

ANNUAL FINANCIAL REPORT · FISCAL YEAR 2022

McIntosh County Board of Education Darien, Georgia

Including Independent Auditor's Report



McIntosh County Board of Education

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INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. James Pulos, Superintendent and Members of the
McIntosh County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the McIntosh County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School District's internal control. Accordingly, no such
 opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2022, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The School District restated beginning balances for the effect of GASB Statement No. 87. Our opinions are not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 7, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

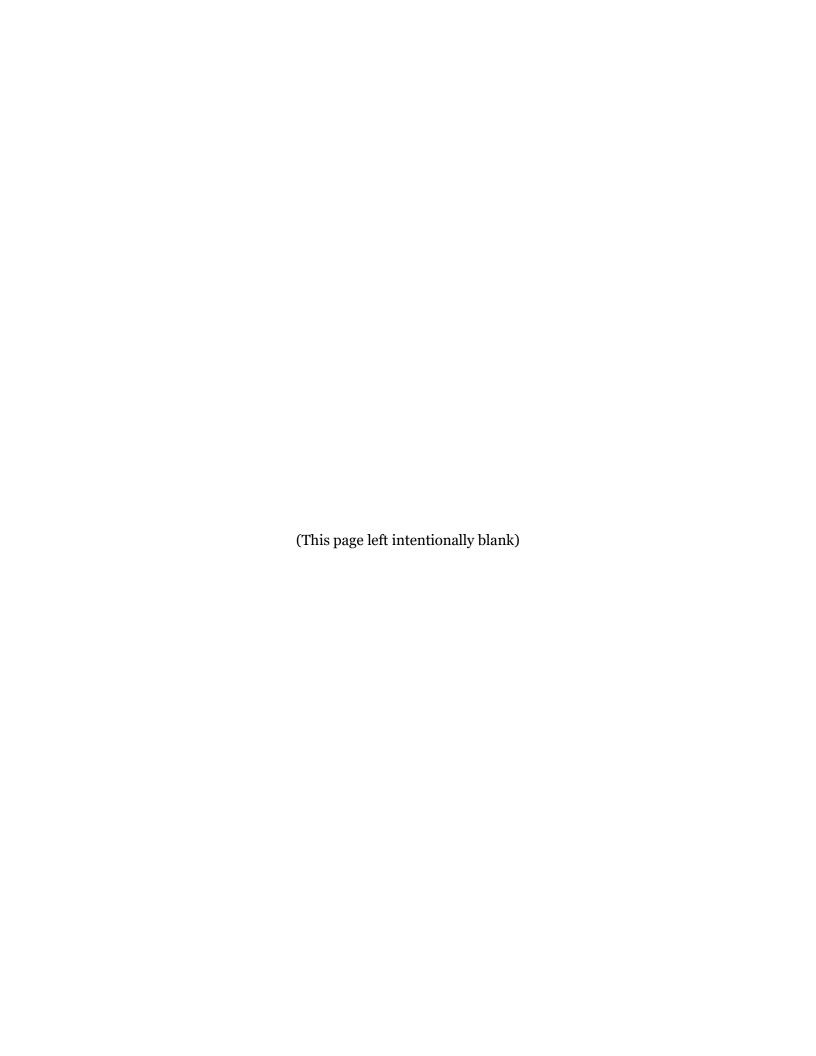
A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Huff

Greg S. Griffin State Auditor

March 7, 2023



The discussion and analysis report of McIntosh County Board of Education's (School District) financial statements provide an overall view of the School District's financial activities for the fiscal year ended June 30, 2022. The intent of this discussion and analysis is to highlight the School District's overall financial performance. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for 2022 are as follows:

- The implementation of GASB statements in recent years, that require reporting the liabilities of pension and other postemployment benefits has resulted in a large deficit balance in the unrestricted net position on the government-wide financial statements. This should not be considered a financial weakness as these costs are spread out over multiple years well into the future.
- On the government-wide financial statements, the assets and deferred outflows of the School District
 exceeded liabilities and deferred inflows by \$13.2 million. The net position of the School District was
 an improvement of \$14.0 million from the 2021 deficit amount of \$845 thousand. This increase was
 mostly due to the implementation of GASB No. 87. Required entries impacted both beginning net
 position and net capital assets with increases of \$7.7 million and \$6.9 million respectively.
- General fund revenues accounted for \$22.9 million or 93% of all revenues. The debt service fund accounted for \$1.8 million or 7% of revenues.
- The School District had \$18.4 million in expenses related to governmental activities; only \$13.5 million
 of these expenses were offset by program specific charges for services, grants, or contributions.
- The current ratio, which measures the School District's ability to transform current assets into cash and pay its short-term liabilities, was 3.6 for the fiscal year ended June 30, 2022. Generally, a ratio greater than 2.0 is considered very financially stable.
- Education Special Purpose Local Option Sales Tax (ESPLOST) collections in fiscal year 2022 increased \$300 thousand from fiscal year 2021. This reflects a 20% increase for the year. The increase is likely due to increased housing and commercial construction projects within the County. Inflationary price increases for products are likely impacting sales tax revenues as well. ESPLOST revenues are used to fund capital projects as well as the repayment of the School District's long-term debt.

Overview of the Basic Financial Statements

This annual report consists of the basic financial statements and supplementary information. These statements include two levels of statement that present different views of the School District. These include the government-wide and governmental fund financial statements.

The government-wide financial statements include the Statement of Net Position and the Statement of Activities. These statements provide a broad overview of the School District's finances, presenting both short-term and long-term information regarding the overall financial status of the School District.

The governmental funds focus on near-term inflows and outflows of spendable resources, as well as the balances of spendable resources available at the end of the fiscal year. Governmental funds are reported using the modified accrual basis of accounting, which provides a short-term spending focus. The fiduciary funds statements provide information about the financial relationships in which the School District is solely a trustee or agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplement understanding of the financial statements.

Government-Wide Statements

Statement of Net Position and the Statement of Activities

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources, is one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

• Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, after school programs, principal accounts and various others.

Fund Financial Statements

Fund financial statements provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general fund, capital projects fund, and debt service fund.

Governmental Funds: Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the current financial resources measurement focus and the modified accrual accounting method, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are adequate financial resources that can be spent to finance current educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

Fiduciary Funds: The School District is the trustee, or fiduciary, for assets that belong to others, primarily scholarship funds held within the principals' accounts and at the district level. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

The School District as a Whole

The perspective of the Statement of Net Position is of the School District as a whole.

Table 1 provides a summary of the School District's net position for fiscal year 2022 and comparison to fiscal year 2021.

Table 1
Net Position

		Governmental Activities			
		Fiscal Year		Fiscal Year	
	_	2022		2021 (1)	
Assets					
Current and Other Assets	\$	11,349,001	\$	9,671,794	
Intangible Right-to-Use Assets, Net		14,304,475		-	
Capital Assets, Net	_	28,086,652		34,915,266	
Total Assets	_	53,740,128		44,587,060	
Deferred Outflows of Resources	_	6,099,480		6,404,669	
Liabilities					
Current and Other Liabilities		3,163,064		2,763,856	
Long-Term Liabilities		14,621,723		17,104,576	
Net Pension Liability		5,439,265		15,154,965	
Net OPEB Liability	_	8,718,491		11,662,892	
Total Liabilities	_	31,942,543		46,686,289	
Deferred Inflows of Resources	_	14,728,915		5,150,500	
Net Position					
Net Investment in Capital Assets		27,769,404		24,178,247	
Restricted		3,987,175		3,117,634	
Unrestricted (Deficit)	_	(18,588,429)		(28,140,941)	
Total Net Position	\$ <u>_</u>	13,168,150	\$	(845,060)	

⁽¹⁾ Fiscal year 2021 balances do not reflect the effect of the Restatement of Net Position. See Note 14 in the Notes to the Basic Financial Statements for additional information.

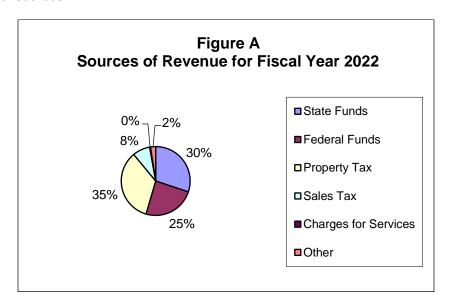
Table 2 shows the changes in net position for fiscal year 2022 and comparison to fiscal years 2021.

Table 2 Change in Net Position

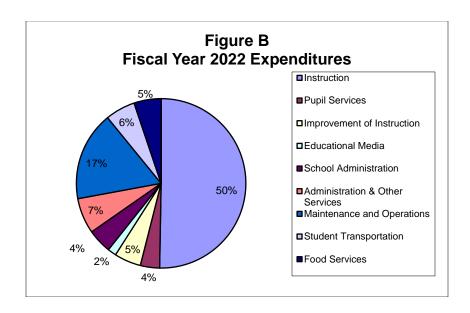
		Governmenta	al Activities
	_	Fiscal Year	Fiscal Year
Devenues	-	2022	2021 (1)
Revenues Program Revenues:			
Charges for Services	\$	95,678 \$	94,650
Operating Grants and Contributions	•	13,445,192	10,684,311
Capital Grants and Contributions	-	<u>-</u>	214,829
Total Program Revenues	_	13,540,870	10,993,790
General Revenues:			
Taxes			
Property Taxes			
For Maintenance and Operations		8,524,195	7,911,121
Sales Taxes			
Special Purpose Local Option Sales Tax		4 700 070	4 400 040
For Debt Service Other Sales Taxes		1,782,976 239,047	1,482,848 213,675
Investment Earnings		4,307	1,208
Miscellaneous		590,166	352,346
Special Items - Sale of Land		-	91,900
Total Revenues, Special Items	-	11,140,691	10,053,098
Total Revenues	-	24,681,561	21,046,888
rotal nevenues	-	24,001,001	21,040,000
Program Expenses:			
Instruction		9,510,433	10,217,551
Support Services		004740	000 000
Pupil Services		694,742	839,093
Improvement of Instructional Services		963,458	1,078,303
Educational Media Services General Administration		310,749	373,061
School Administration		391,474 875,160	509,318 1,067,234
Business Administration		199,721	251,176
Maintenance and Operation of Plant		2,704,230	2,219,456
Student Transportation Services		1,081,606	913,751
Central Support Services		164,831	131,481
Other Support Services		11,561	11,809
Operations of Non-Instructional Services		,	•
Food Services		981,042	962,462
Interest on Long-Term Debt		515,765	604,545
Total Expenses	_	18,404,772	19,179,240
Increase in Net Position	_	6,276,789	1,867,648
Net Position - Beginning of Year (restated)		6,891,361	(2,712,708)
Net Position - End of Year	\$	13,168,150 \$	(845,060)
	=		

⁽¹⁾ Fiscal year 2021 balances do not reflect the effect of the Restatement of Net Position. See Note 14 in the Notes to the Basic Financial Statements for additional information

Figure A shows the funding sources for revenues for the fund statements. State and federal grants provide 55% percent of the School District's revenues. Property taxes make up 35% of the total funding, while an additional 8% is earned from sales tax collections. The remaining 2% of revenues are collected from various miscellaneous local sources.



As shown in Figure B, on the government-wide statements, instruction comprised 50% of governmental program expenses. Other instructional costs including pupil and media services, instructional improvement, and school level administration cost total 15%. Maintenance operations and transportation total 23%. Administration and other services that total 12% consist of the central office, business, and food services of the School District's governmental activities.



Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. It identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

Table 3
Governmental Activities

	_	Total Cost of Services Fiscal Year	 Net Cost of Services Fiscal Year
	_	2022	 2022
Instruction Support Services:	\$	9,510,432	\$ 1,503,499
Pupil Services		694,742	376,214
Improvement of Instructional Services		963,458	365,460
Educational Media Services		310,749	140,137
General Administration		391,474	(170,759)
School Administration		875,161	434,477
Business Administration		199,721	139,137
Maintenance and Operation of Plant		2,704,230	1,268,539
Student Transportation Services		1,081,606	497,504
Central Support Services		164,831	(13,459)
Other Support Services		11,561	11,245
Operations of Non-Instructional Services:			
Food Services		981,042	(203,857)
Interest on Long-Term Debt	_	515,765	 515,765
Total Expenses	\$_	18,404,772	\$ 4,863,902

Although program revenues make up a majority of the funding, the School District is still dependent upon tax revenues for governmental activities. For 2022, 26% of expenses were supplemented by taxes and other general revenues.

The School District's Funds

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues of \$24.7 million and expenditures of \$23.5 million. There was an increase in the combined fund balance total of all governmental funds by \$1.2 million. The general fund had an increase of \$480 thousand. The debt service fund, which is used to record the collection of ESPLOST revenue and the repayment of the long-term debt, had a decrease of \$384 thousand due to the early retirement of the School District's bond debt. In addition, the capital projects fund increased by \$1.1 million. This increase is due to transfers of property taxes from the general operating account to fund future capital outlay projects.

General Fund Budgeting Highlights

The School District's budget is prepared in accordance with Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal year 2022, the School District amended its general fund budget as needed. The School District used site-based budgeting. The budgeting systems are designed to tightly control total site budgets but provide flexibility for site management.

General fund revenues of \$22.9 million exceeded the final budgeted amount of \$22.1 million by \$698 thousand. This difference was due to higher than anticipated property and sales tax collections as well as the school principal account activity that is not included in the budgeted amount.

The actual expenditures of \$19.6 million were less than the final budgeted amount of \$20.6 million by \$1.0 million. This difference was due to an increase in federal ARP (American Rescue Plan) funding where budgeted amounts were not expended in full this fiscal year. The ARP funding will carry over to be expended in future fiscal years.

Capital Assets

At the end of fiscal year 2022 the School District had \$28.1 million invested in capital assets, net of depreciation. Table 4 provides a summary of capital assets for fiscal year 2022 and comparison to fiscal year 2021.

Table 4
Capital Assets
(Net of Depreciation)

	_	Governmental Activities					
		Fiscal Year		Fiscal Year		Net	
	-	2022		2021 (1)		Change	
Land	\$	861,979	\$	861,979	\$	-	
Construction in Progress		674,207		-		674,207	
Building and Improvements		24,883,115		32,040,083		(7,156,968)	
Equipment		1,147,299		1,274,486		(127,187)	
Land Improvements	-	520,052		738,718		(218,666)	
Total	\$	28,086,652	\$	34,915,266	\$	(6,828,614)	

⁽¹⁾ Fiscal year 2021 balances do not reflect the effect of the Restatement of Net Position. See note 14 in the Notes to the Basic Financial Statements for additional information.

Intangible Right-Use Assets

At the end of fiscal year 2022 the School District recorded \$14.3 million in intangible right-to-use assets, net of amortization, due to the implementation of GASB No. 87. Table 5 provides a summary of assets for fiscal year 2022.

Table 5
Intangible Right-to-Use Assets
(Net of Amortization)

		Governmental Activities				
		Fiscal Year		Fiscal Year		Net
		2022	_	2021 (1)	_	Change
Land and Land Improvements Building and Improvements Equipment	\$_	386,131 13,102,775 815,569	\$	- - -	\$	386,131 13,102,775 815,569
Total	\$_	14,304,475	\$_	-	\$_	14,304,475

⁽¹⁾ Fiscal year 2021 balances do not reflect the effect of the Restatement of Net Position. See Note 14 in the Notes to the Basic Financial Statements for additional information.

Long-Term Liabilities

The School District retired general obligation bonds in the amount of \$2.5 million during the fiscal year. At June 30, 2022, the School District had an outstanding lease in the amount of \$14.6 million with \$48.9 thousand due within one year. The bundled renovations and energy solutions lease is for the purchase of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items.

Table 6
Debt at June 30

		Governmental Activities				
	_	Fiscal Year 2022	Fiscal Year 2021			
General Obligation Bonds Bundled Renovations and Energy Solutions Lease	\$_	- \$ 14,621,722	2,475,000 14,629,576			
Total	\$_	14,621,722 \$	17,104,576			

Current Issues

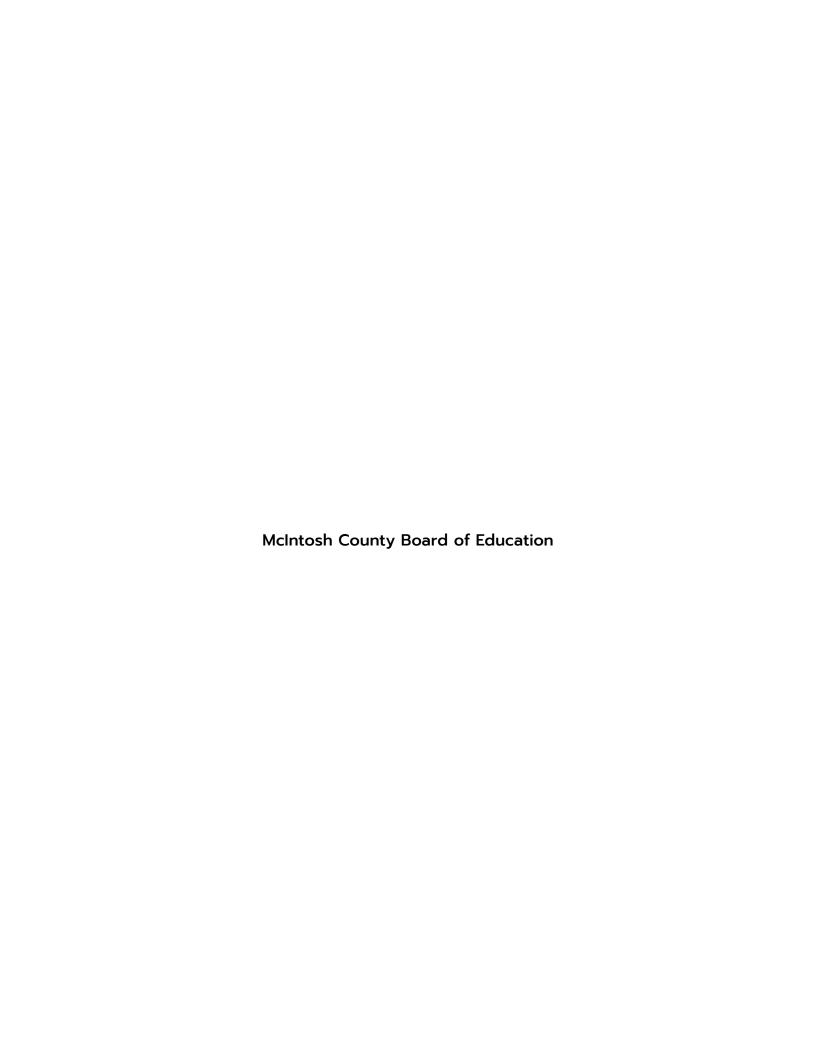
The McIntosh County School District consists of three campuses located in McIntosh County with current enrollment at approximately 1,277 students in grades PreK-12. The estimated population in the County is 10,975 (2020). Among Georgia's 159 counties, McIntosh's median household income is \$56,262 compared to the Georgia median household income of \$64,994. The percentage of residents living in poverty is 19.9%.

The per capita income for the County is \$28,352. About 17.5% of the County's adult population over 25 years has a bachelor's degree or higher.

The June 2022 unemployment rate in the County was 3.3%. This is lower than both the State and National levels of 3.3% and 3.6% respectively.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the funds it receives. If you have any questions about this report or need additional financial information, contact Tammy J. Franklin, Fiscal Officer of the McIntosh County Board of Education, 1100B CA DE Villars Road, Darien, Georgia 31305. You may also email your questions to tfranklin@mcintosh.k12.ga.us.



MCINTOSH COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2022

	GOVERNMENT ACTIVITIES	AL .
<u>ASSETS</u>		
Cash and Cash Equivalents	\$ 7,86	4,787.90
Accounts Receivable, Net		
Taxes	1,82	7,837.65
State Government	88	6,879.99
Federal Government	73	9,779.86
Local	1	3,932.90
Inventories	1	5,783.36
Intangible Right-to-Use Assets (Net of Accumulated Amortization)	14,30	4,475.00
Capital Assets, Non-Depreciable	1,53	6,186.18
Capital Assets, Depreciable (Net of Accumulated Depreciation)	26,55	0,465.37
Total Assets	53,74	0,128.21
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan	4 06	5,723.51
Related to OPEB Plan		3,756.00
Total Deferred Outflows of Resources		9,479.51
LIABILITIES Accounts Payable	56	1,075.14
Salaries and Benefits Payable		4,009.92
Payroll Withholdings Payable		9,607.31
Interest Payable		6,491.89
Contracts Payable		1,116.73
Retainages Payable		0,763.23
Net Pension Liability		9,265.00
Net OPEB Liability		8,491.00
Long-Term Liabilities	0,71	0,431.00
Due Within One Year	4	8,922.59
Due in More Than One Year		
		2,799.70
Total Liabilities	31,94	2,542.51
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan	8,62	2,998.00
Related to OPEB Plan	6,10	5,917.00
Total Deferred Inflows of Resources	14,72	8,915.00
NET POSITION		
Net Investment in Capital Assets	27,76	9,404.26
Restricted for		
Continuation of Federal Programs	23	8,195.26
Debt Service		5,804.55
Capital Projects		9,487.72
General Fund		3,687.50
Unrestricted (Deficit)		8,429.08)
Total Net Position	\$ 13,16	8,150.21
		-

			PROGRAM REVENUES		NET (EXPENSES)		
	_	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION		
GOVERNMENTAL ACTIVITIES							
Instruction	\$	9,510,432.50 \$	79,261.52 \$	7,927,672.61 \$	(1,503,498.37)		
Support Services							
Pupil Services		694,742.21	-	318,528.30	(376,213.91)		
Improvement of Instructional Services		963,458.36	-	597,998.51	(365,459.85)		
Educational Media Services		310,749.41	-	170,612.05	(140,137.36)		
General Administration		391,473.66	-	562,232.23	170,758.57		
School Administration		875,160.70	-	440,684.10	(434,476.60)		
Business Administration		199,721.07	-	60,584.01	(139,137.06)		
Maintenance and Operation of Plant		2,704,229.71	-	1,435,690.57	(1,268,539.14)		
Student Transportation Services		1,081,606.00	-	584,102.07	(497,503.93)		
Central Support Services		164,831.25	-	178,290.64	13,459.39		
Other Support Services		11,560.86	-	315.71	(11,245.15)		
Operations of Non-Instructional Services							
Food Services		981,041.56	16,416.78	1,168,481.32	203,856.54		
Interest on Long-Term Debt	_	515,764.92	<u> </u>		(515,764.92)		
Total Governmental Activities	\$ =	18,404,772.21 \$	95,678.30 \$	13,445,192.12	(4,863,901.79)		
	G	eneral Revenues					
		Taxes					
		Property Taxes					
		8,524,195.10					
		1,782,976.10					
		Other Sales Tax					
		4,306.78					
		Miscellaneous					
		Total General Revenues					
		Change in Net Position					
		Net Position - Beginn	ing of Year (Restated)		6,891,361.14		
		Net Position - End of	Year	\$	13,168,150.21		

MCINTOSH COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2022

		GENERAL FUND		CAPITAL PROJECTS FUND		DEBT SERVICE FUND		TOTAL
	_	FOND	-	FOND	_	FUND	_	TOTAL
<u>ASSETS</u>								
Cash and Cash Equivalents	\$	3,601,315.41	\$	2,924,178.86	\$	1,339,293.63	\$	7,864,787.90
Accounts Receivable, Net								
Taxes		1,664,834.84		-		163,002.81		1,827,837.65
State Government		886,879.99		-		-		886,879.99
Federal Government		739,779.86		-		-		739,779.86
Local		13,932.90		-		-		13,932.90
Inventories		15,783.36	-	-	_	-	_	15,783.36
Total Assets	\$	6,922,526.36	\$	2,924,178.86	\$	1,502,296.44	\$	11,349,001.66
<u>LIABILITIES</u>								
Accounts Payable	\$	528,263.96	\$	32,811.18	\$	-	\$	561,075.14
Salaries and Benefits Payable		1,674,009.92		-		-		1,674,009.92
Payroll Withholdings Payable		239,607.31		-		-		239,607.31
Contracts Payable		-		221,116.73		-		221,116.73
Retainages Payable		-		60,763.23		-		60,763.23
Total Liabilities	_	2,441,881.19	_	314,691.14	_	-	_	2,756,572.33
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes		1,356,371.37	_	-	_	-		1,356,371.37
FUND BALANCES								
Nonspendable		15,783.36		-		-		15,783.36
Restricted		222,411.90		489.75		1,502,296.44		1,725,198.09
Committed		236,097.27		-		-		236,097.27
Assigned		43,687.50		2,608,997.97		-		2,652,685.47
Unassigned		2,606,293.77		-		-		2,606,293.77
Total Fund Balances	_	3,124,273.80	_	2,609,487.72	_	1,502,296.44		7,236,057.96
Total Liabilities, Deferred Inflows								
of Resources, and Fund Balances	\$	6,922,526.36	\$	2,924,178.86	\$	1,502,296.44	\$	11,349,001.66

MCINTOSH COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2022

Total fund balances - governmental funds (Exhibit "C")	\$	7,236,057.96
Amounts reported for governmental activities in the Statement of Net Position are		
different because:		
Capital assets used in governmental activities are not financial resources		
and therefore are not reported in the funds.		
Land	\$ 861,979.33	
Construction in progress	674,206.85	
Buildings and improvements	35,999,889.26	
Equipment	3,669,742.13	
Land improvements	1,856,727.44	
Accumulated depreciation	 (14,975,893.46)	28,086,651.55
Right-to use assets used in governmental activities are not financial resources and therefore		
are not reported in the funds.		
Leased building improvements	\$ 13,400,692.53	
Leased machinery and equipment	833,885.89	
Leased land improvements	394,998.58	
Accumulated amortization - right to use assets	 (325,102.00)	14,304,475.00
Some liabilities are not due and payable in the current period and,		
therefore, are not reported in the funds.		
Net pension liability	\$ (5,439,265.00)	
Net OPEB liability	 (8,718,491.00)	(14,157,756.00)
Deferred outflows and inflows of resources related to pensions/OPEB are		
applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	\$ (4,557,274.49)	
Related to OPEB	 (4,072,161.00)	(8,629,435.49)
Taxes that are not available to pay for current period expenditures are		
deferred in the funds.		1,356,371.37
Long-term liabilities, and related accrued interest, are not due and payable		
in the current period and therefore are not reported in the funds.		
Energy efficiency lease	\$ (14,621,722.29)	
Accrued interest payable	 (406,491.89)	(15,028,214.18)
Net position of governmental activities (Exhibit "A")	\$	13,168,150.21

MCINTOSH COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2022

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL	
REVENUES						
Property Taxes	\$	8,494,729.13 \$	- \$	- \$	8,494,729.13	
Sales Taxes		239,046.87	-	1,782,976.10	2,022,022.97	
State Funds		7,426,273.93	-	-	7,426,273.93	
Federal Funds		6,023,971.93	-	-	6,023,971.93	
Charges for Services		95,678.30	-	-	95,678.30	
Investment Earnings		1,935.18	236.92	2,134.68	4,306.78	
Miscellaneous	_	590,166.01	<u> </u>	<u> </u>	590,166.01	
Total Revenues	_	22,871,801.35	236.92	1,785,110.78	24,657,149.05	
EXPENDITURES						
Current						
Instruction		10,707,796.32	-	-	10,707,796.32	
Support Services						
Pupil Services		782,262.93	-	-	782,262.93	
Improvement of Instructional Services		1,183,630.26	-	-	1,183,630.26	
Educational Media Services		362,902.82	-	-	362,902.82	
General Administration		455,668.41	-	-	455,668.41	
School Administration		1,094,420.21	-	-	1,094,420.21	
Business Administration		243,535.31	-	-	243,535.31	
Maintenance and Operation of Plant		2,264,068.27	140,965.60	-	2,405,033.87	
Student Transportation Services		1,349,696.06	-	-	1,349,696.06	
Central Support Services		182,129.76	-	-	182,129.76	
Other Support Services		11,560.86	-	-	11,560.86	
Food Services Operation		1,003,665.33	-	-	1,003,665.33	
Capital Outlay		-	627,694.66	-	627,694.66	
Debt Services						
Principal		-	-	2,482,853.71	2,482,853.71	
Interest	_	<u> </u>	<u> </u>	537,217.49	537,217.49	
Total Expenditures		19,641,336.54	768,660.26	3,020,071.20	23,430,068.00	
Revenues over (under) Expenditures	_	3,230,464.81	(768,423.34)	(1,234,960.42)	1,227,081.05	
OTHER FINANCING SOURCES (USES)						
Transfers In		-	1,898,934.00	851,066.00	2,750,000.00	
Transfers Out	_	(2,750,000.00)	<u> </u>		(2,750,000.00)	
Total Other Financing Sources (Uses)	_	(2,750,000.00)	1,898,934.00	851,066.00	-	
Net Change in Fund Balances		480,464.81	1,130,510.66	(383,894.42)	1,227,081.05	
Fund Balances - Beginning	_	2,643,808.99	1,478,977.06	1,886,190.86	6,008,976.91	
Fund Balances - Ending	\$	3,124,273.80 \$	2,609,487.72 \$	1,502,296.44 \$	7,236,057.96	

MCINTOSH COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2022

Net change in fund balances total governmental funds (Exhibit "E") 1,227,081.05 Amounts reported for governmental activities in the Statement of Activities are different because: Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. \$ 1,105,259.71 Capital outlay Depreciation expense (1,012,424.62) Amortization expense (325,102.00) (232,266.91) The net effect of various miscellaneous transactions involving capital assets (28,293.50) (i.e., sales, trade-ins, donations, and disposals) is to decrease net position. Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. 29,465.97 The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities. Bond principal retirements \$ 2.475.000.00 Energy lease principal payments 7,853.71 2,482,853.71 District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities. Pension expense Ś 1,940,889.18 OPEB expense 835,607.00 2,776,496.18 Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds. Net decrease in accrued interest 21,452.57

Change in net position of governmental activities (Exhibit "B")

6,276,789.07

	CUSTODIAL FUNDS
ASSETS Cash and Cash Equivalents	\$6,538.00_
LIABILITIES Accounts Payable and Accrued Liabilities	2,000.00
NET POSITION Restricted Individuals, Organizations, and Other Governments	\$

MCINTOSH COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDCUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2022

	CUSTODIAL FUNDS
ADDITIONS Contributions	
Donors	\$ 3,542.00
DEDUCTIONS Scholarships	3,767.00
Change in Net Position	(225.00)
Net Position - Beginning	4,763.00
Net Position - Ending	\$ 4,538.00

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The McIntosh County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two
 preceding categories. Unrestricted net position often has constraints on resources imposed by
 management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general longterm principal and interest.

The School District reports the following fiduciary fund type:

 Custodial funds are used to report resources held by the School District in a purely custodial capacity.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2022, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The primary objective of this statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of government's financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. The cumulative effect of GASB Statement No. 87 is described in the restatement note.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

Capitalization	Estimated
Policy	Useful Life
5,000.00	N/A
5,000.00	20 years
5,000.00	50 years
5,000.00	5 to 20 years
100,000.00	10 to 20 years
	5,000.00 5,000.00 5,000.00 5,000.00

Ectimated

Intangible Right-To-Use Assets

Leases, as a lessee, are included as intangible right-to-use assets and lease obligations on the Statement of Net Position. An intangible right-to-use asset represents the School District's right to use an underlying asset for the lease term. Lease obligations represent the School District's liability to make lease payments arising from the lease agreement. Intangible right-to-use assets and lease obligations are recognized based on the present value of lease payments over the lease term, where the initial term exceeds 12 months. Residual value guarantees and the value of an option to extend or terminate a lease are reflected to the extent it is reasonably certain to be paid or exercised. Variable payments based on future performance or usage are not included in the measurement of the lease liability. Intangible right-to-use assets are amortized using a straight-line basis over the shorter of the lease term or useful life of the underlying asset.

Capitalization thresholds of intangible right-to-use assets reported in the government-wide statements are as follows:

		Capitalization
	_	Policy
Land	\$	5,000.00
Land Improvements	\$	5,000.00
Buildings and Improvements	\$	5,000.00
Equipment	\$	5,000.00

Leases as Lessee

The School District is a lessee for noncancellable leases of energy efficiency equipment, machinery, supplies, building modifications and other energy-saving items owned by 3rd parties.

At the commencement of a lease, the School District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The right-to-use lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Due to the lease containing a bargain purchase option that is reasonably certain of being exercised, the lease asset is amortized on the straight-line basis over the useful life of the underlying asset.

Key estimates and judgments related to leases include how the School District determines (1) lease term, and (2) lease payments:

The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of variable payments the School District will make over the lease term.

The School District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and lease liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with current and long-term debt on the statement of net position.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The McIntosh County Board of Commissioners adopted the property tax levy for the 2021 tax digest year (calendar year) on September 14, 2021 (levy date) based on property values as of January 1, 2021. Taxes were due on December 15, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2021 tax digest are reported as revenue in the governmental funds for fiscal year 2022. The McIntosh County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2022, for maintenance and operations amounted to \$7,747,619.72.

The tax millage rate levied for the 2021 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 16.972 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$747,109.41 during fiscal year ended June 30, 2022.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$1,782,976.10 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except for the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is

advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end. The board must approve any changes between the appropriations by fund. However, the Superintendent and the Fiscal Officer or other persons authorized by the board shall have the authority to transfer appropriations within the fund level.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2022, the School District had deposits with a carrying amount of \$6,532,032.27, and a bank balance of \$6,725,182.63. The bank balances insured by Federal depository insurance were \$500,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$6,225,182.63.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	7,864,787.90
Statement of Fiduciary Net Position		6,538.00
Total cash and cash equivalents		7,871,325.90
Less:		
Investment pools reported as cash and cash equivalents		
Georgia Fund 1	_	1,339,293.63
Total carrying value of deposits - June 30, 2022	\$_	6,532,032.27

Categorization of Cash Equivalents

The School District reported cash equivalents of \$1,339,293.63 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2022 was 43 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 5: CAPITAL ASSETS AND INTANGIBLE RIGHT-TO-USE ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

Governmental Activities Capital Assets,	
Capital Assets,	
Not Being Depreciated:	
Land \$ 861,979.33 \$ - \$ - \$ 861,979	
Construction in Progress - 674,206.85 - 674,206	5.85
Total Capital Assets	
Not Being Depreciated 861,979.33 674,206.85 - 1,536,186	5.18
Capital Assets, Being Depreciated:	
Buildings and Improvements 36,054,135.26 5,754.00 60,000.00 35,999,889	9.26
Equipment 3,482,409.13 403,482.00 216,149.00 3,669,742	
Land Improvements 1,834,910.58 21,816.86 - 1,856,727	
Less Accumulated Depreciation:	
Buildings and Improvements 10,440,684.34 707,797.52 31,707.00 11,116,774	1.86
Equipment 2,514,630.65 223,961.20 216,148.50 2,522,445	3.35
Land Improvements 1,256,009.35 80,665.90 - 1,336,675	5.25
Total Capital Assets,	
Being Depreciated, Net 27,160,130.63 (581,371.76) 28,293.50 26,550,465	5.37
Governmental Activities	
Capital Assets - Net \$ 28,022,109.96 \$ 92,835.09 \$ 28,293.50 \$ 28,086,652	L.55
Current year depreciation expense by function is as follows:	
Instruction \$ 673,537.85	
Support Services	
Pupil Services \$ 53,168.44	
Educational Media Services 19,613.00	
General Administration 7,815.68	
School Administration 19,613.00	
Maintenance and Operation of Plant 38,665.73	
Student Transportation Services 88,160.17	
Central Support Services 74,760.10 301,796.12	
Food Services 37,090.65	
\$ 1,012,424.62	

The following is a summary of changes in the intangible right-to-use assets for governmental activities during the fiscal year:

		Restated Balances					Balances
		July 1, 2021		Increases	Decreases		June 30, 2022
Governmental Activities Intangible Right-to-Use Assets Land and Land Improvements Buildings and Improvements	\$	394,998.58 13,400,692.53	\$	-	\$ -	\$	394,998.58 13,400,692.53
Equipment Less Accumulated Amortization:		833,885.89		-	-		833,885.89
Land and Land Improvements		-		8,867.30	-		8,867.30
Buildings and Improvements		-		297,917.30	-		297,917.30
Equipment	-	-		18,317.40	 -		18,317.40
Governmental Activities							
Intangible Right-to-Use Assets - Net	\$_	14,629,577.00	\$_	(325,102.00)	\$ -	\$_	14,304,475.00

Current year amortization expense by function is as follows:

Instruction		\$ 8,206.74
Support Services		
Pupil Services	\$ 453.63	
General Administration	1,429.67	
Maintenance and Operation of Plant	 315,011.96	 316,895.26
		\$ 325,102.00

NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2022, consisted of the following:

		Transfers From
Transfers to	_	General Fund
	-	
Capital Projects Fund	\$	1,898,934.00
Debt Service Fund	_	851,066.00
Total	\$	2,750,000.00

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund and to the debt service fund to pay for capital construction projects, and retire bond debt.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	_	Governmental Activities							
	_	Balance July 1, 2021	Additions		Deductions	Balance June 30, 2022	Due Within One Year		
General Obligation (G.O.) Bonds Bundles Renovations and Energy Lease Solutions	\$_	2,475,000.00 \$ 14,629,576.00	- -	\$	2,475,000.00 \$ 7,853.71	- \$ 14,621,722.29	- 48,922.59		
	\$_	17,104,576.00 \$	-	\$_	2,482,853.71 \$	14,621,722.29 \$	48,922.59		

The School District paid off its General Obligation Bonds early during the year under audit. Of the amount originally authorized, \$5,200,000.00 remains unissued.

Leases

The School District has acquired energy efficiency equipment, machinery, supplies, building modifications and other energy-saving items under the provision of a contract that conveys control of the right to use another entity's asset for a period of time in an exchange-like transaction. This contract is classified as a lease for accounting purposes.

The following is a summary of the carrying values of intangible right-to-use assets under lease at June 30, 2022:

		Governmental
	_	Activities
	_	
Buildings and Improvements	\$	13,400,692.53
Land Improvements		833,885.89
Equipment		394,998.58
Less: Accumulated Amortizaion	_	325,102.00
	\$_	14,304,475.00

Leases currently outstanding are as follows:

	Interest		Maturity				Amount
Purpose	Rate	Issue Date	Issue Date Date		Amount Issued		Outstanding
				=		-	
Bundled Renovations and Energy Solutions Lease	3.36%	7/1/2021	9/1/2037	\$	14,629,576.00	\$	14,621,722.29

The following is a schedule of total lease payments:

Fiscal Year Ended June 30:	Principal			Interest
2023	\$	48,922.59	\$	491,289.87
2024		92,870.38		489,646.07
2025		733,395.74		486,525.63
2026		771,224.84		461,883.53
2027		810,851.99		435,970.37
2028 - 2032		4,717,534.01		1,742,280.84
2033 - 2037		6,049,433.03		864,665.79
2038		1,397,489.71		46,955.65
	_	-		
Total Principal and Interest	\$	14,621,722.29	\$	5,019,217.75

NOTE 8: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per

occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning		Claims and				
		of Year		Changes in		Claims		End of Year
		Liability		Estimates		Paid		Liability
	_		•		-		-	
2021	\$	-	\$	-	\$	-	\$	-
2022	\$	-	\$	7,540.00	\$	7,540.00	\$	-

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 100,000

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2022:

Nonspendable				
Inventories			\$	15,783.36
Restricted				
Continuation of Federal Programs	\$	222,411.90		
Capital Projects		489.75		
Debt Service		1,502,296.44		1,725,198.09
Committed	_		_	
School Activity Accounts				236,097.27
Assigned				
Local Capital Outlay Projects	\$	2,608,997.97		
E-rate Project	_	43,687.50	_	2,652,685.47
Unassigned			_	2,606,293.77
			•	
Fund Balance, June 30, 2022			\$	7,236,057.96

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

Commitments under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2022, together with funding available:

		Unearned		Payments		Funding
	Executed through					Available
Project Contracts (1)		Contracts (1)	June 30, 2022 (2)			From State (1)
		_				_
Middle School Kitchen Project	\$	786,948.58	\$	673,681.85	\$	206,544.00

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts and retainages payable at year end.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or

Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$298,560.00 for the year ended June 30, 2022. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the School District reported a liability of \$8,718,491.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2020. An expected total OPEB liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2021. At June 30, 2021, the School District's proportion was 0.080497%, which was an increase of 0.001091% from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized OPEB expense of (\$537,150.00). At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	_	ОРЕВ			
		Deferred		Deferred	
		Outflows of		Inflows of	
	_	Resources		Resources	
Differences between expected and actual experience	\$	-	\$	3,980,835.00	
Changes of assumptions		1,596,490.00		711,423.00	
Net difference between projected and actual earnings on OPEB plan investments		-		13,825.00	
Changes in proportion and differences between School District contributions and proportionate share of contributions		138,706.00		1,399,834.00	
School District contributions subsequent to the measurement date	_	298,560.00	_		
Total	\$ <u></u>	2,033,756.00	\$_	6,105,917.00	

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB		
2023	\$	(1,289,624.00)	
2024	\$	(1,197,054.00)	
2025	\$	(808,822.00)	
2026	\$	(447,109.00)	
2027	\$	(489,010.00)	
Thereafter	\$	(139,102.00)	

Actuarial Assumptions: The total OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2021:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	6.75%
Medicare Eligible	5.13%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the Pub-2010 Mortality Tables for Males or Females, as appropriate, as follows:

• For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and

adjusted 106%) with the MP- 2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

• For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 105% for males and 108% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjusted 106% for males and 158% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2020 valuation were based on a review of recent plan experience done concurrently with the June 30, 2020 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by

weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.14%
Equities	70.00%	9.20%
Total	100.00%	

^{*}Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.20% was used as the discount rate, as compared with last year's rate of 2.22%. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.16% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2145.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability of the calculated using the discount rate of 2.20%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.20%) or 1-percentage-point higher (3.20%) than the current discount rate:

	1% Decrease (1.20%)	Current Discount Rate (2.20%)	1% Increase (3.20%)
School District's proportionate			
share of the Net OPEB liability	\$ 9,967,191.00	\$ 8,718,491.00	\$ 7,673,211.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare						
		1% Decrease		Cost Trend Rate		1% Increase	
School District's proportionate							
share of the Net OPEB liability	\$	7,397,978.00	\$	8,718,491.00	\$	10,369,237.00	

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2022. The School District's contractually required contribution rate for the year ended June 30, 2022 was 19.81% of annual School District payroll, of which 19.39% of payroll was required from the School District and 0.42% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$1,714,990.51 and \$36,976.74 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$29,321.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported a liability of \$5,439,265.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 5,439,265.00
State of Georgia's proportionate share of the net pension liability	
associated with the School District	 123,290.00
Total	\$ 5,562,555.00

The net pension liability for TRS and ERS was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2021.

At June 30, 2021, the School District's TRS proportion was 0.061500%, which was a decrease of 0.001062% from its proportion measured as of June 30, 2020.

At June 30, 2022, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$24,327.00.

The PSERS net pension liability was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2021.

For the year ended June 30, 2022, the School District recognized pension expense of (\$164,910.67) for TRS and \$256.00 for PSERS and revenue of \$60,988.00 for TRS and \$256.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS				
	_	Deferred		Deferred		
		Outflows of		Inflows of		
		Resources		Resources		
Differences between expected and actual experience	\$	1,297,981.00	\$	-		
Changes of assumptions		1,052,752.00		-		
Net difference between projected and actual earnings on pension plan investments		-		7,956,108.00		
Changes in proportion and differences between School District contributions and proportionate share of contributions		-		666,890.00		
School District contributions subsequent to the measurement date	_	1,714,990.51	- <u>-</u>			
Total	\$_	4,065,723.51	\$	8,622,998.00		

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS		
2023	\$	(1,384,855.00)	
2024	\$	(1,226,709.00)	
2025	\$	(1,667,280.00)	
2026	\$	(1,993,421.00)	

Actuarial Assumptions: The total pension liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% – 8.75%, average, including inflation

Investment rate of return 7.25%, net of pension plan investment expense,

including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation 2.50% Salary increases N/A

Investment rate of return 7.00%, net of pension plan investment expense,

including inflation

Post-retirement benefit increases 1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below-Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	Long-term expected real rate of return*	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.80)%	30.00%	(1.50)%
Domestic large stocks	46.30%	9.30%	46.40%	9.20%
Domestic small stocks	1.20%	13.30%	1.10%	13.40%
International developed market stocks	11.50%	9.30%	11.70%	9.20%
International emerging market stocks	6.00%	11.30%	5.80%	10.40%
Alternative	5.00%	10.60%	5.00%	10.60%
Total	100.00%		100.00%	

Rates shown are net of inflation

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

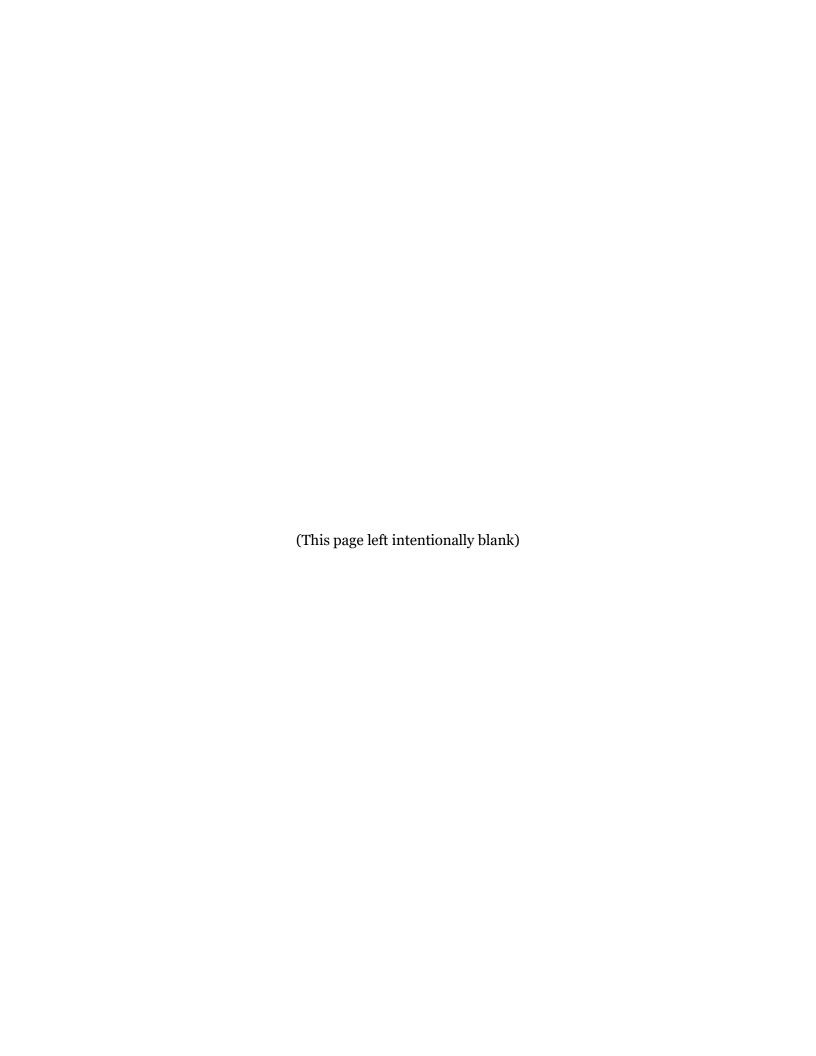
Teachers Retirement System:	1% Decrease	Cur	rent Discount Rate		1% Increase
	 (6.25%)		(7.25%)	_	(8.25%)
School District's proportionate share of the					
net pension liability	\$ 14,651,938.00	\$	5,439,265.00	\$	(2,109,885.00)

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

NOTE 14: RESTATEMENT OF PRIOR YEAR NET POSITION

For fiscal year 2022, the School District made prior period adjustments due to the adoption of GASB Statement No. 87, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2021 net position in governmental activities. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2021 as previously reported	\$ (845,060.19)
Prior Period Adjustment- Implementation of GASB No. 87:	 7,736,421.33
Net Position, July 1, 2021, as restated	\$ 6,891,361.14



MCINTOSH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL		prop of the	State of Georgia's proportionate share of the NPL associated with the School District		Total		Total		chool District's overed payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.061500%	\$	5,439,265.00	\$	123,290.00	\$	5,562,555.00	\$	8,369,366.96	64.99%	92.03%		
2021	0.062562%	\$	15,154,965.00	\$	260,165.00	\$	15,415,130.00	\$	8,337,968.28	181.76%	77.01%		
2020	0.065378%	\$	14,058,038.00	\$	17,847.00	\$	14,075,885.00	\$	7,940,017.37	177.05%	78.56%		
2019	0.065731%	\$	12,201,082.00	\$	-	\$	12,201,082.00	\$	7,848,349.68	155.46%	80.27%		
2018	0.069831%	\$	12,978,306.00	\$	-	\$	12,978,306.00	\$	8,030,598.33	161.61%	79.33%		
2017	0.074102%	\$	15,288,069.00	\$	-	\$	15,288,069.00	\$	8,128,377.84	188.08%	76.06%		
2016	0.076913%	\$	11,709,241.00	\$	-	\$	11,709,241.00	\$	8,118,602.00	144.23%	81.44%		
2015	0.080819%	Ś	10.210.415.00	Ś	_	Ś	10.210.415.00	Ś	8.255.916.53	123.67%	84.03%		

MCINTOSH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	ractually required contribution	Contributions in relation to the contractually required contribution		tion deficiency excess)	Schoo	l District's covered payroll	Contribution as a percentage of covered payroll	
2022	\$ 1,714,990.51	\$	1,714,990.51	\$ -	\$	8,843,847.70	19.39%	
2021	\$ 1,560,062.33	\$	1,560,062.33	\$ -	\$	8,369,366.96	18.64%	
2020	\$ 1,737,632.59	\$	1,737,632.59	\$ -	\$	8,337,968.28	20.84%	
2019	\$ 1,659,463.12	\$	1,659,463.12	\$ -	\$	7,940,017.37	20.90%	
2018	\$ 1,319,307.59	\$	1,319,307.59	\$ -	\$	7,848,349.68	16.81%	
2017	\$ 1,145,966.61	\$	1,145,966.61	\$ -	\$	8,030,598.33	14.27%	
2016	\$ 1,159,756.84	\$	1,159,756.84	\$ -	\$	8,128,377.84	14.27%	
2015	\$ 1,067,596.17	\$	1,067,596.17	\$ -	\$	8,118,602.00	13.15%	
2014	\$ 1,013,826.55	\$	1,013,826.55	\$ -	\$	8,255,916.53	12.28%	
2013	\$ 919,429.93	\$	919,429.93	\$ _	\$	8,058,106.31	11.41%	

MCINTOSH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL		State of Georgia's proportionate share of the NPL associated with the School District		e of d		nool District's vered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.00%	\$	-	\$	24,327.00	\$	24,327.00	\$ 548,544.75	N/A	98.00%
2021	0.00%	\$	-	\$	182,898.00	\$	182,898.00	\$ 557,345.37	N/A	84.45%
2020	0.00%	\$	-	\$	157,477.00	\$	157,477.00	\$ 506,681.64	N/A	85.02%
2019	0.00%	\$	-	\$	162,760.00	\$	162,760.00	\$ 545,850.56	N/A	85.26%
2018	0.00%	\$	-	\$	204,214.00	\$	204,214.00	\$ 777,724.75	N/A	85.69%
2017	0.00%	\$	-	\$	297,380.00	\$	297,380.00	\$ 812,227.98	N/A	81.00%
2016	0.00%	\$	-	\$	194,189.00	\$	194,189.00	\$ 849,832.39	N/A	87.00%
2015	0.00%	\$	-	\$	167,738.00	\$	167,738.00	\$ 803,544.43	N/A	88.29%

MCINTOSH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

										School District's	
				State o	of Georgia's					proportionate	Plan fiduciary
	School District's			proport	ionate share					share of the NOL as	net position as a
For the Year	proportion of the	S	chool District's	of	the NOL			S	chool District's	a percentage of its	percentage of
Ended June	Net OPEB	pro	portionate share	associa	ted with the			COV	vered-employee	covered-employee	the total OPEB
30	Liability (NOL)		of the NOL	Scho	ol District	Total		payroll		payroll	liability
2022	0.080497%	\$	8,718,491.00	\$	-	\$	8,718,491.00	\$	7,244,677.87	120.34%	6.14%
2021	0.079406%	\$	11,662,892.00	\$	-	\$	11,662,892.00	\$	7,005,952.69	166.47%	3.99%
2020	0.082942%	\$	10,178,763.00	\$	-	\$	10,178,763.00	\$	6,974,662.83	145.94%	4.63%
2019	0.083789%	\$	10,649,324.00	\$	-	\$	10,649,324.00	\$	6,871,049.41	154.99%	2.93%
2018	0.098732%	\$	13,871,807.00	\$	-	\$	13,871,807.00	\$	7,513,090.35	184.64%	1.61%

MCINTOSH COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30			 ributions in relation to the contractually required contribution	Con	ntribution deficiency (excess)	 chool District's vered-employee payroll	Contribution as a percentage of covered- employee payroll	
2022	\$	298,560.00	\$ 298,560.00	\$	-	\$ 8,196,679.96	3.64%	
2021	\$	299,434.00	\$ 299,434.00	\$	-	\$ 7,244,677.87	4.13%	
2020	\$	268,532.00	\$ 268,532.00	\$	-	\$ 7,005,952.69	3.83%	
2019	\$	446,698.00	\$ 446,698.00	\$	-	\$ 6,974,662.83	6.40%	
2018	\$	434,270.00	\$ 434,270.00	\$	-	\$ 6,871,049.41	6.32%	
2017	\$	514,796.00	\$ 514,796.00	\$	-	\$ 7,513,090.35	6.85%	

MCINTOSH COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2022

Teachers Retirement System

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumption utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

${\it Changes in assumptions:}$

June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees Retirement Systems experience study. Approximately 0.10% of emloyees are members of the Employees Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement Systems experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect to Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and asssumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% of June 30, 2019, and to 2.22% as of June 30, 2020.

MCINTOSH COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2022

		NONAPPROPRIAT	ED BUDGETS	ACTUAL	VARIANCE
		ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES					
Property Taxes	\$	7,691,400.00 \$	7,691,400.00 \$	8,494,729.13 \$	803,329.13
Sales Taxes	Ą	180,000.00	180,000.00	239,046.87	59,046.87
State Funds		6,859,736.00	7,226,711.00	7,426,273.93	199,562.93
Federal Funds		4,995,380.00	6,773,971.30	6,023,971.93	(749,999.37)
Charges for Services		18,700.00	18,700.00	95,678.30	76,978.30
Investment Earnings		770.00	770.00	1,935.18	1,165.18
Miscellaneous		159,000.00	282,000.00	590,166.01	308,166.01
Total Revenues		19,904,986.00	22,173,552.30	22,871,801.35	698,249.05
<u>EXPENDITURES</u>					
Current					
Instruction		9,867,035.00	10,994,445.00	10,707,796.32	286,648.68
Support Services					
Pupil Services		687,317.00	883,831.00	782,262.93	101,568.07
Improvement of Instructional Services		572,762.00	1,189,065.00	1,183,630.26	5,434.74
Educational Media Services		346,993.00	362,969.00	362,902.82	66.18
General Administration		749,181.00	750,715.00	455,668.41	295,046.59
School Administration		1,063,703.00	1,116,624.00	1,094,420.21	22,203.79
Business Administration		241,314.00	246,434.00	243,535.31	2,898.69
Maintenance and Operation of Plant		2,139,328.00	2,202,030.00	2,264,068.27	(62,038.27)
Student Transportation Services		1,350,637.00	1,615,694.00	1,349,696.06	265,997.94
Central Support Services		277,357.00	283,798.00	182,129.76	101,668.24
Other Support Services		6,194.00	6,194.00	11,560.86	(5,366.86)
Food Services Operation		998,651.00	1,007,094.00	1,003,665.33	3,428.67
Total Expenditures		18,300,472.00	20,658,893.00	19,641,336.54	1,017,556.46
Excess of Revenues over (under) Expenditures		1,604,514.00	1,514,659.30	3,230,464.81	1,715,805.51
OTHER FINANCING USES					
Other Uses	_	(1,770,349.00)	(1,770,349.00)	(2,750,000.00)	(979,651.00)
Net Change in Fund Balances		(165,835.00)	(255,689.70)	480,464.81	736,154.51
Fund Balances - Beginning		2,643,808.99	2,643,808.99	2,643,808.99	-
Adjustments	_	6,439.41			-
Fund Balances - Ending	\$	2,484,413.40 \$	2,388,119.29 \$	3,124,273.80 \$	736,154.51

$\underline{\text{Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual}$

The actual revenues and expenditures of the various principal accounts are \$364,140.24 and \$352,908.17, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

⁽¹⁾ Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

MCINTOSH COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	225GA324N1199 \$	214,458.93
National School Lunch Program	10.555	225GA324N1199	572,396.37
COVID-19 - National School Lunch Program	10.555	225GA324N1099	40,328.34
Total Child Nutrition Cluster			827,183.64
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
State Administrative Expenses for Child Nutrition	10.560	225GA904N2533	1,023.88
Total U. S. Department of Agriculture			828,207.52
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	1,611,465.93
COVID-19 - American Rescue Plan Elementary and Secondary School			
Emergency Relief Fund	84.425U	S425U210012	1,961,536.26
Total Education Stabilization Fund			3,573,002.19
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A200073	55,062.00
Grants to States	84.027A	H027A210073	225,353.76
COVID-19 - American Rescue Plan - Grants to States	84.027X	H027X210073	56,336.03
Preschool Grants	84.173A	H173A210081	19,951.95
COVID-19 - American Rescue Plan - Preschool	84.173X	H173X210081	3,441.78
Total Special Education Cluster			360,145.52
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A210010	30,981.27
Title I Grants to Local Educational Agencies	84.010A	S010A200010	49,969.61
Title I Grants to Local Educational Agencies	84.010A	S010A200010-21A	67,628.00
Title I Grants to Local Educational Agencies	84.010A	S010A210010-21A	793,460.95
Total Other Programs Total U. S. Department of Education			942,039.83 4,875,187.54
Endard Communications Commission III S			
Federal Communications Commission, U. S. Direct			
Emergency Connectivity Fund Program	32.009		7,516.80
Zinergency connectivity rand ringitum	32.003		7,310.80

MCINTOSH COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

		PASS- THROUGH			
	ASSISTANCE	ENTITY			
FUNDING AGENCY	LISTING	ID	E	XPENDITURES	
PROGRAM/GRANT	NUMBER	NUMBER		IN PERIOD	
Health and Human Services, U. S. Department of Pass-Through From Bright From the Start					
Georgia Department of Early Care and Learning					
COVID-19 - Child Care and Development Block Grant	93.575	2110GACCC5		12,174.00	
Total Expenditures of Federal Awards			\$	5,723,085.86	

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the McIntosh County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

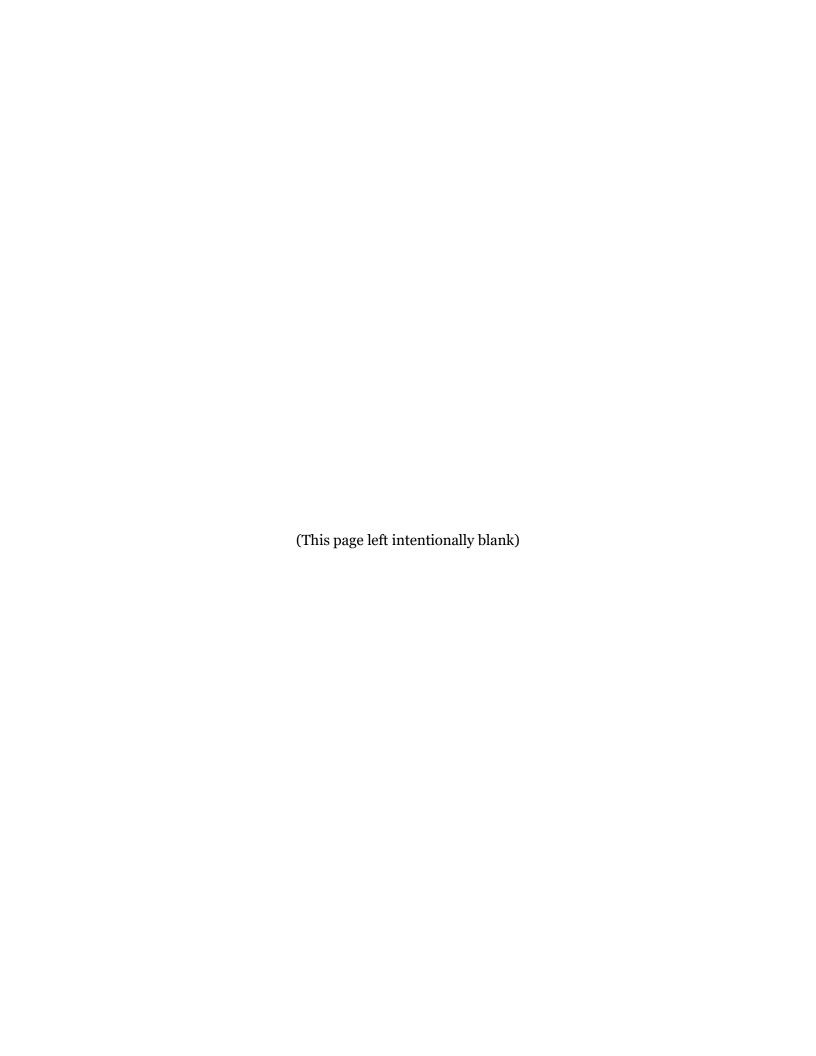
Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

		GOVERNMENTAL FUND TYPE
	_	GENERAL
AGENCY/FUNDING		FUND
GRANTS		
Bright From the Start:		
Georgia Department of Early Care and Learning		
Pre-Kindergarten Program	\$	323,496.20
Education, Georgia Department of		
Quality Basic Education		
Direct Instructional Cost		
Kindergarten Program		359,835.00
Kindergarten Program - Early Intervention Program		81,215.00
Primary Grades (1-3) Program		750,374.00
Primary Grades - Early Intervention (1-3) Program		296,890.00
Upper Elementary Grades (4-5) Program		355,521.00
Upper Elementary Grades - Early Intervention (4-5) Program		170,661.00
Middle School (6-8) Program		686,973.00
High School General Education (9-12) Program		710,902.00
Vocational Laboratory (9-12) Program		237,603.00
Students with Disabilities		917,544.00
Gifted Student - Category VI		200,239.00
Remedial Education Program		145,481.00
Alternative Education Program		52,259.00
Media Center Program		129,269.00
20 Days Additional Instruction		41,190.00
Staff and Professional Development		22,405.00
Principal Staff and Professional Development		755.00
Indirect Cost		755.00
Central Administration		326,771.00
School Administration		353,090.00
		269,207.00
Facility Maintenance and Operations		45,823.00
Mid-term Adjustment Hold-Harmless		39,017.00
Amended Formula Adjustment		39,017.00
Categorical Grants Pupil Transportation		
		274,490.99
Regular Nursing Services		45,000.00
Sparsity		70,723.00
One Time QBE Adjustment		280,002.00
Other State Programs		200,002.00
Computer Science Capacity Grant (CS4GA) Grant		12,492.00
Dual Enrollment Funding		4,977.00
Food Services		64,591.00
Hygiene Products		886.00
Math and Science Supplements		12,582.00
Preschool Disability Services		54,596.00
Teachers Retirement		36,976.74
Vocational Education		23,116.00
Office of the State Treasurer		23,223.00
Public School Employees Retirement	_	29,321.00
	\$	7,426,273.93



MCINTOSH COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2022

ESPLOST V PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
 Renovating and improving existing facilities of the School District. Acquisition, construction, equipping and furnishing new school 	\$ 500,000.00	\$ 1,800,000.00	6/30/2023
 buildings and facilities. 3. Acquisition and installation of technology and safety equipment, including, but not limited to, computer hardware and software, classroom displays and projectors, tablets, and security equipment, 	500,000.00	100,000.00	6/30/2025
and the required renewal of existing software.	500,000.00	100,000.00	6/30/2025
Acquisition of school equipment and furnishings. Acquisition and purchase of buses and other maintenance and	50,000.00	50,000.00	6/30/2025
transportation vehicles.	300,000.00	300,000.00	6/30/2025
6. Acquisition of textbooks and band instruments.7. Acquisition and installation of landscaping, including plants,	50,000.00	-	6/30/2025
irrigation, fencing and paving.	100,000.00	100,000.00	6/30/2025
8. Acquisition of land.	100,000.00	50,000.00	6/30/2025
 Retirement of existing debt and capital lease obligations. The acquisition and purchase of any property necessary and 	6,300,000.00	6,300,000.00	6/30/2025
desirable therefor, both real personal.	100,000.00	50,000.00	6/30/2025
Total	\$ 8,500,000.00	\$ 8,850,000.00	

MCINTOSH COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2022

<u>PROJECT</u>	_	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
 Renovating and improving existing facilities of the School District. Acquisition, construction, equipping and furnishing new school 	\$	630,814.66	\$ 28,525.00 \$	-	\$ -
buildings and facilities. 3. Acquisition and installation of technology and safety equipment,		-	-	-	
including, but not limited to, computer hardware and software, classroom displays and projectors, tablets, and security equipment,					
and the required renewal of existing software.		-	10,623.25	-	-
 Acquisition of school equipment and furnishings. Acquisition and purchase of buses and other maintenance and 		-	-	-	-
transportation vehicles.		-	83,072.37	-	-
Acquisition of textbooks and band instruments. Acquisition and installation of landscaping, including plants,		-	-	-	-
irrigation, fencing and paving.		-	9,766.00	-	-
8. Acquisition of land.		-	-	-	-
Retirement of existing debt and capital lease obligations.		3,020,071.20	1,248,245.53	-	-
10. The acquisition and purchase of any property necessary and					
desirable therefor, both real personal.	_	-	-	-	<u> </u>
Total	\$_	3,650,885.86	\$\$,380,232.15\$	<u> </u>	\$

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of McIntosh County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

Prior Years	\$	1,163,809.53
Current Year	_	45,663.78
Total	\$	1,209,473.31

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. James Pulos, Superintendent and Members of the
McIntosh County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the McIntosh County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 7, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lliff

Greg S. Griffin State Auditor

March 7, 2023



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. James Pulos, Superintendent and Members of the
McIntosh County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the McIntosh County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
 and perform audit procedures responsive to those risks. Such procedures include examining, on a
 test basis, evidence regarding School District's compliance with the compliance requirements
 referred to above and performing such other procedures as we considered necessary in the
 circumstances.
- Obtain an understanding of School District's internal control over compliance relevant to the audit
 in order to design audit procedures that are appropriate in the circumstances and to test and report
 on internal control over compliance in accordance with the Uniform Guidance, but not for the
 purpose of expressing an opinion on the effectiveness of the School District's internal control over
 compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg.

Greg S. Griffin State Auditor

March 7, 2023

Section III Auditee's Response to Prior Year Findings and Questioned Costs

MCINTOSH COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2022

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

MCINTOSH COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2022

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities, Each Major Fund, and Fiduciary Activities

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?Significant deficiency(ies) identified?

No None Reported

Noncompliance material to financial statements noted:

No

Federal Awards

Internal Control over major programs:

Material weakness(es) identified?Significant deficiency(ies) identified?

No None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

Assistance Listing Number Assistance Listing Program or Cluster Title

84.010 Title I Grants to Local Educational Agencies

84.425 Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

Yes

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.