	ACTUAL	VARIANCE
	 ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
	_		_	_
REVENUES				
Property Taxes	\$ 4,223,096.00 \$	4,223,096.00 \$	4,925,801.77 \$	702,705.77
Sales Taxes	12,200.00	12,200.00	24,328.82	12,128.82
State Funds	9,966,523.00	11,023,735.19	11,902,037.02	878,301.83
Federal Funds	-	4,158,168.99	5,772,304.48	1,614,135.49
Charges for Services	-	44,280.40	122,726.05	78,445.65
Investment Earnings	2,500.00	2,731.82	4,767.20	2,035.38
Miscellaneous	 48,882.00	49,592.51	350,046.65	300,454.14
Total Revenues	 14,253,201.00	19,513,804.91	23,102,011.99	3,588,207.08
<u>EXPENDITURES</u>				
Current				
Instruction	8,041,931.88	12,953,865.30	13,503,300.91	(549,435.61)
Support Services				
Pupil Services	505,260.45	627,876.29	633,747.54	(5,871.25)
Improvement of Instructional Services	310,760.47	683,023.75	651,554.42	31,469.33
Educational Media Services	237,891.34	248,382.40	244,896.51	3,485.89
General Administration	363,267.92	365,380.66	326,763.45	38,617.21
School Administration	1,173,056.58	1,255,885.47	1,346,135.32	(90,249.85)
Business Administration	277,584.72	325,787.66	473,217.34	(147,429.68)
Maintenance and Operation of Plant	1,266,752.04	1,758,207.61	1,550,466.14	207,741.47
Student Transportation Services	1,099,504.15	2,152,803.62	1,515,328.05	637,475.57
Other Support Services	76,774.00	154,657.42	154,839.32	(181.90)
Food Services Operation	-	1,373,426.53	1,288,156.50	85,270.03
Enterprise Operations	-	-	87,153.14	(87,153.14)
Debt Service	-	51,230.00	25,615.00	25,615.00
Capital Outlay	-	-	39,576.24	(39,576.24)
Total Expenditures	 13,352,783.55	21,950,526.71	21,840,749.88	109,776.83
Excess of Revenues over (under) Expenditures	900,417.45	(2,436,721.80)	1,261,262.11	3,697,983.91
OTHER FINANCING SOURCES(USES)				
Other Sources	-	250,558.00	276,000.00	25,442.00
Other Uses	-	(250,558.00)	-	250,558.00
Total Other Financing Sources (Uses)		-	276,000.00	276,000.00
Net Change in Fund Balances	900,417.45	(2,436,721.80)	1,537,262.11	3,973,983.91
Fund Balances - Beginning (Restated)	3,426,679.84	3,426,679.84	1,625,493.92	(1,801,185.92)
Adjustments	9,515.76	(1,879,341.67)		1,879,341.67
Fund Balances - Ending	\$ 4,336,613.05 \$	(889,383.63) \$	3,162,756.03 \$	4,052,139.66

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

⁽¹⁾ Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$355,786.29 and \$338,651.96, respectively.

TELFAIR COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

		PASS-		
		THROUGH		
	ASSISTANCE	ENTITY		
FUNDING AGENCY	LISTING	ID		EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER		IN PERIOD
Agriculture, U. S. Department of				
Child Nutrition Cluster				
Pass-Through From Georgia Department of Education				
Food Services				
School Breakfast Program	10.553	215GA324N1199	\$	342,231.80
National School Lunch Program	10.555	215GA324N1199	_	892,999.16
Total U. S. Department of Agriculture			_	1,235,230.96
Education, U. S. Department of				
Education Stabilization Fund				
Pass-Through From Georgia Department of Education				
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012		2,673,038.00
COVID-19 - American Rescue Plan Elementary and Secondary School				
Emergency Relief Fund	84.425U	S425U210012		276,266.16
Total Education Stabilization Fund			_	2,949,304.16
Special Education Cluster				
Pass-Through From Georgia Department of Education				
Special Education				
Grants to States	84.027A	H027A190073		106,826.00
Grants to States	84.027A	H027A200073		331,163.99
Preschool Grants	84.173A	H173A190081		6,864.00
Preschool Grants	84.173A	H173A200081		14,537.00
Total Special Education Cluster				459,390.99
Other Programs				
Pass-Through From Georgia Department of Education				
Career and Technical Education - Basic Grants to States	84.048A	V048A200010		28,533.28
Migrant Education - State Grant Program	84.011	S011A190011		5,574.00
Migrant Education - State Grant Program	84.011	S011A200011		51,707.36
Rural Education	84.358B	S365B200010		31,209.61
Student Support and Academic Enrichment Program	84.424A	S424A200011		77,073.00
Supporting Effective Instruction State Grants	84.367A	S367A200001		101,154.00
Title I Grants to Local Educational Agencies	84.010A	S010A190010		46,614.00
Title I Grants to Local Educational Agencies	84.010A	S010A200010		1,094,049.58
Total Other Programs				1,435,914.83
Total U. S. Department of Education			_	4,844,609.98
Health and Human Services, U. S. Department of				
Pass-Through From Bright From the Start				
Georgia Department of Early Care and Learning				
COVID-19 - Child Care and Development Block Grant	93.575	2110GACCC5	_	12,822.48
Total Expenditures of Federal Awards			\$	6,092,663.42

TELFAIR COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Telfair County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

TELFAIR COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2021

	G	OVERNMENTAL
		FUND TYPE
ENCY/FUNDING		GENERAL FUND
GRANTS		
Bright From the Start:		
Georgia Department of Early Care and Learning		
Pre-Kindergarten Program	\$	588,248.8
Education, Georgia Department of		
Quality Basic Education		
Direct Instructional Cost		
Kindergarten Program		419,662.0
Kindergarten Program - Early Intervention Program		299,496.0
Primary Grades (1-3) Program		1,191,236.0
Primary Grades - Early Intervention (1-3) Program		354,590.0
Upper Elementary Grades (4-5) Program		499,898.0
Upper Elementary Grades - Early Intervention (4-5) Program		336,102.0
Middle School (6-8) Program		1,204,951.0
High School General Education (9-12) Program		956,195.0
Vocational Laboratory (9-12) Program		283,665.0
Students with Disabilities		1,442,192.0
Gifted Student - Category VI		312,329.0
Remedial Education Program		159,176.0
Alternative Education Program		81,786.0
Media Center Program		197,232.0
20 Days Additional Instruction		61,193.0
Staff and Professional Development		33,637.0
Principal Staff and Professional Development		1,168.0
Indirect Cost		
Central Administration		422,844.0
School Administration		545,581.0
Facility Maintenance and Operations		400,780.0
Mid-term Adjustment Hold-Harmless		201,268.0
Amended Formula Adjustment		(305,401.0
Categorical Grants		
Pupil Transportation		
Regular		339,752.0
Bus Replacement		154,440.0
Nursing Services		45,000.0
Sparsity		33,316.0
Education Equalization Funding Grant		1,030,524.0
Other State Programs		
Food Services		35,163.6
Hygiene Products		1,316.0
Math and Science Supplements		8,458.0
Preschool Disability Services		29,284.0
Pupil Transportation - State Bonds		77,220.0
School Safety Grant		3,365.0
Teachers Retirement		16,560.3
Vocational Education		104,161.0
Georgia Emergency Management Agency		
Donations to LEA for COVID		58,583.4
Governor's Office of Student Achievement		-
Innovation Fund		206,308.6
Office of the State Treasurer		-
Public School Employees Retirement		38,097.0
CONTRACT		,
Human Resources, Georgia Department of		
Family Connections		32,659.

11,902,037.02

TELFAIR COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

PROJECT		ORIGINAL ESTIMATED COST (1)		CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
2018 SPLOST	_				
Renovating and modernizing Telfair County Middle School and					
Telfair County High School to include construction of a new					
building to house a new state of the art kitchen, cafeteria, and					
agriculture CTAE lab(s) and classroom(s); new exterior and interior finishes, new doors, door frames, and hardware, as					
needed; new markerboards, tackboards, and smartboards in					
each classroom; electrical upgrades, including new LED					
lighting; plumbing upgrades, including new flooring, fixtures,					
and finishes; HVAC replacement; any necessary demolition;					
and upgraded security and safety equipment.	\$	6,200,000.00	\$	10,453,914.00	Completed
Acquiring instructional materials and textbooks, buses, transportation equipment, and instructional technology, including vocational, fine arts, athletics, and physical education equipment, and band uniforms and related band					
equipment.		-		20,000.00	3/31/2024
Paying expenses incident to accomplish foregoing.	_	600,000.00	_	674,991.00	Completed
Total	\$	6,800,000.00	\$	11,148,905.00	

TELFAIR COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

PROJECT	_	Amount Expended In Current Year (3) (4) (5)	-	AMOUNT EXPENDED IN PRIOR YEARS (3) (4) (5)	-	TOTAL COMPLETION COST	 EXCESS PROCEEDS NOT EXPENDED
2018 SPLOST Renovating and modernizing Telfair County Middle School and Telfair County High School to include construction of a new building to house a new state of the art kitchen, cafeteria, and agriculture CTAE lab(s) and classroom(s); new exterior and interior finishes, new doors, door frames, and hardware, as needed; new markerboards, tackboards, and smartboards in each classroom; electrical upgrades, including new LED lighting; plumbing upgrades, including new flooring, fixtures, and finishes; HVAC replacement; any necessary demolition; and upgraded security and safety equipment.	\$	-	\$	10,450,654.13	\$	10,450,654.13	\$ 3,259.87
Acquiring instructional materials and textbooks, buses, transportation equipment, and instructional technology, including vocational, fine arts, athletics, and physical education equipment, and band uniforms and related band equipment.		3,162.00		6,060.62		-	-
Paying expenses incident to accomplish foregoing.	-	-	-	674,991.00		674,991.00	
Total	\$	3,162.00	\$	11,131,705.75	\$	11,125,645.13	\$ 3,259.87

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Telfair County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

 Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

Prior Years	\$ 252,763.33
Current Year	184,550.00
Total	\$ 437,313.33

(5) In addition to the expenditures shown above, the School District incurred Bond issuance cost to provide advance funding for the above project as follows:

Prior Years \$ 110,308.00

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mr. Lenard Harrelson, Superintendent and Members of the
Telfair County Board of Education

We have audited the financial statements of the governmental activities and each major fund of the Telfair County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 21, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify

any deficiencies in internal control that we consider to be material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying *Schedule of Findings and Questioned Costs* in finding FS 2021-001 that we consider to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

School District's Response to Findings

The School District's response to the finding identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lufy-

Greg S. Griffin State Auditor

November 21, 2022



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mr. Lenard Harrelson, Superintendent and Members of the
Telfair County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Telfair County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lufy-

Greg S. Griffin State Auditor

November 21, 2022

Section III Auditee's Response to Prior Year Findings and Questioned Costs

TELFAIR COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

TELFAIR COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities and Each Major Fund

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?Significant deficiency(ies) identified?Yes

Noncompliance material to financial statements noted:

Federal Awards

Internal Control over major programs:

Material weakness(es) identified?Significant deficiency(ies) identified?None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

<u>Assistance Listing Number</u> <u>Assistance Listing Program or Cluster Title</u>

84.425 Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

TELFAIR COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

II FINANCIAL STATEMENT FINDINGS

FS 2021-001 <u>Internal Controls over Financial Reporting</u>

Internal Control Impact: Significant Deficiency

Compliance Impact: None Repeat of Prior Year Finding: No

Description:

The School District did not have adequate internal controls in place over the financial statement reporting process.

Criteria:

Management is responsible for having adequate controls over the preparation of financial statements in accordance with generally accepted accounting principles (GAAP). The School District's internal controls over GAAP financial reporting should include adequately trained personnel with the knowledge, skills and experience to prepare GAAP based financial statements and include all disclosures as required by the Governmental Accounting Standards Board (GASB).

GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis – for State and Local Governments (Statement)*, requires governments to present government-wide and fund financial statements as well as a summary reconciliation of the (a) total governmental fund balances to the net position of governmental activities in the Statement of Net Position, and (b) total change in governmental fund balances to the change in the net position of governmental activities in the Statement of Activities. In addition, the statement requires information about the government's major and nonmajor funds in the aggregate to be provided in the fund financial statements.

Chapter II - 2, *Annual Financial Reporting* of the <u>Financial Management for Georgia Local Units of Administration</u> provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

Condition:

The following errors and omissions were noted on the School District's financial statements, note disclosures and supplementary information presented for audit:

- State revenue and accounts receivable state were overstated by \$1,270,721.00 on the
 government-wide statements and the governmental fund statements due to a duplicate posting
 of the Quality Basic Education (QBE) accruals. An adjustment was proposed by the auditor and
 accepted by the School District.
- Operating grants and contributions were overstated and grants and contributions not restricted were understated on the government-wide financial statements by \$1,030,524.00 due to a calculation error. An adjustment was proposed by the auditor and accepted by the School District.
- Net position on the government-wide statements was misclassified by \$563,692.55 between Net Investment in Capital Assets, Restricted for Debt Service, Restricted for Capital Projects and Unrestricted due to calculation errors. An adjustment was proposed by the auditor and accepted by the School District.

TELFAIR COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

II FINANCIAL STATEMENT FINDINGS

- Accounts receivable state was overstated and accounts receivable taxes was understated in the amount of \$115,263.57 on the government-wide statements and the governmental fund statements due to an error posting Special Purpose Local Option Sales Tax (SPLOST) activity. An adjustment was proposed by the auditor and accepted by the School District.
- The cash note overstated the bank balance collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name by \$342,621.19. An adjustment was proposed by the auditor and accepted by the School District.
- The covered-employee payroll on the OPEB Schedule of Contributions was understated by \$1,257,815.99. An adjustment was proposed by the auditor and accepted by the School District.

Cause:

These issues were a result of the School District's inadequate controls and review procedures over the financial statements.

Effect:

Significant misstatements and misclassifications were included in the financial statements presented for audit. The lack of controls and monitoring could impact the reporting of the School District's financial position and results of operations.

Recommendation:

The School District should strengthen their internal controls and preparation and review procedures over financial reporting to ensure that the financial statements, including disclosures, presented for audit are complete and accurate. These procedures should be performed by a properly trained individual possessing a thorough understanding of GAAP, the applicable GASB pronouncements and knowledge of the School District's activities and operations. The School District should also consider implementing the use of a review checklist to assist in the review process over the financial statements.

Views of Responsible Officials:

We concur with this finding.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section V

Management's Corrective Action



Ms. Marion Black Mr. Chris Clark Mr. Elton Harris Mrs. Laura Neal Mr. Ernie Pope Ms. Carla Sirmans

Telfair County Schools

212 W. Huckabee Street P. O. Box 55240 McRae Helena, Georgia 31055

Mr. Lenard F.

Harrelson

Superintendent

Dr. David Altman

CORRECTIVE ACTION PLANS - FINANCIAL STATEMENT FINDINGS

FS 2021-001 Internal Controls over Financial Reporting

Internal Control Impact: Significant Deficiency

Compliance Impact: None

Repeat of Prior Year Finding: No

Description:

The School District did not have adequate internal controls in place over the financial statement reporting process.

Corrective Action Plans:

Management will strengthen internal controls over the financial statement reporting process and consult with GADOE Financial Review Division.

Estimated Completion Date: Ongoing

Contact Person: Kyla M. Milton, Finance Director

Telephone: (229) 868-5661

Email: kmilton@telfairschools.org

Lenard F. Harrelson, Jr, Superintendent

Kyla M. Milton, Finance Director